

SUNY POTSDAM OFFICE OF STUDENT TEACHING AND TEACHER CERTIFICATION

Student Teaching Seminar - EDLS 414, 420, 421, GRED 676 Fall 2009 – U.S.

PROFESSOR	E-MAIL	PHONE	OFFICE HOURS
Amy Guiney – U.S. [Early Childhood/Childhood]	guineyaj@potdam.edu	315-267-3450	M-F: 8 - 4
Kay Caldwell – U.S. [Adolescence]	caldwekm@potdam.edu	315-267-2539	M-F: 8 - 4
Linda Grant - CA	grantla@potdam.edu hcg@ripnet.com	315-267-2176	Tues – Thurs 8 - 4

COURSE DESCRIPTION

The Student Teaching Seminar focuses on:

- Classroom Management
- Internet Resources
- Portfolios
- Certification
- Cooperative Learning
- Foundations of Effective Teaching
- Student Teaching Requirements
- Self reflection
- Special Education
- Interview Tips and Tidbits
- Multiple Intelligences
- SUNY Potsdam and Community Resources

PREREQUISITES AND CO-REQUISITES

All undergraduate courses listed in his/her major or specialization area must be completed with a 2.0 or higher and an overall 2.5 GPA. All education courses listed in his/her program must be completed with a 2.0 or higher and an overall 2.75 GPA. Graduate = 3.0.

COURSE OBJECTIVES

At the conclusion of the student teaching seminar, the student will:

- demonstrate knowledge, skills and dispositions needed to be a successful teacher
- reflect on own teaching observations and experiences for the purpose of continuing professional development (INTASC Standard 10) OCT St 4
- analyze and develop lessons that demonstrate skill in the appropriate teaching techniques, including direct instruction, cooperative learning, and discovery/ inquiry teaching (INTASC Standard 4) OCT St 3
- make instructional decisions consistent with and supportive of students' IEPs (INTASC Standard 7) OCT St 2
- communicate effectively and professionally with professional colleagues and others (INTASC Standard 10) OCT St 4
- demonstrate interview techniques and be prepared for the job searching process

STUDENT TEACHING SEMINAR COURSE REQUIREMENTS

PROFESSIONALISM

Conceptual Framework Alignment:

- **Principled Educator** (behave in a professional manner; work well with others; be willing to take risks, be flexible, and show comfort with uncertainty; recognize your own diversity and that of others; develop positive relationships with administrators, colleagues, agencies, and parents).
- **Appropriate Attire – JEANS ARE NOT ACCEPTABLE.**

ATTENDANCE

Attendance at all scheduled student teaching seminar dates is required. Personal illness or a death in the immediate family is the only grounds for an excused absence; such absences must be documented by a written excuse. You are personally responsible for notifying your professor listed above before any absence. **Any absence must be made up to receive credit for the course.**

GRADE POLICY

The student teaching seminar is graded on an S/U basis. The grade of S will be awarded by your professor upon satisfactorily completing all requirements. Deficiencies in the area of professionalism will result in a grade of U.

E-MAIL AND WEBSITE

You are expected to check your SUNY Potsdam and *TaskStream* e-mail account at least once a day. Any student experiencing difficulty accessing his/her account should call the help desk for instructions immediately.

Website: www.potsdam.edu/academics/soeps/fieldexperiences

SUNY Potsdam Fall 2009
Student Teaching Seminar Agenda
Friday, October 23, 2009
Subject To Revision
Interview Attire Required

Program	Registration 9:00 – 9:20 a.m.	Morning Session 9:30 – 11:30 a.m.	Lunch 11:30 – 12:30	Afternoon Session 12:30 – 2:30 p.m.
Childhood (undergraduate) 41	Barrington Student Union	*Reflective Piece Barrington Student Union Lounge	On your own	Mock Interviews Area Administrators Barrington Student Union
Childhood (graduate) 25	Barrington Student Union	*Reflective Piece Barrington Student Union Lounge	On your own	Mock Interviews Area Administrators Barrington Student Union
Early Childhood 6	Barrington Student Union	*Reflective Piece Barrington Student Union 219	On your own	Mock Interviews Area Administrators Barrington Student Union
English 9	Barrington Student Union	*Reflective Piece Barrington Student Union 203	On your own	Mock Interviews Area Administrators Barrington Student Union
Foreign Language 3	Barrington Student Union	*Reflective Piece Barrington Student Union 205	On your own	Mock Interviews Area Administrators Barrington Student Union
Math 1	Barrington Student Union	*Reflective Piece Barrington Student Union 205	On your own	Mock Interviews Area Administrators Barrington Student Union
Social Studies 4	Barrington Student Union	*Reflective Piece Barrington Student Union 205	On your own	Mock Interviews Area Administrators Barrington Student Union

*** PARTICIPATION/REFLECTIVE PIECE**

The participation and reflective session will consist of a five-minute presentation to small groups. The presentations will require the student to answer these questions: What was your most rewarding experience in your first placement and why? What was the most challenging experience in your first placement and why? What advice would you give to a new student teacher and why? What would you like to say to your sponsor teacher and why? Each student must submit typed answers to the questions listed above as portion of course requirements for the seminar.