Welcome Back!

As you settle into a new academic year, I would like to provide you with up-to-date information on the internal grant programs administered in the Research and Sponsored Programs Office.

We will have three internal grant programs available this year. The Research and Creative Endeavors Program will have two deadlines this year: October 3 and April 3. As you know, the Research and Creative Endeavors Program is designed to provide seed monies for faculty & staff scholarly and creative projects. The Grant Development Program provides money for external proposal development and these applications will be accepted throughout the academic year. Finally, Grant Writing Initiative Awards will still be made at our annual luncheon in May 2013.

Also, I would like to introduce to you, Ms. Catherine Sajna, our new Pre-award Specialist/Grant Writer. Catherine joined the staff in the Research and Sponsored Programs Office in June 2012. In this role, she will be assisting faculty and staff with grant proposals and finding external support for their scholarly and grant writing needs. Catherine will also be serving as the primary grant writer on institutional and campus-wide grant proposals. If you are interested in scheduling an appointment with Catherine, please feel free to contact her at (sajnacm@potsdam.edu or 267-2686). Finally, Ms. Sajna will be offering a “Finding External Funding” Workshop through the L-TEC on October 3 at noon. Keep your eyes peeled for upcoming announcements of that get together.

As always, I look forward to seeing everyone on-campus and hope you have a very productive fall semester.
Congratulations to Faculty who have received these awards!!

Recent Award Activity

**Glenn Johnson** has been awarded $92,548 (over 3 years) from the NYSDEC for a project titled “Conservation of Blanding’s Turtle and Associated Wetland SGCN in the Northeast” for 2011-2014.

**William Romey** has been awarded $290,000 from the National Science Foundation (over 3 years) for a project titled “RUI: Mechanisms of Emergent Swarm Behavior: Simulation Models vs. Whirligig Experiments” for 2012-2015.

**Jan Trybula** has been awarded $1,800 from the Raquette River Fund for a project titled “Dragonfly Survey of the Lower Raquette River” for 2012-2013.

**J. Patrick Turbett**, Potsdam Institute for Applied Research (PIAR) has been awarded $42,260 from the University of North Carolina for 2012 and $75,100 from the State of Vermont Department of Education for 2012-2013.

**Megan Foster** has been awarded $21,900 from the East Bloomfield Esperanza Project for the “Homeless Outreach Plus Education Program” for 2012-2013.

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**Grant Writer (continued from p. 1)**

Flip through this newsletter and look at the many grant opportunities available. If you find something of interest, feel free to contact Catherine to get started on preparing an application to the identified program. If you don’t find something of interest here, consider attending the **Oct 3, 2012, noon time workshop in the LTEC** to develop your own search strategies and try to uncover external funding in your area of scholarship.
Recent New Proposal Submissions

February 23, 2012
To: National Institutes of Health
From: Fadi Bou-Abdallah
Title: Heteropolymer Ferritins Structure – Function Studies
Amount Requested: $344,815 (over 3 years)
Pre-Award Contact: Kathy Chapman

June 4, 2012
To: U.S. Department of Education
From: Tammy Durant
Title: Potsdam McNair Grant
Amount Requested: $208,111 (over 5 years)
Pre-Award Contact: Consultant

Proposal Submissions for Ongoing Grants

To: NYS Department of Social Services
From: Chip Morris
Title: LDST-02 2013
Amount Requested: $93,500
Pre-Award Contact: Kathy Chapman

To: New York State Education Department
From: Diana Fisher
Title: TOC
Amount Requested: $16,000
Contact: Michelle Moulton

To: New York State Education Department
From: Mary Stickney
Title: NCSTEP
Amount Requested: $262,784
Contact: Michelle Moulton

To: New York State Education Department
From: Sean Partridge
Title: CSTEP
Amount Requested: $216,465
Contact: Michelle Moulton

To: New York State Education Department
From: Megan Foster
Title: NCMEP
Amount Requested: $847,170
Contact: Michelle Moulton

Internal Grant Awards—Awarded April 2012

Research and Creative Endeavors Program 2011-2012

Dr. Donald George: $1000 for “The Music of Esterhazy: Rediscovering The Songs of Josef Weigl.”

Dr. Richard Henry: $500 for “Reaching Percival Wilde’s Letters to Stephen Vincent Benet and to Eugene O’Neill in the Beinecke Rare Book Manuscript Library at Yale University.”

Dr. Christopher Kelson: $1000 for “Mineralogical, Geochemical, and Isotopic Characterization of the Pierrepont Tourmaline Occurrence, St. Lawrence County, New York.”

