**Interdisciplinary Department**

**Rationale:**
- Provide an academic home for our existing (and future) interdisciplinary programs (and associated faculty), provide more visibility for the SIIM program, increase retention by creating an academic home for our increasing number of exploratory students, create an efficient and consistent means for a reporting structure, reflect the reality of interdisciplinary nature of today’s workforce, encourage interdisciplinary and innovative collaboration across disciplines and areas of interest, increase administrative efficiencies through consolidation of some program coordination.

**Structure:**
- A department head/chair would be responsible for the interdisciplinary programs, faculty could be associated with the department through a “secondary” assignment; could also be the home for General Education (or components of this), Learning Communities, degree completion; could also provide linkages with Watertown, CUSP, and other similar partnerships.

**Next steps:**
- Phase in the implementation of the Department, with the target of an initial structure by fall of 2017, starting with assigning exploratory students.
  - Steve to update the proposal in preparation for a presentation to President’s Council.
  - Identify a departmental coordinator/chair.
  - Set up structure for assignment of undeclared students/advisors into this new structure.
  - Identify a physical location for the “department.”
  - Create a short term Task Force, the membership of which would include faculty currently in interdisciplinary programs and those currently advising undeclared students, to develop recommendations for the structure for the department.

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### Action Steps

--Steve—update the draft proposal, look for potential site for initial department location.
### APPROVED BY THE EXTENDED PROVOST’S CABINET

| **Special Sessions Improvement Survey** | --Reviewed results of the Special Sessions survey (47 responses)  
- In general, faculty are OK with the current scheduling  
- Consensus that it would be more efficient if summer was planned the same time as fall, and winter the same time as spring  
- Compensation continues to be the primary area of concern |
| **Student Success Collaborative-Campus (EAB Presentation) 9:30-10:30** | --Presentation- Overview on Institutional Reports, Success Markers  
- Success markers- help advisors gauge whether a student is on track in their major, identified by departments (combines milestone course/one that is truly predictive, minimum grade, timeline)  
  - Missed markers show up on a student’s overview page, summary of all success markers shows on the Success Progress Tab  
  - Success markers aren’t meant to replace degree audits  
  - Based on historical data from our institution  
- Institution Reports  
  - Can organize reports by graduation, transfer/native students, first enrollment date (starting w/ 2002), majors, etc.  
  - Information generated can include graduation rate by different student attributes, first year earned credits, transfer students and graduation rate, graduation rate by city/geographic area/state/HS that students are from, change in major analysis, etc.  

--Next steps: EAB to share information with department chairs over the fall semester in order to start process of identifying Success Markers for each major; these would be uploaded into the advising platform  
- April 20- projected “go live” date for the platform |

### UPCOMING MEETINGS:
- Tuesday, April 25th: Leadership Forum  
- Tuesday, May 2nd: Extended Cabinet

*BSB; 3/28/17*