PUSHING BOUNDARIES—
INVIGORATING, RESEARCHING AND
ALTERNATIVELY ASSESSING
ONE TEACHER’S COMPETENCY

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Wednesday, December 7th
12:00 noon in 300 Satterlee Hall

Abstract: Initiating alternative means of processing and assessing learning poses risks for teachers and students in education systems that are “Racing to the Top.” In this presentation, I will share examples of how technology-based, collaborative, and arts-based methods I have been using with students to personalize, process and evaluate their learning have invigorated, frustrated and caused me to explore implications of philosophical inquiry for teacher-researchers’ professional development.