FROM THE DIRECTOR…

Welcome Back! I hope you had a wonderful Winter Break.

In April, the Research and Sponsored Programs Office and the Title III project will host an exciting opportunity for those who are interested in preparing and submitting grant proposals to the National Science Foundation and the National Institutes of Health. Dr. Thomas Wenzel of Bates College will be presenting a research proposal writing workshop from 1 - 4 pm on April 5, 2011 in the LTEC. In the first portion of the workshop, Dr. Wenzel will present general proposal writing information and tips and then he will give focused presentations on three major grant programs: the NSF Research Experiences for Undergraduates (REU) Program, the NSF Research in Undergraduate Institutions (RUI) Program and the NIH Academic Research Enhancement Award (AREA) Program. Individuals interested in attending the workshop should contact Dr. Gerald Ratliff, Title III Project Director.

Finally, the 2011 Learning and Research Fair is scheduled for Wednesday April 13, 2011 from 10:00 am until 2:00 pm in the Barrington Student Union. You should have received a call for presentations through e-mail in December. Last year we hosted our largest fair ever with 120 posters and presentations. The Fair is a great way for faculty, staff and students to share their scholarly and creative accomplishments with colleagues and to discuss possible future collaborations. Please let us know if you need more information about the fair.

Sincerely,
Nancy Dodge Reyome, Director

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FROM THE PROVOST

Conflict of Interest Requirements:
In accordance with Federal regulations, SUNY Potsdam requires that a researcher disclose any potential conflict of interest due to a significant financial interest in a sponsored activity to the Research and Sponsored Programs Office before a proposal for that activity may be submitted to a sponsoring agency.

A potential conflict of interest exists when the personal or private interests of an individual, their spouse or child might lead an independent observer to reasonably question whether the individual’s professional actions or decisions are influenced by considerations of significant personal interest, financial, or otherwise, particularly if those interests or commitments are not disclosed.

In order to provide assurance that any potential conflict is disclosed all investigators must read the Conflict of Interest Policy and then complete and submit the Annual Disclosure of Financial Interests and Obligations Statement on or before October 1, but no later than:

- Submission of an application to an external sponsor, or
- Acceptance of award where there was no prior disclosure submitted for that work

The Policy and forms can be found on The Research and Sponsored Programs web site at: http://www.potsdam.edu/faculty/research/rspo/conflict/index.cfm

Responsible Conduct of Research Requirements:
Because of new regulations in federal agencies, all National Science Foundation (NSF) and National Institutes of Health (NIH) proposal submissions must include an institutional assurance that the University has provided training in Responsible Conduct in Research (RCR) to all researchers, including student researchers, who participate in NSF- or NIH-funded research. Effective January 4, 2010, the College will require all researchers involved in applications to NSF or NIH to have completed our training program, described below, before proposals may be submitted to those agencies. The NSF and NIH requirement applies to renewal applications, as well as new proposals.

The State University of New York at Potsdam will require that all researchers receiving NSF or NIH funding complete training through the Collaborative Institutional Training Initiative (CITI) online training program to meet the RCR requirements. The CITI online courses are designed for faculty, staff, graduate students, and undergraduate students who have an interest or focus in the research areas targeted by federal support and serve to satisfy federal regulations that require RCR training as a part of grant and contract terms and conditions. The modules contain information about responsible conduct in research, case studies and quizzes related to each of the areas.

Faculty and staff who receive federal funding to conduct research or to supervise student researchers are responsible for ensuring all work is done in compliance with University, Federal and other applicable policies. The Office of Research and Sponsored Programs has been charged with overseeing compliance with RCR training requirements and will assist researchers in identifying and completing appropriate RCR training, instruction, and guidance. New users of the CITI Program must register to create their own username and password and gain access to the site by selecting "New Users Register Here" and selecting SUNY – College at Potsdam in the "Participating Institutions" drop down box. http://www.citiprogram.org
Nine core areas recommended by NSF and NIH are covered by the CITI training modules:

- Acquisition, management, sharing, and ownership of data
- Publication practices and responsible authorship
- Conflict of interest and commitment
- Research misconduct
- Peer review
- Mentor/trainee responsibilities
- Collaborative science
- Human subjects protections
- Animal welfare

Please note that these RCR courses are not substitute training courses for individuals who conduct research utilizing human participants or animals. If you plan to conduct research utilizing human participants or animals you must also complete the required basic training courses in those areas. In addition, all human subjects’ research projects must be reviewed by the Institutional Review Boards (IRB). Information about conducting Human Subject research and training requirements is available on the Research and Sponsored Programs website. All animal research projects must be reviewed by the Institutional Animal Care and Use Committee (IACUC). Information about the training requirements is available through the Office of Research and Sponsored Programs.

**Discipline Specific Online Courses**

There are five discipline specific online RCR courses available through SUNY Potsdam as outlined below:

**Social and Behavioral Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in Social and Behavioral research.

**Physical Science Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in Physical Science research.

**Arts/Humanities Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in Arts/Humanities research.

**Administrators Responsible Conduct of Research Course:** This course is for Administrators, with a focus in the administration of the Institutional Review Board.

