Welcome Back! I hope you had a wonderful Winter Break.
The National Science Foundation and the National Institutes of Health have issued new training requirements on the Responsible Conduct of Research for grant applicants. Please see the announcement in this newsletter from Provost Madden detailing how these requirements will be handled at Potsdam. Additionally, Potsdam has adopted a Conflict of Interest Policy for grant applicants and all future external grant applicants will be required to file an annual Conflict of Interest disclosure form. Please see Provost Madden’s announcement in this newsletter on the Conflict of Interest disclosure policy and process.

Finally, the 2010 Learning and Research Fair has been scheduled for Wednesday April 21, 2010 from 10:00 am until 2:00 pm in the Multipurpose Room of the Barrington Student Union. You should have received a call for presentations through e-mail in late November and a reminder in January. The Fair is a great way for faculty, staff and students to share their scholarly and creative accomplishments with colleagues and to discuss possible future collaborations. Please let us know if you need more information about the fair.

Sincerely,

Nancy Dodge Reyome, Director
FROM THE PROVOST

Conflict of Interest Requirements:
In accordance with Federal regulations, SUNY Potsdam requires that a researcher disclose any potential conflict of interest due to a significant financial interest in a sponsored activity to the Research and Sponsored Programs Office before a proposal for that activity may be submitted to a sponsoring agency.

A potential conflict of interest exists when the personal or private interests of an individual, their spouse or child might lead an independent observer to reasonably question whether the individual's professional actions or decisions are influenced by considerations of significant personal interest, financial, or otherwise, particularly if those interests or commitments are not disclosed.

In order to provide assurance that any potential conflict is disclosed all investigators must read the Conflict of Interest Policy and then complete and submit the Annual Disclosure of Financial Interests and Obligations Statement on or before October 1, but no later than:

- Submission of an application to an external sponsor, or
- Acceptance of award where there was no prior disclosure submitted for that work

The Policy and forms can be found on The Research and Sponsored Programs web site at: http://www.potsdam.edu/faculty/research/rsp o/conflict/index.cfm

Responsible Conduct of Research Requirements:
Because of new regulations in federal agencies, all National Science Foundation (NSF) and National Institutes of Health (NIH) proposal submissions must include an institutional assurance that the University has provided training in Responsible Conduct in Research (RCR) to all researchers, including student researchers, who participate in NSF- or NIH-funded research. Effective January 4, 2010, the College will require all researchers involved in applications to NSF or NIH to have completed our training program, described below, before proposals may be submitted to those agencies. The NSF and NIH requirement applies to renewal applications, as well as new proposals.

The State University of New York at Potsdam will require that all researchers receiving NSF or NIH funding complete training through the Collaborative Institutional Training Initiative (CITI) online training program to meet the RCR requirements. The CITI online courses are designed for faculty, staff, graduate students, and undergraduate students who have an interest or focus in the research areas targeted by federal support and serve to satisfy federal regulations that require RCR training as a part of grant and contract terms and conditions. The modules contain information about responsible conduct in research, case studies and quizzes related to each of the areas.

Faculty and staff who receive federal funding to conduct research or to supervise student researchers are responsible for ensuring all work is done in compliance with University, Federal and other applicable policies. The Office of Research and Sponsored Programs has been charged with overseeing compliance with RCR training requirements and will assist researchers in identifying and completing appropriate RCR training, instruction, and guidance. New users of the CITI Program must register to create their own username and password and gain access to the site by selecting "New Users Register Here" and selecting SUNY – College at Potsdam in the "Participating Institutions" drop down box. http://www.citiprogram.org
Nine core areas recommended by NSF and NIH are covered by the CITI training modules:

- Acquisition, management, sharing, and ownership of data
- Publication practices and responsible authorship
- Conflict of interest and commitment
- Research misconduct
- Peer review
- Mentor/trainee responsibilities
- Collaborative science
- Human subjects protections
- Animal welfare

Please note that these RCR courses are not substitute training courses for individuals who conduct research utilizing human participants or animals. If you plan to conduct research utilizing human participants or animals you must also complete the required basic training courses in those areas. In addition, all human subjects research projects must be reviewed by the Institutional Review Boards (IRB). Information about conducting Human Subject research and training requirements is available on the Research and Sponsored Programs website. All animal research projects must be reviewed by the Institutional Animal Care and Use Committee (IACUC). Information about the training requirements is available through the Office of Research and Sponsored Programs.

