

## INTERDISCIPLINARY STUDIES

### Learning Communities

#### Contact Person:

Oscar Sarmiento, Department of Modern Languages  
228 Morey, (315) 267-2034 ([sarmieod@potdam.edu](mailto:sarmieod@potdam.edu))

Learning Communities are cohorts of 10 to 50 students enrolled together in an interdisciplinary set of two to five courses. Instructors often collaborate to integrate their courses around a theme or problem. Examples of recent Learning Communities are Ancient Greece and Rome, Pre-law and The Adirondacks. Nationwide research indicates that Learning Communities intensify cooperation among students and faculty, forming a community of scholars. Students and faculty are motivated by the interaction and see more clearly the ways in which each discipline contributes to an overall understanding of the issue under study.

Each fall first-time students entering the College, enroll in one of two dozen First-Year Interest Groups (FIGs), such as Archaeology, Human Behavior, Early Childhood Education, or Literature and theatre. Some FIGs include the First-Year Success Seminar (FYSS), a course designed to accelerate a students' adaptation to college life and study. After the fall semester, Learning Communities are available as an option every semester. Some, such as Art Studio and Business of Music, serve specific majors, while others, such as Wilderness Studies, enroll students of many majors by satisfying General Education requirements.

### Adirondack Environmental Studies Semester for First-year Students

#### Contact Person:

John Omohundro, Department of Anthropology  
129 MacVicar, (315) 267-2050 ([omohunjt@potdam.edu](mailto:omohunjt@potdam.edu))

The "Adirondacks" offers a complete semester of five courses taught by a team of professors from various disciplines that share a common environmental studies emphasis and use the Adirondack Park region as case study material. The program investigates the artistic and philosophical questions, the scientific problems, and the social controversies, which the Adirondack Park creates for its residents and visitors.

The "Adirondacks" enrolls 20 first-year (freshman) students who work closely all semester with professors and advisers, advanced students, and each other in frequent team projects, labs, field trips and studios. It constitutes a complete semester schedule of approximately 17 credit hours. Because the program stresses coherence and teamwork, it serves students who love the arts but are less confident about studying the sciences, as well as students who love science but are less confident about studying the arts. It is appropriate for undeclared students as well as those interested in SUNY Potsdam's Environmental Studies major, Environmental Science minor and Environmental Studies minor.

Courses in the package change slightly from year to year, but always include the sciences, social sciences, arts and humanities. The package generally features courses in composition, outdoor recreation, anthropology, environmental ecology and geology. Being a complete semester schedule, the program satisfies more than a third of the General Education requirements in an unusually coherent fashion.

## Environmental Studies Major

#### Contact Person:

John Omohundro, Department of Anthropology  
129 MacVicar, (315) 267-2050 ([omohunjt@potdam.edu](mailto:omohunjt@potdam.edu))

The major includes course offerings from twelve departments and programs. The curriculum emphasizes the social sciences and the humanities to prepare students to shape viable environmental policy and practice, as citizens as well as environmental educators, interpreters, planners, analysts, advocates, managers, writers, and other careers. The major also prepares for graduate school in related environmental fields.

The curriculum's distinctive feature is that it employs the nearby Adirondack Park as case study and field site, grounding theory in the experience of a protected area of international importance. First-year students are advised to begin with the Adirondacks Environmental Studies Semester. In partnership with the NYS Department of Environmental Conservation, the Capstone centers on a service-learning field residency in the Forest Preserve, usually serving as a summit guide doing public interpretation and stewardship at a restored Adirondack fire tower during the summer after the junior year. In a three-credit fall seminar, seniors develop and present a project, usually interpretive, based upon their field work.

Each student is required also to complete a minor in one of the disciplines that offer courses for the Environmental Studies major, with no more than two courses counting toward the major. All disciplines participate except Computer Science, Modern Language, Theater/Drama, Education, and Music.

### Humanities and Social Sciences

#### 15 credit hours required.

#### Required Courses:

		Credits
ENVR 110	Introduction to Environmental Studies	3
ENVR 310	Adirondack Environmental Studies	3

#### Required Courses:

##### two of the following

ANTH 325	Environmental Anthropology	3
LITR 351	Nature and Literature	3
PHIL 330	Environmental Ethics	3
POLS 355	Politics and the Environment	4

#### Electives:

##### one of the following

ANTH 270	Museum Studies	3
ARTH 103	Landscape Art	3
ECON 395	Environmental Economics	3
HIST 453	Nature and American History	3
HLTH 300	Critical Issues in Human Ecology	3
PHYS 325	Energy and the Environment	3
POLS 395	Water Policy	4
ENVR 395	Global Climate Change	3
SOCI 340	Environment and Society	3
ENVR 395	Environmental Issues	3
COMM 390	Environmental Communications	3

And other courses to be listed.

**Sciences**

12 credit hours required.

