must be completed at SUNY Potsdam. Courses offered by the College at approved off-campus locations are included in residence credit.

Students taking courses elsewhere during the final 30 credits of their degree are strongly encouraged to check with their academic advisor and the Academic Transfer Services Office to ensure that the courses they take will fulfill degree requirements. To guarantee that courses will count at SUNY Potsdam, the student may file an “Application to Complete Degree Elsewhere” with the Registrar’s Office to have the proposed courses approved prior to the semester in which they will be taken.

Cumulative Grade Point Average
At least 75 percent of the credit hours taken at SUNY Potsdam for graduation must be numerically graded. In order to graduate, a student must achieve an average of at least 2.0 in these numerically graded courses. Students must complete at least 30 credit hours in their major with a minimum grade of 2.0 in each course. In addition, certain academic departments require more credit hours and/or higher grade point averages for their majors.

Applying to Graduate
SUNY Potsdam has four graduation dates, in January, May, August and December depending on when students complete their degree requirements; however, there is only one Commencement Ceremony each year in May. In order to graduate from SUNY Potsdam, students must file an Application for Degree in the Registrar’s Office. Since the degree verification process generally requires a few weeks to complete, students should file the Application for Degree by the beginning of the semester in which they plan to graduate. To ensure that students apply to graduate in time to review their requirements with their academic advisors before their final semester of enrollment, in the fall 2015 semester the Registrar’s Office and the Student Success Center implemented the “Degree Completion” program. All students with 100 credit hours (including in-progress courses) who have not yet applied to graduate at the end of the third week of classes in the fall and spring semesters will have a course registration hold placed on their records, which will be removed once they apply.

Commencement Ceremony Participation Policy
SUNY Potsdam has one commencement ceremony each year in May. Undergraduate students who have completed 100 academic credit hours by the end of the fall semester preceding the commencement ceremony and who have applied to graduate in the previous December or January, or for May or August of the current academic year, are automatically eligible to participate in the ceremony. Students with fewer than 100 credit hours may petition to participate if they can show that they will be within 14 credit hours of completion of all their degree requirements by the end of the semester in which the commencement occurs. Petitions to participate must be submitted to the Registrar’s Office by March 1st of the commencement year.

Time Limitations
Requirements for graduation as stated in the Undergraduate Catalog, in effect at the time of the student’s matriculation, shall not be binding on the College for more than six years after the date of matriculation. Students who have not completed degree requirements during that time period must pursue requirements as stated in the Undergraduate Catalog in effect at the beginning of the seventh year. Also, students may elect to follow later graduation requirements in effect subsequent to matriculation, but must then finish those requirements completely.

Posthumous Degrees
SUNY Potsdam may award a degree posthumously when a student has substantially completed the requirements for the degree and was in good academic standing at the time of death. The degree would be awarded in recognition of the student’s work and as a source of solace to the student’s family.

For a posthumous degree to be awarded, the student should be within 30 academic hours of completion of the degree, as determined by the student’s major department and at the discretion of the President of the College.

In cases where it is determined that a student has not met the requirements for a posthumous degree, a posthumous certificate of recognition may be awarded at the discretion of the President.

ACADEMIC PROGRAMS
Graduation in Four Years
SUNY Potsdam’s undergraduate degree programs are designed to permit graduation in four calendar years from the initial date of enrollment. The College provides sufficient class offerings of required and elective courses, or appropriate substitutions, to first time freshmen who have the academic skills needed to complete a four-year prescribed program of study.

Students who plan to graduate in four years need to successfully fulfill all academic, grade and course work requirements in a declared first major field of study and meet all requirements for the General Education Program in the sequence indicated by the academic first major department; complete the 120-hour minimum academic requirement as well as the College residency requirement; maintain a 2.0 overall grade point average each of the eight semesters; and meet any other academic major department or School criteria established for the first major.

Students who plan to graduate in four years are well advised to formally declare an academic major before the end of the first semester in the freshman year, although it may be possible to complete some majors in four years despite a later declaration of major. Students should meet each semester with an academic adviser in the major to plan a class schedule; and enroll in and complete a full-course load of 15 or more academic credit hours in each of the eight semesters. Students should also meet all designated College deadlines related to course registration or access to College services; and comply with all academic or administrative policies and/or procedures of the College.
Degrees
SUNY Potsdam offers four undergraduate degrees: the Bachelor of Arts, Bachelor of Fine Arts, Bachelor of Music and Bachelor of Science. The requirements for the four degrees differ and are detailed below. All offer opportunity for professional training.