**Discipline Specific Online Courses**
There are five discipline specific online RCR courses available through SUNY Potsdam as outlined below:

**Social and Behavioral Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in Social and Behavioral research.

**Physical Science Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in Physical Science research.

**Arts/Humanities Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in Arts/Humanities research.

**Administrators Responsible Conduct of Research Course:** This course is for Administrators, with a focus in the administration of the Institutional Review Board.

**Animal Researchers Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in animal research.

Individuals are required to complete only the most relevant discipline specific course.

The Office of Research and Sponsored Programs (RSPO) will monitor records for completion of the required on-line RCR training components. Failure to comply with these requirements could make both individual researchers and the College ineligible to received funds from either of these funding agencies.

Thank you for your cooperation in assuring that the College meets its compliance obligations with federal agencies.
WHO'S WHO IN SCHOLARSHIP...

Dr. Timothy Fossum joined the SUNY Potsdam faculty in 2005 as chair of the Department of Computer and Information Sciences. Dr. Fossum came to Potsdam from the University of Wisconsin-Parkside, a regional undergraduate institution in the UW System with many institutional characteristics similar to Potsdam’s. He served on the faculty of UW-Parkside for 31 years, many of them as chair of the Computer Science Department.

Dr. Fossum received his PhD in mathematics. While his initial academic appointment was in mathematics, he had a nascent interest in computing that began in 1959 as a high school student. This interest blossomed into a full-fledged commitment to computer science when he co-founded the CS program at UW-Parkside. Dr. Fossum’s mathematics research focused on representation theory of finite-dimensional algebras (he can try to tell you what that means in practical terms if you want to ask). His favorite paper in this arena is entitled "The center of a simple algebra" (1974), but he also ventured into the realm of differential equations in his paper on "A mathematical model for trailer-truck jackknifing" (1981, with G. Lewis).

In computer science, Dr. Fossum’s teaching and research led to the book "Operating System Design, Vol. 1, the Xinu Approach: PC Edition" (1988, with D. Comer). He has also been involved in research on gender issues in computing with colleague Susan Haller; this research has led to five publications. Most recently (again with colleague Susan Haller) he has developed algorithmic measures of knowledge acquisition using a technique called "card sort", and (with colleague Stuart Hansen) is working on a book about event-driven systems. Dr. Fossum has, over the years, taught almost all of the courses in a typical undergraduate computer science curriculum. He currently teaches introductory programming, operating systems, programming languages, and algorithm design and analysis.

Dr. Fossum has received more than a dozen grants, most of which have been in support of improving undergraduate computer science education, and most funded by the National Science Foundation (NSF). In the 2007-2008 academic year, he was invited to serve as a Program Manager at NSF (Arlington, VA) in its Division of Undergraduate Education. At NSF, he had primary responsibility for managing the $11M Federal Cyber Service: Scholarship for Service program.

Now back at Potsdam, Dr. Fossum is leading the new Computer Science Leadership and Practice (CS-LEAP) project funded by a $573K grant from NSF. This project will provide scholarship funding for needy students to transfer from SUNY community colleges into the CS Bachelor’s degree program at Potsdam. From Fall 2010 through Spring 2014, the CS-LEAP project expects to give two-year scholarship awards to 30 transfer students. The CS-LEAP project is designed to provide opportunities for New York students to complete their computer science degrees and to embark on productive computing-related careers.

In addition to being chair of the CS Department, Dr. Fossum has served on the School of Arts and Sciences Curriculum Committee and as Vice Chair of the SUNY Potsdam Faculty Senate. He also is on the Board of the Consortium of Computing Sciences in Colleges, Northeast Section.
**ANNOUNCEMENTS...**

**Mileage Reimbursement Rate:** Effective January 1, 2010, the maximum reimbursement rate for personal auto use in connection with project activities has decreased to .50 cents per mile.