**Required Courses:**

three from three departments

BIOL 111	Adirondack Ecology	3
BIOL 300	Ecology (prereq: BIOL 151, 152)	3
CHEM 301	Fundamentals of Environmental Science	3
GEOL 101	Environmental Geology	3
GEOL 103	Physical Geology	3
GEOL 106	Geology of National Parks	3
PHYS 325	Energy and the Environment	3

**Electives:**

one of the following

BIOL 312	Entomology (prereqs: BIOL 151, 152)	3
BIOL 409	Limnology (prereqs: BIOL 151, 152)	3
BIOL 400	Field Ecology (prereqs: BIOL 151, 152)	3
CHEM 395	Sustainable Manufacturing (prereq: one semester college science)	
GEOL 407	Environmental Geophysics (prereq: GEOL 101 or 103 or 106)	3
GEOL 421	Environmental Geology Problems (prereq: GEOL 103)	3
PHYS 330	Meteorology (prereqs: one semester college science)	3

And other courses to be listed.

**Skills**

9 credit hours required.

**Required Courses:**

COMP 304	Technical Writing (prereq: COMP 201)	4
WILD 240	Backpacking II	2
WILD 320	Outdoor Education (prereq: WILD 240)	3

**Adirondack Capstone**

9 credit hours required. Dossier and interview required.

**Required Courses:**

ENVR 390	Field Preparation (prereq: 9 credits humanities, 6 credits science, WILD 240, 320)	3
ENVR 391	Field Residency (prereq: ENVR 390)	3-6
ENVR 490	Project and Seminar (prereq: ENVR 391)	3

**Environmental Science Minor**

20-23 semesters hours required.

**Contact Person:**

Robert Badger, Department of Geology  
216 Timmerman, (315) 267-2624 (*badgerrl@potdam.edu*)

Designed primarily for science majors. Some of the following courses have cognate requirements, so the student should check the individual course listing under its department for these prerequisites. A grade of 2.0 or better must be achieved in all courses.

**Sciences**

one of the following or its equivalent, in each of the four sciences

**Required Courses:**

**Credits**

BIOL 300	Ecology (prereq: BIOL 151, 152)	3
CHEM 311	Quantitative Analysis (fall only)	4
GEOL 407	Environmental Geophysics (prereq: GEOL 101 or 103 or 106)	3
GEOL 421	Environmental Geology Problems (prereq: GEOL 103)	3
PHYS 330	Meteorology (prereqs: one semester college science)	3

**Social Sciences and Humanities**

two of the following or their equivalent, each from a different department

**Required Courses:**

**Credits**

ANTH 270	Museum Studies	3
ARTH 103	Landscape Art	3
ECON 395	Environmental Economics	3
HIST 453	Nature and American History	3
HLTH 300	Critical Issues in Human Ecology	3
PHYS 325	Energy and the Environment	3
POLS 395	Water Policy	4
ENVR 395	Global Climate Change	3
SOCI 340	Environment and Society	3
ENVR 395	Environmental Issues	3
COMM 390	Environmental Communications	3

And other courses to be listed.

**Outdoor Experience**

one from the following

WILD 240	Backpacking II	2
WILD 147	Winter Camping	1
WILD 270	Rock Climbing	2
WILD 275	Ice Climbing	2

## Environmental Studies Minor

20-22 semesters hours required.

### Contact Person:

John Omohundro, Department of Anthropology  
129 MacVicar, (315) 267-2050 (*omohunjt@potdam.edu*)

Designed primarily for social sciences and humanities majors. Some of the following courses have cognate requirements, so the student should check the individual course listing under its department for these pre-requisites. A grade of 2.0 or better must be achieved in all courses.

## Sciences

Science majors should consult the program coordinator for potential substitution of other science courses.

one of the following or its equivalent, in three of the four sciences

Required Courses:	Credits
BIOL 111 Adirondack Ecology (fall only)	3
CHEM 301 Fundamentals of Env. Science (fall only)	3
GEOL 101 Environmental Geology	3
GEOL 103 Physical Geology (fall only)	3
GEOL 106 Geology of National Parks	3
PHYS 325 Energy and the Environment	3
PHYS 330 Meteorology (prereqs: one semester college science)	3

## Social Sciences and Humanities

three of the following or their equivalent, each from a different department

Required Courses:	Credits
ANTH 270 Museum Studies	3
ARTH 103 Landscape Art	3
ECON 395 Environmental Economics	3
HIST 453 Nature and American History	3
HLTH 300 Critical Issues in Human Ecology	3
PHYS 325 Energy and the Environment	3
POLS 395 Water Policy	4
ENVR 395 Global Climate Change	3
SOCI 340 Environment and Society	3
ENVR 395 Environmental Issues	3
COMM 390 Environmental Communications	3

And other courses to be listed.

## Outdoor Experience

one from the following

WILD 240 Backpacking II	2
WILD 147 Winter Camping	1
WILD 270 Rock Climbing	2
WILD 275 Ice Climbing	2

## Classical Studies Minor

18 semesters hours required.

