

## Assessment Gates/Benchmarks at Five Levels for the Undergraduate Childhood/Early Childhood Education Program

N.B. Each column indicates what students must accomplish to proceed in the Program.

| → Level I →  | → Level II →  | → Level III →  |  | → Level IV →   | → Level V →   |   |
|--|---|--|--|--|---|---|
| Admission  | Pre-Professional Courses  | Block I  | Block II   | Student Teaching   | Completion of Program   | Certification   |
| <p>Declare Education Major</p> <p>View Childhood/Early Childhood Education Tutorial and Successfully Complete the Quiz On-Line</p> <p>Achieve <b>2.3</b> cumulative GPA in coursework taken prior to admission</p> <p>Read College Catalog section on Teacher Education and the Guide To Student Teaching Handbook</p> | <p>Earn a grade of <b>2.7</b> or higher in EDLS 201 and 207</p> <p>Perform acceptably-as indicated by professional dispositions framework</p> <p>Acceptable submission of required portfolio assignments on Task Stream</p> <p>Achieve <b>2.75</b> cumulative GPA following completion of 6 credits of education courses.</p> | <p>Earn a grade of <b>2.7</b> or higher in all Block I courses</p> <p><b>Earn a grade ‘S’ in EDUC 308</b></p> <p>Perform acceptably-as indicated by professional dispositions framework</p> <p>Acceptable submission of required portfolio assignments on Task Stream</p> <p>Maintain <b>2.75</b> cumulative GPA</p> | <p>Earn a grade of <b>2.7</b> or higher in all Block II courses</p> <p><b>Earn a grade ‘S’ in EDUC 408</b></p> <p>Perform acceptably-as indicated by professional dispositions framework</p> <p>Acceptable submission of required portfolio assignments on Task Stream</p> <p>Maintain <b>3.0</b> cumulative GPA</p> <p>Maintain a <b>3.0</b> GPA in the education major</p> <p>Maintain a <b>2.5</b> GPA in specialization area</p> | <p>Acceptable performance as indicated by Student Teaching “form 5”.</p> <p>Successfully complete two quarters of student teaching (8 wks in grades PreK-2, 8 wks in grades 3-6)</p> <p>Acceptable performance as indicated by professional dispositions framework</p> <p>Acceptable submission of required portfolio assignments on Task Stream</p> <p>Maintain <b>3.0</b> cumulative GPA</p> | <p>Complete all course work</p> <p>Earn a grade of 2.0 or higher in all required Arts &amp; Sciences courses</p> <p>Achieve <b>3.0</b> cumulative GPA</p> <p>Achieve <b>3.0</b> GPA in the education major</p> <p>Achieve <b>2.5</b> GPA in specialization area</p> | <p>Complete certification application</p> <p>Pass NYSTCE:<br/>- Liberal Arts &amp; Sciences Test (LAST)<br/>- Assessment of Teaching Skills – Elementary Written (ATS-W)<br/>- Content Specially Test (CST) –Multi-subject</p> <p>Complete fingerprinting process</p> <p><b>Please Note:</b><br/>'Exams subject to change.'</p> |

\*If a student does not meet the GPA gate requirements at any point in the program s/he is dropped from the Teacher Education Program until the requirement is met for readmission. If a student does not meet the disposition gate requirements s/he is notified and a warning is issued. A student will be dropped based on the disposition gate requirements when three notifications have been issued. However, if a disposition problem is severe, a committee will meet to determine appropriate actions to be taken, i.e., remediation, removal from the program, etc. A severe problem indicates a situation in which it is necessary to bring in a third person for consultation.