The Bachelor of Arts is the degree traditionally pursued by those who aspire to leadership in society and in the professions. The curriculum is divided into three parts. In keeping with the liberal arts ideal of breadth plus depth, and to ensure acquaintance with many of the fields of human intellectual endeavor, there is a General Education requirement comprising about one-third of all coursework. There is a major requirement, comprising somewhat less than one-third of all coursework, to ensure that students pursue one field to a point of competence. The remainder of the B.A. program is free electives, which may be used to meet professional requirements through a second major (such as a teacher certification program) or a minor, to strengthen a major, or to explore additional areas of interest.

The Bachelor of Science is a degree that allows a student the ability to concentrate extensively on one subject area. The curriculum is divided into three parts with coursework in the major consisting of somewhat more than one-third of all coursework.

The Bachelor of Music is a professional degree. At least two-thirds of the curriculum is devoted to a carefully structured and progressive program that develops professional musical competence. The remaining work is directed toward the liberal arts in order to give them a broad perspective on their professional training.

The Bachelor of Fine Arts is a professional undergraduate degree in an artistic field. The B.F.A. offers increased breadth and depth in one’s art and includes advanced study in relevant theory and history.

Enrollment Status
To pursue the baccalaureate, students must be formally admitted to the College and accepted into a curriculum leading to a degree. This is also known as matriculated status.

College-wide Degree Requirements
Students must complete 120 academic credit hours for the bachelor’s degree, though some majors require more. In addition, all students are required to complete one speaking intensive course, one writing intensive course, and two physical education/health and wellness courses. It is the responsibility of each student to become familiar with degree requirements, graduation requirements, and all other aspects regarding academic progress.

Requirements for the Bachelor of Arts, Bachelor of Science, and Bachelor of Fine Arts Degrees
In addition to the College-wide degree requirements already described, candidates for the Bachelor of Arts and Bachelor of Science degrees must fulfill the following requirements. For additional information on the Bachelor of Music degree, please refer to the section on The Crane School of Music. For additional information on the Bachelor of Fine Arts, please see the listings in the Department of Art or the Department of English and Communication.

The Liberal Arts Requirement
All Bachelor of Arts and Bachelor of Fine Arts degrees must contain a minimum of 90 credit hours of liberal arts courses. All Bachelor of Science degrees must contain a minimum of 75 credit hours of liberal arts courses.

Additional Notes:
1. This requirement does not mean that students must limit themselves to 90 (or 75) credit hours of liberal arts coursework or, conversely, 30 (or 45) credit hours of non-liberal arts coursework. Frequently students complete more than 90 (or 75) credit hours of liberal arts coursework.
2. A careful accounting of liberal arts/non-liberal arts courses should be kept by students and their advisers to ensure that the 90 (or 75) semester hour requirement is completed. This rule does not preclude students from taking more than 30 (or 45) credit hours of non-liberal arts credit if desired, but no more than 30 (or 45) will be counted toward the B.A. or B.S. degree.

Courses Carrying Liberal Arts Credit
Most courses offered in the School of Arts and Sciences are given for liberal arts credit. Non-liberal courses are designated with "@" in the title in the Schedule of Classes. Refer to individual course listings for further information.

Internships and practica in the School of Arts and Sciences may or may not be counted as liberal arts courses. To be granted liberal arts credit, each course must be approved by the Provost’s Academic Program Committee. In addition, no more than 12 credit hours of internships and practica may be counted as liberal arts credit towards a degree, and of these no more than six credit hours may be from any one department. Note: a maximum of 12 credits from all internship courses may be counted towards a bachelor’s degree.

For students other than music majors, up to six credit hours of non-liberal designated music performance courses (prefixed MUAP or MULP) may be used for liberal arts credit.

School of Education and Professional Studies courses designated EDLS are offered for liberal arts credit.

Requirements—Hours Outside Any One Department
To provide for depth and diversity in liberal arts, students pursuing a B.A. degree must take at least 70 credit hours, B.S. degree students must take at least 65 credit hours, and B.F.A. degree students must take at least 60 credit hours of undergraduate work outside any one department or discipline.

