Welcome Back!

As you settle into a new academic year, I would like to provide you with up-to-date information on the internal grant programs administered in the Research and Sponsored Programs Office.

Due to budget challenges facing the college and the need to use office resources for other priorities, four internal funding programs will remain suspended for the 2010-2011 academic year: the Mini-Grant Program, the Faculty-Undergraduate Summer Research Program, the Curriculum Development Grant Program, and the Research and Sponsored Programs Conference Travel Program. We appreciate your patience and understanding during these difficult financial times.

Three internal grant programs will continue to function as usual. The Research and Creative Endeavors Program will have two deadlines this year: October 6, 2010 and April 6, 2011. As you know the Research and Creative Endeavors Program is designed to provide seed monies for faculty & staff scholarly and creative projects. The Grant Development Program provides money for external proposal development and these applications will be accepted throughout the academic year. Finally, Grant Writing Initiative Awards will still be made at our annual luncheon in May.

Also, I would like to bring to your attention a wonderful opportunity that is made possible by our Title III Strengthening Institutions Award. Two years ago The United States Department of Education awarded SUNY Potsdam a $1.6 million grant to incorporate undergraduate research into the college curriculum over a five year period. As a result of this grant, we (the Title III Project and the Research and Sponsored Programs Office) will be hosting a Research Proposal Writing Workshop lead by consultants from the Grantsmanship Center on September 20-21, in the LTEC on the Potsdam campus. If you would like more information about the workshop or would like to participate in the workshop, please contact Gerald Ratliff at ratlifgl@potsdam.edu.

I look forward to seeing everyone on-campus and hope you have a terrific Fall semester.

Nancy Dodge Reyome
From Provost Madden...

In order to ensure that SUNY Potsdam is in compliance with state and federal regulations concerning the use of human subjects in research, all researchers whose projects involve human subjects must successfully complete the on-line training course offered through www.citiprogram.org. This series of required modules takes approximately three hours to complete, and offers training in “Defining Research with Human Subjects,” “Informed Consent,” and “Social and Behavioral Research,” as well as a number of other important topics.

The following “Quick Reference” provides an overview of IRB policies and procedures. The Institutional Review Board holds regularly scheduled meetings. The first fall IRB Meeting will be held on Monday, September 27, 2010 at 11 a.m. in Satterlee Hall Room 113. These meetings are open to the public.

Furthermore, only individuals involved in research projects involving human subjects should complete the CITI training.

If you are unsure whether the research you are conducting should be submitted for IRB review, have questions about the IRB process, or have any questions regarding the CITI Training, please contact: Dr. Nancy Lewis, Chair of the IRB at x3713 or lewishnl@potsdam.edu. For further information, meeting schedule and forms go to: http://www.potsdam.edu/faculty/research/rspo/irb/index.cfm

Thank you for helping the college maintain compliance with the federal and state laws that govern this kind of research.

Quick Reference for Research Involving the Use of Human Subjects

It is the responsibility of each investigator (faculty, staff, student and affiliate researchers) to bring ALL proposed research activity involving the use of human subjects or activity involving data collection from, or related to, human subjects to the attention of State University of New York at Potsdam Institutional Review Board (IRB) for review and approval.

- This includes historical, education and business related research, survey and interview procedures, as well as research involving clinical and experimental techniques.
- Student initiated research and class projects that involve human subjects must also be submitted for review.

Your study may be eligible for expedited review if it involves no more than minimal risk to the subject. Examples of research that might be eligible for expedited review include:

- Prospective collection of biological specimens for research purposes by noninvasive means;
- Collection of data through noninvasive procedures;
- Research involving materials (data, documents, records, or specimens) that have been collected or will be collected solely for non-research purposes;
- Collection of data from voice, video, digital, or image recordings made for research purposes;
- Research on individual or group characteristics or behavior (including, but not limited to, research on perception, cognition, motivation, identity, language, communication, cultural beliefs or practices, and social behavior) or research employing survey, interview, oral history, focus group, program evaluation, human factors evaluation, or quality assurance methodologies.

Research will be subject to review by the entire IRB if it:
• Does not meet the criteria for expedited review;
• Requires the use of deception;
• Requires the use of subjects from populations in need of special protection (e.g., prisoners, individuals with disabilities, victims of abuse, pregnant women, and children).