### Contact Persons:

Steve Stannish, Department of History  
310 Satterlee, (315) 267-2189 (*stannism@potdam.edu*)

The minor in Classical Studies is an interdisciplinary program that encourages undergraduates in various disciplines to come to an integrated awareness of the ancient cultures of Greece, Rome, the Mediterranean and the classical tradition that underlies much of modern civilization. Courses are offered in six different departments across the School of Arts and Sciences.

### Required Courses:

Credits

ANTA 352/ARTH 385	Art and Archaeology of the Classical World	3-6
	or	
ARTH 310 and 311	(prereq: ARTH 100, 101 or 102 or permission of the instructor)	
LITR 371	Classical Heritage	3
	(prereq: LITR 100 or Junior standing or permission of the instructor)	
PHIL 322	History of Ancient Philosophy	3
LATN 101	Introduction to Latin*	3
	or	
GREK 101	Introduction to Classical Greek*	3
HIST 321	Ancient Greece and Rome	3

### Electives:

ARTH 310	Greek Art and Architecture	3
	(prereq: ARTH 100, 101 or 102 or permission of the instructor)	
ARTH 311	Roman Art and Architecture	3
	(prereq: ARTH 100, 101 or 102 or permission of the instructor)	
ARTH 351	Late Antique Art	3
	(prereq: ARTH 100, 101 or 102 or permission of the instructor)	
ARTH 381	Classical Mythology in Art	3
	(prereq: ARTH 100, 101 or 102 or permission of the instructor)	
ARTH 451	Ancient Painting	3
	(prereq: ARTH 100, 101 or 102 or permission of the instructor)	
DRAM 312	History of Theatre I	3
HIST 322	Ancient Middle East	3
HIST 323	Middle East from Alexander to Islam	3
HIST 395	Egypt in Late Antiquity	3
HIST 462	The Hero in Classical Antiquity	3
LITR 372	Biblical Heritage	3
	(prereq: LITR 100 or Junior standing or permission of the instructor)	
PHIL 387	Selected Philosophers (when appropriate)	3
	(prereq: determined by instructor)	3

\*The language requirement for the Classical Studies Minor (LATN 101 or GREK 101) will be considered completed if a student has

had two or more years of Greek or of Latin in high school. This requirement is distinct from the General Education Modern Language requirement.

## Natural Science Major

**38-42 credit hours required.**

All interdisciplinary science majors require a grade of 2.0 or better in all courses used to satisfy the major.

Administered by faculty committees drawn from the departments participating in each option.

### Biology/Chemistry Concentration

**42 credit hours required. Program is currently being revised. Please contact department chair for more information.**

#### Contact Persons:

Glenn Johnson, Department of Biology  
207 Stowell, (315) 267-2264 ([johnsong@potdam.edu](mailto:johnsong@potdam.edu))

Maria Hepel, Department of Chemistry  
302 Stowell, (315) 267-2267 ([hepelmr@potdam.edu](mailto:hepelmr@potdam.edu))

#### Required Courses:

	Credits
BIOL 151 Biology I	4
BIOL 152 Biology II	4
BIOL 311 Genetics	4
CHEM 105 General Chemistry I	4
CHEM 106 General Chemistry II	4
CHEM 341 Organic Chemistry I	4
CHEM 311 Quantitative Analysis	4

#### Electives:

Biology Electives*	9
Chemistry Elective**	3
Seminar***	2

\*6 credits must be at the 400 level

\*\*Must be at the 400 level (may not include seminar)

\*\*\*Must be at the 400 level and taken in one of the two science areas. Work in that seminar must reflect individual yet interdisciplinary interests. Current topics in biology can replace biology seminar.

#### Cognate Requirements:

##### Biology

Students who elect BIOL 407 Cell Physiology and/or BIOL 430 Plant Physiology, and/or BIOL 440 Vertebrate Physiology, must also complete CHEM 341 Organic Chemistry I as a prerequisite

##### Chemistry

Option 1\*: Students who elect CHEM 425 Biochemistry must then also complete CHEM 342 Organic Chemistry II

Option 2: Students who elect CHEM 451 Physical Chemistry I must also complete either PHYS 101/102 Introduction to College Physics I & II or PHYS 103/204 General Physics I & II and MATH 151/152 Calculus I and II

\*Note: Option 1 is advised for the INS Biology/Chemistry Concentration.

#### Recommended Course Work Outside the Major:

Consult with departmental advisers.

## Biology/Geology Concentration

**42-43 credit hours required.**

#### Contact Persons:

Robert Badger, Department of Geology  
216 Timerman, (315) 267-2624 ([badgerrl@potdam.edu](mailto:badgerrl@potdam.edu))

Glenn Johnson, Department of Biology  
207 Stowell, (315) 267-2264 ([johnsong@potdam.edu](mailto:johnsong@potdam.edu))

#### Required Courses:

	Credits
BIOL 151 Biology I	4
BIOL 152 Biology II	4
BIOL 311 Genetics	4
GEOL 103 Physical Geology	3
GEOL 204 Historical Geology	3
GEOL 301 Sedimentary Geology	4
GEOL 311 Mineralogy	4

#### Elective Courses:

Biology Electives*	8-9
Two Geology Electives	5-6
Seminar**	2-3

\*6 credits must be at the 300-400 level.