For the purposes of this requirement, the following are considered to be separate departments or disciplines:
- Anthropology, including subject codes ANTA, ANTC, ANTH, ANTL and ANTP;
- Art, including subject codes ARTH, ARTM and ARTS;
- Biology, including subject code BIOL;
- Business Administration, including subject codes BUEC, ACCT, FINA, MGMT and MKTG;
- Chemistry, including subject code CHEM;
- Communication, including subject code COMM;
- Community Health, including subject code HILT and EXSC;
- Computer and Information Sciences, including subject code CIS;
- Dance, including subject code DANC;
- Economics, including subject code ECON

Additional Notes:
1. This requirement does not mean that students must limit themselves to 90 (or 75) credit hours of liberal arts coursework or, conversely, 30 (or 45) credit hours of non-liberal arts coursework. Frequently students complete more than 90 (or 75) credit hours of liberal arts coursework.
2. A careful accounting of liberal arts/non-liberal arts courses should be kept by students and their advisers to ensure that the 90 (or 75) semester hour requirement is completed. This rule does not preclude students from taking more than 30 (or 45) credit hours of non-liberal arts credit if desired, but no more than 30 (or 45) will be counted toward the B.A. or B.S. degree.

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- Chemistry, including subject code CHEM;
- Communication, including subject code COMM;
- Community Health, including subject code HILT and EXSC;
- Computer and Information Sciences, including subject code CIS;
- Dance, including subject code DANC;
- Economics, including subject code ECON
Education, including subject codes EDLS, EDUC and SECD;
Employment Relations, including subject code EMRE;
English, including subject codes COMP (except COMP 101), LITR
and LNGS;
Geology, including subject code GEOL;
History, including subject code HIST;
Mathematics, including subject code MATH;
Modern Languages, including subject codes FREN, SPAN, ARAB,
MOHK, CHIN, LATN, GREEK, GERM, ITAL, LANG, LING,
LITT and ESL;
Music, including all MU__ subject codes;
Philosophy, including subject code PHIL;
Physics, including subject code PHYS;
Politics, including subject code POLS;
Psychology, including subject code PSYC;
Sociology, including subject code SOCI;
Theatre, including subject code DRAM;
Wilderness Education, including subject code WILD.

Upper-division Requirement
All candidates for the B.A., B.F.A. or B.S. degree must complete a
minimum of 45 credit hours in upper-division courses, that is, courses
numbered 300 or above.

Notes:
1. It is not a requirement that these 45 credit hours comprise liberal
   arts credit courses only. However, students and advisers should be
   aware of the 90 (or 75) semester-hour liberal arts requirement.
2. No two-year college course may be transferred for upper-division
   credit.
3. Determination of upper-division credit for courses transferred from
   four-year colleges will be made by the Academic Transfer Services
   Office, based on the transfer college’s transcript credit explanation
   key.
4. A minimum of 15 credit hours in the major must be at the upper-
   division level.

Second Concurrent Bachelor’s Degree
Students may complete two majors associated with different degree
types (such as a B.M. and a B.A.) without completing two degrees. In
such cases the degree awarded is the one associated with the first major,
and only the requirements for that degree must be met. Students may
not be awarded two degrees of the same type concurrently but they
may complete multiple majors with the same degree.

Students may be awarded two degrees of different types concurrently
only if they meet all of the following provisions.
1. Students working concurrently toward completion of two bachelor’s
degrees need to file an application for a concurrent second degree
and submit an approved educational plan for completion of their
second degree with the Office of the Registrar before completing
ninety (90) academic hours of classes.
2. The second degree must be in a different department from the
   first. Any exceptions to this rule must be approved by the Provost
   or designee; exceptions are rarely granted, and only when the second
degree is in a discipline significantly different from the first degree.
3. The student must complete at least 30 academic credit hours
   at SUNY Potsdam above those required for the first bachelor’s degree,
or a minimum of 150 academic credit hours total.
4. The student must complete all major and cognate requirements for
   the second degree.
5. Courses taken to complete General Education requirements in the
   first degree will apply to the second degree as appropriate. If the
   General Education requirements for the two degrees are different,
   requirements for both degrees must be satisfied.
6. The degrees will be awarded simultaneously. Students must com-
   plete requirements for both degrees by the end of the semester the
   degrees will be awarded.
7. All matriculated bachelor’s-level coursework taken at SUNY Potsdam
   will appear on one transcript with a single cumulative grade point
   average.

