

Student Name: _____ P#: _____

Date Admitted: _____ Advisor: _____

Middle and Secondary Social Studies Education
Grades 7-12 with 5-6 extension
 Advisement Guide

Education Program:

- All Education courses must be completed with a numeric grade of **2.0 or higher** with a **2.75 GPA** in the Education major.
- The Secondary Social Studies Education Program requires completion of an appropriate Arts & Sciences Major.

Choose from one of the following Arts & Sciences majors:

- Anthropology, Economics, History, Politics, or Sociology
- The selected major GPA must be a **2.5 or higher**.
- Contact the Department Chair of one of these departments to declare the major, be assigned an advisor and select appropriate courses.

<u>Date Planned</u>	<u>Date Completed</u>	<u>Grade</u>
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_____	_____	_____	1 cr. - SECD 210 - @Computer Applications in Middle and Secondary Education
_____	_____	_____	3 cr. - EDLS 315 - Teaching Students with Special Needs, Gr. 5-12
_____	_____	_____	3 cr. - SECD 356 - @Reading in the Middle and Secondary Schools
_____	_____	_____	3 cr. - SECD 357 - @Writing in the Middle and Secondary Schools (Prereq.: SECD 356)

The following **two** courses **MUST** be taken concurrently:

_____	_____	_____	3 cr. - SECD 373 - @Middle and Secondary School Social Studies Curriculum (Coreq. SECD 393) (Spring Only)
_____	_____	_____	1 cr. - SECD 393 - @Classroom Observation in Middle and Secondary School Social Studies Curriculum (Coreq. SECD 373) (Spring Only)

The following **two** courses **MUST** be taken concurrently:

_____	_____	_____	3 cr. - SECD 473 - @Middle and Secondary School Social Studies Instruction (Prereqs. SECD 373 & 393) (Coreq. SECD 493) (Fall Only)
_____	_____	_____	1 cr. - SECD 493 - @Practicum in Middle and Secondary School Social Studies Instruction (Coreq. SECD 473) (Fall Only)
_____	_____	_____	1 cr. - SECD 484- Social Studies Content Portfolio (Coreq. SECD 473) (Fall Only)

Student Teaching Semester: The following courses **MUST** be taken concurrently:

_____	_____	_____	2 cr. - EDLS 421 - Seminar in Middle/Junior and Secondary Education
_____	_____	_____	6 cr. - SECD 455 - @ Student Teaching in the Middle/Junior High School (SI)
_____	_____	_____	6 cr. - SECD 456 - @Student Teaching in the Senior High School (SI)

Cognate Requirements: All cognate courses must be completed with a **2.0 or higher**.

(For consideration of substitutions for any of the following courses, see Secondary Social Studies Education Advisor.)

<u>Date Planned</u>	<u>Date Completed</u>	<u>Grade</u>	
_____	_____	_____	4 cr. - GEOG 360 Social Geography (XC)
_____	_____	_____	3 cr. - <u>Select one of the following:</u> HIST 101 - Europe to 1815 (WC) HIST 102 - Europe Since 1815 (WC) ECON 311- European Economic History
_____	_____	_____	3 cr. - HIST 201 - United States to 1877 (AH)
_____	_____	_____	3 cr. - HIST 202 - United States Since 1877 (AH)
_____	_____	_____	3 cr. - HIST 379 - History of New York State
_____	_____	_____	3 cr. - <u>Select one of the following:</u> HIST 3XX- Technology in History (permanent course number pending) ECON 306- American Economic History GRED 502- Issues: Science, Technology, Society
_____	_____	_____	3 cr. - Upper Level elective chosen from any 300 level or higher course from the Social Studies content areas relating to U.S. issues in the global arena (see attached form)
_____	_____	_____	3 cr. - PSYC 100 – Introduction to Psychology (SA)
_____	_____	_____	3 cr. - PSYC 321 - Psychology of Adolescence (SA)
_____	_____	_____	3 cr. - SOCI 101 - Introduction to Sociology (SA)
_____	_____	_____	3 cr. - ANTH 202 - Cultural Anthropology (XC)
_____	_____	_____	6 cr. - Choose two courses on the Non-Western World (Africa, Asia or Latin America/ Caribbean). The two courses must come from two of the following disciplines: Anthropology, History, Sociology, Geography and /or Politics (see attached form)
_____	_____	_____	3cr. - <u>Select one of the following:</u> COMM 106 - Basic Principles of Speech (FS) COMM 311 - Small Group Communication (WI, SI, SA) COMM 324 - Persuasive Speaking (SI) (Preferable option)
_____	_____	_____	6-7 cr. - <u>Select one of the following:</u> ECON 105 - Principles of Microeconomics (SA)- 3 cr. ECON 110 - Principles of Macroeconomics (SA)- 3 cr. AND any one of the following: POLS 337- International Political Economy (4 cr.) POLS 432- Politics of Global Inequality (XC) (4 cr.) ECON 302- Changing World Economy (3 cr.) ECON 326- Current Economic Policy (3 cr.) ECON 110 or 105 (SA) (3 cr.) if not chosen above
_____	_____	_____	3 cr. - <u>Select one of the following:</u> PHIL 314 - Contemporary Moral Issues (WI) PHIL 330 - Environmental Ethics (WI, PI)
_____	_____	_____	4 cr. - <u>Select one of the following:</u> POLS 200 - Political Ideas (SA) POLS 110 - Introduction to U.S. Politics (SA)
_____	_____	_____	0-9 cr. - <u>Modern Language requirement of the college (ML)</u>
_____	_____	_____	
_____	_____	_____	
_____	_____	_____	2 cr. - HLTH 230 School Health - Includes the Workshops on Identification and Reporting of Child Abuse and Maltreatment and Schools Against Violence in Education (SAVE)

