Events:

The Learning and Teaching Excellence Center (LTEC) had a busy year of events, presentations, and workshops under the direction of their new LTEC Director, Dr. Caron Collins. With 83 individual participants over 27 different events, our SUNY Potsdam faculty enjoyed a variety of different guest speakers and workshop facilitators. Below are the descriptions of the events as they were publicized across campus through email announcements and posters:

**Wednesday, September 18, 2013 12:30 – 1:30 p.m.**  
*Can U-DIG It?!: Creating Upper Division Interest Groups (U-DIGs)*  
David Bugg

The event will examine how faculty has utilized upper division classes to create learning communities for upper class students. Faculty will discuss the reasons for creating these programs, strategies used in upper division learning communities, and the benefits and pitfalls of creating learning communities for upper division students.

**Wednesday, September 18, 2013 4:00 – 5:00 p.m.**  
*IRB for Class Projects and Assignments*  
Johanne Sullivan

The presentation will provide an opportunity to ask questions and to get help with the forms/application needed to obtain IRB approval. Participants are welcome to bring a project or application. This workshop will identify the types of classroom projects and class assignments that require IRB review. The process for requesting IRB review for a classroom project or class assignment will be reviewed and discussed.

**Tuesday, October 8, 2013 12:00 – 1:30 p.m.**  
*Finding Grant Opportunities (RSPO)*
Catherine Sajna

Hands on training in finding grant opportunities through the databases, which the university subscribes to and which are free to faculty. These databases allow customization of search strategies, individual profiles and regular updates on changes to those opportunities of greatest interest.

Wednesday, October 16, 2013  12:00 – 1:30 p.m.  Crumb 107A

Academic Advising as a Teaching/Learning Process
Carolyn Thew

Effective teachers must master their subject matter, plan, organize and prepare materials for classroom presentation, and engage students actively in the learning process. In this workshop, participants will explore the ways that advising can be enhanced by applying the qualities of effective teachers to the advisor's role.

Monday, November 4 - Thursday November 7, 2013

General Education Promising Practices Workshops
Bruce Bridges

Assessment and its associated feedback are essential to student learning. Please join the Office of Institutional Effectiveness and your colleagues at a one-hour workshop focused on discussions regarding assessment in your General Education designator. In this workshop, we will:

• Review the student learning outcomes for your designator
• Review the assessment process for General Education student learning outcomes
• Discuss promising practices for assessing individual outcomes with other faculty teaching the designator.

Engaging in frequent and meaningful assessment conversations with colleagues will increase assessment literacy and encourage a data-driven environment focused on student learning.

FC/IL Gen Ed Designator – November 4th – 10:00 am – 11:00 am  Crumb 107
FS/IL Gen Ed Designator – November 4th – 2:00 pm – 3:00 pm  Crumb 107A
XC Gen Ed Designator – November 5th – 10:00 am – 11:00 am  Crumb 107A
AH Gen Ed Designator – November 6th – 2:00 pm – 3:00 pm  Crumb 107
SI/IL Gen Ed Designator – November 7th – 2:00 pm – 3:00 pm  Crumb 107A

Friday, November 15, 2013  3:00 – 4:00 p.m.  Crumb 107A

Do You See What I See?
Raymond Bowdish
Ray Bowdish, LTEC Award recipient of 2012-2013 will share how creating shared experiences in the Computer-Based Collaborative Learning Environment (CBCLE) can enhance teaching and learning.

**Monday, November 18, 2013  12:00 - 1:30 p.m.  Crumb 107A**  
*Open SUNY: TLTR Brown-Bag Session 1*  
*Margaret Madden*

In an effort to meet its mission, the Teaching & Learning Technology Roundtable (TLTR) committee is sponsoring, the first, in a series of Brown Bag (BB) information sessions. Provost Madden will facilitate discussions on the Open SUNY program and provide: background of the initiative, its current implementation and potential effects of Open SUNY on our campus. A series of TLTR sponsored BB sessions, will continue over the coming semesters in an effort to educate, energize and excite faculty to the possibilities that teaching technologies can bring to our campus. Sessions will focus on teaching and learning issues and how technologies can help improve classroom interactions, teaching effectiveness and ways that emerging technologies can provide new possibilities for established teaching methods.