\*\*Must be at the 300-400 level and taken in one of the two science areas. Work in that seminar must reflect individual yet interdisciplinary interests. Current topics in biology replaces biology seminar.

#### Cognate Requirements:

##### Biology

Students who elect BIOL 407 Cell Physiology or BIOL 410 Human Physiology, must also complete CHEM 341 Organic Chemistry I

##### Geology

CHEM 105/106 General Chemistry I and II

#### Recommended Coursework Outside the Major:

Consult with departmental advisers.

## Chemistry/Geology Concentration

**38-41 credit hours required.**

#### Contact Person:

Robert Badger, Department of Geology  
216 Timerman, (315) 267-2624 ([badgerrl@potdam.edu](mailto:badgerrl@potdam.edu))

#### Required Courses:

	Credits
CHEM 105 General Chemistry I	4
CHEM 106 General Chemistry II	4
CHEM 311 Quantitative Analysis	4
CHEM 341 Organic Chemistry I	4
GEOL 103 Physical Geology	3
GEOL 204 Historical Geology	3
GEOL 301 Sedimentary Geology	4
GEOL 311 Mineralogy	4

#### Elective Courses:

Chemistry Elective*	3
Geology Electives**	5-6
Seminar***	2

\*Must be at the 400 level (may not include seminar)

\*\*Must be at the 300-400 level

\*\*\*Must be at the 400 level and taken in one of the two science areas.

Work in that seminar must reflect individual and interdisciplinary interests.

#### Cognate Requirements:

##### Chemistry

Option 1: To complete this option students must take CHEM 421 Biochemistry and CHEM 342 Organic Chemistry II 4

Option 2: To complete this option students must take CHEM 451 Physical Chemistry I and either PHYS 101/202 Introduction to College Physics I and II or PHYS 103/204 University Physics I and II, MATH151/152 Calculus I and II 16

*Note: students are advised to select Option 2.*

#### Recommended Coursework Outside the Major:

Consult with departmental advisers.

### Geology/Physics Concentration

**38-41 credit hours required.**

#### Contact Persons:

Robert Badger, Department of Geology  
216 Timerman, (315) 267-2624 ([badgerri@potdam.edu](mailto:badgerri@potdam.edu))

Lawrence Brehm, Department of Physics  
214 Timerman, (315) 267-2279 ([brehmlp@potdam.edu](mailto:brehmlp@potdam.edu))

#### Required Courses:

	Credits
GEOL 103 Physical Geology	3
GEOL 204 Historical Geology	3
GEOL 301 Sedimentary Geology	4
GEOL 311 Mineralogy	4
PHYS 103 University Physics I	4
PHYS 204 University Physics II	4
PHYS 305 University Physics III	4
PHYS 306 Modern Physics	4
GEOL 407 Environmental Geophysics	3

#### Elective Courses:

Geology Electives*	5-6
Physics Elective**	3
Seminar***	2

\*Must be at the 300-400 level

\*\*Must be at the 300-400 level (may not include seminar)

\*\*\*Must be at the 400 level and taken in one of the two science areas.

Work must reflect individual yet interdisciplinary interests.

#### Cognate Requirements:

##### Geology

CHEM 105/106 General Chemistry I and II 8

##### Physics

MATH 151/152 Calculus I and II 8

#### Recommended Coursework Outside the Major:

Consult with departmental advisers.

## U.S. and Global Studies

#### Contact Person:

Susan Stebbins, Department of Anthropology  
119 MacVicar, (315) 267-2047 ([stebbisa@potdam.edu](mailto:stebbisa@potdam.edu))

U.S. and Global Studies incorporates classes and programs in Africana Studies and Native American Studies. Students may take classes in these subject areas; work toward interdisciplinary minors in either Africana Studies or Native American Studies; or pursue a Student Initiated Interdepartmental Major (SIIM) in either or both areas of study. U.S. and Global Studies also offers special programs to the campus and Potsdam community.

### Africana Studies Minor

**A minimum of 18 credit hours required. Program is currently being revised. Please see contact person for more information.**

#### Contact Person:

Susan Stebbins, Department of Anthropology  
119 MacVicar, (315) 267-2047 ([stebbisa@potdam.edu](mailto:stebbisa@potdam.edu))

Africana Studies is an academic program that focuses on the political, economic, cultural, and social experiences of African peoples in an attempt to illuminate the connectedness of the human experience. Structured from an interdisciplinary and comparative perspective, the minor in Africana Studies is designed to provide knowledge and skills needed to understand the socio-economic, political, and psychological consequences of historical, institutional arrangements, and cultural constructions as they affect the contemporary experience of race and ethnicity in America and elsewhere. A focus on the life experiences of blacks (i.e., the peoples of Africa and those peoples of the Americas who are descendants of Africans) in the minor will help to deepen students' understanding of America itself. After all, American culture comprises a rich history of peoples from both non-European and European heritage.

