Wednesday, April 13th, 2016, Noon

300 Satterlee Hall

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Reflections on a Ten-Year Self-Study of Research and Practice in Integrated Literacy Course  
(EDUC 407)

Abstract: How do teacher educators prepare pre-service teachers to be effective teachers of literacy education in the era of turbulent changes? This presentation explores our journey as literacy educators in promoting the readiness of teacher candidates for the realities of today’s elementary classrooms in response to National legislation and State certification requirements.