

ASSESSMENT OF STUDENT LEARNING OUTCOMES IN GENERAL EDUCATION

CAMPUS REPORT

Campus: SUNY Potsdam
{specify name of branch campus, if relevant}

Academic Year: 2010-2011

Designator	SUNY Potsdam General Education Student Learning Outcomes	Information			Results ¹					
		Date of Assessment	Students Assessed		% Exceeding Standards	% Meeting Standards	% Approaching Standards	% Not Meeting Standards	% Not Assessed	% Not Taught
			n	% ²						
American History (AH)	1. Students will demonstrate knowledge and understanding of at least one significant issue of unity and diversity in American society.	May 2011	381/447	85.2%	27.6%	37.3%	26.5%	18.6%	0%	0%
	2. knowledge and understanding of common institutions in American society and their effects upon various groups within that society		381/447	85.2%	28.1%	37.3%	15.2%	19.8%	0%	0%
	3. knowledge and understanding of some aspect of America's evolving relationship with the rest of the world		381/447	85.2%	16.7%	39.1%	16%	18.2%	0%	0%
	4. knowledge and understanding of a sense of history by suggesting continuities and discontinuities in the development of the topic under study.		381/447	85.2%	45.6%	32.1%	16%	6.3%	0%	0%
	5. Students will demonstrate ability in the use of primary sources		381/447	85.2%	55.1%	25.7%	11.8%	7.4%	0%	0%
Other World Civilizations (XC)	1. Students will demonstrate ability to explain the interconnections of several significant aspects of the examined group(s) such as the political, historical, artistic, ideological, economic, and technological.	May 2011	658/760	86.6%	32.7%	39.5%	12.1%	14.5%	1.2%	0%
	2. ability to compare and contrast the examined group(s) with other cultures.		658/760	86.6%	34.7%	34.3%	9.9%	20.1%	1%	0%
	3. ability to reconstruct the interaction of the examined group(s) with other cultures.		658/760	86.6%	28.4%	35.6%	9.6%	14.5%	11.9%	0%

¹ Each student should be counted only once and the percentages should total 100%. System Administration will combine category results, as appropriate, for aggregate reporting purposes; for example, "meeting" and "exceeding" as "meeting and exceeding."

² As a percentage of the students enrolled in courses intended to address this learning outcome.

	4. ability to recognize and address the problems raised by ethnocentrism and cultural relativism, and/or the tensions between nationalism and globalism.		658/760	86.6%	30.1%	30.2%	11.2%	23.1%	5.4%	0%
					% Excdng Stndrds	% Mtng Stndrds	% Apprchng Stndrds	% Not Mtng Stndrds	% Not Assess ed	% Not Taught
Basic Communi cation FS	1. Students will demonstrate demonstrate ability to develop clear and focused thesis statements, main points, and sub-points; that are appropriate for the time allocated, the audience, and the occasion	May 2011	143/496	36.1%	50.3%	37.1%	4.2%	4.9%	3.5%	0%
	2. understanding of the role of evidence (facts, statistics, examples, testimony) in developing a logical argument.		143/496	36.1%	47.5%	39.2%	4.9%	4.9%	3.5%	0%
	3. understanding of the role of speaker credibility (ethos) and emotional/motivational appeals (pathos) in building support for a speaker's ideas		143/496	36.1%	44.1%	32.1%	15.4%	4.9%	3.5%	0%
	4. Students will recognize the similarities and differences between informative and persuasive speaking		143/496	36.1%	55.2%	37.1%	0.7%	3.5%	3.5%	0%
	5. Students will recognize the similarities and differences between written and oral communication, including differences in style, practices of intellectual integrity, and proper citation		143/496	36.1%	49.7%	38.4%	3.5%	4.9%	3.5%	0%
Speaking Intensive SI	1. Student will demonstrate the ability to research a topic, develop an argument and organize supporting details.	May 2011	355/704	47.6%	28.1%	48.6%	14.6%	2.7%	2.4%	3.6%
	2. Students will demonstrate proficiency in oral discourse.		355/704	47.6%	26.3%	50.4%	13.1%	2.1%	1.5%	6.6%
	3. Students will demonstrate ability to evaluate an oral presentation according to established criteria.		355/704	47.6%	19.2%	27.4%	3.3%	1.5%	45%	3.6%
Critical Thinking (Reasoning) FC	1. Students will demonstrate ability to identify the main question, problem, or claim in discourse, and think through it in a critical, creative manner according to the standards of good reasoning, that is, the rules of argument.	May 2011	354/531	66.6%	41.8%	39.8%	11.6%	5.6%	1.2%	0%
	2. the ability to model critical thinking processes, or patterns, in the humanities, natural sciences, or social sciences.		354/531	66.6%	41.8%	37%	14%	7.2%	0.8%	0%
	3. the ability to self-consciously apply the standards of critical thinking.		354/531	66.6%	35.9%	39.3%	13.8%	4.3%	0.8%	5.9%

					% Excdng Stndrds	% Mtnng Stndrds	% Apprchng Stndrds	% Not Mtnng Stndrds	% Not Assess ed	% Not Taught
Informati on Literacy IL/IM	1. Students will demonstrate ability to draft research questions from a broad initial topic and derive suitable search vocabulary.	May 2011	497/927	53.6%	31.2%	26.2%	7.2%	3.4%	1.8%	30.2%
	2. Identify and access appropriate information resources, such as library catalog; library subscription data bases; and the free web		497/927	53.6%	31.9%	36.5%	6.8%	2.8%	1.6%	20.4%
	3. knowledge of search strategies suitable for a variety of search tools		497/927	53.6%	27.9%	29.4%	7.6%	3.6%	2.4%	29.4%
	4. Students will evaluate search results, select and acquire the most appropriate information source(s) .		497/927	53.6%	28.4%	26.6%	9.6%	3.6%	2.4%	29.4%
	5. Students will read, analyze, synthesize, cite and report back relevant information or data obtained from the sources gathered		497/927	53.6%	28%	28.1%	7.9%	4%	1.8%	30.2%