Institutional Animal Care and Use Committee (IACUC)

The SUNY Potsdam IACUC reviews any use of live animals in research, teaching, service or display by faculty, staff or students affiliated with SUNY Potsdam, regardless of where the activity occurs and of the activities funding source.

Please allow adequate time for your proposal to be reviewed prior to the intended start date of the project. The committee requires sufficient time to review the proposal and to suggest any revisions prior to project approval by the institutional official.

If you are unsure whether the project you plan to conduct should be submitted to the IACUC or have questions about the approval process, please contact Dr. Jan Trybula, Chair of the IACUC at x2258 or by email at trybulj@potsdam.edu

Researchers are reminded that state and federal laws require that all projects involving animal subjects be reviewed. For further information, meeting schedule and forms go to: http://www.potsdam.edu/faculty/research/rspo/IACUC/index.cfm

Major Federal Funding Grant Development Program

This program is designed for faculty members who have the potential to write successful grant proposals for substantial funding from federal agencies (see criteria below).

- Recipients will be given one course release (3 credits per semester for up to six semesters or until funding is awarded).

- The Provost’s Office will reimburse the recipient’s department for the cost of an adjunct to replace released courses.
- Because of the intent of this program is to give faculty members time to work on a major proposal, a stipend may not be substituted for the release time, nor should the faculty member take on any additional extra service work during any semester in which release time is received.
- Recipients will be awarded up to $1500 annually for expenses directly incurred while writing the proposal (e.g., purchase of books or software, travel to grant-writing workshops, travel to meet with prospective sponsor)

Criteria for awards:

Sponsor:
Federal agency (such as NSF, NIH) that allows use of federally negotiated indirect cost rate (73.5% of salary and wages)

Project Budget:
1) Budget of at least $150,000
2) Significant portion salary and wages
3) Multi-year proposal
4) If is collaboration with other colleges, SUNY Potsdam is lead college and SUNY Potsdam’s share of the budget meets the above criteria.

Project Investigator:
1) Strong record of publication and conference presentations in grant area.
2) Track record of successful grant writing.

Submit three copies to the Office of the Provost by December 15 to apply for release time the subsequent fall semester and by March 15 for release time the subsequent spring semester. The Provost will review applications with advice from the appropriate Dean and the Director of Research and Sponsored Programs. NOTE: Application forms are available Patty Stone, (x2108 or stonepl@potsdam.edu), Office of the Provost.

ANNOUNCEMENTS

Mileage Reimbursement Rate: Effective January 1, 2010,
the maximum reimbursement rate for personal auto use in connection with project activities is .50 cents per mile.

**Fringe Benefit Rates:**
The following fringe benefit rates are in effect for the time period July 1, 2010 – June 30, 2011:

- Regular employees: 39%
- Summer only employees: 17%
- Undergraduate student: 5%
- Graduate students: 13%

**Research and Sponsored Programs home page:**
http://www.potsdam.edu/RSPO
(Access it through the SUNY Potsdam home page by looking at campus resources under information for Faculty and Staff.)

**Learning and Research Fair 2011:**
*Wednesday, April 13, 2011 - please mark this event on your calendar!*

---

2010 Learning and Research Fair
Faculty, Staff and students gathered in the Barrington Student Union on Wednesday, April 21, 2010, for the annual Learning and Research Fair. There were over 127 presentations at the Fair with faculty and students from all three schools participating. The Fair was well attended with a steady stream of visitors throughout the four-hour period. Some of the students received awards for their poster presentations through the Ram L. Chugh Research and Public Service Award program and the Kilmer Undergraduate Research Poster Excellence Award Program.
RESEARCH AND SPONSORED PROGRAMS NEWS

CAMPUS SUPPORT PROGRAMS

Research and Creative Endeavors Program for 2010-2011
The Research and Creative Endeavors Program is designed to provide faculty with seed money to pursue a research or scholarly project and eventually seek and attract external funding for their work. As in the past, in making awards, the Committee will especially emphasize projects that have the potential to encourage new faculty, women and minorities; to support research and creative endeavors across the disciplines; and to attract external resources. The maximum award per project is $1,000. Generally, this program does not provide funding for conference travel, computer equipment and general office expenses.

