Wednesday, February 26th, 2014, Noon

300 Satterlee Hall

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Critical Teaching Between the Lines:
Peering into Our Assumptions

Abstract: Teachers carry their assumptions into the classroom. Our assumptions are contours of our ideology, which inform how we view and understand the world around us. Our ideology influences how we select, present, and evaluate the subject matter and materials that compose and define our pedagogy. It also shapes how we engage with our students. As teacher educators, we need to pass this kind of critical awareness on to our teacher candidates. With this in mind, we will explore an activity that encourages looking backward and peering into the origins of our assumptions and the forming of our personal / political ideologies. The topic of this session stems from my interest in critical literacy and critical pedagogy and by extension literary theory when used to examine and to teach children’s and young adult literature.