**Friday, November 22, 2013  3:00 - 4:00 p.m.  Crumb 107**  
*Just Do It! Panel Presentation from Title III Grant Recipients*  
*Trevor Blank, David Bugg, Rebecca Gerber, Susan Novak*

Panel discussions include the implementation of digital technologies into pedagogical approaches, creating learning communities for curricular connections, and collaborative student research projects for enhanced student learning.

**Thursday, February 6th  3:00 to 4:00 p.m.  Crumb 107a**  
*OpenSource Software for Media Production*  
*Anthony Betrus*

In this interactive presentation participants will be presented with a number of free and OpenSource software options, including audio, video, animations, presentations, statistical packages, and graphics software. There will be opportunity for participants to share their favorite OpenSource tools.

*~Refreshments provided by PACES~*

**Friday, February 7th  12:00 to 12:50 p.m.  Crumb 107a**  
*Changes in the Stem Universe*  
*Catherine Sajna*

Catherine Sajna, grant writer in the Office of Research and Sponsored Programs will present her analysis of how the shortage of STEM workers may affect STEM teaching and teacher education at SUNY Potsdam. Obama and Fortune 500
companies are issuing demands for change in the teaching of STEM at the university. How will we respond to this challenge? A short presentation will be followed by lively discussion.

Thursday, February 13th 3:15 to 4:00 p.m. Kellas 218
*Instructional Design in Online Courses – Building a Better Virtual Classroom*
*Michael Phillips*

This session will illustrate how instructional design is used in online courses to create an inviting, engaging, and user-friendly learning/teaching environment with high usability. Including: site layout; organization and presentation of resources and activities; management of your site; best practices and what to avoid.

Wednesday, February 19th 12:00 to 1:30 p.m. Crumb 107a
*Brown Bag Session #4: Adobe*
*Don Straight*

Don Straight, Chair of the Department of Secondary Education will present the 4th Teaching and Learning Roundtable Brown Bag Lunch session. The topic of this presentation is Adobe. Bring your lunch and learn Adobe with Don.

Friday, February 21st 3:00 to 3:45 p.m. Crumb 107a
*Applying Online Pedagogy to Flip Your Onsite Classroom*
*Michael Phillips*

What’s a flipped classroom? Answer: one that switches content delivery with content engagement/application. Content is delivered outside the class and while the application occurs in class. This session will help you transfer the most successful online practices back into the physical classroom.

Wednesday, March 5th 3:00 to 4:00 p.m. Crumb 107a
*Obtaining IRB Approval for Classroom Projects and Assignments*
*Johanne Sullivan*

Johanne Sullivan of the Research and Sponsored Programs will identify the types of classroom projects and assignments that require IRB review. The process for requesting IRB approval will be presented and discussed.

Thursday, March 6th 12:00 to 1:30 p.m. Crumb 107a
*Brown Bag Session #5: E-books*
*Mark Millward*

The Teaching and Learning Technology Roundtable presents a discussion on eBooks and their functionality, a demonstration of using an eBook, cost comparison with
traditional textbooks; advantages of eBooks; and a case study. Bring your own lunch and join Mark Millward.

*March 14th at 3:00 p.m. to 4:00 p.m.*
*Crumb Library LTEC classroom 107a*
*Transforming Learning with our Title III Grant*

The Department of Politics curriculum was revised with the goal of improving student performance in the Politics Senior capstone course. **Rob Hinckley** will provide examples of how inquiry based learning were incorporated into Politics courses, learning communities, as well as some initial assessment data.

Many students often struggle to find their voice in the research process. This Title III Grant was used to redesign the research process in an upper-division social science elective to provide students the chance to develop aptitude in engaging the academic literature. **Kristen Van Hooreweghe** will discuss the process of highlighting student voices through the use of the Research Narrative.

**Jennifer Mitchell** will discuss a new Grant Writing course in the English and Communication Writing major. Research had to be understood flexibly, in order to best help students learn about a new genre in a short period of time.

