

Provost's Corner

Bette S. Bergeron, Provost & VP for Academic Affairs

October 11, 2018

Greetings from Academic Affairs!

Fall is certainly at its peak in the North Country. Not only is the weather (finally) cooler and the leaves a brilliant reminder of the changing seasons, but our calendar is also reflective of a very busy time in our academic year. I hope that you are able to attend this fall's Open Houses, which provide an invaluable opportunity to meet prospective students and to share with them all that makes Potsdam truly unique. A huge "thank you" to everyone who is able to contribute to these critically important events. I also hope that you will be able to attend some of this fall's many exciting events—including our students' dance, theatrical, and musical performances as well as presentations by international faculty, guest artists, and visiting scholars. October is also the time for our *Days of Reflection* (more details follow in this Newsletter).

Our campus is also gearing up for three critical leadership searches this year: *Dean of the School of Education & Professional Studies*, *Dean of Arts & Sciences*, and *Vice President of Enrollment Management*. More information regarding the search timelines will be available soon; your participation in these searches will be invaluable as our campus identifies leaders who can work across the campus to collaboratively address our challenges and multiple opportunities.

I hope that you and your students are having an exceptional fall semester.

Campus Updates

New Academic Programs. I am excited to announce that we have been notified by SUNY and the SED that two new graduate programs have been approved and registered: the *MS Management* (which replaces the MS Organizational Performance and Technology) and the *CAS in College Teaching!* Congratulations to everyone who worked on these critically important academic programs.

Faculty Governance Hour. As a reminder, **Thursday from 4:00-5:00pm** is designated as Faculty Governance Hour. This long-standing policy is a result of a Faculty Senate Resolution (October, 2009), stating: *“Resolved, that the Faculty Senate requests the Provost to take actions to make the scheduling of Fall and Spring semester classes during the Faculty Governance Hour (Thursdays, 4-5 p.m.) possible only with the approval of the appropriate Dean, and that in recognition of the importance of participating in shared governance, as expressed in the Bylaws of the Faculty and in the Policies of the Board of Trustees, the Deans take all possible measures to limit exceptions to this policy.”* This policy is available on the [Registrar's website](#).

Adherence to this policy is critical in honoring the essential role of shared governance. Having time set aside each week is not only essential to the work of the Faculty Senate, but also provides departments and units with consistent time for other business, including departmental or committee meetings and candidate interviews, therefore broadening the opportunity for participation across all faculty and staff on campus. **Equally important, this time is also reserved by the Student Government Association as students' governance hour.** By scheduling courses that conflict with this time, we are preventing our students from fully participating in their own governance processes, which both limits the voice of our students, and also has specific and negative monetary consequences for student groups when representatives are unable to attend the student governance meetings.

As you finalize your spring schedules, please be mindful of the Senate policy regarding the Faculty Governance Hour, and avoid course conflicts during this time.

Course Material Reminders. The campus community is reminded that all required course materials must be submitted to the College Bookstore well in advance of the start of the semester. This is done so that students are aware of the actual cost of the course and can shop around for the least expensive alternative. This is not just college policy, *but a federal law.*

Also, no campus employee may collect cash from students to pay for course materials or class-related activities without following the campus policy outlined in the [Cash Collection Site Procedures](#). While there is a process by which departments can become authorized to accept cash payments, it requires detailed bookkeeping that few have time to implement. Rather, all student charges are best placed on the student's account; this also allows students to use financial aid to pay for most charges.

Looking for previous copies of the Provost's Corner?

Past editions of the Provost's Corner, as well as additional resources for faculty and staff, can be found at: <http://www.potsdam.edu/about/administration/provost/>

Finally, faculty are encouraged to consider using Open Educational Resources (OER) or no-cost materials available through the Library – when appropriate – in their classes. “Free” is generally a good option for our students!

Student Care Initiatives. A variety of activities and events related to the *Student Care Initiatives* are underway, including the Fall Liaison Luncheon held earlier in October. This biannual event brings together members of the Student Care Advisory Group with Departmental Liaisons to provide updates on initiatives and share concerns, questions, and ideas. Topics of discussion included expanded initiatives related to Sexuality and Gender (for more information, contact *Katie Underwood* or *Michael Popovich*), peer counseling services available through the Counseling Center, the new Community Health Initiative Liaison to be introduced in November (more details to come!), food pantry expansion in Dunn 101C, and plans to develop a Clothing Pantry in Satterlee to provide students with professional clothing.

