

# Student Teaching in Australia

## Applicant Acceptance Rubric

Student's Name \_\_\_\_\_

The student teaching in Australia program is a very competitive program among four college campuses. Therefore, our expectations of applicants are very high.

	Does not meet expectations	Meets expectations	Comments
1. Was the application handed in on time, typed and fully complete?	Any results in this rating area will automatically disqualify candidates.	<input type="checkbox"/>	
2. Did candidate attend and fully participate in an informational meeting?		<input type="checkbox"/>	
3. Is the application neat, organized, and pleasing to the eye?		<input type="checkbox"/>	
4. Are the application materials free from typographical errors?		<input type="checkbox"/>	
5. Is proper grammar/punctuation used throughout the application materials?		<input type="checkbox"/>	
6. Does the first letter of recommendation (college professor) reflect a well-educated citizen, a reflective practitioner and a principled educator?		<input type="checkbox"/>	
7. Does the second letter of recommendation (professor/teacher/employer) reflect a well-educated citizen, a reflective practitioner and a principled educator?		<input type="checkbox"/>	
8. Does candidate demonstrate appropriate dispositions and display professionalism at all times? (Includes but not limited to: behavior, interactions with staff/faculty, email correspondence, observation experiences, judicial/criminal check).		<input type="checkbox"/>	
9. Does GPA meet SUNY Potsdam student teaching requirements?		<input type="checkbox"/>	
10. Does the candidate overall reflect the mission of the student teaching in Australia program? (Includes but not limited to: flexibility, willingness to be open, ability to self-manage, maturity, self-reflection).		<input type="checkbox"/>	

**Applications that meet expectations will be forwarded to SUNY Cortland. Please note, even though materials may be forwarded, SUNY Cortland conducts a review process and makes final decisions on acceptance.**