Dr. Marc Leuthold: $1000 for “Making Arts at Australia National University.”

Grant Writing Initiative 2011-2012

Dr. Sharon Dejoy: $250 for “Peak Nutrition in St. Lawrence County” Proposal was submitted to the United States Department of Agriculture

Dr. Fadi Bou Abdallah: $250 for “Heteropolymer Ferritins Structure Function Studies” Proposal was submitted to the National Institute Of Health
To Pique Your Interest

Below are some funding opportunities which may pique your interest. Besides the grants meant to support your specific research projects, there are grants meant to steer work into an area the funding agency has decided is important. These may be areas you've never thought of but which would be fun to get involved in.

Many federal grants are designed to encourage collaboration, data-based decision-making or new methodologies, and outreach to the community.

How to read:
• The entries give a brief summary of the topic and the granting agency. If the ‘topic’ is in capital letters and bolded, it is the actual title of the grant Program.
• If some due dates are past, consider applying for next year. Many grant opportunities are repeated each year.
• Within disciplines, entries are not in any particular order.


Funding in Health


A broad range of human services, community improvement, abuse prevention, and youth development programs (RGK Foundation [02523]). Program: Health/Medicine Grant Program. View http://www.rgkfoundation.org/public/guidelines Due: Open.
Funding in Education


Educational improvement: (1) The relation between education and social opportunity; (2) organizational learning in schools; (3) teaching, learning, and instructional resources; and (4) purposes and values of education; 5) other (Spencer). Program title: Research Grants http://www.spencer.org/content.cfm/research Due: Open.


Funding in Humanities


**America's Media Makers Development Grants** support projects in a range of formats, including interactive digital media and radio and television programs that engage the public in the humanities to explore stories, ideas, and beliefs in order to deepen our understanding of our lives and our world. (NEH). View [http://www.neh.gov/grants/public/americas-media-makers-development-grants](http://www.neh.gov/grants/public/americas-media-makers-development-grants) Due: Aug 15, Jan 11.


**Teaching American History:** Grant awards assist local educational agencies (LEAs), in partnership with entities that have extensive content expertise, to develop, implement, document, evaluate, and disseminate innovative, cohesive models of professional development (DoE). View [http://www.ed.gov/programs/teachinghistory/index.html](http://www.ed.gov/programs/teachinghistory/index.html) Due: Apr 4.


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**SUNY POTSDAM SUPPORTS FACULTY**

If a project listed looks interesting, but you’re just toooo busy, consider getting the help of a professional grant writer and/or a course release. The Office of Research and Sponsored Programs has Catherine Sajna, grant writer to help you out.

The Provost’s office will cover a course release and up to $1500 in expenses in order to help you go for a major federal grant. Applications for this support are available from Patty Stone in the Office of the Provost. She can be reached at stonepl@potsdam.edu or x2108.

Specific information on the criteria for application as well as the award are given on page 12. Other support programs are featured on p. 13.
Funding in Math and Sciences


Math research which can be applied to science and engineering. Interdisciplinary teams are welcome. Conferences are one possibility (NSF, MPS, DMS). Program: Applied Mathematics. CFDA 47.049 View http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5664 Due: Nov 1-15.


Variety of options to encourage female students to enter math including a campus club, a course on female mathematicians, mentorship, outreach to high schools (MAA). Program: Grants for Women and Mathematics Projects View: http://www.maa.org/wam/tensor.html Due: Feb 12.

Opportunities for mathematicians and scientists to participate in ongoing R&D on energy. Sponsor: Oak Ridge (ORAU, ORISE) Program: National Energy Technology Laboratory Faculty Research Participation Program View: http://www.orau.gov/orise/edu/NETL/gi-rRP.htm Due: Open.

Opportunities for scientists and engineers to participate in on-going projects in basic sciences, energy, and the environment (ORAU,ORISE). Program: Higher Education Research Experiences for Faculty at Oak Ridge National Laboratory. View: http://www.orau.gov/orise/edu/ornl/gi-HERE.htm Due: Open.


Develop a radio report and/or program to promote interest in science and technology (Sloan). Program: Public Understanding of Science and Technology. View: http://www.sloan.org/major-program-areas/public-understanding-of-science-and-technology/radio/ Due: Open.


Funding in the Social Sciences

Social justice issues such as sustainable food issues, money in politics, reproductive rights, climate/energy (Compton Foundation). View http://www.comptonfoundation.org/
Due: Open.