With its courses, research, and experiential learning components, the Africana Studies minor at SUNY Potsdam will equip students with the skills to construct arguments, distinguish opinions from evidence, and make judgements based on wisdom and knowledge rather than on prejudice and parochialism. Overall, a minor in Africana Studies will enhance many academic and professional disciplines, enabling students to become better prepared for careers in teaching, counseling, state and local social welfare programs, urban planning, corporate America, non-governmental organizations, and international relations.

#### Required Courses:

	Credits
SOCI 110 Introduction to Africana Studies	3
SOCI 361 Race and the City	3
POLS 309 Politics of Black and White	4

#### Elective Courses:

Students will elect the remaining three courses (or 8-10 credits), from at least two different departments, under advisement, from an approved course list available from the Africana Studies Program Director. Students may enroll in one Independent Study course (maximum three credits) and/or enroll in a Social Justice Cluster to satisfy their elective requirements. In addition, with approval from the Program Director, students may satisfy their elective requirements by participating in one of the

special programs available to SUNY Potsdam students. These include: Study Abroad in Ghana, Operation Crossroads Africa, Student Teaching Abroad, Black Roots Program in Liverpool, England, Community Service Outreach, and Teaching Social Studies in an Urban Setting.

**Notes:**

1. No more than six credits from the student’s major may count for the minor.
2. Even though students may earn up to 15 credit hours in special programs, only a maximum of nine credits may be accepted for the minor.
3. Courses taken at St. Lawrence University’s African Studies program may be applied as electives to the program; however, it is not required or necessary to take classes at St. Lawrence University, Canton.
4. As other appropriate courses are offered, the list of electives will be expanded. The program director will maintain a list of all appropriate courses and make that information available to faculty and students.
5. Students must earn a minimum grade of 2.0 in courses counted toward the minor.

**Native American Studies Minor**

**18 credit hours required.**

Susan Stebbins, Department of Anthropology  
119 MacVicar, (315) 267-2047 (*stebbisa@potdam.edu*)

The study of indigenous peoples of the Americas – their prehistory, history and cultures – is the focus of courses taught. The minor in Native American Studies is a vehicle enabling students interested in the serious and intensive study of Native Americans to benefit from its diverse offerings. It is intended to provide a systematic program of study in which the complementary nature of these courses is fully explored to enhance the understanding gained from each.

<b>Required Courses:</b>	<b>Credits</b>
ANTC 102 Introduction to Cultural Anthropology or	3
ANTH 111 Introduction to Anthropology	3
ANTC 130 The Native Americans	3
ANTC 330 Native American Cultures or	3
400-level Native American class as determined by coordinator	

**Electives:**

**9 credit hours, any three of the following with advisement of the Native American Studies Program Director.**

ANTC 286	Folklore and Folklife
ANTC 331	Women in Native America
ANTC 333	Indian Images
ANTA 350	Archaeology of Ancient Mexico and Central America
ANTC 360	Cultures of Mexico and Central America
HIST 201	Early American History
HIST 308	Canadian History
SOCI 310	Racial and Cultural Minorities
LANG 195	Mohawk I
LANG 196	Mohawk II
LANG 197	Mohawk III

**Notes:**

1. At least nine credit hours must be at the 300 level or above;
2. Other courses might also be appropriate as they begin to be offered. The Native American Studies Program Director will maintain a list of all appropriate courses and make that information available to students and faculty.

**Women’s and Gender Studies Major**

**32-35 credit hours required.**

**Contact Person:**

Jacqueline Goodman, Department of Sociology  
311 Satterlee, (315) 267-2116 (*goodmajk@potdam.edu*)

Women’s and Gender Studies is an interdisciplinary field that examines the historical construction and perpetuation of asymmetrical sex and gender systems, and their relationship to other systems of power. It also explores the ways in which gender intersects with our personal identities, social arrangements, economic and political systems, and our ways of knowing and understanding the world.

Women’s and Gender Studies is a multidisciplinary program that offers a major with course offerings from fifteen departments in the School of Arts and Sciences, The Crane School of Music, and the School of Education and Professional Studies. It also offers an interdisciplinary Women’s and Gender Studies minor.

**Women’s & Gender Studies Major Requirements:**

The Women’s and Gender Studies major has four core requirements:

- |                       |                         |
|-----------------------|-------------------------|
| 1. Foundation course; | 3. Feminist theory, and |
| 2. Research methods;  | 4. Senior Seminar       |

In addition, students take one course from four different disciplinary perspectives:

- |                     |                               |
|---------------------|-------------------------------|
| a. Historical       | c. Artistic-Literary, and     |
| b. Social-Political | d. Science-Health perspective |

Two additional W&GS electives are required as well (see Web site for elective listings). This interdisciplinary approach provides students with knowledge of key academic debates across the disciplines that frame the field of Women’s and Gender Studies.