For information on completing a second degree post-graduation, see
page 15.

Majors and Minors
The major requirement is designed to ensure that all students will have
the experience of disciplined and cumulative study, carried on over an
extended period of time, in an important field of intellectual inquiry.
After completing 60 credit hours, or approximately at the end of the
sophomore year of study, all students must choose the subject or major
area in which they wish to concentrate.

At a minimum, the major consists of 30 credit hours of study in one
field. Bachelor of Science and Bachelor of Fine Arts degree majors
require more total hours. At least 15 upper-division credit hours of
the major must be taken at SUNY Potsdam.

To be eligible to graduate with a bachelor's degree, a student must
complete 30 credit hours of the major with at least a 2.0 in each course.
With the approval of the appropriate committee of the School, its dean,
and the Provost, departments may establish distinct academic standards
for their majors, including a higher minimum grade point average.

Declaration/Change of Major
Students may declare more than one major. If the two (or more) majors
are associated with different degrees, the student will be awarded the
degree of the program listed in the College’s records as the first major.
For information on earning two bachelor's degrees, see page 15.

The Crane School of Music students select a major at the time of
admission and are assigned an adviser prior to the beginning of their
first semester of enrollment. Music students wishing to change majors,
either within music or to a major in another area of the College, should
refer to The Crane School of Music Student Handbook.

Students in the School of Arts and Sciences may declare a major by
making an appointment with the chair of the department in which they
wish to major. The chair assigns an adviser in the major and completes
the declaration of major form. To change a major a student should make
an appointment with the chair of the new department. Majors must
be declared after completion of 60 hours but can be declared earlier.

Students who wish to declare a major in teacher education should
review the School of Education and Professional Studies application
procedures on page 174.
Selection of Minor
Students who wish to declare a minor should meet with the chair of the department which sponsors the minor and make a declaration in the same manner as for a major.

Denial of Continuation in Major or Program/Right to Appeal Denial
Departments may deny continuance in the major to students who do not meet the established academic standards. Students have the right to appeal such denial according to established procedures in the department or School concerned.

Electives
Most students have the opportunity to elect more than 50 credit hours of coursework outside the major area of study. The electives may be used to complete General Education requirements; strengthen the major; to earn a second major or a minor; to participate in Special Academic Opportunities to meet requirements for entry to various professions, including teacher education or Vocational Intent Programs; or simply to study subjects of individual interest and concern.

Students are reminded, however, that certain other graduation requirements (e.g., for the B.A. degree, 90 credit hours of liberal arts, 70 hours outside of the department and 45 hours of upper-division work) must continue to be carefully observed in choosing electives.

General Education Program
A liberal arts education contains three components: general education, which provides a structured breadth of knowledge and development of skills; the major, which promotes specialized, in-depth knowledge and hones and expands the skills necessary to use that knowledge; and the free electives, which broaden areas of personal interest. Though separate components, they reinforce each other in developing a student who has specialized knowledge and skills yet who is also cognizant of the broader perspective and is confident and effective in confronting issues outside the areas of specialization. Further, the General Education Program assists and complements the major by providing a liberal context for the pursuit of that specialized study.

Students should expect to face accelerating change, complexity, and fresh challenges after college. Coping with the future will require constant learning. No amount of information or facts acquired at college will suffice. Hence contemporary students need to learn how to learn. Learning how to learn implies the development of skills and abilities. Therefore, the General Education Program emphasizes the development of the knowledge, skills and abilities that characterize the Potsdam Graduate (www.potsdam.edu/academics/general_education/potsdamgraduate.cfm).

Students matriculating at SUNY Potsdam or another regionally accredited institution of higher learning will complete the requirements of the General Education Program that went into effect that year. The Program defines learning in terms of what general education seeks to accomplish – the knowledge, skills and experiences our students are encouraged to gain.

General Education Components and Requirements
As the students progress from the General Education Foundation (GEF) courses to the Modes of Inquiry and College Requirements courses, they are challenged to gradually develop increasingly sophisticated skills, to expand the bases of knowledge, and to engage in experiential and applied learning.