DEADLINES: October 6, 2010 and April 6, 2011

Grant Development Program 2010-2011
This program will provide awards of up to $1,500 to full-time faculty or professional staff to pursue the development of new proposals for submission to external funding agencies. All successful applicants will be required to submit a full proposal (with a budget of at least $50,000/yr.) to an external sponsor within one year from the time of award. It is expected that those interested will have identified a potential sponsor and contacted that sponsor to discuss funding possibilities. The application form requires a description of the proposed project and a project time line that incorporates the applicant’s plans for meeting the grant submission deadline. Allowable budget items include travel, supplies, books, duplicating, telephone, etc.

DEADLINE: Open.

Grant Writing Initiative (GWI)
The Research and Sponsored Programs Office will make up to 6 awards of $250 each to faculty and professional staff who develop and submit viable proposals to external funding agencies during 2009-2010. All grant proposals submitted through the Research and Sponsored Programs Office (excluding continuation and fellowship applications) will automatically be eligible.

Awards will be made based on the following considerations:
- quality of proposal
- match between proposal and sponsor (likelihood of success)
- institutional support of proposal

Up to 6 awards will be made in May 2011 for proposals submitted up to April 30, 2011.

ARTS FUNDING

(1) NEW YORK STATE COUNCIL ON THE ARTS
NYFA’s Artists’ Fellowships Program. Artists’ Fellowships are $7,000 cash awards made to individual originating artists living and working in the state of New York for unrestricted use. Grants are awarded in 16 artistic disciplines, with applications accepted in eight categories each year. Since the fellowship program’s inception in 1984, NYFA has awarded over $24 million to over 3,700 artists. In 2010, NYFA awarded 115 Fellowships to 118 artists, with three of them working in collaboration. Information about next year’s application process will be available in August 2010. To be eligible for a NYFA Fellowship, applicants must be a resident of New York State for at least two years prior to the application deadline and cannot be enrolled in a degree program of any kind. NYFA will begin accepting on-line submissions at www.nyfa.org/afp in early-September.
Applications are due during the first week of November; please refer to the Application Guidelines to find out the specific date for each category.

DEADLINE: November 5, 2010
WEBPAGE: http://www.nyfa.org/afp

EDUCATION FUNDING

(2) THE SPENCER FOUNDATION
The Foundation's research grants are organized under four areas of inquiry that identify broad topics believed to have fundamental and abiding importance for educational improvement: (1) The Relation Between Education and Social Opportunity; (2) Organizational Learning in Schools, School Systems, and Higher Education Systems; (3) Teaching, Learning, and Instructional Resources; and (4) Purposes and Values of Education. The Foundation also welcomes proposals that do not fit one of the four areas listed through the Field-Initiated Proposal program. ELIGIBILITY: Principal Investigators applying for a Research Grant must be affiliated with a school district, a college or university, a research facility, or a cultural institution. The Foundation accepts proposals from institutions and/or researchers from the U.S. and internationally. Researchers must also have an earned doctorate in an academic discipline or professional field or appropriate experience in an education-related profession. Research grants can range from less than $5,000 to slightly more than $400,000. The Spencer Foundation is pleased to announce a new initiative on Data Use and Educational Improvement. This research program will support scholarship that examines the conditions, contexts, and underlying factors and processes that affect how educational organizations use data and information for improvement. Proposals for this initiative can be submitted in two categories: projects with budgets of less than $40,000.00 or projects with budgets over 40,000.00.

DEADLINE: OPEN
WEBPAGE: http://www.spencer.org/content.cfm/

(3) NSF – Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES)
The Transforming Undergraduate Education in Science, Technology, Engineering, and Mathematics (TUES) program seeks to improve the quality of science, technology, engineering, and mathematics (STEM) education for all undergraduate students. This solicitation especially encourages projects that have the potential to transform undergraduate STEM education, for example, by bringing about widespread adoption of classroom practices that embody understanding of how students learn most effectively. Thus transferability and dissemination are critical aspects for projects developing instructional materials and methods and should be considered throughout the project’s lifetime. More advanced projects should involve efforts to facilitate adaptation at other sites. Funding levels: 70 to 75 awards expected each with duration of 2 to 3 years. The total budget may not exceed $200,000 ($250,000 when four-year colleges and universities collaborate with two-year colleges).

DEADLINE: May 27, 2011 (For Type 1 proposals from submitting organizations located in states or territories beginning with N through W.)