Various programs related to Behavioral Economics such as the effects of low wages, work or school places where different ethnicities come into contact (Russell Sage). View http://www.russellsage.org/how-to-apply/apply-project-awards Due: Sept, Apr.

Funding in Other Areas


For libraries of humanities and performing arts to make collections more easily available to scholars and the public (Gladys Krieble Delmas Foundation). Program: The Research Library. View http://www.delmas.org/programs/research_lib.html Due: Open.

Projects in higher education, scholarly communications, research in information technology, museums and art conservation, performing arts, and conservation and the environment (Mellon Foundation). View http://www.mellon.org/grant_programs/programs Due: Various.


The Big Read: Developing a program to encourage the community to read and discuss a book or poet (NEA). View http://neabigread.org/guidelines.php Due: Feb 1.
Learning and Research Fair 2012

Faculty, staff, and students gathered in the Barrington Student Union on Wednesday, April 18, 2012, for the Annual Learning and Research Fair. There were over 96 presentations at the Fair (up from 74 in the previous year). Faculty and students from all three schools participated. The Fair was well attended with a steady stream of visitors throughout the four-hour period. Some of the students received awards for their poster presentations through the Ram L. Chugh Research and Public Service Award program and the Kilmer Undergraduate Research Poster Excellence Award Program.
Save the Date for the 2013 Learning and Research Fair

April 17, 2013
Human Subjects (IRB)

Quick Reference regarding research involving human subjects

It is the responsibility of each investigator (faculty, staff, student, and affiliate researcher) to bring ALL proposed research activity involving the use of human subjects or activity involving data collection from, or related to, human subjects to the attention of State University of New York at Potsdam Institutional Review Board (IRB) for review and approval.

- This includes historical, education, and business related research, survey and interview procedures, as well as research involving clinical and experimental techniques.
- Student initiated research and class projects that involve human subjects must also be submitted for review.

Your study may be eligible for expedited review if it involves no more than minimal risk to the subject. Examples of research that might be eligible for expedited review include:

- Prospective collection of biological specimens for research purposes by noninvasive means;
- Collection of data through noninvasive procedures;
- Research involving materials (data, documents, records, or specimens) that have been collected or will be collected solely for non-research purposes;
- Collection of data from voice, video, digital, or image recordings made for research purposes;
- Research on individual or group characteristics or behavior (including, but not limited to, research on perception, cognition, motivation, identity, language, communication, cultural beliefs or practices, and social behavior) or research employing survey, interview, oral history, focus group, program evaluation, human factors evaluation, or quality assurance methodologies.

Research will be subject to review by the entire IRB if it:

- Does not meet the criteria for expedited review;
- Requires the use of deception;
- Requires the use of subjects from populations in need of special protection (e.g. prisoners, individuals with disabilities, victims of abuse, pregnant women, and children).

All researchers must take the CITI online training program which includes modules in “Defining Research with Human Subjects,” “Informed Consent,” and “Social and Behavioral Research.”

Questions about the CITI Training, the IRB process or whether the IRB process is relevant to your research should be addressed to Dr. Maureen McCarthy at x2919 or mccartma@potsdam.edu.

Animal Subjects (IACUC)

The SUNY Potsdam Institutional Animal care and Use Committee (IACUC) reviews any use of live animals in research, teaching, service or display by faculty, staff or students affiliated with SUNY Potsdam, regardless of where the activity occurs and of the activity’s funding source.

Please allow adequate time for your proposal to be reviewed prior to the intended start date of the project. The committee requires sufficient time to review the proposal and to suggest any revisions prior to project approval by the institutional official.

If you are unsure whether the project you plan to conduct should be submitted to the IACUC or have questions about the approval process, please contact Dr. Jan Trybula, Chair of the IACUC at x2258 or trybulj@potsdam.edu.

Researchers are reminded that state and federal laws require that all projects involving animal subjects be reviewed. Further information, meeting schedule and forms go to: http://www.potsdam.edu/faculty/research/rspo/IACUC/index.cfm.
SUNY-Potsdam’s Major Federal Funding Development Program

This program is designed for faculty members who have the potential to write successful grant proposals for substantial funding from federal agencies (see Award Criteria below).

Recipients will be given one course release (3 credits per semester for up to six semesters) until funding is awarded.

The Provost’s Office will reimburse the recipient’s department for the cost of an adjunct to replace the released course(s).

Because the intent of this program is to give faculty members time to work on a major proposal, a stipend may not be substituted for the release time, nor should the faculty member take on any additional extra service work during any semester in which release time is received.