**Fringe Benefit Rates:** The following fringe benefit rates are in effect for the time period July 1, 2009-June 30, 2010:

<table>
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<tr>
<th>Category</th>
<th>Rate</th>
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<tbody>
<tr>
<td>Regular Employees</td>
<td>37.5%</td>
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<tr>
<td>Summer Only Employees</td>
<td>16%</td>
</tr>
<tr>
<td>Undergraduate Students</td>
<td>5%</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>13.5%</td>
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**Research and Sponsored Programs Home Page:** (or access it through the SUNY Potsdam home page under information for Faculty and Staff) http://www.potsdam.edu/RSPO

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**CAMPUS SUPPORT PROGRAMS**

**Research and Creative Endeavors Program for 2009-2010**

The Research and Creative Endeavors Program is designed to provide faculty with seed money to pursue a research or scholarly project and eventually seek and attract external funding for their work. As in the past, in making awards, the Committee will especially emphasize projects that have the potential to encourage new faculty, women and minorities; to support research and creative endeavors across the disciplines; and to attract external resources. The maximum award per project is $1,000. Generally, this program does not provide funding for conference travel, computer equipment and general office expenses.

**DEADLINE:** April 7, 2010

**Grant Development Program 2009-2010**

This program will provide awards of up to $1,500 to full-time faculty or professional staff to pursue the development of new proposals for submission to external funding agencies. All successful applicants will be required to submit a full proposal (with a budget of at least $50,000/yr.) to an external sponsor within one year from the time of award. It is expected that those interested will have identified a potential sponsor and contacted that sponsor to discuss funding possibilities. The application form requires a description of the proposed project and a project time line that incorporates the applicant’s plans for meeting the grant submission deadline. Allowable budget items include travel, supplies, books, duplicating, telephone, etc.

**DEADLINE:** Open.

**Grant Writing Initiative (GWI)**

The Research and Sponsored Programs Office will make up to 6 awards of $250 each to faculty and professional staff who develop and submit viable proposals to external funding agencies during 2009-2010. All grant proposals submitted through the Research and Sponsored Programs Office (excluding continuation and fellowship applications) will automatically be eligible.

Awards will be made based on the following considerations:

- quality of proposal
- match between proposal and sponsor (likelihood of success)
- institutional support of proposal

**Up to 6 awards will be made in May 2010 for proposals submitted up to April 30, 2010.**

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**ARTS FUNDING**

**(1) Mid Atlantic Arts Foundation/US Artists International**

US Artists International Offers Funding for Artists to Perform at Festivals Abroad. Grants are available to American dance, music, and theater ensembles and solo artists that have been invited to participate in international festivals outside the United States. Eligible applicants must be dance, music or theater ensembles, including practitioners of folk and traditional forms, that work at a professional level, count a majority of members who are citizens or permanent residents of the U.S., and have 501(c) (3) nonprofit status or have a fiscal sponsor with such status. Eligible festivals must be sponsored or organized primarily by a non-U.S.-based organization; be international in scope with representation from at least
two countries outside the host country, or have a U.S. theme with representation from at least three U.S. performing groups; reach a wide audience and be open and marketed to the general public; provide the applicant with a signed letter of invitation or signed contract to perform at the festival; and provide some support to the invited ensembles in the form of cash remuneration, paid travel-related expenses, or in-kind contributions.

Grants will seldom cover the applicant’s total expenses and generally will range from $1,000 to $10,000 each, but will not exceed $15,000.


WEBSITE: HTTP://WWW.MIDATLANTICARTS.ORG/FUNDING/PAT_PRESENTATION/US_ARTISTS/INDEX.HTM

(2) MacDowell Colony
The MacDowell Colony provides time, space, and an inspiring environment to artists of exceptional talent. A MacDowell Fellowship, or residency, consists of exclusive use of a studio, accommodations, and three prepared meals a day for up to eight weeks. There are no residency fees. MacDowell Fellows are selected by our admissions panels, which are comprised of a revolving group of distinguished professionals in each artistic discipline who serve anonymously for three years. The Colony accepts applications from artists working in the following disciplines: architecture, film/video arts, interdisciplinary arts, literature, music composition, theatre, and visual arts. The sole criterion for acceptance is artistic excellence, which the Colony defines in a pluralistic and inclusive way. MacDowell encourages applications from artists representing the widest possible range of perspectives and demographics, and welcomes artists engaging in the broadest spectrum of artistic practice and investigating an unlimited array of inquiries and concerns. To that end, emerging as well as established artists are invited to apply.

