GENERAL EDUCATION REQUIREMENTS

The General Education Committee is currently reviewing the General Education and Additional College Requirements. This outlines current criteria and objectives for 2015-2016.

SPECIFIC DEFINING CRITERIA FOR FACULTY APPLICATIONS FOR GENERAL EDUCATION DESIGNATION OF COURSES

The following criteria are the principal guide used to approve courses for the General Education Program. The course proposal application requires faculty to demonstrate, point by point, how a course meets each of the following criteria. You will also be asked to demonstrate how you propose to assess student learning of the SUNY learning outcomes through your course. Departments and faculty members interested in applying for a General Education designator must complete the application and submit all requested materials as outlined on the form.

Application forms are available in the Faculty section of the General Education web site, http://www.potsdam.edu/academics/general_education/, or from Patty Stone, Administrative Assistant for General Education, Office of Academic Affairs, Raymond Hall 712, Ext. 2108.

[XC] CROSS-CULTURAL PERSPECTIVE (1 course, minimum 3 credit hours)

The comparative, holistic study of a people or peoples or ways of life not derived primarily from European civilization (hereafter, "the examined group.") such as the societies, civilizations, or cultural traditions originating in Africa, Asia, Oceania, or the Americas.

The course must:

a. devote a majority of reading and class time to the study of the examined group;
b. attend to the interconnections of several significant aspects of the examined group such as the political, historical, artistic, ideological, economic, technological;
c. compare and contrast the examined group with other cultures;
d. study the interaction of the examined group with other cultures;
e. confront the problems raised by ethnocentrism and cultural relativism, and/or the tensions between nationalism and globalism;
f. include written or spoken exercises about the examined group which demonstrate an understanding of the issues and methodologies identified in the preceding criteria.