(4) Department of Commerce--Environmental Literacy Grants for Formal K-12 Education. The goal of this funding opportunity is to support K-12 education projects that advance inquiry-based Earth System Science learning and stewardship directly tied to the school curriculum, with a particular interest in increasing climate literacy. To address this goal,
this solicitation will support service learning and professional development projects related to NOAA's mission in the areas of ocean, coastal, Great Lakes, weather and climate sciences and stewardship. A successful project will catalyze change in K-12 education at the state, regional and national level through development of new programs and/or revision of existing programs to improve the environmental literacy of K-12 teachers and their students. A successful project will also leverage NOAA assets, although use of non-NOAA assets is also encouraged. The target audiences for this funding opportunity are K-12 students, pre- and in-service teachers, and providers of pre-service teacher education and in-service teacher professional development. There is a special interest in projects that address reaching groups traditionally underserved and/or underrepresented in Earth System science. One group that has been identified as underserved is elementary level teachers and students. This funding opportunity has two priorities, which are equal in their importance for funding. Priority 1 is for innovative proof-of-concept projects that are one to two years in duration, for a total minimum request of $200,000 and a total maximum request of $500,000. Priority 2 is for full-scale implementation of educational projects that are three to five years in duration, for a total minimum request of $500,001 and a total maximum request of $1,500,000. This opportunity meets NOAA's Mission Support goal to provide critical support for NOAA's mission. It is anticipated that awards under this announcement will be made by June 30, 2011 and that projects funded under this announcement will have a start date no earlier than July 1, 2011.

DEADLINE: Jan 12, 2011
WEBPAGE: http://www.oesd.noaa.gov/funding_opps.html

(5) FELLOWSHIPS AT THE CULLMAN CENTER

The Dorothy and Lewis B. Cullman Center for Scholars and Writers offers fellowships to people whose work will benefit directly from access to the research collections at the Stephen A. Schwarzman Building at Fifth Avenue and 42nd Street (formerly the Humanities and Social Sciences Library). Renowned for the extraordinary comprehensiveness of its collections, the Library is one of the world's preeminent resources for study in anthropology, art, geography, history, languages and literature, philosophy, politics, popular culture, psychology, religion, sociology, and sports.

A Cullman Center Fellow receives a stipend of up to $60,000, an office, a computer, and full access to the Library's physical and electronic resources. Fellows work at the Center for the duration of the fellowship term, which runs from September through May.

DEADLINE: Completed applications and letters of recommendation for the 2011-2012 fellowship must be received by September 24, 2010.

WEBPAGE: http://www.nypl.org/locations/tid/36/node/29202

(6) FREDERICK BURKHARDT RESIDENTIAL FELLOWSHIPS FOR RECENTLY TENURED SCHOLARS

ACLS invites applications for the twelfth annual competition for the Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars, owing to the generous assistance of The Andrew W. Mellon Foundation. These fellowships support long-term, unusually ambitious projects in the humanities and related social sciences. The ultimate goal of the project should be a major
piece of scholarly work by the applicant. ACLS does not fund creative work (e.g., novels or films), textbooks, straightforward translation, or pedagogical projects. Burkhardt Fellowships are intended to support an academic year (normally nine months) of residence at any one of the national residential research centers participating in the program. This year’s successful applicants may take up the fellowship in 2011-2012 or in either of the succeeding two academic years, but candidates must commit themselves firmly to their preferred year and residential center on their completed applications. Candidates must also commit themselves to relocating as needed in order to be in residence for the tenure of the fellowship. Each fellowship carries a stipend of $75,000.


HUMANITIES FUNDING

(7) NATIONAL SCIENCE FOUNDATION/ POLITICAL SCIENCE PROGRAM

The Political Science Program supports scientific research that advances knowledge and understanding of citizenship, government, and politics. Research proposals are expected to be theoretically motivated, conceptually precise, methodologically rigorous, and empirically oriented. Substantive areas include, but are not limited to, American government and politics, comparative government and politics, international relations, political behavior, political economy, and political institutions. In recent years, program awards have supported research projects on bargaining processes; campaigns and elections, electoral choice, and electoral systems; citizen support in emerging and established democracies; democratization, political change, and regime transitions; domestic and international conflict; international political economy; party activism; political psychology and political tolerance. The Program also has supported research experiences for undergraduate students and infrastructural activities, including methodological innovations, in the discipline.