DEADLINE: Fall Residency: (October 1st—January 31st) April 15, 2010

WEBSITE
HTTP://WWW.MACDOWELLCOLONY.ORG/APPLY-APPGUIDELINES.HTML

(3) National Endowment for the Arts
Literature fellowships in Creative Writing. For FY 2011 fellowships in poetry are available to published creative writers. Fellowships enable recipients to set aside time for writing, research, travel, and general career advancement. Competition for fellowships is extremely rigorous. Potential applicants should consider carefully whether their work will be competitive at the national level. Fellowships for Creative Writers are for $25,000.

DEADLINE: March 4, 2010

WEBSITE: HTTP://WWW.NE.A.GOV/GRANTS/APPLY/LIT/INDEX.HTML

Education Funding

(4) The Spencer Foundation
The Foundation's research grants are organized under four areas of inquiry that identify broad topics believed to have fundamental and abiding importance for educational improvement: (1) The Relation Between Education and Social Opportunity; (2) Organizational Learning in Schools, School Systems, and Higher Education Systems; (3) Teaching, Learning, and Instructional Resources; and (4) Purposes and Values of Education. The Foundation also welcomes proposals that do not fit one of the four areas listed through the Field-Initiated Proposal program. ELIGIBILITY: Principal Investigators applying for a Research Grant must be affiliated with a school district, a college or university, a research facility, or a cultural institution. The Foundation accepts proposals from institutions and/or researchers from the U.S. and internationally. Researchers must also have an earned doctorate in an academic discipline or professional field or appropriate experience in an education-related profession. Research grants can range from less than $5,000 to slightly more than $400,000.

The Spencer Foundation is pleased to announce a new initiative on Data Use and Educational Improvement. This research program will support scholarship that examines the conditions, contexts, and underlying factors and processes that affect how educational organizations use data and information for improvement. Proposals for this initiative can be
submitted in two categories: projects with budgets of less than $40,000.00 or projects with budgets over $40,000.00.

**DEADLINE: Open**

**WEBPAGE:**
HTTP://WWW.SPENCER.ORG/CONTENT.CFM/

**(5) LEARN AND SERVE AMERICA**
The purpose of the Learn and Serve America Higher Education program is to support institutions of higher education that use innovative service-learning programming to meet the needs of local communities. Programs should promote institutional commitment to the local community while promoting lifelong civic engagement for student participants. For this year’s grant competition, Learn and Serve America will fund programs that focus on one of the following priorities:

- Embedding Service-Learning in Pre-Service and In-Service Teacher Training – programs will include service-learning as a key component of pre-service teacher curricula and/or professional development provided to in-service teachers.
- Service-Learning in STEM-focused disciplines – programs will integrate high-quality service-learning into the STEM disciplines (science, technology, engineering, and mathematics).

Grants will be awarded to an estimated seven to nine individual institutions ranging from approximately $85,000 to $200,000 annually for a project period of up to three years.

**DEADLINE: MARCH 9, 2010**

**WEBPAGE:**
HTTP://WWW.NATIONALSERVICE.GOV

**HUMANITIES FUNDING**

**(6) National Endowment for the Humanities**

**Digital Humanities Start-Up Grants program**

This program is designed to encourage innovations in the digital humanities. Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Digital Humanities Start-Up Grants may involve research that brings new approaches or documents best practices in the study of the digital humanities; planning and developing prototypes of new digital tools for preserving, analyzing, and making accessible digital resources, including libraries’ and museums’ digital assets; scholarship that examines the philosophical implications and impact of the use of emerging technologies; innovative uses of technology for public programming and education utilizing both traditional and new media; and new digital modes of publication that facilitate the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels. Award Ceiling: $50,000

**DEADLINE: APRIL 22, 2010**

**WEBPAGE:**
HTTP://WWW.NSF.GOV/PUBS/2009/NSF09528/NSF09528.HTML#TOC
**SCHOLARSHIP**

(8) **Hayek Fund for Scholars**  
The Hayek Fund for Scholars provides awards of up to $1,000 to untenured faculty members for career-advancing activities. The award is open to untenured faculty members whose academic work contributes to the understanding of the principles, practices, and institutions necessary to a free society or to the understanding of the classical liberal or libertarian tradition. Eligible career-advancing activities include, but are not limited to:

