

Master of Music in Music Education

Option B: 30 credit hours, no thesis requirement

General Requirements:

- A minimum of 30 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Music, Music Education degree.
- Only three- or four-credit hour courses may satisfy education and music education electives.
- Each student in the 30-hour program must complete a Final Oral Exam.

Course Requirements:

MUCE 608	Curriculum Development in the School Music Program	3 credits
MUCE 601	Philosophies and Issues in Music Education	3 credits
MUCH 611	Introduction to Graduate Studies	3 credits
MUCH XXX	A course in Music History and Literature	3 credits
MUCT XXX	A course in Music Theory	3 credits
MUC_ XXX	A music content course (theory, history, performance - not music education)	3 credits
MUCE	Courses in Music Education	6 credits
Free Electives		6 credits
	TOTAL:	30 credits

FINAL ORAL EXAM

The **Purpose** of the oral exam in the music education master's degree program is:

To provide a positive culminating experience;

To provide a chance for the student to demonstrate their knowledge, synthesize their learning experiences and articulate a clear viewpoint.

To encourage a disposition of future (life-long) learning

The **Format**: Upon entering the program, students will create a list of 3 questions centered in three areas listed below. These questions will frame graduate learning experiences and culminate with a presentation.

The questions will follow the following guidelines:

1. One question will be based on curriculum work – What do you want to know about programming for your students?
2. One question will be based on historical/philosophical influences – What ideas would you like to explore?
3. One question will be self-generated – What “holes” in your understandings would you like to investigate?

Four weeks before the final oral exam, students will submit an outline of their final orals presentation along with a bibliography. For the final oral meeting, students will create a ½ hour presentation which highlights how their graduate journey has answered the questions posed in the beginning of the degree work and illustrate how the student has synthesized their learning. The presentation will end with the student's vision for future learning (i.e., what they still need to know and how they plan for future learning.) Following the presentation, committee members will have 45 minutes to question the candidate about the presentation or any aspect of their degree program.

Presentation and Documentation will be evaluated on the following:

1. Thoroughness in addressing the questions submitted
2. Synthesis of understanding through application of learning to future teaching and a plan for Implementation of new ideas
3. Artistry in presentation so that what is presented is synthesized and artfully arranged.
4. General Scholarship and Organization.