

Student Name: _____ P#: _____

Date Admitted: _____ Advisor: _____

Middle and Secondary Spanish Education Grades 7-12 with 5-6 extension

Advisement Guide

Education Program:

- All Education courses must be completed with a numeric grade of **2.0 or higher** with a minimum **2.75 GPA** in the Education major.
- The Secondary Spanish Education Program requires completion of a Spanish Major.

Spanish Language and Literature Major:

- The Spanish major must be completed with a minimum **2.5 GPA**.
- Contact the Modern Language Department to declare the major, be assigned a Spanish advisor and select appropriate courses.

Date Planned	Date Completed	Grade	
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_____	_____	_____	3 cr. - EDLS 349 - Introduction to Middle and Secondary School Education
_____	_____	_____	1 cr. - SECD 210 - @Computer Applications in Middle & Secondary Education
_____	_____	_____	3 cr. - EDLS 315 - Teaching Students with Special Needs, Gr. 5-12
_____	_____	_____	3 cr. - EDLS 333 - Education, Language, and Culture
_____	_____	_____	3 cr. - SECD 356 - @Reading in the Middle & Secondary Schools
_____	_____	_____	1 cr. - SECD 340 - @Classroom Management

The following **two** courses **MUST** be taken concurrently:

_____	_____	_____	3 cr. - SECD 374 - @Introduction to First and Second Language Acquisition, Gr. 5-12 (Coreq. SECD 394)(Spring Only)
_____	_____	_____	1 cr. - SECD 394 - @Observation in Foreign Language Classroom, Grades 5-12 (Coreq. SECD 374)(Spring Only)

The following **two** courses **MUST** be taken concurrently:

_____	_____	_____	3 cr. - SECD 474 - @Foreign Language Instruction, Curriculum and Assessment, Gr. 5-12 (Prereq. SECD 374 & 394) (Coreq. SECD 494)(Fall Only)
_____	_____	_____	1 cr. - SECD 494 - @Practicum In Foreign Language Classroom, Gr. 5-12 (Coreq. SECD 474)(Fall Only)

Student Teaching Semester: The following courses **must** be taken concurrently.

_____	_____	_____	6 cr. - SECD 455 - @Student Teaching in the Middle/Junior High School (SI)
_____	_____	_____	6 cr. - SECD 456 - @Student Teaching in the Senior High School (SI)
_____	_____	_____	2 cr. - EDLS 421 - Seminar in Middle/Junior and Secondary Education

Cognate Requirements: All cognate courses must be completed with a **2.0 or higher**.

<u>Date Planned</u>	<u>Date Completed</u>	<u>Grade</u>	
_____	_____	_____	3 cr. - Arts & Sciences Elective, selected with Education Advisor approval
_____	_____	_____	3 cr. - SPAN 303 - Historia Cultural de Espana (XC)
_____	_____	_____	3 cr. - SPAN 304 - Panorama Cultural de Latinoamerica (XC)
_____	_____	_____	3 cr. - PSYC 321 - Psychology of Adolescence (SA)
_____	_____	_____	3 cr. - PSYC 350 - Educational Psychology
_____	_____	_____	3 cr. - <u>Select One of the following:</u> COMM 106 - Basic Principles of Speech (FS) COMM 311 - Small Group Communication (SI, WI, SA) COMM 324 - Persuasive Speaking (SI)
_____	_____	_____	3 cr. - <u>Select One of the following:</u> ARTH Elective (Any course) Music course regarding a Spanish-speaking region of the world (selected with Education Advisor approval)
_____	_____	_____	2 cr. - HLTH 230 School Health (CA, SAVE) - Includes the Workshops on Identification and Reporting of Child Abuse and Maltreatment (CA) and Schools Against Violence in Education (SAVE)

***Note** – Every student at SUNY Potsdam is required to complete the College’s General Education Program, which may include courses in addition to those in the Education Program.

