What a Year!

The 2006-2007 Academic year was extremely active for the LTEC. The number of events held was almost double the previous year, along with various receptions and more New Faculty Seminars. More than 130 different participants attended events that were a wonderful mix of teaching pedagogy and technology.

Read on to learn about some of the activities we had this year, Facul-TE and Fellow Awardees, and support of Festival Scholars. There are exciting topics planned for next year, so watch the LTEC web site and my weekly e-mail announcements for details.

As always, I look forward to seeing you at the LTEC.

Cheryl Chute Miller

Some events scheduled for Fall 2007:

**Institutional Review Board Workshop** organized by Maureen McCarthy – **September 28**

NYCC Regional Roundtable: “Fostering the Learning in Service and Community-Based Learning” organized by Heather Sullivan-Catlin and Ronald Flores (SLU) – **October 5**

“Millennial Students” with Professor Richard Ripple – **October 20**

**Associated Colleges Teaching Effectiveness Conference** with Professor L. Dee Fink – **November 3**
Faculty Fellow Awards
Call for 2008-2009 Proposals

The LTEC Faculty Fellow program is designed to promote the development of instructional leaders through the scholarship of teaching. In addition to access to the full resources of the center, faculty will be awarded a $1500 project grant and up to $500 dissemination monies for use the following year. Project grant monies are to be used for expenses directly related to the project and/or relevant professional development. Funds must be spent according to purchasing policies of the college and project grant monies must be spent before July 1st.

To have your project considered by the Faculty Fellow Committee for a 2008-2009 Faculty Fellow Award, your application must be received by **Friday, March 1, 2008**. For more information about the Faculty Fellow Award Guidelines go to [www.potsdam.edu/ltec](http://www.potsdam.edu/ltec) and follow the link for Faculty Fellow Awards.

*Some final reports by previous Faculty Fellows can also be found on the LTEC web site; click on the underlined names to read the reports.*

Facul-TE Awards

The LTEC provides funding for small teaching excellence projects designed by faculty. During the 2006-2007 academic year the LTEC funded projects by 15 faculty members. One awardee (see picture) purchased materials for a course and gave a presentation about the course. The projects often involved travel to conferences, seminars, or workshops related to their teaching such as:

**Elvira Sanatullova-Allison**
*Central States Conference on the Teaching of Foreign Languages*

**Eun Kyeong Cho**
*International Conference on Society for Information Technology and Teacher Education*

**Libbie Freed**
*World History Association*

**Susan Stebbins**
*National Indian Education Association*

Facul-TE awards will be processed on a rolling basis during the 2007-2008 Academic Year. The activity for which you request funding must occur **after** the award is made and be completed by July 1, 2008. As a committee determines the awards please allow 6 weeks for a decision, thus apply well ahead of the proposed activity. The Coversheet given on the LTEC web site and supporting materials must be sent **ELECTRONICALLY**, as well as in hard copy, to ensure easy distribution to committee members. For Award Guidelines see [www.potsdam.edu/ltec](http://www.potsdam.edu/ltec).
A Taste of 2006-2007 Events

A few of the events held at the LTEC are mentioned here, those from the Distance Learning Series listed on page 4, a full list can be found on the LTEC web site. There were also several receptions and some of the New Faculty Seminars. Once again the LTEC was pleased to host the final presentations for the Presidential Scholars each semester.

Fall 2006
• Rethinking & Resolving Issues in Multicultural Education
• The Elephant in the Room: The Issue of Cheating in Fully Asynchronous Online Math and Fact-Based Courses
• What are Wikis?

• The Chinese Student Learning Profile
• Preparing Students for Global Citizenship: How to Use Service-Learning in Your Classroom
• Student Response System (Clickers in the Classroom)
• Workplace and Wellness: Sitting and Working at Your Computer

Spring 2007
• The Adult Learner
• Active Learning
• Assessing Student Learning
• Creating Posters for Professional Meetings
• Teaching Writing in Your Courses: How Can The College Writing Center Help?

• Incorporating Native American Studies into the Curriculum
• Game Theory
• Problem-Based Courses

www.potsdam.edu/LTEC
Distance Learning Coordinator

Near the end of the spring semester Michael Phillips began as Distance Learning Coordinator.

An Instructional Designer and educator, Mike has been designing, developing, and delivering online courses for ten years. While primarily providing guidance and support to faculty delving into the realm of online education, it is teaching that he finds most rewarding.

Mike has designed courses in such areas as *Introduction to Cultural Anthropology*, *Introduction to Physical Anthropology & Archaeology*, *The Pedagogy & Technology of Online Learning*, *Meteorology*, *Environmental Science*, *Environmental Law & Policy*, and *Introduction to Computer Information Systems*, for online and on-campus delivery. When not working, you might find him hiking an Adirondack Mountain trail with his sons, canoeing a lake, or strumming his guitar... somewhere.

The Distance Learning Series

Distance Learning Consultant Nancy Bowers presented workshops this year together with Wilda Rowe of Extended Education.

**Fall 2006**
- Improving Student Performance in Information Seeking
- The DL Continuum: Where am I now and where do I want to be?
- Planning Your Course for the DL Continuum
- Writing Course Objectives and an Extended Syllabus for the DL Continuum
- Presenting Content I: Text, Graphics, and Audio
- Presenting Content II: Narrated Presentations and Videos

**Spring 2007**
- The Distance Learning Continuum: Don’t mind the Gap
- Learning Objectives
- Grading Rubrics
- Information Resources, Teaching Objectives, and Student Assignments
- Course Genie: Generate Professional Looking Course Materials in Minutes
- Mapping Mash-Ups and RSS Feeds
- Audio Applications for Enhancing Student Learning

[www.potsdam.edu/LTEC](http://www.potsdam.edu/LTEC)
The LTEC administered the Technology Professional Development Awards again this year. The money for the awards is not from the LTEC budget, but members of the LTEC Advisory Board served as a TPDA committee. The TPDA committee evaluated the proposals and contacted the recipients when a decision was made about the proposal. There are online applications and evaluation forms for awardees to fill out after completing the project for which funding was awarded.

This year 19 awards were made, check the LTEC website to see if your activity qualifies, then apply online!

Campus Festival 2007
Connections and Intersections, our Changing Landscape

The LTEC was very proud to support the campus festival, with an opening reception as well as light meals. Two of the speakers were designated as LTEC Scholars, spending extra time at SUNY Potsdam meeting with classes:

Peter F. Murphy, an alum of SUNY Potsdam and currently chair of Department of English & Philosophy at Murray State University.

Victor T. LeVine, Professor Emeritus of Political Science at Washington University

Technology Professional Development Awards

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The LTEC Collection

Money is available from the Library each year to purchase books related to the mission and priorities of the LTEC. These are part of a special collection designated as the LTEC collection.

We are always looking for appropriate books to add to this collection, please send in any recommendations to Cheryl Miller, Nancy Alzo, or Bill Herman!

Search the catalog to see what is currently part of the LTEC Collection!