For more information regarding these or any of the Student Care Initiatives, please don't hesitate to contact the Student Care Advisory Group or your Departmental Liaison. **Advisory Group** members include: *Erin Brooks* (Crane), *Priscilla Burke* (DEI), *Julie Dold* (Residence Life), *Carol Franck* (Libraries), *Sarah Lister* (Public Health & Human Performance), *Gena Nelson* (Counseling), *Liberty Stanavage* (English & Communication), *Lisa Stewart* (SOEPS), *Beth Todd* (Student Accounts), *Jan Trybula* (Biology), *Louise Tyo* (SSC), *Cailey Underhill* (Center for Diversity), *Adam Wheeler* (Wilderness Education), and *Rebecca Weissman* (Advancement). **Departmental Liaisons** include: *Abere Kassa* (Business), *Allonah Ezro-Christy* (Modern Languages), *Ashley Reis* (Environmental Studies), *Carol Franck* (Libraries), *Carolyn Stone* (C&I/Literacy/Special Education), *Christian Schrader* (Geology), *Claire Starrs* (Psychology), *Daniel Lempert* (Politics), *Glenn Johnson* (Biology), *Jeff Francom* (Crane), *Jessica Heffner* (English & Communication), *Chad Graham* (Early Childhood/Childhood Education), *Kate Jeror* (C&I/Literacy/Special Education), *Laura Brown* (Secondary Education), *Melissa Cummings* (Secondary Education), *Victoria Klawitter* (Mathematics), and *Victoria Hayes* (Early Childhood/Childhood Education). If your department isn't yet represented and you're interested in becoming a Liaison, don't hesitate to contact me directly.

Student Care Fund. As you know, many of our students walk a very fine financial line each semester. If an emergency arises, the effects can be devastating. Often, even a relatively small amount of financial assistance can mean the difference between staying enrolled and stopping out. Through the generous donations of several alumni, the College has established a *Student Care Fund* to provide emergency support to students in need of funds to deal with one-time emergencies.

If you are working with a student you believe may benefit from such funding support, please refer them to the *Student Success Center* (128 Sisson Hall) to complete an application and to set up a meeting.

Please note that a large and increasing number of our students are struggling with paying for college. The Student Care program is not designed (or funded) to address those ongoing needs. Instead, it is intended to address one-time emergency situations. Students having difficulty paying tuition and fees or are unable to buy textbooks should still be referred to the SSC for support, but with the understanding that the College does not have funds available to assist them beyond what has been made available through Financial Aid.

Academic Affairs Visioning Task Force. Last spring, a Task Force was charged with examining our current structures in Academic Affairs and exploring alternate models that have the potential to increase opportunities for interdisciplinary collaboration and synergy across departments and Schools, advance intellectual energy, support innovative ways to further engage with students, and provide enhanced collegial support and mentoring of new faculty. The Task Force's insightful report is available on the [Resources page](#) of the provost's website.

One of the direct actions that was a result of the Task Force's work has been the decision to move forward with the search for the SOEPS dean. Concerns raised by the Task Force related to any possible reductions in the number of Schools/deans included those related to communication, unintended impacts on shared governance, and weakening of the positive of Academic Affairs on the President's Council. Maintaining three Schools/deans helps preserve an important level of visibility for Academic Affairs on campus and within our current shared governance structures.

During a recent meeting with several of the Task Force members, a variety of possible "next steps" were discussed in terms of the Working Group and its recommendations including the following:

- Posting the final Task Force report on the website.
- Reconstituting the Academic Affairs Visioning Task Force into the "Advisory Group for Visioning the Modern University," which will focus on broad issues related to interdisciplinary/transdisciplinary collaborations and creative initiatives related to developing a modern university that is focused on student learning.
- Adding a specific meeting with the Advisory Group into the interview schedules for each of the SOEPS/A&S dean searches.

- Sharing resources related to best practices associated with interdisciplinary/transdisciplinary structures in higher education, with a specific focus on enhancing student learning.

I want to thank the members of the Task Force for their vision and their leadership: *Anthony Betrus* (Business Administration), *Kimberly Bouchard* (Theatre & Dance), *Kathryn Jeror* (C&I, Literacy, Special Education), *Victoria Klawitter* (Mathematics), *Hadley Kruczek-Aaron* (Anthropology), *Kathleen O'Rourke* (Public Health & Human Performance), *Michael Schaff* (Music Education), *Kirk Severtson* (Music Performance, Opera), *Timothy Sullivan* (Music Theory, Composition), and *Lisa Wilson* (English & Communication)

Crumb Library Textbook Initiative. Crumb Library is pleased to announce a new *Textbook Collection* available at the Crumb circulation desk. A limited number of textbooks and required readings for Fall semester were purchased to assist students who are struggling to afford personal copies. Over 130 titles have been ordered and received. Cataloging staff are prioritizing the processing, and expect all textbooks to be available by October 20th.

There is a [new research guide](#) for students explaining the scope of the project and how to search for textbooks in Crumb Library, as well as [one for Faculty](#) with additional information. Please let your students know if your textbooks are available in Crumb Library. You can view a [list of titles currently available](#) in the Textbook Collection in BearCat.

