Provost’s Cabinet (Extended Cabinet)
Meeting Notes
March 4, 2016

Present: Bette Bergeron, Peter Brouwer, Alan Hersker, Robyn Hosley, Judy Kirkpatrick, Josh LaFave, Jill Pearon, Jenica Rogers

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<td>“Concentrations” in graduate programs</td>
<td>--Josh raised the issue of whether groups of electives in graduate programs could be called “concentrations” --The goal would be to bundle courses into marketable “concentrations” to increase enrollment demand; an example provided was Wilderness Education --Discussed the potential of “stackable” certificates that could be applied to a Master’s degree</td>
<td>--Jill: Determine if there are any policies that prohibit the use of the terminology “concentration” for this purpose [Note: it was determined that there were no policies prohibiting this use] --Cabinet: Develop a taxonomy of appropriate labels</td>
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<td>College Unbound SUNY Potsdam (CUSP)</td>
<td>--Josh updated the Cabinet on the initiative to expand the enrollment of academically qualified HS students at SUNY Potsdam (CUSP) --The initiative would be focused on more accurate marketing and would not change existing policies regarding early admission --SUNY Potsdam is hoping to become a pilot for a federal program in which HS students could become Pell-eligible for early college entry</td>
<td>--Bette &amp; Josh: Update faculty senate chair on the initiative [Note: Bette &amp; Josh met with the senate chair on 3/22/16; they will provide the Senate with an informational update in May] --Bette &amp; Jill: Inform Senate of the PE policy [Note: Bette &amp; Jill met with the Senate chair on 3/22/16; this will be an informational item at an upcoming Senate meeting]</td>
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<td>Academic Affairs Priorities</td>
<td>--Judy provided an update on priorities for Academic Affairs, which include the following: • Structures within Academic Affairs • Expanding orientation for new faculty • Consolidating the budget/funding process (e.g., centralizing to allow for travel, PD funds) • Funding for new programs (e.g., Graphic Design, Exercise Science, GIS) • Curriculum approval/tracking processes</td>
<td>--Cabinet: Prioritize initiatives and identify steps forward as they align with the College’s strategic plan and mission</td>
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|       | Supporting the work of department chairs  
|-------|------------------------------------------  
|       | General Education review/possible revision  
|       | Distance learning  
|       | Undergraduate TA policies re: grading papers  
|       | Improving morale of faculty & staff  
|       | Workload compensation and equity  
|       | Interdisciplinary programming  
|       | Academic misconduct policies and structures  
|       | Review of faculty release time/compensation for consistency and equity  

| **General Education** | --Alan updated the Cabinet on proposed planning to form a task force to begin the process of reviewing and potentially revising the General Education program; task force composition and size were discussed | --Bette & Alan: Begin process of identifying the task force members and specific committee charge  

_BSB; 3/24/16_