Recipients will be awarded up to $1500 annually for expenses directly incurred while writing the proposal (e.g. purchase of books or software, travel to grant writing workshops, or travel to meet with prospective sponsor.)

Submit three (3) copies to the Office of the Provost by December 15 to apply for release time the subsequent fall semester and by March 15 for release time the subsequent spring semester. The Provost will review applications with advice from the appropriate Dean and the Director of Research and Sponsored Programs. Application forms are available from Patty Stone in the Office of the Provost at x2108 or stonepl@potsdam.edu

Award Criteria for the Major Federal Funding Development Program

**Sponsor:** Federal agency (such as NSF, NIH) that allows use of federally negotiated indirect cost rate (73.5% of salary and wages)

**Project Budget:**
1) Budget of at least $150,000
2) Significant portion salary and wages
3) Multi-year proposal
4) If is collaboration with other colleges, SUNY Potsdam is lead college and SUNY Potsdam’s share of the budget meets the above criteria.

**Project Investigator:**
1) Strong record of publication and conference presentations in grant area.
2) Track record of successful grant writing.

**Money is the key**
Photo courtesy of freedigitalphotos.net

Is Going for a Grant worth your Time?

Going for a grant may be just that breath of fresh air that you’ve been looking for despite all the paperwork required. It may be invigorating for you and your students to find a project that needs doing and to do it. Why not tie project-based learning to a real project with some real money involved? You’ll be using the skills, methods, and techniques you’re teaching, as well as your unique experience, to address a problem for a funding agency.

You can also streamline the time spent searching by saving a search in the external funding database and signing up for auto-updates.

The Research and Sponsored Programs Office is available to assist you with proposal development and grant administration. Don’t hesitate to contact us at anytime. See our contact information on the last page of this newsletter.
Research and Creative Endeavors Program

The Research and Creative Endeavors Program is designed to provide faculty with seed money to pursue a research or scholarly project and eventually seek and attract external funding for their work.
As in the past, in making awards, the Committee will especially emphasize projects that have the potential to encourage new faculty, women, and minorities; to support research and creative endeavors across the disciplines; and to attract external resources.
The maximum award per project is $1,000. Generally, this program does not provide funding for conference travel, computer equipment and general office expenses.
Deadlines: Oct 3, April 3.

Grant Writing Initiative (GWI)

The Research and Sponsored Programs Office will make up to 6 awards of $250 each to faculty and professional staff who develop and submit viable proposals to external funding agencies during 2012-2013. All grant proposals submitted through the Research and Sponsored Programs Office (excluding continuation and fellowship applications) will automatically be eligible.
Awards will be made based on the following considerations:
• Quality of proposal
• Match between proposal and sponsor (likelihood of success)
• Institutional support of proposal.
Up to 6 awards will be made in May 2013.
Deadline: April 30.

Grant Development Program

The Grant Development Program will provide awards of up to $1,500 to full-time faculty of professional staff to pursue the development of new proposals for submission to external funding agencies. All successful applicants will be required to submit a full proposal (with a budget of at least $50,000 per year) to an external sponsor within one year from the time of award. It is expected that those interested will have identified a potential sponsor and contacted that sponsor to discuss funding possibilities. The application form requires a description of the proposed project and a project time line that incorporates the applicant’s plans for meeting the grant submission deadline. Allowable budget items include travel, supplies, books, duplicating, telephones, etc.
Deadline: Open.
If you're reluctant to jump into grants or research, you're not alone! Having a 4/4 teaching load can keep you busy enough. However, some level of research, of formal and measurable assessment, and of dissemination to a larger audience is a fact of life at SUNY and most other academic institutions.

The flagship publication *Chronicle of Higher Education* recognizes your dilemma. They have created a discussion thread to help you find support. Check out The Reluctant Researcher Discussion Thread in the Forum at the Chronicle: [http://chronicle.com/forums/index.php/topic,76010.0.html](http://chronicle.com/forums/index.php/topic,76010.0.html)

According to the editor of the forum, “You can be permanently, occasionally, or temporarily reluctant. Maybe you love research in general but this one particular part is getting you down. Maybe you hate research and need encouragement to plow through it. Maybe you're going in a new direction and are unsure how to proceed. Maybe (like me) you are not in a traditional-research discipline and are starting a project that needs some traditional research. Maybe (also like me) you have questions about research methods and practices that you worry are too dumb to ask elsewhere” (2011, Feb 5).

So, if you can't find a group of Young Researchers or New Researchers or Reluctant Researchers to hang out with on campus, you can find them in the Virtual World.