Before registering for the first semester of classes, each student will review General Education Program requirements with their academic advisor. Details on the General Education Program can be found on the General Education website at www.potsdam.edu/academics/general_education/, which outlines the components of the program and their objectives, the requirements and other relevant information.

The following General Education requirements apply to all students matriculating in Fall 2006 or later.

The General Education Foundations (GEF)
(10-11 credit hours)
The GEF strengthen verbal and quantitative skills along with critical thinking and information literacy. Students will build upon these skills in succeeding years.

A. Communication Experience: (2 courses, each bearing 3 or 4 credits)
1. [FW] First-Year Writing (1 course, 4 credits). The FW course teaches the composition of sound and effective written arguments suitable for academic contexts. The course encourages student writers to think critically as they develop logical, complex arguments, and to develop a repertoire of skills in invention, drafting, revision, and editing.
2. [FS] Speaking, Reasoning and Research (1 course, minimum 3 credits). The FS course encourages speaking, critical thinking, information literacy and writing skills development. The subject matter through which these skills are addressed will depend upon the course.

B. Quantitative Experience: (1 course, minimum 3 credits)
1. [FM] First-Year Mathematics (1 course, 3 credits). The FM course introduces quantitative methods and strengthens reasoning skills needed to respond with greater sophistication in a complex technological world. Students will show competence in the following quantitative reasoning skills: arithmetic, algebra, geometry, data analysis, and quantitative reasoning.

C. Critical Thinking Experience: (minimum of 1 credit)
1. [FC] Critical Thinking (minimum of 1 credit). The FC course introduces the standards of good reasoning and strengthens basic reasoning skill. Major course objectives shall include oral and written practice to develop the abilities to identify the main question, problem, or claim in discourse, and think through it critically according to the standards of good reasoning; model the critical thinking process or patterns in the humanities, natural sciences, or social sciences; and self-consciously apply the standards of critical thinking. A FC course may combine with a Mode of Inquiry course.

The Modes of Inquiry
(23-26 credit hours)
This component of the General Education Program serves to provide breadth of knowledge within the liberal arts and to strengthen and expand those skills acquired in the General Education Foundations. It provides a context for the application of specialized learning which occurs in the major and minor programs. The Modes of Inquiry are defined by the various methods, ways of knowing or perspectives, which are available to perceive, understand and interpret a complex world. They reveal to the observant learner that disciplines, which are
very much different in terms of, content or subject matter can share approaches to knowledge which are quite similar.

The Modes of Inquiry requirement is to be completed after the first year, so that GEF experiences can be applied, although modes courses may also be taken in the first year. Details on the Modes of Inquiry can be found on the General Education website at www.potsdam.edu/academics/general_education/.

No more than two courses (8 credits) from any one department or area may be used in the Modes of Inquiry requirement.

1. [AC] and [AE] Aesthetic Understanding: Two courses selected from two distinct departments. The AC course must carry a minimum of three credits, and the AE course must carry a minimum of two credits. One course involves participation in the creative or performing arts. The other course is a critical and discriminative approach to the arts.

2. [SB, SP, LB] Scientific Inquiry: Two courses for a minimum total of six credit hours. Studies natural phenomena in the physical and biological sciences empirically and systematically. One course must be selected from each of these two general knowledge areas. At least one of these two courses must include a designated laboratory experience.

3. [SA] Social Analysis: One course with a minimum of three credit hours. Systematically studies human behavior, human social interactions and relations, and contemporary social institutions and the practices, conventions, groupings and organizations, which most significantly structure social life in the world today.

4. [PI] Philosophical Inquiry: One course with a minimum of three credit hours. Engages in critical and systematic reflection on the root nature of a subject matter in a way that explores the most basic questions about it. One or more areas addressed include the meaning and significance of human experience (ontological questions), the nature and meaning of knowledge (epistemological questions), moral and ethical values of contemporary significance (moral questions) and the nature and meaning of concepts fundamental to a given subject matter (analytical questions).

5. [XC] Cross-Cultural Perspective: One course with a minimum of three credit hours. The comparative, holistic study of societies, civilizations, and cultural traditions not derived primarily from European civilization.

6. One course, either [AH] or [WC] with a minimum of three credit hours.
   - [AH] American History: Studies significant portions of the narrative of American History, focusing on the political, economic, social and cultural, including an examination of unity and diversity in American society.
   - [WC] Western Civilization: Studies significant aspects of Western Civilization, defined as any civilization, constitutive of or derived primarily from European Civilization.