If you haven't already put materials on Reserve, you can [search the new research guide](#) to see if we have a copy of your required readings. Please note that materials in the Textbook Collection are not in the Reserves Collection, and therefore are searchable by author and title in BearCat but not findable by course number or instructor name.

Faculty are always welcome to put personal copies of textbooks and readings on [Reserve](#).

The Library plans to purchase more textbooks for the Spring semester. If you think it would benefit your students to have a copy of your required readings in the Textbook Collection, or if you have any questions about the project, please contact *Marianne Hebert* (hebertm@potdam.edu).

Crumb Library Updates. For any questions on the following updates, contact *Jenica Rogers* (rogersjp@potdam.edu).

- [Personnel changes](#): In 2017, the Libraries welcomed new team members, and in 2018, we'll be saying goodbye to others.

- [Research Help for Fall 2018](#) : The Library faculty are taking an opportunity to experiment with new approaches to research assistance for students in Crumb Library, including changes in hours and expanded online and face-to-face services.
- [Information Literacy Changes for Fall 2018](#): Due to staffing changes, the Libraries are not able to accommodate further non-Crane information literacy session requests during Fall 2018. Sessions already scheduled and confirmed for this semester will be honored.
- [Changes to the Proxy Server](#): The Libraries have migrated to a new proxy server, hosted by OCLC. Faculty will need to update any links to library resources in Moodle or in any instructional materials to include the new proxy.
- [Coming Soon, new interfaces](#): In summer of 2019, the College Libraries will be switching from the current library catalog and software (Aleph, host of Bearcat) and discovery tool (EBSCO's EDS) to a new Library Services Platform (LSP), Alma, and a new application, Primo VE, to provide the public interface to our print, electronic, and digital resources.
- [Library Shared Governance changes](#): The Library faculty have developed guidelines for the position of Chair, updated Bylaws, and revised policies.

Raymond 8th Floor Reservations. Reservations for Raymond 8th floor (Dining Room and Lounge) are now being made through the President's Office. To reserve either of these rooms, submit your request through [EMS](#). If you have any questions, please contact *DianeMarie Collins* at x2100 or collind@potsdam.edu.

Free Online Tutoring. SUNY Potsdam students can now access free online 1-1 tutoring in Math, Chemistry, Biology, Physics, Psychology, Organic Chemistry, Economics, Computer Science, Accounting, or Writing through the STAR-NY network. Services are available Sunday through Thursday from 7:00pm to midnight. More information can be found at: <http://starny.org>. Please spread the word with your students and colleagues!

Merritt Pool. Under the direction of *Tanya Hewitt* (Public Health & Human Performance), a membership is now being offered to the Merritt Hall pool (open to adults 18 or over, both campus and surrounding community). Details of this new opportunity include the following:

- **Cost:** \$89/semester (Fall 2018 will be prorated to \$70)
- **Hours:** M,W,F 7:15am-8:45am & 4:30pm-6pm (additional hours may be added based upon total memberships). The pool will be closed during scheduled college breaks.
- **Registration:** Individuals can sign up for the Merritt Hall Pool membership at the Fitness Center on the 3rd Floor in Maxcy Hall during [posted hours of operation](#). Please provide payment via cash or check made out to SUNY Potsdam.

- **How do I find out about programming or any changes in hours?** A Facebook business page is under development; links will be provided after registration. Signs will be posted when feasible.
- **What's the process for signing in to use the pool?** Members will bring their membership card (issued when you register at the Fitness Center) for each swim. There will be a member sign-in book on the desk in the pool- please sign in with your name and member number and leave your card on the desk while using the facility. Don't forget to pick it back up when you leave!
- **Who's in charge during swim hours?** The lifeguard(s) has complete authority over the pool during use. Failure to comply with lifeguard instructions can result in loss of membership privileges.

For more information on the Merritt Pool membership, contact *Tanya Hewitt* (hewittk@potsgdam.edu).

Emerging Leaders: Call for Auction Items. Emerging Leaders hosts an annual *Potsdam Appreciation Week* (PAW) with the goals of raising money for the annual student gift to the College and providing a tangible way to show appreciation for students, faculty, and staff at Potsdam. Last year, one of the most successful fundraising days of the week included a "Service Auction," through which the College raised approximately \$800 for the student gift. Through this event, faculty/staff of the College donated some outstanding services that were auctioned off to students. Your help is needed once again this year. If you would be willing to donate a service to be auctioned off, please contact *Ruth Policella* (policera@potsgdam.edu) no later than **October 16th**. And, please spread the word to other faculty/staff!

Updates from the DDEI. The Division of Diversity, Equity and Inclusion (DDEI) wishes to inform and remind members of the campus community that the College's Diversity, Equity and Inclusion (DEI) Strategic Plan is available at the following link: <http://www.potsgdam.edu/diversity/strategicplan>.