<b>Required Courses:</b>	<b>Credits</b>
WMST 100 Women’s & Gender Studies 1	3-4
WMST 360 Feminist Research Methods	4
WMST 462 Research Seminar	4

**Feminist Theory Course 3-4**

**one of the following**

POLS 353	Feminist Political Thought
PHIL 372	Feminism and Philosophy

**Multidisciplinary Perspectives Courses 12-13**

**one course from each of the following four perspectives**

**Historical Perspective**

HIST 304	History of American Women I	3
HIST 305	Modern American Women	3
HIST 450	Modern American Oral History	3
HIST 451	Witchcraft in Early America	3
ANTC 331	Women in Native America	3
COMM 416	Voices of American Women	3

**Social-Political Perspective**

ANTC 340	Anthropology of Gender	3
ANGL 342	Language and Gender	3
POLS 332	Women and Politics	
POLS 323	Politics of Social Welfare	4
PSYC 363	Psychology of Women	3
SOCI 365	Sociology of Gender	3
SOCI 375	Women and Work	3
SOCI 376	Women and Crime	3

**Artistic-Literary Perspective**

DRAM 313	History of Theater 2	3
DRAM 414	Contemporary Theater Topics	3
LITR 355	Gender and Literature	3
LITR 445	American Women Writers	3
LITR 446	African American Writers	3
LITT 450	Images of Women in Francophone Cinemas	3
MUAH 350	Women in Music	3

**Science-Health Perspective**

ANTC 321	Cross-Cultural Aspects of Women's Health	3
ANTC 346	Human Sexuality 2: Evolving Sex Roles	3
ANTC 421	Cross Cultural Aspects of Women's Health	3
PSYC 363	Psychology of Women	3
HLTH 341	Issues in Sexual Health	3
HLTH 345	Issues in Gay, Lesbian & Bisexual Health	3
HLTH 495	Women's Health	3

**Electives:****6-8 credit hours.**

Choose any two additional Women's and Gender Studies courses. A list of all approved Women's and Gender Studies courses is available at: [www.potsdam.edu/womens\\_studies](http://www.potsdam.edu/womens_studies) and from the Director of the Women's and Gender Studies Program.

**Notes:**

1. Some courses have prerequisites in addition to WMST 100. See catalog or instructors for other prerequisites.
2. POLS 125 is the same as WMST 100.
3. A minimum grade of 2.0 is required for all courses in the major.
4. No course may double count for any of the above requirements.
5. No more than two courses may double count with any other SUNY Potsdam major or minor.

**Women's Studies Minor**

**18-19 credit hours required.**

**Contact Person:**

Jacqueline Goodman, Department of Sociology  
311 Satterlee, (315) 267-2116 ([goodmajk@potsdam.edu](mailto:goodmajk@potsdam.edu))

**Required Courses:**

Required Courses:	Credits
WMST 100 Women's & Gender Studies 1	3-4

**Electives:**

Choose five additional Women's and Gender Studies Courses as electives. A list of all approved courses is available at: [www.potsdam.edu/womens\\_studies](http://www.potsdam.edu/womens_studies) and from the Director.

**Notes:**

1. At least three courses must be upper division courses (300 or above)
2. At least 1 of the upper division courses must have a multicultural perspective (WSM) (see WSM course designators online)
3. At least 3 courses must be from the School of Arts & Sciences
4. Some courses have prerequisites in additions to WMST 100. See catalog or instructors for other prerequisites.
5. A minimum of 2.0 is required for all courses counted toward the minor.

**Course Descriptions:**

**WMST 100 – Women's and Gender Studies 1 (3-4)** As the foundation course for the Women's and Gender Studies program, this course provides an introduction to the interdisciplinary field. It explores feminist theories, critiques, and debates surrounding gender as a unit of analysis, intersecting with race, class, sexual orientation and global inequalities. The class also examines global feminist struggles for equality and justice. Serves also as lower-division elective in Sociology as SOCI 150 and Political Science as POLS 125. Every semester.

**WMST 360 – Feminist Research Methods (4)** An examination of research methods in the field of Women's and Gender Studies with specific attention to the theories, methods, epistemologies, histories, and practices that constitute feminist inquiry. By engaging in conversations with researchers across disciplines, the course will consider ways multi-disciplinary and inter-disciplinary feminist perspectives inform and interrogate research based inquiry.

**WMST 462 – WS Seminar (3)** Individual and collaborative research on selected topics across the disciplines in Women's and Gender Studies; preparation and presentation of seminar research project. Prerequisites: WMST 100 or POLS 125, or SOCI 150; Junior or Senior standing, 9-12 hours of Women's and Gender Studies courses recommended.

