Childhood Education

Master of Science for Teachers (MST)

The Master of Science for Teachers Childhood Education program (Grades 1-6) has been designed to meet certification regulations of the New York State Education Department as well as the standards of the National Council for the Accreditation of Teacher Education (NCATE). This program is nationally recognized by the Association for Childhood Education International (ACEI) and leads to Initial Childhood (grades 1–6) certification.

Requirements for Admission

General Graduate Admission Requirements (see page 10)

Additional Admission Requirements

1. This program is intended for candidates who do not hold a teaching certificate and seek to earn certification in Childhood Education (Grades 1-6). A bachelor’s degree in any subject area is accepted, however additional coursework may be required, and will vary depending on the student’s specific major.

2. A minimum of 3.0 (A=4.0) GPA in the most recent 60 credit hours of study.

3. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

4. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

5. Candidates are strongly encouraged to contact the Center for Graduate Studies for details related to their content-core course requirements. All program content-core classes must be fully completed prior to the student teaching semester. A minimum grade of 2.0 in undergraduate courses or 3.0 in graduate courses is required. Candidates must have a minimum of 30 credit hours (of which at least 18 must be in graduate courses) to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

6. Candidates may also complete most, but not all, of their degree requirements in the Watertown area.

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

Additional Degree Information

Candidates are required to successfully complete a Culminating Experience in the School of Education and Professional Studies designed to synthesize their academic experiences. GRED 669 Professional Development Performance Portfolio generally completed during the student teaching semester satisfies this requirement.

Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

Childhood Education Course Requirements

A minimum of 47 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Childhood Education degree. Additionally, candidates will complete HLTH 530 to satisfy certification requirements for a total of 50 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 47 hours are divided as follows:

Required Courses ..............................................................27
GRED 530 Classroom Management and Discipline
GRED 558 Literacy I: Methods-Childhood
GRED 559 Literacy II: Methods-Childhood
GRED 565 Elementary Mathematics: Content & Methods
GRED 566 Elementary Science: Content & Methods
GRED 567 Elementary Social Studies: Content & Methods
GRED 607 Foundations of Education (B–6)
GRED 664 Practicum in Childhood Education
SPED 505 Introduction to Special Education
or
Special Education course (adviser approved)

Education Elective .............................................................3
(one graduate education course selected with prior adviser approval)
Student Teaching & Culminating Experience ....................17
GRED 613 Teaching Internship, Grades 1-3 (6 credits)
GRED 669 Professional Development Performance Portfolio
GRED 676 Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 696 Student Teaching, Childhood Education 1-6 (6 credits)
Certification Requirement....................................................3
HLTH 530 CA, SAVE, DASA

Full-time Sample Schedule
MST Childhood Education

<table>
<thead>
<tr>
<th>Term I</th>
<th>Term II</th>
<th>Term III</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRED 530</td>
<td>Practicum</td>
<td>GRED 559</td>
</tr>
<tr>
<td>GRED 558*</td>
<td>GRED 565</td>
<td>GRED 669</td>
</tr>
<tr>
<td>GRED 567</td>
<td>GRED 566</td>
<td>GRED 676</td>
</tr>
<tr>
<td>GRED 607*</td>
<td>GRED 664</td>
<td>GRED 696</td>
</tr>
<tr>
<td>Graduate Elective</td>
<td>SPED 505</td>
<td></td>
</tr>
</tbody>
</table>

* Must be taken in first semester

Candidates considering part-time study should contact their program coordinator.

All courses are 3 credits unless noted.

Adolescence Education: English

Master of Science for Teachers (MST)

The MST Adolescence Education Program for teaching English is designed to meet the teacher certification regulations of the New York State Education Department, the National Council for the Accreditation of Teacher Education (NCATE) standards, the standards of the National Council of Teachers of English (NCTE), as well as Advisory Board recommendations and alumni feedback. This program is nationally recognized by the National Council of Teachers of English (NCTE). The program leads to Initial/Professional Adolescence Education, English (Grades 7–12) certification.

Requirements for Admission

General Graduate Admission Requirements (see page 10)

Additional Admission Requirements

1. This program is intended for candidates who do not hold a teaching certificate and seek to earn certification for teaching English in Adolescence Education (Grades 7–12). A bachelor’s degree in any subject area is accepted, however additional coursework may be required, and will vary depending on the student’s specific major.