Please identify possible goals/objectives/strategies that fit well with your 2018/2019 academic year activities and assist the campus in attaining these goals. Also forward any accomplishments during the 2017/2018 academic year that have not yet been shared with the DDEI at your earliest convenience. Your commitment and support in fostering SUNY Potsdam's DEI goals is invaluable. For more information regarding the DDEI, please contact *Bernadette Tiapo* (tiapobs@potsgdam.edu).

Did You Know...

New this semester... the Bear Bus has JUST included stops at Urgent Care and CPH as part of their route.



Around the State/System

Micro-Credentialing. The SUNY Provost has reported that progress continues to be made across the System around developing high-quality micro-credentials. Four system-wide implementation teams are currently working to support campus efforts in four key areas: removing policy barriers, data reporting, transferability and portability, and readiness and assessment. SUNY has also updated the [Micro-credentialing webpage](#). New resources and updates include:

- Added to the “Campus Resources” page: a one-page guide on financial aid and micro-credentials.
- Added to the “Micro-Credentialing Policy Implementation Teams” page: recent meeting minutes from the teams, as well as a list of “Desired Deliverables,” created by the Transferability and Portability Team, for campuses considering a contract with a badging provider/platform.

2019 Hispanic Leadership Institute. As the largest comprehensive public system of higher education in the United States, SUNY has committed to become the most inclusive university system in the country--a place where *all* students, faculty, and staff feel welcome and supported. To continue to advance its commitment to inclusive excellence, SUNY is launching the *2019 Hispanic Leadership Institute Call-for-Fellows*. As before, the Institute has developed programming designed to strengthen the pool of higher education leaders from Hispanic backgrounds. The Institute will offer two different leadership-development opportunities for qualified emerging or established Hispanic/Latinx leaders: Institute Fellows and Fellows-in-Residence.

Institute Fellows will benefit from a six-month individualized experience that begins with the Academic and Innovative Leadership (SAIL) Institute Winter Leadership Retreat in early January and concludes with the annual SUNY Executive Leadership Academy in June. During their engagement, the Fellows are guided through leadership assessments, interactive on-line and in-person workshops, and an applied learning experience designed to advance their leadership skills.

Additionally, up to two Fellows-in-Residence will be afforded a twelve-month experience, with rotations at SUNY System Administration and at two other different SUNY campuses, to gain real-world leadership experience. In addition to participating in the same program as Institute Fellows, Fellows-in-Residence will receive up to a 50 percent effort buyout from their responsibilities for up to six months, to allow them to engage in this unique expanded leadership-development experience.

Please consider nominating one or more of your emerging or established Hispanic/Latinx leaders, whether academic or administrative staff, for this transformative leadership experience. When nominating an individual, the campus commits to allowing the candidate time away from campus to participate in the Institute's activities and assisting them in covering the cost of travel to the events. The Institute will cover all other expenses.

The SUNY Hispanic Leadership Institute is directed by Ricardo Azziz and is being coordinated by SUNY's Academic and Innovative Leadership (SAIL) Institute; the SUNY Office of Diversity, Equity and Inclusion; and the SUNY Office of Academic Services.

To nominate an individual for this important program, please submit a CV or resume with a short statement of support from the nominee's immediate supervisor to leadership@suny.edu. **For priority consideration, please send your nomination by November 15, 2018.** For more information about the Institute, including the nomination form, visit <https://sunysail.org/hispanicleadership/>. In addition, interested candidates are also welcome to reach out directly to the Institute at leadership@suny.edu or by calling 518-445-4202. I hope that you will consider nominating one or more of your faculty or staff for this exciting and important opportunity!

Drescher Leave Program. The New York State/United University Professions Joint Labor/Management Committees is pleased to announce that the *Dr. Nuala McGann Drescher Leave Program* is now available for the Spring 2019 semester. The application deadline is **November 1, 2018.**

Applicants should read the Dr. Nuala McGann Drescher Leave Program Guidelines for information on eligibility and the application process prior to applying. Chief among the requirements is that applicants commit to returning to their campus after their leave in accordance with the sabbatical leave policy in the SUNY Policies of the Board of Trustees. Information regarding the Dr. Nuala McGann Drescher Leave Program and applying may be accessed as follows:

- The Dr. Nuala McGann Drescher Leave Program Guidelines and application at: <https://nysuup.lmc.ny.gov/diversity/drescher.html>.
- Additional information on applying, expenditure limitations and reimbursement at: <http://nysuup.lmc.ny.gov/index.html>.

Please inform the campus' UUP represented employees of the availability of the Dr. Nuala McGann Drescher Leave Program. For questions or additional information, please contact the program's facilitator at 518.486.4666 or nysuuplmc@goer.ny.gov.

Student Success Center Network Summit. SUNY's *Student Success Network Summit* is scheduled for **October 25-26** at the University of Albany. The Summit focuses on putting students at the center of the academic experience by developing and strengthening academic and support pathways that promote student access, success, and completion.