**Museum Studies Minor**

**19 credit hours required.**

**Contact Person:**

Morgan Perkins, Department of Anthropology  
130 MacVicar, (315) 267-2593 ([perkinmb@potsdam.edu](mailto:perkinmb@potsdam.edu))

The Museum Studies Minor consists of a specific sequence of courses that introduces students to the complex world of museums while qualifying them for work in a rapidly growing profession. The program examines the museum—broadly defined to include art, anthropological and his-

tory museums, among others—as a specific cultural institution subject to analysis and critique. As a forum for the collection, preservation and display of material culture, these institutions will be examined in historical and cross-cultural perspectives. The explorations of museums will consider such issues as politics, public memory, authenticity, conservation, and national/cultural identity; as well as the broad functions and methods of museums through research projects, preparation of exhibitions and visits to regional museums. The Charles T. Weaver Museum of Anthropology (130 A MacVicar Hall) and the Roland Gibson Art Gallery (103 Brainerd Hall) will provide opportunities to observe and participate in the various functions of the museum. A series of more advanced classes are offered for practical experiences in the museum profession, culminating with a professional internship.

The capstone experience of the Minor is the completion of an internship program at one or more museums. Opportunities to work in museums locally or nearby in Ottawa or Montreal may be complemented with summer internships at more distant museums both nationally and abroad. The combination of coursework, on-campus practica and professional internships should qualify students for work in museums as well as a wide range of career-related professions.

No more than two courses from the student's major may double count for the Minor. Several courses may be taken for either Anthropology or Art credit.

## Theory

As the first stage in the Minor, students are presented with an introduction to the theory, function and organization of museums.

Required Courses:	Credits
ANTH/ ARTM 270 Museum Studies	3
ANTH/ ARTH 358 Cross-Cultural Approaches to Art	3*

\*For students majoring in departments other than anthropology or art an alternate course may be taken in place of ANTH/ARTM 358 after consultation with the Program Director. The prerequisite for ANTH/ARTM 358 is ANTC 202 or ARTH 100, 101 or 102.

## Practica

Two required courses provide students with the practical and conceptual skills involved in the operation of museums and galleries, through participation in archival and collections management, research and exhibition design and installation. These courses should be taken in the order listed. The prerequisite for both of these courses is ANTH/ARTM 270.

In Gallery Practices, students learn the skills involved in running a professional art gallery by assisting in the operations and installations of art exhibitions at the Roland Gibson Gallery. In Archives and Exhibits, students act as Assistant Curators and have the opportunity to create and install an exhibition of their own design in the Charles T. Weaver Museum of Anthropology. Through archival and field research, collection, exhibition planning and installation, students should gain direct experience in the various social and philosophical functions of a museum.

Required Courses:	Credits
ARTM 320 Gallery Practices	3
ANTH 320 Museum Archives and Exhibits	4

Prior to pursuing the Practica it is strongly recommended that students take the following studio art course to provide an introduction to design.

Required Course:	Credits
ARTS 120 Color & Design	4

## Advanced Studies

**A minimum of six internship credits are required.**

The culminating experience for the Minor is the completion of two museum internships under the direction of the Museum Studies Coordinator. Ideally, the first should be on campus in either the Weaver Museum of Anthropology or the Gibson Gallery. This first experience should give students an opportunity to work closely with Museum or Gallery staff in the design of an exhibition or the completion of an archival or curatorial research project. The second internship will be arranged with an external museum or gallery so students can develop and complete a range of potential projects with the supervision of a sponsor from the host institution. Longer internships may also be pursued under the direction of the Museum Studies Coordinator for additional credit hours. The prerequisites for both internships are ANTH 320 and ARTM 320.

Required Courses:	Credits
ANTH/ ARTM 470 Museum Internship/Tutorial	6

## Statistics

**Coordinator:** James Terhune  
227 Flagg, (315) 267-2615 ([terhunjg@potdam.edu](mailto:terhunjg@potdam.edu))

An understanding of descriptive statistics and applied statistical analysis is considered by many to be essential in this age of almost overwhelming amounts of data and information. Most academic disciplines rely on statistical analyses to make sense of data and to confirm or reject hypotheses. For this reason, several departments require their majors to take an introductory statistics course. SUNY Potsdam offers three introductory applied statistics courses that satisfy equivalent requirements and are open to all students of the College: MATH 125, CIS 125 and STAT 100. Students may receive credit for only one of these courses.

Students who are interested in regression analysis should consider STAT 200, 300, ECON 300 and 380. Those who wish a more theoretical introduction to statistics should consider MATH 461.

### Statistics Course Descriptions:

**STAT 100 – Probability and Statistics I (3)** Variability, uncertainty, techniques of data description, sampling, hypothesis testing and regression. Not open to students who have completed another entry-level statistics course. Prerequisite: high school algebra or equivalent.