Note – Every student at SUNY Potsdam is required to complete the College’s General Education Program, which may include courses in addition to those in the Education Program.

<u>New York State Teacher Certification Exams:</u>	Required for Initial Certification:
_____	Liberal Arts & Sciences Test (LAST)
_____	Content Specialty Test (CST)- Social Studies
_____	Assessment of Teaching Skills-Written (ATS-W)- Secondary

Secondary Social Studies Education - Gates

CRITERIA	STANDARD
Initial admission (required minimum overall GPA)	2.00
Education courses (required minimum grades)	2.00
Arts & Sciences major courses (required minimum grades)	2.00
Required and cognate courses (minimum grades needed)	2.00
Education major (minimum GPA required prior to student teaching)	2.75
Arts & Sciences major (minimum GPA required prior to student teaching)	2.50
Second level/gate Required overall GPA	2.50
Education credit hours when full admit/second gate becomes effective	6 cr. hr.

9/08

Professional Dispositions Rating Scale

9/08

Department of Secondary Education

- Key to Ratings:
- 0 – unacceptable
 - 1 – minimally meets expectations
 - 2 – meets expectations
 - 3 – exceeds expectations

Category	Performance Indicators	Ratings			
		0	1	2	3
Demonstrates value of content discipline	<i>Expands discipline-specific, professional, and personal reading practices</i>				
	<i>Exhibits consistent enthusiasm for varied areas within the content discipline</i>				
Works well with others	<i>Works collaboratively in groups or teams</i>				
	<i>Models positive listening skills</i>				
Takes responsibility	<i>Follows directions; follows through on responsibilities and tasks</i>				
	<i>Seeks, accepts, and acts upon constructive feedback</i>				
	<i>Completes work in a timely fashion</i>				
Fosters positive relationships	<i>Models effective interpersonal behaviors and communication</i>				
	<i>Engages in positive interactions with faculty and peers</i>				
	<i>Seeks to solve problems</i>				
Behaves in a professional manner	<i>Is punctual, attending class sessions consistently and regularly</i>				
	<i>Respects confidentiality</i>				
	<i>Presents self in a personable and professional manner</i>				
	<i>Uses effective and appropriate spoken and written English</i>				
Maintains a high level of competence and integrity	<i>Exhibits interest in, and enthusiasm for, the learning process</i>				
	<i>Adheres to the SUNY Potsdam Academic Honor Code</i>				
	<i>Is prepared and contributes to class discussion</i>				
Willing to take risks and be flexible; shows comfort with uncertainty	<i>Adapts to changes in schedules</i>				
	<i>Shows self-direction in completing work</i>				
Recognizes and respects diversity	<i>Responds appropriately to diverse opinions</i>				
	<i>Creates a climate of inclusion</i>				