DEADLINE: August 15, 2010
WEBPAGE: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5418

(8) GERALD R. FORD PRESIDENTIAL FOUNDATION/ RESEARCH TRAVEL GRANTS PROGRAM

The Gerald R. Ford Presidential Foundation awards grants of up to $2,000 each in support of research in the holdings of the Gerald R. Ford Library. The grant defrays travel, living, and photocopy expenses of a research trip to the Ford Library. Library collections focus on Federal policies, U.S. foreign relations, and national politics in the 1960s and 1970s. There are earlier and later materials depending upon your topic. Before you apply, please contact the Library for information about holdings related to your project. To apply, please send the application form, a vita, and a two or three-page project proposal to the Library by mail, fax, or e-mail. The proposal should provide both a description of the project and the ways in which Ford Library resources can advance the research.

DEADLINE: September 15, 2010.

MATH/SCIENCE FUNDING

(9) NATIONAL SCIENCE FOUNDATION/ MATH AND SCIENCE PARTNERSHIP (MSP)
**Targeted Partnerships** - The Math and Science Partnership (MSP) program is a major research and development effort that supports innovative partnerships to improve K-12 student achievement in mathematics and science. MSP projects are expected to raise the achievement levels of all students and significantly reduce achievement gaps in the mathematics and science performance of diverse student populations. In order to improve the mathematics and science achievement of the Nation’s students, MSP projects contribute to what is known in mathematics and science education and serve as models that have a sufficiently strong evidence/research base to improve the mathematics and science education outcomes for all students. NSF’s MSP program coordinates its effort with programs of the U.S. Department of Education in the expectation that effective innovations in mathematics and science education will be disseminated into wider practice.

**DEADLINE:** October 14, 2010


---

**NATIONAL SCIENCE FOUNDATION / EXPEDITIONS IN COMPUTING**

The far-reaching impact and rate of innovation in the computing and information disciplines has been remarkable, generating economic prosperity and enhancing the quality of life for people throughout the world. But the best is yet to come!

The Directorate for Computer and Information Science and Engineering (CISE) has created the Expeditions in Computing (Expeditions) program to provide the CISE research and education community with the opportunity to pursue ambitious, fundamental research agendas that promise to define the future of computing and information. In planning Expeditions, investigators are encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that promise disruptive innovations in computing and information for many years to come. Funded at levels up to $2,000,000 per year for five years

**DEADLINE:** Preliminary Proposal Deadline Date: September 10, 2010 / Full Proposal Deadline Date: April 10, 2011

**WEBPAGE:** [HTTP://WWW.NSF.GOV/FUNDING/PGM_SUMM.JSP?PIMS_ID=503169](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503169)

---

**OTHER FUNDING**

(11) CANADIAN EMBASSY—CANADIAN STUDIES LIBRARY SUPPORT PROGRAM

The Library Support Program is designed to assist university libraries to strengthen their library holdings related to Canada in order to support teaching and research on Canada and/or Canada-U.S. relations. The International Council for Canadian Studies (ICCS), through the respective Canadian Consulate or the Embassy, will contribute up to $2,500 Canadian for library materials (books, journals, CD-ROMs, microforms) purchased by university libraries on a one-to-one matching grant basis. These funds will be available only for the purchase of library materials considered to be Canadian and which are deemed by the Embassy of Canada or High Commission to qualify as having a specific bearing on the study of Canada and/or Canadian culture. The material has to be about Canada, published in Canada, and not out-of-print.

**DEADLINE:** Any time


---

(12) NATIONAL ENDOWMENT FOR THE HUMANITIES (NEH) – SUMMER STIPENDS

Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs,
books, digital materials, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support full-time work on a humanities project for a period of two months. Summer Stipends support projects at any stage of development. ELIGIBILITY: The Summer Stipends program accepts applications from researchers, teachers, and writers, whether they have an institutional affiliation or not. Applicants with college or university affiliations must, however, be nominated by their institutions. FUNDING: Summer Stipends provide $6,000 for two consecutive months of full-time research and writing. Recipients must work full-time on their projects for these two months, and may hold other research grants supporting the same project during this time. Summer Stipends normally support work carried out during the summer months, but arrangements can be made for other times of the year.