To increase collaboration among SUNY's colleges, this two-day event will feature 15+ sessions from SUNY speakers in four tracks:

- clarifying paths and goals to student completion
- helping students get on a path
- helping students stay on the path
- ensuring students are learning

For more information and to register, visit:

<https://sunycpd.eventsair.com/suny-student-success-summit-2018/ssss>

SUNY Professional Development Week. SUNY has identified **November 13-16, 2018** as *Professional Development Week*. Presented by the SUNY Center for Professional Development (SUNY CPD), the week will highlight the important connections between lifelong learning, personal growth, and transformative organizational success. Topics encompass the areas of personal, professional, and technical development while also delving into executive leadership.

Professional Development week events will be hosted online to maximize value and increase awareness. The CPD and their partners will be teaming up to offer complementary professional development webinars daily. All SUNY employees, regardless of [CPD membership](#), will be able to participate. Please remember to sign up for the [CPD's newsletter](#) to receive programming updates and important news.

SUNY OER. SUNY has announced the creation of *SUNY Open Educational Resources (OER) Community Courses*—six independent mini-courses focused on the fundamental principles and effective practices related to OER.

The courses can be accessed at any time. Participants who complete the courses have the option of earning a Credly badge. You can also [sign up for FREE facilitated cohorts](#) hosted through the SUNY Center for Professional Development.

OER Course Features include options to:

- take them in any order
- take them on your own, or as part of a facilitated cohort

- take as many or as few as serves your need
- earn a Credly badge for completion of each mini-course

These courses are “open” and free to all SUNY employees. All content is published with Creative Commons licensing, available in multiple formats for local adoption, and open for anyone to complete at any time. For a downloadable list of all facilitated course dates and more information, see the [Community Course Flyer](#).



Mark Your Calendars!

Fall 2018 Days of Reflection. REFLECT * RETHINK * REFORM. Please join the *Days of Reflection: Education for Racial Equity and Justice* presenters on **October 16th – 19th** at the Barrington Student Union MPR. Days of Reflection events focus on race, ethnicity, and culture in order to help our campus move towards greater racial equity and justice. We believe that we have to deliberately sustain and grow such learning and conversations in our society in order to counter neglect towards racial literacy and cultural competence. The results of that neglect are increasingly more prevalent in the racist expression, political conflict, and scapegoating in our country’s public discourse and in our everyday lives, including here on campus. In the Days of Reflection events, we strive for an intersectional approach, considering how race is inseparable from ethnicity, gender, sexuality, nation, language, religion, immigration status, and more. The goal of these sessions is to foster a deeper understanding of racism- and equity-related issues which are relevant to life within our campus community. Days of Reflection exists in order to foster education, awareness, and understanding of race, racism, equity, and justice. We bring members of the campus community together to engage these issues collaboratively, in the hope that such educational experiences will support understanding and respect in other settings across campus.

I encourage your participation, and the participation of your students, at these important events which focus on the very time-sensitive and critical issues of diversity, inclusion, and identification of bias. If these sessions conflict with your classes, I hope that you will consider either supporting your students’ attendance at the sessions or holding your class at the sessions. Thank you!

A schedule and abstracts of events can be accessed at [Days of Reflection website](#).

I would like to extend my thanks to the Days of Reflection Planning Committee for developing this year's exceptional program: *Michael Popovic* (International Studies; Planning Committee Coordinator), *Rachel Bayliss* (Residence Life), *Priscilla Burke* (Office of Diversity), *Libbie Freed* (History), *Matt LaVine* (Interdisciplinary Studies/Environmental Studies), *Jennifer Mitchell* (English & Communication), *Sheryl Scales* (C&I, Literacy & Special Education), *Bernadette Tiapo* (Chief Diversity Officer), and *Nicole Wendel* (Residence Life).

Teaching Effectiveness Conference. Registration is now open for the Associated Colleges of St. Lawrence Valley *Annual Teaching Effectiveness Conference* to be held on **Saturday, November 10th** at the Eben Holden Conference Center, St. Lawrence University. Featuring Dr. Wren Mills and eight faculty/staff representing the Associated Colleges, at this year's full-day interactive conference participants will learn about current and emerging technologies designed to enhance student learning. Registration opens at 9:00am.

The conference will feature keynote address and special session by Dr. Wren Mills. Dr. Mills is the Assistant Director for the Center for Innovative Teaching and Learning at Western Kentucky University. Her keynote will highlight research on metacognition and whether technology in the classroom is beneficial, offering tips on how to effectively integrate it into our classrooms. Dr. Mills will also present a special session on using Screencast-o-Matic (SOM), a tool that can be useful for both in-person and online classes. SOM enables instructors to record lectures or other content, and students can record presentations to save class time or make online classes equitable to their face-to-face counterparts.

Please register [HERE](#). The registration deadline is **November 1, 2018**. For more information about Associated Colleges, please visit their [website](#).

