

Student Name _____ SS#/P# _____

Date Admitted _____ Advisor _____

Middle and Secondary English Language Arts Education
Grades 7-12 with 5-6 Extension
 Advisement Guide

Education Program:

- All Education courses must be completed with a numeric grade of **2.0 or higher**; **2.75** GPA in Education major required

English Major:

- Students pursuing the Secondary English Language Arts Education Program must also complete the English major Literature/Writing Concentration.
- Contact the Chair of the Department of English and Communication to declare the major and to be assigned an English advisor.
- All courses in the English major must be completed with a **2.0 or higher**; a **2.75** GPA in English major required.

Prerequisites to begin Learning Communities:

Date Planned	Date Completed	Grade		
_____	_____	_____	3 cr. – COMM 201	Mass Media and Society (OR COMM 408)
_____	_____	_____	4 cr. – COMP 202	Introduction to Creative Writing
_____	_____	_____	3 cr. – EDLS 349	Introduction to Teaching Middle/Secondary Ed
_____	_____	_____	12+ cr.	4 courses in Literature/Writing major

Learning Community I (LA 1): Introduction to Teaching English Language Arts, Grades 5-12 (Fall only): The following two courses **MUST** be taken concurrently:

Date Planned	Date Completed	Grade		
_____	_____	_____	4 cr. – SECD 361	@Introduction to Teaching English Language Arts, Gr. 5-12
_____	_____	_____	1 cr. – SECD 210	@Computer Applications in Middle/Secondary Ed

Note: Students are responsible for their own transportation during all field experiences. This includes any required field experience prior to Student Teaching, as well as the individual placements during Student Teaching.

Learning Community II (LA 2): Teaching Writing, Language, and Communication, Grades 5-12

(Spring only): Prerequisites: Successful completion of LA 1 and recommendation to continue on to LA 2.

The following four courses **MUST** be taken concurrently:

Date Planned	Date Completed	Grade		
_____	_____	_____	4 cr. – SECD 371	@Teaching Writing, Language, and Communication, Gr. 5-12
_____	_____	_____	2 cr. – SECD 391	@Practicum I: Teaching English Language Arts, Gr. 5-12
_____	_____	_____	3 cr. – EDLS 315	Teaching Students with Special Needs, Gr. 5-12
_____	_____	_____	3 cr. – COMP 402	Theory of Composition (OR COMP 505/507/530)

Learning Community III (LA 3): Teaching Reading and Literature, Grades 5-12 (Fall only):

Prerequisites: Successful completion of LA 1 and LA 2 and recommendation to continue on to LA 3.

The following four courses **MUST** be taken concurrently:

Date Planned	Date Completed	Grade		
_____	_____	_____	4 cr. – SECD 471	@Teaching Reading and Literature, Gr. 5-12
_____	_____	_____	2 cr. – SECD 491	@Practicum II: Teaching English Language Arts, Gr. 5-12
_____	_____	_____	1 cr. – SECD 340	@Classroom Management in Secondary Education
_____	_____	_____	3 cr. – LITR 323	Young Adult Literature

Learning Community IV (LA 4): Student Teaching in the English Language Arts Classrooms, Grades

5-12: **Prerequisites:** Successful completion of Middle and Secondary School English Language Arts program requirements and English Major.

Date Planned	Date Completed	Grade		
_____	_____	_____	6 cr. – SECD 455	@Student teaching in the junior high school (SI)
_____	_____	_____	6 cr. – SECD 456	@Student teaching in the senior high school (SI)
_____	_____	_____	2 cr. – EDLS 421	Seminar in Middle/Junior and Secondary Ed

Cognate Requirements: All cognate courses must be completed with a **2.0 or higher**.

Date Planned	Date Completed	Grade		
_____	_____	_____	3-4 cr.– Select one of the following:	
			ANTH 203 - Language and Culture (OR LNGS 203)	
			EDLS 333 - Education, Language and Culture	
			GREd 545 - Teaching the English Language Learner in the Mainstream Classroom	
			GREd 516 - Diversity and Advocacy	

Date Planned	Date Completed	Grade		
_____	_____	_____	3 cr. – Select one of the following:	
			LNGS 301- Language and Structure	
			LNGS 302- Language and Meaning	
			LNGS 310- American English Grammar	

Date Planned	Date Completed	Grade		
_____	_____	_____	3 cr. – PYSC 321	Psychology of Adolescence (Prereq – PSYC 100 or 220)
_____	_____	_____	3 cr. – PSYC 350	Educational Psychology
_____	_____	_____	2 cr. – HLTH 230	School Health
_____	_____	_____	6 cr. – LITR	Upper division Literature courses (400 or above)
_____	_____	_____		
_____	_____	_____	0-9 cr. –	Modern Language requirement (to meet the College Requirement)
_____	_____	_____		
_____	_____	_____		