2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in Literature/Writing (a minimum of 36 credits, excluding freshman composition), as well as six credits of a foreign language, is required for admission. A review of the candidate’s transcript will determine the need for completion of any content core courses.

3. A minimum overall grade point average of 3.0 (A-4.0) in the most recent 60 semester hours of graduate study.

4. A minimum undergraduate grade point average of 3.0 in the English major.

5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

Additional Degree Information

All degree candidates are required to successfully complete a Culminating Experience in the School of Education and Professional Studies designed to synthesize their academic experiences. In this program, GRED 671 Developing a Professional Portfolio will fulfill the Culminating Experience requirement.

Candidates will be required to complete all New York State teaching requirements to earn initial certification. This will include completion of HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and achieving passing scores on the New York State Teacher Certification Exams. These are subject to change. Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

Adolescence Education: English Course Requirements

A minimum of 48 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education, English degree. Additionally, candidates will complete HLTH 530 (3 credits) and achieving passing scores on the New York State Teacher Certification Exams. These are subject to change.

The 51 credit hours are divided as follows:

Required Courses ................................................................34
GRED 549 Adolescent Literature & Teaching of Reading/ Literacy
GRED 550 Introduction to Teaching English Language Arts Grades 7–12
GRED 530  Classroom Management and Discipline
GRED 582  Teaching Writing/Language/Communication Grades 7–12
GRED 584  Teaching Literature & Literacy Grades 7–12
GRED 588  Practicum I: Teaching English Language Arts in Secondary Schools (2 credits)
GRED 589  Practicum II: Teaching English Language Arts in Secondary Schools (2 credits)
GRED 600  Philosophical Foundations of Education
GRED 671  Developing a Professional Portfolio
GRED 677*  Development and Learning in Adolescence
SPED 505  Introduction to Special Education
Graduate Education elective (selected w/adviser approval)........3
Student Teaching ...............................................................14
GRED 550  Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 582  GRED 584  GRED 676
GRED 530  GRED 584  GRED 692
GRED 600  GRED 549  GRED 697
GRED 588  GRED 589
(or Elective) GRED 671
HLTH 530  SPED 505
(or Winterim) Elective

Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Summer</th>
<th>Practicum</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRED 550</td>
<td>GRED 582</td>
<td>GRED 584</td>
<td>GRED 588</td>
</tr>
<tr>
<td>GRED 530</td>
<td>GRED 584</td>
<td>GRED 600</td>
<td>GRED 677</td>
</tr>
<tr>
<td>GRED 600</td>
<td>GRED 549</td>
<td>(or Elective)</td>
<td>(or Elective)</td>
</tr>
<tr>
<td>GRED 588</td>
<td>GRED 589</td>
<td>GRED 671</td>
<td></td>
</tr>
<tr>
<td>HLTH 530</td>
<td>SPED 505</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Certification Requirement..................................................3
HLTH 530  School Health (CA, SAVE, DASA)..............................

All courses are 3 credits unless noted.

* GRED 677 is required if the candidate's undergraduate work does not include a course in developmental, adolescent or educational psychology. If the candidate has previously satisfied the GRED 677 requirement, then a second elective will be selected with prior adviser approval.

Adolescence Education: Mathematics

Master of Science for Teachers (MST)

The Adolescence Education Program with Middle Childhood Extension for teaching mathematics is designed to meet the certification regulations of the New York State Education Department, the Council for the Accreditation of Teacher Preparation (CAEP) standards, and the National Council of Teachers of Mathematics (NCTM) standards, along with Advisory Board recommendations and alumni feedback. The Mathematics Education MST program is nationally recognized by NCTM. The program leads to Initial/Professional certification in Adolescence Education, Mathematics (Grades 7–12) with an extension for Middle Childhood Mathematics Education (Grades 5–6).

Requirements for Admission

General Graduate Admission Requirements (see page 10)

Additional Admission Requirements

1. This program is intended for candidates who do not hold a teaching certificate and who seek to earn certification for teaching Mathematics in Adolescence Education (Grades 7–12) with an extension for Middle Childhood Mathematics Education (Grades 5–6). Candidates will undergo a transcript review in order to determine the completion of prerequisites.

2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in mathematics, as well as six hours of a foreign language, is required for admission. A review of the candidate's transcript will determine the need for completion of any core content courses.