Bookstore Briefing

Do you know the impact of submitting your textbook requisition late?



When you are late submitting your textbook requisitions, the impact is increased costs for the bookstore and, consequently, those costs affect the prices they can give our students. For example, when you are late:

- The bookstore may not have enough time to get into the textbook rental program for that text.
- The bookstore doesn't have enough time to price texts from as many distributors.
- The bookstore doesn't have enough time to utilize the price comparison tool (Verba Price Compare) to determine what is the common market markup.
- Student order processing – packaging their complete textbook order – is not as effective nor as efficient. This, in fact, causes them to have to repackage many orders every semester.
- Confusion is increased for students and parents, who spend a great deal of time trying to understand what texts they actually need.
- *Ultimately, the costs to our students are increased when textbook orders are late.*

Hostinonshiomi Social. The First Nations Student Association and Native American Traveling College are hosting a *Hostinonshiomi Social* on **November 1st** from 3:00-4:00pm in the Union MPR. All are welcome to join this celebration of Native American culture through dance and song. The event is sponsored by the Center for Diversity and the Student Government Association.

Anthropology Festival. The Department of Anthropology has announced that it is organizing a day-long *Anthropology Festival*, which is scheduled for **Saturday, November 10th**. The tentative schedule for events for that day includes the following activities:

- 8:00 AM-6:00PM: Smelting Workshop (Lehman Park)
- 12:00-3:00 PM: Flint Knapping (Lehman Park)
- 1:00-3:00 PM: Atlatl Battle (Lehman Park)
- 4:00-5:30 PM: Reception (Weaver Museum)
- 6:00-7:30 PM: Anthropology Film Festival (Knowles MPR)

The Department is currently in the process of planning the festivities and designing promotional materials. For more information, contact *Faris Kahn* (khanfa@potsgdam.edu) or *Hadley Kruczek-Aaron* (kruczehf@potsgdam.edu).

Geology Events. The SUNY Potsdam Geology Department and Geology Club are teaming up to bring high profile speakers to campus to raise awareness about the discipline of Geology. The first speaker of the year will [Dr. Richard Alley](#) - a well-known climate scientist who is a member of the National Academy of Sciences, author of several books about climate change, host of the PBS documentary [Earth: The Operator's Manual](#), and contributor to the United Nations Intergovernmental Panel on Climate Change - which shared the 2007 Nobel Peace Prize with Al Gore.

On **Thursday, October 18th** the Department of Geology will be hosting a welcoming event for Dr. Alley at 6:00 pm in the Timmerman Commons. At 7:00pm he will give a public lecture in Kellas 105 entitled "*Finding the Good News on Energy and the Environment.*" On **Friday, October 19th** the Department will host a more informal question and answer session to discuss climate science (Stowell 211). All are welcome-- Please spread the word to your students and across the campus community. For more information, contact *Michael Rygel*, Chair of the Department of Geology, at rygelmc@potsgdam.edu.



Corrections...

Please note that the phone number for the SUNY Potsdam University Police is 315-267-2222 (or just 2222 from any campus phone). This number is used for both emergency and non-emergency calls.

CCI Workshops. The Center for Creative Instruction (CCI) announces the following professional development activities:

M Oct. 15: Appointment Campaigns – SSC

Presenters: Tim Morse; Sean Partridge

Advising time is upon us. Learn how to utilize SSC Campus to efficiently reach out to advisees as well as schedule and track appointments. Once you try this, you'll never go back to a sign-up sheet on your office door! This same tool can be used to schedule all kinds of appointments with students throughout the year. Join us in the CCI for one or more of these open sessions, tailored to our audience.

Date/Time: **Monday, October 15th** at 10:00-11:00am OR

Monday, October 15th at 2:00-3:00pm

Location: CCI (Lougheed Learning Commons -106)

SOEPS Seminar Series. The School of Education & Professional Studies (SOEPS) continues with its long-standing tradition of offering seminars presented by the campus community. All seminar sessions are held in the Literacy Center Balcony, located in Satterlee Hall, from noon to 1:00. The final two seminars for the fall semester include:

- **10/24/18:** *Seon A. Levis* (Department of Business Administration)
Topic: [Use of Information and Communication Technology to Support Comprehensive Disaster Management in the Caribbean Countries](#)
- **11/14/18:** *Sergei Abramovich* (Department of Elementary Education)
Topic: [Diversity in Teaching School Mathematics: From Egyptian Papyrus Roll to Gestalt Psychology to Japanese Curriculum to Common Core](#)

The SOEPS Seminar Series are coordinated by *Sergei Abramovich* (abramovs@potsgdam.edu).

Coming Due

2019 LoKo Festival Funding. The *LoKo Arts Festival* is a 10-day celebration of the arts at SUNY Potsdam and includes theatre, dance, vocal and instrumental performances, visual arts exhibitions, creative writing programs, and guest artist visits. The 2019 LoKo Arts Festival takes place **April 26 - May 5**.