Please join us for an hour of snacks, conversation, and insights into innovative teaching practices

~~*Refreshments provided by PACES*~~

*LTEC Special Event*
*Friday, March 21 5:00 to 6:00 p.m.*

Please join us for a very special event at The Crane School of Music – Bishop Hall – room C119 this Friday to jump-start your Spring Break!

The LTEC is pleased to co-sponsor an Afropop Workshop on Friday, March 21 from 5-6pm in Crane Room C119 (lower level).

The event is open to all faculty, staff, and students and no musical background is required. It will be led by Ghanaian musician Martin Kwaku Kwaakye Obeng who is a recognized master drummer, and Afro-jazz and highlife performer who works with the Crane West African Ensemble. Through the workshop, participants can develop a greater understanding of Afropop (highlife music from Ghana) and take away hands-on, active music making skills for greater cultural connections to enhance teaching and learning. Highlife songs and polyrhythmic percussion parts will be taught on Ghanaian drums, iron bells, and gourd shakers, along with rhythms and melodies on winds, brass and percussion.
Kwaku Kwaakye Obeng (KKO) is a well-renowned master drummer, composer, dancer, and educator originally from Ghana, West Africa who has worked internationally for the past 30 years. KKO began drumming at the age of five. At seventeen, he was appointed Royal Court Drummer for the high chief of the Aburi-Akuapim area of the Eastern Region. He later joined the National Arts Council Folkloric Ensemble where he performed diverse repertoire, and gained a far-reaching knowledge of the rich and varied music of Ghana. In 1981, he moved to the US where he soon joined the New England-based Talking Drum Ensemble. In the US, his music has taken on new dimensions, representing not only the traditional drumming of his homeland, but creative fusions of drumming, Afropop, Afro-jazz, funk, reggae, and folk. He has shared the stage, and collaborated, with such luminaries as Max Roach, Ed Blackwell, Roy Hargrove, Jay Hoggard, Randy Weston, and Anthony Braxton. KKO is a faculty member at Brown University and Rochester Institute of Technology.

**Wednesday, April 2nd 12:00 to 1:30 p.m. Crumb 107a**

*Brown Bag Session #6: Student Expectations with Technology in the Classroom with Scott Turner*

The Teaching and Learning Technology Roundtable presents student’s views on technology and how they are hoping it can be utilized in the classrooms on all levels, including cell phones, mobile devices, laptops and communication.

**Friday, April 4th 12:00 to 2:00 p.m. Crumb 107a**

*Grant Writing Workshop Catherine Sajna*

Catherine Sajna from Research and Sponsored Programs will present a workshop on developing skills in grant writing.

**Saturday, April 5th 10:00 a.m. to 1:00 p.m. Crumb 107**

*Civic Engagement: Inspiring Students and Enriching Education in Learning Communities and FYSS - David Bugg and Louise Tyo*

This workshop will explore the role of getting students involved in various forms of civic engagement as part of classroom activities. The primary focus will be on learning communities and first year success skills classes. As part of the plans for a civic engagement semester in FALL 2014, we will be exploring how civic engagement can be integrated into classes in this interactive workshop. Come for the free food and stay for the new ideas!

~Refreshments provided~

**Wednesday, April 9th 12:00 to 1:30 p.m. Crumb 107a**

*Brown Bag Session #7: E-Tutoring Tim Morse*
Tim Morse, Academic Support Coordinator, will lead a discussion on e-tutoring and online academic support. Specific topics will include the benefits and problems associated with e-tutoring, an overview of online support initiatives at other SUNY institutions, and the potential influence of Open SUNY. All faculty and staff are encouraged to attend this Brown Bag Session offered by the Teaching and Learning Technology Roundtable.

Friday, April 11th  12:00 to 1:50 p.m.  Crumb 107a
Heather Sullivan-Caitlin

Service-learning is a pedagogical practice that involves students in community service activities as part of the course curriculum in order to deepen their understanding of course content and promote achievement of wider educational objectives such as those related to civic engagement, career development, leadership, and retention. This workshop will provide a brief introduction to SL and will guide participants to additional resources on service-learning course design, student learning outcomes, integrative learning activities and reflection, best practices, campus-community partnerships, evaluation and assessment, and more.