3. A minimum grade point average of 3.0 (A=4.0) in the most recent 60 semester hours of undergraduate study.

4. A minimum undergraduate grade point average of 3.0 in the mathematics major.

5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

Additional Degree Information

All degree candidates are required to create a comprehensive portfolio, modeled after the National Board for Professional Teaching Standards Certification process. The purpose of this culminating experience is to give students an opportunity to document and synthesize their professional development, as well as to lay the foundation for future professional growth. The Culminating Experience (GRED 670) may be taken for 0 or 3 credits and used to fulfill elective credit hours with prior approval of the adviser.

Candidates are required to complete all New York State teaching requirements to earn certification. This will include completion of HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and passing of all applicable New York State Teacher Certification Exams. These are subject to change.

Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.
Adolescence Education: Mathematics Course Requirements

A minimum of 48 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education; Mathematics degree. Additionally, candidates will complete HLTH 530 (3 credits) to satisfy certification requirements for a total of 51 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 51 credit hours are divided as follows:

Required Courses .............................................................28
GRED 556 Reading in the Middle & Secondary School
GRED 557 Writing in the Middle & Secondary School
GRED 568 Teaching Mathematics in the Middle School
GRED 569 Teaching Mathematics in the Secondary School
GRED 578 Practicum in Middle School Mathematics (2 credits)
GRED 579 Practicum in Secondary School Mathematics (2 credits)
GRED 600 Philosophical Foundations of Education
GRED 667 Topics and Research in Mathematics Education
GRED 677* Development and Learning in Adolescence
SPED 505 Introduction to Special Education
Technology Elective..............................................................3
GRED 534 Teaching Math in a Technological World
or Technology course (adviser approved)
Graduate Education elective (selected w/adviser approval)....3
(can be GRED 670 Culminating Experience)
Certification Requirement.......................................................3
HLTH 530 School Health (CA, SAVE, DASA)
Student Teaching.................................................................14
GRED 676 Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 694 Student Teaching in the Middle/Junior High School (7–9) (6 credits)
GRED 697 Student Teaching in the Senior High School (10–12) (6 credits)

All courses are 3 credits unless noted.

*GRED 677 is required if the candidate’s undergraduate work does not include a course in developmental, adolescent or educational psychology. If a candidate has previously satisfied the GRED 677 requirement, then a second elective will be selected with prior adviser approval.

Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Initial</th>
<th>Fall</th>
<th>Spring</th>
<th>Concluding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester</td>
<td>Practicum</td>
<td>Student Teaching</td>
<td>Summer</td>
</tr>
<tr>
<td>GRED 556</td>
<td>GRED 534</td>
<td>GRED 676</td>
<td>GRED 667</td>
</tr>
<tr>
<td>GRED 568*</td>
<td>GRED 557</td>
<td>GRED 694</td>
<td>Elective</td>
</tr>
<tr>
<td>(GRED 670)</td>
<td>GRED 569</td>
<td>GRED 697</td>
<td></td>
</tr>
<tr>
<td>GRED 578*</td>
<td>GRED 579</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRED 600</td>
<td>SPED 505</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRED 677</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*These courses are prerequisites for courses taken in the fall and must be completed in the summer. Candidates considering part-time study should contact the program coordinator.

Adolescence Education: Science

Master of Science for Teachers (MST)

The Adolescence Education Program for teaching science is designed in accordance with the New York State Education Department’s certification regulations, the National Council of Accreditation for Teacher Education (NCATE) standards, and the National Science Teachers Association (NSTA) standards, along with Advisory Board recommendations and alumni feedback. The program leads to Initial/Professional certification in Adolescence Education, Science (biology, chemistry, earth science or physics).

Requirements for Admission

General Graduate Admission Requirements (see page 10)

Additional Admission Requirements

1. This program is intended for candidates who do not hold a teaching certificate and who seek to earn certification for teaching Science in Adolescence Education (Grades 7–12). Candidates will undergo a transcript review in order to determine the completion of prerequisites.

2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in biology, chemistry, geology or physics, as well as six hours of a foreign language, is required for admission. A review of the candidate’s transcript will determine the need for completion of any content core courses.

3. A minimum grade point average of 3.0 (A=4.0) in the most recent 60 semester hours of undergraduate study.

4. A minimum undergraduate grade point average of 3.0 in the science major.

5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information
about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

Additional Degree Information
All degree candidates are required to successfully complete a Culminating Experience in the School of Education and Professional Studies designed to synthesize their academic experiences.

Candidates are required to complete all New York State teaching requirements to earn certification. This will include completion of HLTH530 School Health (CA, SAVE, DASA) (3 credits) and passing all applicable New York State Teacher Certification Exams. These are subject to change.