DEADLINE: September 30, 2010
Webpage: http://www.neh.gov/grants/guidelines/stipend_s.html

(13) DEPARTMENT OF HEALTH AND HUMAN SERVICES – SCREENING AND BRIEF ALCOHOL INTERVENTIONS IN UNDERAGE AND YOUTH ADULT POPULATIONS (R21)
The purpose of this Funding Opportunity Announcement (FOA) issued by the National Institute on Alcohol Abuse and Alcoholism (NIAAA), National Institutes of Health (NIH), is to encourage research grant applications on screening and brief interventions to prevent And/or reduce alcohol use and its adverse consequences. Research objectives of this Funding Opportunity Announcement (FOA) include, but are not limited to: (1) testing strategies to improve screening methods for youth with or at high risk for alcohol-related problems; (2) testing the efficacy and effectiveness of novel or modified existing brief prevention interventions to: (a) prevent or delay the initiation of alcohol use, or (b) decrease the risk for the development of alcohol use disorders (AUDs) and associated problems among youth; (3) examining individual, peer, familial, community, setting, cultural, or other contextual factors that affect the selection, implementation, and outcomes of empirically validated screening measures or brief interventions. Studies of racially and ethnically diverse populations in various social and cultural settings are encouraged. Investigations must be especially sensitive to unique human subject issues when conducting research in minors. Funding levels vary with type of project.

DEADLINE: January 8, 2011
DEADLINES

OPEN
• SUNY Potsdam: Grant Development Program
• The Spence Foundation – Data Use and Educational Improvement Grant
• Canadian Embassy-Canadian Studies Library Support Program

AUGUST 15, 2010
• National Science Foundation/Political Science Program

SEPTEMBER 10, 2010
• National Science Foundation/Expeditions in Computing Preliminary Proposal Deadline

SEPTEMBER 15, 2010
• Gerald R. Ford Presidential Foundation/Research Travel Grants Program

SEPTEMBER 24, 2010
• Fellowships at the Cullman Center

SEPTEMBER 29, 2010
• Frederick Burkhardt Residential Fellowships for Recently Tenured Scholars

SEPTEMBER 30, 2010
• National Endowment for the Humanities (NEH) – Summer Stipends

OCTOBER 6, 2010
• SUNY Potsdam: Research and Creative Endeavors Program

OCTOBER 14, 2010
• National Science Foundation/Math and Science Partnership (MSP)

NOVEMBER 5, 2010
• New York State Council on the Arts – Artist’s Fellowships Program

JANUARY 12, 2011
• Department of Commerce—Environmental Literacy Grants for Formal K-12 Education

APRIL 6, 2011
• SUNY Potsdam: Research and Creative Endeavors Program

APRIL 10, 2011
• National Science Foundation/Expeditions in Computing – Full Proposal Deadline

APRIL 30, 2011
• SUNY Potsdam: Grant Writing Initiative (GWI)

MAY 27, 2011
• NSF-Transforming Undergraduate Education in Science, Technology, Engineering and Mathematics (TUES)

For more information contact:
Nancy Dodge Reyome in the Research and Sponsored Programs Office at 267-2130.
**ACRONYMS:**