Students, faculty, and staff may apply for funding for an arts-related event taking place during the 2019 LoKo Arts Festival. Get creative and submit your LoKo ideas! New this year is a one-

day outdoor event in downtown Potsdam on Saturday, April 27. Submissions for fun and eclectic ideas for this outdoor street event will also be considered.

Requests for up to \$1,000 to fund an arts-related activity during the Festival are due by **Wednesday, November 7, 2018**. The proposal form with detailed funding parameters and an early draft of the 2019 schedule can be found [online](#). As a reminder, there is another proposal round in the spring at which time the LoKo Committee will consider larger funding requests for future Festivals.

If you have questions please contact [Katie Deuel](#), LoKo Festival Director.

Chancellor's Awards for Excellence. Nominations are now being accepted by the Employee Awards Committee for the *2018 Chancellor's Awards for Excellence* in the following categories:

- Faculty Service
- Librarianship
- Professional Service
- Scholarship and Creative Activities
- Teaching

Nomination forms, eligibility criteria, and award criteria can be found on the Awards link on the HR website at: <http://www.potsdam.edu/offices/hr/ChancellorsAwards>. The deadline for nominations is **November 5, 2018**.

Contact *Jennifer Murray* in the Office of Human Resources at murrayjm@potsdam.edu or extension 2492 if you have any questions. Please take a few minutes to think of a member of the campus community who is deserving of such a nomination!

SUNY Faculty Development Conference. Proposals are due by **November 16, 2018** for the *SUNY Faculty Development Conference: Answering the Chancellor's Call*. The conference will be held at SUNY New Paltz on April 4-5, 2019.

Proposals are welcomed that address the conference theme "Answering the Chancellor's Call for Innovation & Entrepreneurship, Individualized Education, Sustainability, and Partnerships." Faculty development professionals, faculty, and staff are invited to participate in the conference.

More information can be found on [the call for proposals website](#).

FACT² Corner



On behalf of the Faculty Advisory Council on Teaching and Technology (FACT²) nominations will be accepted through December 1st, 2018.

The FACT² *Excellence in Instruction Award* and *Excellence in Instructional Support Award* are system-level honors conferred to acknowledge and provide system-wide recognition for consistently professional achievement and to encourage the ongoing pursuit of excellence. These awards underscore SUNY's commitment to the use of technology to support access to superior education, to advance the boundaries of knowledge, and to serve the public good. Through these awards, SUNY publicly proclaims its pride in the accomplishment and personal dedication of its Instructional Faculty and Technology Support Professionals.

There are four awards:

- FACT² Excellence in Instruction: Community Colleges
- FACT² Excellence in Instruction: State-Operated and Statutory Campuses
- FACT² Excellence in Instructional Support: Community Colleges
- FACT² Excellence in Instructional Support: State-Operated and Statutory Campuses

FACT² Excellence in Instruction Awards

These two awards recognize SUNY full- or part-time teaching faculty, working individually or in collaboration with others, engaging innovative uses of technology in the teaching and learning process. A recipient of this award has incorporated new or existing technology in ways that enhance the curriculum and engage students using methods and strategies that are scalable and transportable to other settings.

FACT² Excellence in Instructional Support Awards

These two awards recognize excellence by full- or part-time instructional support persons involved in supporting innovative uses of educational technologies to meaningfully improve teaching and learning by working individually or in collaboration with teaching faculty in the strategic application of curriculum within SUNY. The recipient or team receiving this award has demonstrated excellence through instructional support practice, and the ability to recognize pedagogical opportunities and to devise strategies for infusing the curriculum with innovative use of technology that aligns with learning outcomes.

You are encouraged to read through the attached [Award Criteria and Rubric](#) and to use this opportunity to nominate someone you know, or yourself, for Excellence in Instruction or Excellence in Instructional Support. New this year: the nomination packet must now include a required Statement from the Nominee!

Click here to begin your nomination process: <https://sunycpd.eventsair.com/fact2-awards-2019/submission>. **The deadline to submit nominations is December 1st, 2018.**

In Case You Missed It...

Qualtrics. The Office of Institutional Effectiveness (OIE) is excited to introduce SUNY Potsdam's new web survey software: Qualtrics. Qualtrics is a robust, easy-to-use online survey solution, and is available at no cost to all faculty and staff at SUNY Potsdam (and students who receive authorization from a faculty or staff member) for administrative, academic, or research purposes. Qualtrics is replacing the campus' outdated and broken web survey software and individual Survey Monkey licenses. The new survey software can be used for surveys, forms, quizzes, training evaluations and more.

If you want more information on Qualtrics at SUNY Potsdam, please visit the OIE's [Qualtrics Survey Software](#) web page or contact *Judy Singh* at singhjr@potsteam.edu.