Student progress is carefully monitored throughout the program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Summer</th>
<th>Fall</th>
<th>Spring</th>
<th>Winterim or Summer I/II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum</td>
<td>GRED 557</td>
<td>GRED 502</td>
<td>GRED 571</td>
</tr>
<tr>
<td>GRED 576</td>
<td>GRED 670</td>
<td>GRED 676</td>
<td>GRED 675</td>
</tr>
<tr>
<td>GRED 672</td>
<td>GRED 501</td>
<td>GRED 692</td>
<td>GRED 505</td>
</tr>
<tr>
<td>SPED 505</td>
<td>GRED 675</td>
<td>GRED 697</td>
<td></td>
</tr>
</tbody>
</table>

Candidates considering part-time study should contact the program coordinator.

Note: Undergraduate students interested in pursuing one of the BA/MST options to secure certification in secondary science should consult the program coordinator or the Undergraduate Catalog for details on this combined program.

Adolescence Education: Science Course Requirements
A minimum of 47 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education: Science degree. Additionally, candidates will complete HLTH 530 (3 credits) to satisfy certification requirements for a total of 50 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 50 credit hours are divided as follows:

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRED 501</td>
<td>Seminar: Teaching Science in the Secondary School</td>
</tr>
<tr>
<td>GRED 502</td>
<td>Issues in Science–Technology–Society</td>
</tr>
<tr>
<td>GRED 555</td>
<td>Classroom Management/Leadership</td>
</tr>
<tr>
<td>GRED 556</td>
<td>Reading in the Middle &amp; Secondary School I</td>
</tr>
<tr>
<td>GRED 557</td>
<td>Writing in the Middle &amp; Secondary School II</td>
</tr>
<tr>
<td>GRED 571</td>
<td>Science Education Instruction in Secondary Schools</td>
</tr>
<tr>
<td>GRED 670</td>
<td>Culminating Experience</td>
</tr>
<tr>
<td>GRED 672</td>
<td>Science, Curricula, Programs &amp; Standards</td>
</tr>
<tr>
<td>GRED 673</td>
<td>Secondary Science Practicum</td>
</tr>
<tr>
<td>GRED 675</td>
<td>Secondary Science Teaching Research</td>
</tr>
<tr>
<td>SPED 505</td>
<td>Introduction to Special Education</td>
</tr>
</tbody>
</table>

**Certification Requirement**

HLTH 530 School Health (CA, SAVE, DASA)

**Student Teaching**

GRED 676 Student Teaching Seminar: Policies & Practice in American Education (2 credits)

GRED 692 Student Teaching in the Junior High School (7–9) (6 credits)

GRED 697 Student Teaching in the Senior High School (10–12) (6 credits)

All courses are 3 credits unless noted.

*GRED 677 is required if the candidate’s undergraduate work does not include a course in developmental, adolescent or educational psychology. This course if required will add an additional 3 credits to the program.

Adolescence Education: Social Studies

Master of Science for Teachers (MST)

The Adolescence Education Program for teaching social studies is designed in accordance with the New York State Education Department’s certification regulations, the National Council for the Accreditation of Teacher Education (NCATE) standards, and the National Council for the Social Studies (NCSS), along with Advisory Board recommendations and alumni feedback.

The MST Social Studies program is nationally recognized by the National Council for the Social Studies (NCSS). The program leads to Initial Adolescence Education: Social Studies (Grades 7–12) with an extension for Middle Childhood Social Studies Education (Grades 5–6) certification.

Requirements for Admission

**General Graduate Admission Requirements (see page 10)**

**Additional Admission Requirements**

1. This program is intended for candidates who do not hold a teaching certificate and who seek to earn certification for teaching Social Studies in Adolescence Education (Grades 7–12) with an extension for Grades 5–6. Candidates will
undergo a transcript review in order to determine the completion of prerequisites.

2. An undergraduate major comparable to a SUNY Potsdam undergraduate major in anthropology, economics, geography, history, politics or sociology, as well as six hours of a foreign language, is required for admission. Candidates planning to teach in Ontario should consult with the Center for Graduate Studies for an appropriate major.

3. A minimum grade point average of 3.0 (A=4.0) in the most recent 60 semester hours of undergraduate study.

4. A minimum undergraduate grade point average of 3.0 in the academic major.

5. Submission of an official GRE exam (other standardized exams may be accepted on a case by case basis).

6. Submission of three professional letters of recommendation with cover sheets from persons who can provide information about the academic and teaching potential of the applicant (e.g., former or current professors, school administrator, or other professional references).

