

Professional Dispositions Rating Scale

Department of Secondary Education

- Key to Ratings:
- 1 – unacceptable
 - 2 – minimally meets expectations
 - 3 – meets expectations
 - 4 – exceeds expectations

		Ratings			
Category	Performance Indicators	1	2	3	4
Demonstrates value of content discipline	<i>Expands discipline-specific, professional, and personal reading practices</i>				
	<i>Exhibits consistent enthusiasm for varied areas within the content discipline</i>				
Works well with others	<i>Works collaboratively in groups or teams</i>				
	<i>Models positive listening skills</i>				
Takes responsibility	<i>Follows directions; follows through on responsibilities and tasks</i>				
	<i>Seeks, accepts, and acts upon constructive feedback</i>				
	<i>Completes work in a timely fashion</i>				
Fosters positive relationships	<i>Models effective interpersonal behaviors and communication</i>				
	<i>Engages in positive interactions with faculty and peers</i>				
	<i>Seeks to solve problems</i>				
Behaves in a professional manner	<i>Is punctual, attending class sessions consistently and regularly</i>				
	<i>Respects confidentiality</i>				
	<i>Presents self in a personable and professional manner</i>				
	<i>Uses effective and appropriate spoken and written English</i>				
Maintains a high level of competence and integrity	<i>Exhibits interest in, and enthusiasm for, the learning process</i>				
	<i>Adheres to the SUNY Potsdam Academic Honor Code</i>				
	<i>Is prepared and contributes to class discussion</i>				
Willing to take risks and be flexible; shows comfort with uncertainty	<i>Adapts to changes in schedules</i>				
	<i>Shows self-direction in completing work</i>				
Recognizes and respects diversity	<i>Responds appropriately to diverse opinions</i>				
	<i>Creates a climate of inclusion</i>				