Phone Upgrade Reminder. If you have questions or concerns about the recently upgraded phone messaging system, or are having trouble accessing or downloading your saved messages on the old voice mail system, please contact the CTS Telcom office by e-mail: telcom@potsteam.edu.

Kudos

Lougheed Applied Learning Grants. Congratulations to the following for receiving funding through this fall's round of Lougheed Applied Learning Grants:

- *Laura Carbone & Lynn Lowery* (Watertown Extension Center)- \$5,315
 - **Diagnostic & Assessment Took Kit Equipment**
- *Bethany Cencer* (Center for Creative Instruction)- \$3,000
 - **Celebrating Generation Z**
- *Jeffrey Francom* (Crane)- \$2,000
 - **International Choral Studies**
- *Lynn Hall & Sarah Sachs* (C&I/Literacy/Special Education)- \$5,000
 - **Building Wellness in the Potsdam Community through Shared Reading**
- *Fathima Nazeer, David Gingrich, & Cliff Rossiter* (Chemistry)- \$6,940
 - **Centrifuge for Biochemistry Research & Teaching**

- *John Proetta & Fathima Nazeer* (Chemistry)- \$375
 - **Introducing Current Data Acquisition Technology in General Chemistry**
- *Sheryl Scales & Laura Brown* (C&I/Literacy/Special Education)- \$3,970
 - **GIVE (Generate, Invest, Value, and Execute) Your Voice**

Community Advocacy Award. Please join me in congratulating *Michael Popovic* (Politics) on his Soliya “*Community Advocacy Award*,” which recognizes faculty who have made significant contributions to inter-cultural understanding in their community and the wider world. Soliya selected Michael as their inaugural recipient from among hundreds of faculty who have a connection to their virtual cultural exchange programs. The recognition, awarded by unanimous vote from the nominating committee, will be presented at the annual Building Bridges Dinner, a gala event celebrating Soliya’s 15th anniversary on Thursday, November 15th in Manhattan. Congratulations, Michael, on this much-deserved honor!

Coffee and Conversation

Thank you again for your continued interest in our monthly “Coffee and Conversation” gatherings. I always enjoy your insightful and productive feedback, and look forward to our conversations!

Our upcoming “Coffee” dates for this fall are scheduled for the following (all are held on the 8th floor of Raymond):

- **Friday, November 9th**, 8:30am-9:30am — *Technology Initiatives*
- **Tuesday, December 11th**, 4:00pm-5:00pm — *SUNY’s Open Access*



If you have ideas or suggestions regarding topics or other ways that we can increase communication and transparency, don’t hesitate to let me know! Please email your suggestions to me at bergerbs@potdam.edu.

Distance Education Faculty Excellence Award. Congratulations to *Caron Collins* (Music Education) and *Alan Solomon* (Music Therapy/Psychology) for receiving the *Thomas L. and Jane D. Russell Distance Education Faculty Excellence Award* for 2018.

Caron is being recognized for her course on *Reaching and Teaching All Music Students through Learning Styles*. In this course, students and practicing music teachers explore five different learning theories that have been tested and proven effective in any classroom setting. Through readings, video examples, and discussion forums, students are immersed in practical ways to improve their teaching and their students' engagement. During this six-week online course, they develop lesson plans that address their students' learning preferences to increase motivation and musical development.

Alan is being recognized for his *Introduction to Music Therapy* course, which was first offered at SUNY Potsdam in Fall 2009. The purpose of the course is to introduce and engage students in learning and thinking about research-based clinical applications of music, how music therapy differs from music education, and how music can bring about healthful changes in people's lives. Active weekly discussions begin with a provocative, hypothetical question that requires students to think and answer from a music therapy perspective. Tutorials, films, and videos of actual client sessions supplement the readings and discussions, along with specific examples drawn from personal clinical experiences in the field.

Congratulations to Caron and Alan for your innovative practices!

Scholarship and Creative Activity Fair. Congratulations and thank-you to the following facilitators and presenters from this year's *Scholarship and Creative Activity Fair*:

Anthony Betrus, Business Administration

Steven Canning, Center for Creative Instruction

Matthew Chick, Politics

Melissa Dolese, Psychology

James Donahue, English & Communication

Marc Ernesti, Crane Institute for Music Business

Axel Fair-Shultz, History

Jim Fryer, Psychology

Greg Gardner, Business Administration

Savita Hanspal, Business Administration

Maria Hepel, Chemistry

Bill Herman, Psychology

Janelle Jacobson, Public Health & Human Performance

Glen Johnson, Biology
Daniel Lempert, Politics
Lily Linghong, Physics
Tracy Lipke-Perry, Crane School of Music
Derek Maus, English & Communication
Jack McGuire, Politics
Emmett O'Leary, Crane School of Music
Michael Popovic, Politics
Page Quinton, Geology

Do you have ideas or news to include in the next Provost's Corner? Be sure to let me know! Just email me at bergerbs@potdam.edu.