7. Adolescence Education, Social Studies program content core requirements:
   - Introduction to Cultural Anthropology
   - An introductory level history or historical research course
   - A course in geographic literacy
   - Intro to Psychology
   - Adolescent Psychology (GRED 677 is not acceptable. Must be PSYC 321 or equivalent)
   - An introduction to Sociology
   - An introductory level politics course
   - An upper level Economics course or Equivalent
   - A course in Global Studies that integrates human interactions with languages and beliefs, and identifies connections with current and historical global issues: economics, environment and political crisis
   - A US Politics and/or American Government
   - US History
   - A course in history, politics or economics of science and technology and their impact on societal values
   - History of New York State

A student who does not satisfy one or more of the above may, in some cases, be conditionally admitted.

Additional Degree Information

All degree candidates are required to successfully complete a Culminating Experience in the School of Education and Professional Studies designed to synthesize their academic experiences (GRED 670 Culminating Experience). A content portfolio course (GRED 684 Social Studies Content Portfolio, 1 credit) is also required. Candidates are required to complete all New York State teaching requirements to earn certification. This will include enrollment in HLTH 530 School Health (CA, SAVE, DASA) (3 credits) and successful passing of all applicable New York State Teacher Certification Exams. These are subject to change.

Student progress is carefully monitored throughout the MST Social Studies, Adolescence program based on demonstration of appropriate knowledge, skills and dispositions. Students are provided with information on program expectations in their first semester. Students not making satisfactory progress will be counseled by their adviser and may be dropped from the program.

Full-time Sample Schedule

<table>
<thead>
<tr>
<th>Summer I</th>
<th>Fall I</th>
<th>Spring I</th>
<th>Summer II</th>
</tr>
</thead>
<tbody>
<tr>
<td>GRED 556</td>
<td>GRED 557</td>
<td>GRED 676</td>
<td>GRED 606</td>
</tr>
<tr>
<td>GRED 600</td>
<td>GRED 682</td>
<td>GRED 694</td>
<td>Elective</td>
</tr>
<tr>
<td>GRED 681</td>
<td>GRED 688</td>
<td>GRED 697</td>
<td>GRED 670</td>
</tr>
<tr>
<td>SPED 505</td>
<td>GRED 689</td>
<td>GRED 590</td>
<td></td>
</tr>
<tr>
<td>IT Elective</td>
<td>GRED 684</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Candidates considering part-time study should contact the program coordinator.

Adolescence Education: Social Studies Course Requirements

A minimum of 54 credit hours with an overall grade point average of 3.0 or higher is required for the granting of the Master of Science for Teachers, Adolescence Education, Social Studies degree. Additionally, candidates will complete HLTH 530 (3 credits) to satisfy certification requirements for a total of 57 credit hours.

Note: Canadian students will have additional coursework required to meet certification requirements in Ontario. Please contact your adviser and/or the Center for Graduate Studies for information.

The 57 credit hours are divided as follows:

Required Courses ..............................................................34
GRED 556  Reading in the Middle & Secondary School I
GRED 557  Writing in the Middle & Secondary School II
GRED 590  Special Social Studies Education Content Topic
GRED 600  Philosophical Foundations of Education
GRED 606  Advanced Secondary Social Studies Education Methods
GRED 681  Social Studies Curriculum in Middle/Secondary School
GRED 682  Research in Social Studies Education
GRED 684  Social Studies Content Portfolio (1 credit)
GRED 688  Social Studies Instruction in Middle/Secondary School (2 credits)
GRED 689  Practicum in Middle & Secondary School
SPED 505  Introduction to Special Education
GRED 670  Social Studies (Culminating Experience)

Technology Elective..............................................................3
IT XXX (course selected with prior adviser approval)

Graduate Education elective (selected w/adviser approval)....3
Certification Requirement .................................................... 3
HLTH 530 School Health (CA, SAVE, DASA)

Student Teaching ............................................................... 14
GRED 676 Student Teaching Seminar: Policies & Practice in American Education (2 credits)
GRED 694 Student Teaching in the Middle/Junior High School (7–9) (6 credits)
GRED 697 Student Teaching in the Senior High School (10–12) (6 credits)

All courses are 3 credits unless noted.