Thursday, April 17th  3:00 to 4:00 p.m.  Crumb 107a
Title III Grant: Sharing Our Discoveries for Optimum Learning
Gunnar Anderson and Kelly Bonnar

Gunnar Anderson, from the Department of Modern Languages, will be presenting fresh approaches to academic research. Students today may feel that “Googling” a topic represents real research. The onus is on the professor to explain to students how to find valid sources for their papers. What I experienced involved more class time than was anticipated, but was well worth the effort!

The Title III grant award was used to create an Honors program in the Department of Community Health. That program was successfully implemented this past Fall and we are currently working with our first cohort. This panel presentation, with Kelly Bonnar, will provide an overview of that program and how it encourages faculty/student collaborative research.

Thursday, May 1st  2:00 to 5:00 p.m.  Crumb 107
Spring Learning Communities Workshop and Reception with Pat Morelli

This workshop will explore different avenues for creating integration in learning communities. Faculty in both Freshman Interest Groups (FIGs) and Upper Division Interest Groups (U-DIGs) will benefit from attending this workshop. Workshop facilitator Pat Morelli from the University of Hartford, has been engaged in learning
communities for almost 20 years. Her credentials are in English, Composition, and Secondary Education. She will share her own experiences collaborating with Psychology faculty to explore issues of freedom of expression, identity formation, and civic engagement, as well as contemporary music and news media. Her experience facilitating workshops to enhance collaboration between learning community team members is invaluable to both faculty new to learning communities and more seasoned veterans looking for new ideas.

**Wednesday, May 7th**

**12:00 to 1:30**

**Crumb 107a**

**Final Brown Bag Session: Timely Feedback with Ray Bowdish**

Ray Bowdish, 2013 LTEC Award Recipient, will share his “Five Simple Ways to Use Moodle to Inform Students About Their Learning”. Bring your lunch and stay for as long as you wish from noon to 1:30.

“Promoting high quality teaching and learning experiences.”

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**Professional Development Funding**

*In promoting and encouraging fine faculty development for improving teaching and learning, the LTEC awarded 17 Facul_TE awards totaling $7,349 to the following recipients:*

- Robin Collen $137
- Trevor Blank $91
- Linda Moerschell $121
- David Kistler $500
- Anthony Betrus $500
- Joshua Emanuel $500
- Rebecca Lehmann $500
- Christine Rohde $500
- Alexis Foster $500
- Janet Sussman $500
- Victoria Klawitter $500
- Caron Collins $500
- James Fryer $500
- Jeff Reeder $500
- Jennifer Mitchell $500
- Lora Lunt $500
- Robert Young $500

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**LTEC Award**
The LTEC is pleased to announce the 2014 recipient of the LTEC Award of Excellence in Promoting Learning and Teaching at SUNY Potsdam to Dr. Christine Doran.

Through her leadership in a feminist pedagogy group, her generosity as a faculty mentor, and her commitment to her students and sound pedagogical practices, Dr. Doran has made significant contributions to advancing teaching and learning across the SUNY Potsdam campus. Dr. Doran, along with Dr. Libbie Freed, Department of History, has coordinated an interdisciplinary feminist pedagogy group across four departments on campus. She has taken an active leadership role in furthering the group’s discussion about the key tenets, and the importance, of a feminist approach to the classroom. Dr. Doran has furthered the discussion of the value of incorporating student experience and student voice in the classroom.

Beyond the feminist pedagogy group, Dr. Doran has served as a mentor to several new faculty members. Her guidance with regard to balancing the obligations of teaching, service, and scholarship has been invaluable professional socialization. Furthermore, Dr. Doran’s commitment to pursuing a unique and interesting research agenda while also maintaining sound pedagogical practices serves as a model for new faculty to aspire.

Finally, Dr. Doran’s dedication to her students is impressive and should be commended. She goes well beyond her normal job requirements to meet with students outside of class, to provide thorough and effective feedback on student work, and to structure course content and assignments in a creative and intellectually challenging fashion. Dr. Doran’s generosity of spirit, her dedication to sound pedagogy, and her eruditeness are great assets to the college.

Congratulations to Dr. Christine Doran who is honored with a $500 award to be used for materials to enhance her teaching and her name on our award plaque located in the Learning and Teaching Excellence Center.