**STAT 195, 295, 395, 495 – Special Topics (1-12)**

**STAT 198, 298, 398, 498 – Tutorial (1-3)**

**STAT 200 – Correlation and Regression (3)** Correlation, regression and their related bivariate and multivariate techniques like discriminant function analysis,

path analysis, cluster analysis, factor analysis, etc. Emphasis will be placed on the application of these statistical procedures in psychological and social research and theory. Students will gain some experience using SPSS. Prerequisite: STAT 100 or other introductory statistics course. Spring only.

**STAT 300 – Probability and Statistics II (3)** T-tests, F-tests, multiple regression, analysis of variance, basic non-parametric techniques, some multivariate techniques of hypothesis testing. Prerequisite: STAT 100 or other introductory statistics course.

**STAT 350 – Experimental Design Statistics (3)**

**STAT 401 – Applied Statistics (3)**

## Student-Initiated Interdepartmental Major (SIIM)

30-42 credit hours required.

### Contact Person:

The SIIM is administered by the Interdepartmental Programs Committee. Faculty membership varies from year to year. Consult the Dean of Arts and Sciences in Dunn 106 (315) 267-2231.

### Admission:

Program proposals must be developed by students in consultation with the Chair of the Interdepartmental Programs Committee and their faculty advisors. The faculty advisors are responsible for developing the plan of study with the student and then for supervising the student's progress through the study plan.

SIIM programs should be approved *by the end of the sophomore year*. Therefore, it is recommended that the plan of study be initiated during the fall semester of the sophomore year. Proposals will be accepted for review during fall semester until November 15 and during spring semester until April 15. *SIIM proposals will not be accepted from students who have completed ninety (90) or more credit hours.*

The SIIM proposal will incorporate an outline of the proposed area of study, a list of courses that the student intends to pursue and a written statement justifying the plan of study. The minimal academic requirements for a SIIM proposal are as follows:

### Required:

1. Each major must include a minimum of 30 credit hours but cannot exceed a maximum of 42 credit hours.
2. At least 75 percent of the SIIM program must carry liberal arts credit.
3. A minimum of 15 credit hours of upper-division (300 and 400 level) courses must be chosen from at least two departments within the major.
4. Each major must include a seminar or specially directed tutorial study which reflects the student's interdepartmental interests. Such course is to be included in the 30-42 credit hours of the major.
5. All courses in the major program must be completed with a grade of 2.0 or better.

### Cognate Requirements:

All collateral requirements for the major must be specified and these requirements cannot exceed 16 credit hours.

All collateral courses must be completed with a grade of 2.0 or better.

### Special Notes:

1. Admission to the SIIM requires:
  - a. Completion of the SIIM Proposal Form, submitted to the contact person.
  - b. Additional documentation, including a current transcript.
  - c. Approval of the proposed plan of study by the Committee, based upon the plan's quality and the student's ability to carry it out.
2. The proposed plan of study must contain:
  - a. A detailed outline describing the anticipated interdisciplinary area of study.
  - b. A list of all courses involved, including prerequisites and cognate requirements (if relevant).
  - c. A written statement justifying the plan of study.
  - d. Evidence that the student has consulted with faculty from all departments involved.
  - e. Evidence of support from a faculty adviser who will supervise the student's progress.

## Athletics and Physical Education

### Contact Person:

James Zalacca, Director of Athletics and Physical Education  
232 Maxcy, (315) 267-2314 ([zalaccja@potdam.edu](mailto:zalaccja@potdam.edu))

Each student must complete four activities of appropriately designated physical education courses in addition to the 120 academic credit hours required for the B.A. or the 124 required for the B.M. degree. A course approved for General Education Physical Education designation and also for a Mode of Inquiry may simultaneously serve toward the completion of both the academic requirement and one course of the physical education requirement. Transfer students who have not completed this requirement must earn one semester hour of physical education for every 30 credit hours enrolled at SUNY Potsdam, not to exceed a maximum of four credit hours or the equivalent.

Participation on an intercollegiate athletic team may be used to fulfill a maximum of two of the four required physical education activities.

A maximum of one-half of the student's requirement may be fulfilled by satisfactory completion of the same course twice.

Note: Courses numbered PE 100-299 do not count for academic credit hours and cannot be used to fulfill any requirements except the General Education Physical Education requirement. Courses numbered PE 300-499 count for non-liberal arts academic credit hours.

### Physical Education Course Descriptions (non-liberal arts credit)

PE 195, 295, 395, 495 – Special Topics (1-12)

PE 198 298, 398, 498 – Tutorial (1-3)

PE 101-244 – Physical Education Activities (1)

*Development of skill for appreciation of a variety of activities for fitness and lifetime recreation. Count toward General Education Physical Education requirement.*

*Present course offerings are as follows. Other activities are offered at various times based on student interests and faculty expertise.*

PE 102 – Badminton

PE 106 – Advanced Conditioning

PE 108 – Aerobic Kick-Boxing