Abstract

This presentation will consider the influential work of William Perry, who developed the Perry Model of Student Intellectual Development. This model provides a framework for understanding how students’ conception of knowledge develops over time, particularly during the college years. The model grew out of patterns observed in extensive, open-ended interviews with a large number of college students. The framework has held up well over time, and has provided a foundation for much additional work and refinement. A number of implications of the Perry Model for understanding effective teaching and learning at the college level will be explored.