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Organization</th>
</tr>
</thead>
<tbody>
<tr>
<td>AAUW</td>
<td>American Association of University Women</td>
</tr>
<tr>
<td>ACE</td>
<td>American Council on Education</td>
</tr>
<tr>
<td>ACLS</td>
<td>American Council of Learned Societies</td>
</tr>
<tr>
<td>ACS</td>
<td>American Chemical Society</td>
</tr>
<tr>
<td>AAM</td>
<td>American Assoc. of Museums</td>
</tr>
<tr>
<td>AI</td>
<td>Arts International</td>
</tr>
<tr>
<td>APAP</td>
<td>Association of Performing Arts Presenters</td>
</tr>
<tr>
<td>APS</td>
<td>American Philosophical Society</td>
</tr>
<tr>
<td>CAN</td>
<td>Canadian Studies Program</td>
</tr>
<tr>
<td>CIES</td>
<td>Council for the International Exchange of Scholar</td>
</tr>
<tr>
<td>DOE</td>
<td>Department of Energy</td>
</tr>
<tr>
<td>EPA</td>
<td>Environmental Protection Agency</td>
</tr>
<tr>
<td>FDA</td>
<td>Food and Drug Administration</td>
</tr>
<tr>
<td>FIPSE</td>
<td>Fund for the Improvement of Postsecondary Education</td>
</tr>
<tr>
<td>IMLS</td>
<td>Institute of Museum &amp; Library Services</td>
</tr>
<tr>
<td>MDC</td>
<td>MacDowell Colony</td>
</tr>
<tr>
<td>NAE</td>
<td>National Academy of Education</td>
</tr>
<tr>
<td>NCEER</td>
<td>National Council for Eurasian &amp; E. European Research</td>
</tr>
<tr>
<td>NEA</td>
<td>National Endowment for the Arts</td>
</tr>
<tr>
<td>NEH</td>
<td>National Endowment for the Humanities</td>
</tr>
<tr>
<td>NIH</td>
<td>National Institutes of Health</td>
</tr>
<tr>
<td>NIJ</td>
<td>National Institute of Justice</td>
</tr>
<tr>
<td>NSF</td>
<td>National Science Foundation</td>
</tr>
<tr>
<td>RC</td>
<td>Research Corporation</td>
</tr>
<tr>
<td>USDE</td>
<td>United States Department of Education</td>
</tr>
</tbody>
</table>
January 1, 2010  
To: St. Lawrence River Research and Education Fund  
From: Daniel Aruscavage  
Title: Towards a monitoring program for recreational water illness on the St. Lawrence: Correlation between pathogenic microorganisms and water quality  
Amount Requested: $16,280  
Pre Award Contact: Kathy Chapman

To: St. Lawrence River Research and Education Fund  
From: Glenn Johnson  
Title: Testing the effectiveness of turtle crossing signs as a conservation measure  
Amount Requested: $6,400  
Pre Award Contact: Kathy Chapman

February 12, 2010  
To: National Science Foundation  
From: Sergei Abramovich  
Title: Technology-Enhanced K-6 Mathematics Experiences with an Engineering Focus  
Amount Requested: $33,174 (over 3 years)  
Pre Award Contact: Regan DeFranza

February 25, 2010  
To: United States Department of Education – Office of Indian Education  
From: Sheila Marshall  
Title: Native American Teaching Initiative  
Amount Requested: $1,212,428 (over 4 years)  
Pre Award Contact: Regan DeFranza

March 2, 2010  
To: Wildlife Management Institute  
From: Glenn Johnson  
Title: Landscape Conservation Initiatives for Boreal Forest Birds Species of Greatest Conservation Need  
Amount Requested: $76,004  
Pre-Award Contact: Nancy Dodge Reyome

April 16, 2010  
To: NYSDOH  
From: Kathleen O’Rourke  
Title: Adolescent Pregnancy Prevention Services Program 2010/2011  
Amount Requested: $14,250  
Pre Award Contact: Kathy Chapman

April 12, 2010  
To: NYS Education Department  
From: Tammy Snell  
Title: Early Childhood Development Center (ECDC) 2010/2011  
Amount Requested: $871,784 (over 5 years)  
Pre Award Contact: Kathy Chapman

RECENT PROPOSAL SUBMISSIONS (Page 2 of 2)
June 29, 1010
To: National Science Foundation
From: William Romey
Title: RUI: Does Leadership and Quorum-Sensing Effect Self-Organization and Emergent Behavior in Swarms?
Amount Requested: $402,579 (over 3 years)
Pre Award Contact: Kathy Chapman and Nancy Dodge Reyome

July 6, 2010
TO: NYSED
FROM: Mary Stickney
Title: NCSTEP 2010/2011
Amount Requested: $237,384
Pre-Award Contact: Michelle Moulton

July 8, 2010
TO: NYSED
FROM: Sean Partridge
Title: CSTEP 2010/2011
Amount Requested: $195,887
Pre-Award Contact: Michelle Moulton

July 21, 2010
To: National Science Foundation
From: Fadi Bou-Abdallah
Title: CAREER: Thermodynamics of Protein-Protein Association and the Iron Uptake and Release Mechanisms of H/L Heteropolymer Ferritins: A Research and Education Program
Amount Requested: $622,045 (over 5 years)
Pre Award Contact: Kathy Chapman

July 27, 2010
TO: NYSED
FROM: Dorothy Mallam
Title: NCMEP 2010/2011
Amount Requested: $583,814
Pre-Award Contact: Michelle Moulton

July 28, 2010
TO: NYSED
FROM: Julie Reagan
Title: TLQP 2010/2011
Amount Requested: $101,394
Pre-Award Contact: Michelle Moulton
Mary Stickney has been awarded $237,384 from the NYS Education Department for the "North Country Science and Technology Program" for 2010 - 2011.