- Presentations at academic or professional conferences
- Travel to academic job interviews on a campus or at professional/academic conferences
- Travel to archives or libraries for research
- Participation in career-development or enhancing seminars
- Distribution of a published article to colleagues in your field
- Submission of unpublished manuscripts to journals or book publishers

**DEADLINE:** Rolling

**WEBPAGE:**  

(9) **International Research & Exchanges Board**  
**Short-Term Travel Grants (STG)**  
The Short-Term Travel Grants Program (STG) is a flexible fellowship offering support to postdoctoral scholars and professionals to conduct research in Eastern Europe and Eurasia on issues relevant to the U.S. Government. Because STG supports research for a maximum of eight weeks, fellows have the ability to conduct shorter research trips without significantly affecting their teaching and work schedules. Scholars interested in STG can apply to conduct research in up to two countries for up to eight weeks. As part of the STG fellowship, participants are provided with visa assistance, international roundtrip transportation, a monthly allowance for housing and living expenses, and emergency evacuation insurance. IARO fellows also have access to resources available in any of IREX’s 25 field offices.

**DEADLINE:** February 2, 2010

**WEBPAGE:**  

(10) **American Political Science Association**  
The APSA Small Research Grant Program supports research in all fields of political science. The intent of these grants is to support the research of political scientists who are not employed at PhD-granting department in the field and to help further the careers of these scholars. Grant recipients have been able to publish several books and book chapters, journal articles, working papers, and conference presentations. They also report benefits to students, who have co-authored projects and worked as research assistants. Several recipients were also able to use the APSA grant as "seed money" to get additional funding.

A small number of these grants are awarded annually by the Council on the basis of a peer review process. Individual grants do not exceed $2,500 and are not renewable. Funds may be used for such research activities as: travel to archives; travel to conduct interviews; administration and coding of instruments; research assistance; and purchase of data-sets. While this list is merely illustrative, certain research activities are specifically excluded from funding: travel to professional meetings; secretarial costs except for preparation of the final manuscripts for publication; and salary support for the principal investigator. Overhead or indirect costs are not allowable expenses. Funds must be expended between the time they are received (usually in May) and the end of the following fiscal year (June 30).

**DEADLINE:** February 1, 2010

**WEBPAGE:**  
http://www.apsanet.org/content_9222.cfm
DEADLINES

OPEN

- SUNY Potsdam – Grant Development Program
- The Spencer Foundation – Research Grants
- Hayek Fund for Scholars

FEBRUARY 1, 2010

- American Political Science Association

FEBRUARY 2, 2010

- International Research & Exchanges Board – Short – Term Travel Grants (STG)

MARCH 4, 2010

- National Endowment for the Arts – Literature Fellowships in Creative Writing

MARCH 9, 2010

- Learn and Serve America

MARCH 23, 2010

- National Endowment for the Humanities – Digital Humanities Start-Up Grants Program

APRIL 7, 2010

- SUNY Potsdam – Research and Creative Endeavors Program

APRIL 15, 2010

- MacDowell Colony – Fellowship for Artists

APRIL 22, 2010

- National Science Foundation – CISE Pathways to Revitalized Undergraduate Computing Education (CPATH)

APRIL 30, 2010

- SUNY Potsdam – Grant Writing Initiative

MAY 3, 2010

- Mid Atlantic Arts Foundation/US Artists International – funding for Artists to Perform at Festivals Abroad
ACRONYMS:

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<tr>
<th>Acronym</th>
<th>Full Name</th>
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<tr>
<td>AAUW</td>
<td>American Association of University Women</td>
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<td>ACE</td>
<td>American Council on Education</td>
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<td>ACLS</td>
<td>American Council of Learned Societies</td>
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<td>ACS</td>
<td>American Chemical Society</td>
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<td>AAM</td>
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<td>Association of Performing Arts Presenters</td>
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<td>APS</td>
<td>American Philosophical Society</td>
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<td>CAN</td>
<td>Canadian Studies Program</td>
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<td>CIES</td>
<td>Council for the International Exchange of Scholars</td>
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<td>Fund for the Improvement of Postsecondary Education</td>
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<td>Institute of Museum Services</td>
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<td>National Science Foundation</td>
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<td>Research Corporation</td>
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<td>U.S. Department of Education</td>
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<tr>
<td>USIA</td>
<td>United States Information Agency</td>
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RECENT PROPOSAL SUBMISSIONS...

