Wednesday, March 12th, 2014, Noon

Satterlee Hall
The Literacy Center Balcony

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What Teachers Should Know about Philosophy

Abstract: The three legs of the “curriculum stool” are: needs and interests of the learner; societal needs (family, local community, state, national, and global); and “the nature knowledge as evidenced by disciplinary contributions”. K-12 teachers are strongest in their understandings of the first two. “The nature of knowledge” is “an area of additional growth” – and is regarded at—a-distance by many.

This session examines at an introductory level:
A. the three major philosophical questions:
   1. What is reality (or truth)?
   2. What is ethical or moral or the best thing to do (or goodness)?
   3. What is aesthetically pleasing (or beauty)?
B. “disciplined knowledge”: substance and syntax.
C. disciplined knowledge cf. conventional wisdom.
D. implications for teacher education programs.