Dorothy Mallam has been awarded $4,320 from the East Bloomfield Esperanza Project for the "Homeless Outreach Plus Education Program" for 2010.

Dr. Kathleen O’Rourke has been awarded $16,000 from the North Country Prenatal/Perinatal Council, Inc. for a project entitled "Risk Reduction with Adventure Based Education for 2010.

Dr. Joel Foisy has been awarded $18,514 from the National Security Agency for the "Summer Research Experience for Undergraduates (REU) in Mathematics" and $69,044 from the National Science Foundation for the "Mathematics Research Experience for Undergraduates" for 2010-2011.

Diana Fisher has been awarded $19,858 from the NYS Education Department for "Teacher Opportunity Corps (TOC)" for 2010 - 2011.

Sean Partridge has been awarded $195,887 from the NYS Education Department for "Collegiate Science and Technology Program" for 2010 - 2011.

Dr. Gerald Ratliff has been awarded $338,887 from the US Department of Education for year three of the "Expansion of Undergraduate Research to Strengthen Student Confidence and Retention (Title III) for 2010 - 2011.

Shannon Hall has been awarded $292,267 from the US Department of Education for the "Potsdam Akwesasne Talent Search Program" for 2010 - 2011.

2009-2010 INTERNAL GRANT PROGRAMS

Research and Creative Endeavors Program 2009-2010
(Awarded April 2010)
<table>
<thead>
<tr>
<th>Researcher</th>
<th>Project Title</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Marsha Baxter</td>
<td>“On The Bandstand with Tito Puente: An Investigation of Music Acquisition and Transmission in the Salsa Tradition”</td>
<td>$1,000</td>
</tr>
<tr>
<td>Dr. Kelly Bonnar-Kidd</td>
<td>“Assessing Cultural Competency in St. Lawrence County: An Examination of Community Health Agencies/ Organizations and Their Employees”</td>
<td>$1,000</td>
</tr>
<tr>
<td>Dr. Maureen McCarthy</td>
<td>“Workshop in Hungary”</td>
<td>$1,000</td>
</tr>
<tr>
<td>Dr. Clifford Rossiter</td>
<td>“Use of Lanthanide Metal Complexes to Improve the Efficiency Of Solar Panels”</td>
<td>$1,000</td>
</tr>
<tr>
<td>Dr. Brian Snee</td>
<td>“Frankenpine: A Documentary”</td>
<td>$550</td>
</tr>
</tbody>
</table>

**Grant Writing Initiative 2009-2010**  
(Awarded May 2010)

<table>
<thead>
<tr>
<th>Researcher</th>
<th>Project Title</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Serge Abramovich</td>
<td>“Early Technology Enhanced Mathematics Experiences With an Engineering Focus”</td>
<td>$250</td>
</tr>
<tr>
<td>Dr. Sharon DeJoy</td>
<td>“North Country Partnership for Community-Based Rural Health Research”</td>
<td>$250</td>
</tr>
<tr>
<td>Dr. Timothy Fossum</td>
<td>“CS-LEAP (Computer Science Leadership and Practise) Scholarship Program”</td>
<td>$250</td>
</tr>
<tr>
<td>Dr. Gregory Gardner</td>
<td>“International Research and Studies Program”</td>
<td>$250</td>
</tr>
<tr>
<td>Maggie Price and April Vasher-Dean</td>
<td>“Conservation Project”</td>
<td>$250</td>
</tr>
<tr>
<td>Dr. Laura Rhoads</td>
<td>“Mechanisms of Cytotoxicity of Nanostructured Vanadium Oxide on Human Cells”</td>
<td>$250</td>
</tr>
<tr>
<td>Dr. Martin Walker</td>
<td>“An Open Online Nexus for Chemistry”</td>
<td>$250</td>
</tr>
</tbody>
</table>