September 14, 2009
To: National Science Foundation
From: Timothy Fossum
Title: Computer Science Leadership and Practice (CS-LEAP) Scholarship Program
AMOUNT REQUESTED: $573,370 (over 5 years)

September 14, 2009
To: Institute of Museum and Library Services
From: April Vasher-Dean
Title: Conservation Treatment of 20th Century Italian Art Collection
AMOUNT REQUESTED: $150,000 (over 2 years)

September 16, 2009
To: National Science Foundation
From: Laura Rhoads
Title: Mechanisms of Cytotoxicity of Nanostructured Vanadium Oxide on Human Cells
AMOUNT REQUESTED: $288,051 (over 3 years)

September 15, 2009
To: NYS Department of Health
From: Kathleen O’Rourke
Title: North Country Aids Outreach 10/11
AMOUNT REQUESTED: $200,000

October 21, 2009
To: National Science Foundation
From: Joel Foisy
Title: Mathematical Research Experiences for Undergraduates
AMOUNT REQUESTED: $211,203 (over 3 years)

November 30, 2009
To: US Department of Education
From: Diana Fisher
Title: Student Support Services 2010/2015
AMOUNT REQUESTED: $288,266 (Year 1)

December 11, 2009
To: National Institutes of Health
From: Sharon DeJoy
Title: North Country Partnership for Community-Based Rural Health Research
AMOUNT REQUESTED: $908,437 (over 3 years)

January 12, 2010
To: US Department of Education
From: Gregory Gardner
Title: International Research and Studies Program
AMOUNT REQUESTED: $188,415 (over 2 years)
RECENT AWARD ACTIVITY...

Fadi Bou-Abdallah has been awarded $126,525 from the National Science Foundation for a proposal titled, “MRI: Acquisition of an Isothermal Titration Calorimeter.”

Diana Fisher has been awarded $303,242 from the U.S. Department of Education for the “Student Support Service Program” and $19,858 from the NYS Education department for “Teacher Opportunity Corps (TOC)” for 2009-2010.

Dr. Timothy Fossum has been awarded $573,370 from the National Science Foundation for the “Computer Science Leadership and Practice (CS-LEAP) Scholarship Program” for the period March 1, 2010 through February 28, 2014.

Shannon Hall has been awarded $292,267 from the US Department of Education for the “Potsdam Akwesasne Talent Search Program” for 2009-2010.

Dorothy Mallam has been awarded $657,516 from the NYS Education Department for the “North Country Migrant Education Program” and $31,181 from the Geneseo Migrant Center BOCES for the “Promesa Even Start Program” for 2009-2010.

Dr. Kathleen O’Rourke has been awarded $126,350 from the NYS Department of Health for the “North Country Adolescent Outreach Program for the period July 1, 2009-May 31, 2010.

Sean Partridge has been awarded $195,887 from the NYS Education Department for the “Collegiate Science and Technology Entry Program” for 2009-2010.

Dr. Gerald Ratliff has been awarded $333,046 from the US Department of Education for year two of the “Expansion of Undergraduate Research to Strengthen Student Confidence and Retention (Title III) for 2009-2010.

Julie Reagan has been awarded $101,394 from the NYS Education Department for the “Teacher/Leader Quality Partnership Program” for 2009-2010.

Mary Stickney has been awarded $237,384 from the NYS Education Department for the “North Country Science and Technology Program” for 2009-2010.

J. Patrick Turbett, Potsdam Institute for Applied Research (PIAR) has been awarded $60,000 for the Morristown STEM project for 09/10; $25,000 from St. Lawrence-Lewis BOCES to provide evaluation services for their Safe Schools/Healthy Students Initiative grant for 09/10 and $5,830 from Maryland Association of Non-Public Education Facilities (MANSEF) for 09/10.
2009-2010 INTERNAL GRANT PROGRAMS

Research and Creative Endeavors Program 2009-2010
(Awarded October, 2009)

Dr. Richard Henry  
“Researching Percival Wilde’s Letters to Paul Robinson Coleman-Norton and to Nikolai Evreinove in the Rare Book and Manuscript Library in Columbia University”  
$500

Amy Swartele  
“Mythologies”  
$1,000