7. [ML] Modern Language Proficiency: Given the importance of diverse languages in permitting communication and understanding in an increasingly globalized and interactive world, students must demonstrate proficiency in at least one modern language other than English. This requirement may be met by successfully completing a course numbered “103” in a SUNY Potsdam language sequence or its equivalent or by successfully completing any single 200-level language course within the Modern Languages Department. Students whose native language is not English, or who have at least four years of high school study of the same language, or who have earned a score of three or higher on an Advanced Placement language examination have already completed this requirement.

Transfer students who have completed fewer than 45 credit hours of college-level coursework prior to matriculating at SUNY Potsdam are subject to the Modern Language Proficiency requirement. Transfer students who have completed 45 or more credit hours of college-level coursework prior to matriculating at SUNY Potsdam must complete one course in a given modern language sequence for every two semesters of full-time enrollment until graduation or until the proficiency has been met. For students whose attendance at SUNY Potsdam is on a part-time basis, one semester of language must be completed for every 30 academic credit hours enrolled until graduation or until the proficiency has been met. Placement and exemption procedures are the same as for all entering students, except that previous college-level work, as well as high school work, will be applied toward the requirement.

The College Requirements

Details on the College Requirements can be found on the General Education website at www.potsdam.edu/academics/general_education/

Writing-Intensive Course [WI]

This course strengthens and reinforces writing skills acquired in the General Education Foundations FW course and involves instruction in the nature of successful writing in the discipline in which the course is being offered. One course designated Writing-Intensive is required, and this course may be in the major or minor, a free elective, or a course which simultaneously meets a Modes of Inquiry requirement. Prerequisite: FW or equivalent.

Speaking-Intensive Course [SI]

This course strengthens and reinforces verbal skills acquired in the General Education Foundations FS course and involves oral presentations, which treat the subject matter of the course. One course designated Speaking-Intensive is required, and this course may be in the major or minor, a free elective, or a course that simultaneously meets a Modes of Inquiry requirement. Prerequisite: FS or equivalent.

Physical Education/Health and Wellness [PE/HW]

An understanding of the roles of physical conditioning, stress management, nutrition, physical fitness, leisure, and the benefits of exercise, directly influences an individual’s ability to lead a productive life. All courses that fulfill the PE/HW requirement will address these topics through activities designed to develop physical skills and a positive attitude toward health. The PE/HW requirement consists of two separate courses, ranging from 2-6 credits.

Transfer students who have not completed this requirement prior to entering SUNY Potsdam are required to take one PE/HW course for every 30 credits completed at SUNY Potsdam, until the two-course requirement is fulfilled.

General Education Transfer Credit Policies

SUNY Potsdam’s Academic Transfer Services Office determines and approves undergraduate transfer credit for satisfaction of General Education requirements. Credits will be accepted for course work completed with
Participation in Student Learning Assessment Activities

A meaningful and effective General Education Program is one which provides the conscientious student opportunities to acquire knowledge, skills and experiences toward well-defined objectives. These learning objectives are broadly defined in “The Potsdam Graduate” statement and are specifically addressed by the courses, which can be used to fulfill the various components of the General Education curriculum. Each component has an underlying rationale which guides the course content and the required exercises, together with criteria and objectives against which student learning can be assessed. Further, the components have been designed to encourage development of increasingly more sophisticated skills from the freshman through the senior years.

Measuring the learning outcomes of students at various stages in the program is an important activity from a number of perspectives. It provides students and academic advisers information concerning individual strengths and weaknesses, which can be used as a partial basis on which to plan appropriate courses in future semesters. Second, it provides an index of growth over the entire college experience. It is also of worth to faculty and administrators in evaluating the effectiveness of the General Education curriculum and revising it as deemed necessary to better serve the needs of current and future students. Finally, prospective employers and others expect institutions of higher learning to provide information, which documents the learning, which occurs in a baccalaureate degree program. From a number of perspectives, measuring learning progress is a valuable activity.

To provide learning outcomes information, students will be required to participate in occasional General Education tests, exercises and surveys aimed at assessing student progress and studying perceptions, attitudes and opinions regarding the program. Students may also be asked to participate in similar assessment activities in their major.