<u>New York State Teacher Certification Exams:</u>			Required for Initial Certification
_____	_____	_____	Liberal Arts & Sciences Test (LAST)
_____	_____	_____	Content Specialty Test (CST) - Spanish
_____	_____	_____	Secondary Assessment of Teaching Skills- Written (ATS-W)

A summary of the minimum criteria for admission, retention, and exit from the Middle and Secondary French Education Program and the Middle and Secondary Spanish Education Program.

FULL ADMISSION: LEVEL I GATE REQUIREMENTS TO ENROLL IN SECD 374 & SECD 394	
Criteria	Minimum
Overall Cumulative GPA	2.0
French Or Spanish Language And Literature Major GPA	2.0
Education Major GPA (Minimum 3 Credit Hours)	2.0
RETENTION: LEVEL II GATE REQUIREMENTS TO ENROLL IN SECD 474 & SECD 494	
Criteria	Minimum
Dispositions	Minimally Meets Expectations
SECD 374	2.0
SECD 394 (Field Experience: Observation)	Satisfactory
Overall Cumulative GPA	2.5 (After Completion Of Minimum 6 Credit Hours In Education)
RETENTION: LEVEL III GATE REQUIREMENTS TO PROCEED TO STUDENT TEACHING	
Criteria	Minimum
Dispositions	Minimally Meets Expectations
100 Hours Pre-Student Teaching Field Experiences	Completed
SECD 474	2.0
SECD 494 (Field Experience: Practicum)	Satisfactory
Overall Cumulative GPA	2.5
French Or Spanish Language And Literature Major GPA	2.5
Education Major GPA	2.75
EXIT: LEVEL IV GATE REQUIREMENTS GRADUATION	
Criteria	Minimum
8 Week-Student Teaching: Middle/Junior High School	Satisfactory
8 Week-Student Teaching: Senior High School	Satisfactory
Student Teaching Evaluation Form: SECD 455 & SECD 456	Proficient
Student Teaching Requirements	Meets Requirements
Dispositions	Meets Expectations

All required and cognate courses in the French or Spanish Education Program must be completed with a 2.0 or higher in each course.

Professional Dispositions Rating Scale

9/08

Department of Secondary Education

- Key to Ratings:
- 0 – unacceptable
 - 1 – minimally meets expectations
 - 2 – meets expectations
 - 3 – exceeds expectations

Category	Performance Indicators	Ratings			
		0	1	2	3
Demonstrates value of content discipline	<i>Expands discipline-specific, professional, and personal reading practices</i>				
	<i>Exhibits consistent enthusiasm for varied areas within the content discipline</i>				
Works well with others	<i>Works collaboratively in groups or teams</i>				
	<i>Models positive listening skills</i>				
Takes responsibility	<i>Follows directions; follows through on responsibilities and tasks</i>				
	<i>Seeks, accepts, and acts upon constructive feedback</i>				
	<i>Completes work in a timely fashion</i>				
Fosters positive relationships	<i>Models effective interpersonal behaviors and communication</i>				
	<i>Engages in positive interactions with faculty and peers</i>				
	<i>Seeks to solve problems</i>				
Behaves in a professional manner	<i>Is punctual, attending class sessions consistently and regularly</i>				
	<i>Respects confidentiality</i>				
	<i>Presents self in a personable and professional manner</i>				
	<i>Uses effective and appropriate spoken and written English</i>				
Maintains a high level of competence and integrity	<i>Exhibits interest in, and enthusiasm for, the learning process</i>				
	<i>Adheres to the SUNY Potsdam Academic Honor Code</i>				
	<i>Is prepared and contributes to class discussion</i>				
Willing to take risks and be flexible; shows comfort with uncertainty	<i>Adapts to changes in schedules</i>				
	<i>Shows self-direction in completing work</i>				
Recognizes and respects diversity	<i>Responds appropriately to diverse opinions</i>				
	<i>Creates a climate of inclusion</i>				