**Animal Researchers Responsible Conduct of Research Course:** This course is for investigators, staff and students with an interest or focus in animal research.

Individuals are required to complete only the most relevant discipline specific course.

The Office of Research and Sponsored Programs (RSPO) will monitor records for completion of the required on-line RCR training components. Failure to comply with these requirements could make both individual researchers and the College ineligible to received funds from either of these funding agencies.

Thank you for your cooperation in assuring that the College meets its compliance obligations with federal agencies.
WHO'S WHO IN SCHOLARSHIP...
Dr. Fadi Bou-Abdallah

Soon after receiving a Ph.D. in Physical Chemistry from the University of Paris in France, I came to the US in the year of 2000 for postdoctoral work at the University of New Hampshire on a number of iron transport and storage proteins in mammals. Over a period of 10 years, I have mastered several biophysical and biochemical techniques that are commonly used in the characterization of proteins structure-function relationships. In the meantime, I was intermittently engaged in teaching lower and upper division chemistry courses and laboratories, developing teaching skills and working on enhancing the teaching and understanding of chemistry in the classroom. In addition, I was supervising undergraduate and graduate students, helping them with their research projects and offering guidance to various aspects of their academic challenges.

I came to SUNY Potsdam in the fall of 2007 as an assistant professor of chemistry where my initial responsibilities included teaching a physical chemistry course (Lecture and Lab) and general chemistry laboratories. At present, I am teaching physical chemistry lecture and lab, general chemistry labs and one general education chemistry course (SP) for non-science majors. Since my arrival to SUNY Potsdam, all of my students’ evaluations of faculty teaching were very positive and fell in the strongly agree/excellent categories. During my first year at SUNY Potsdam, I worked on setting up my research laboratory and recruiting undergraduate students to join my research team. On average, I had anywhere between three to six undergraduate students, per any given year, working under my supervision on different research projects.

Beside my regular teaching duties, I have been able to obtain two major research grants, one from Research Corporation (The Cottrell College Science Award, for a total of $48,775) and the other from NSF (Major Research Instrumentation Grant, for a total of $126,525) to acquire a state-of-the-art Isothermal Titration Calorimeter. Since my arrival to SUNY Potsdam, I have been able to publish a total of 6 papers with two additional papers currently under preparation. Four of these papers are co-authored with SUNY Potsdam undergraduate students. During these years, I have established collaborations with several research groups, nationally and internationally. To name a few, I have ongoing research collaborations with Prof. Anne Mason at the University of Vermont, College of Medicine, Prof. Artem Melman at Clarkson University, Prof. Paolo Arosio at the University of Brescia, Faculty of Medicine in Italy, Prof. Sonia Levi at San Raffaele Scientific Institute in Milano, Italy, Prof. Simon C. Andrews at the School of Biological Sciences in the UK and more recently a new collaboration with a French group headed by Prof. Christina Nielsen-LeRoux at the Micalis Institute in Paris. For the past two years, I have conducted summer research with a total of 5 undergraduate students (three students in summer 2009 and two students in summer 2010) who received summer salaries from two sources, a Faculty-Undergraduate Summer Research Grant from SUNY Potsdam (summer of 2009) and my Research Corporation Grant Award (summer of 2010). All of my students will (or have already been associated) with at least one peer-reviewed publication as a result of their dedication and hard work and have received various research awards. In the
past few months, I have completed and submitted two new NSF applications: the prestigious NSF CAREER Award (total amount requested $622,045) and a collaborative NSF grant application between SUNY Potsdam and Clarkson Universities (total amount requested $422,225). Both applications are currently under peer-review.

To stay abreast the latest developments in the field of iron homeostasis and iron-protein biochemistry, I continue to serve as a reviewer to over a dozen international scientific journals which include the Journal of Biotechnology, Journal of the American Chemical Society, Journal of Biological Chemistry, Journal of Molecular Biology, FEBS Letters, Biochemistry, Journal of Biological Inorganic Chemistry, Metallomics, Journal of Inorganic Biochemistry, Antioxidants and Redox Signaling, Chemical Research in Toxicology, BioInorganic Chemistry, Redox and the Journal of Coordination Chemistry. In addition, I have reviewed a few NSF and NIH grant applications and hope to become a regular reviewer to two of the world’s foremost research and education supported agencies. Last year, I organized the “First Undergraduate and Graduate Chemistry Research Symposium” which was held at SUNY Potsdam in the spring of 2009. The meeting was very successful and brought together 70 faculty, research advisors and students, at different levels of their chemistry-related research, mainly from the North Country area. More recently, I have obtained a small grant from the American Chemical Society ($1500) to organize a second research symposium and bring together chemists and biologists to share and discuss their results and research ideas. This symposium will be held on the 16th of April 2011 at SUNY Potsdam and the preparations for this meeting are under way. Furthermore, I have served as the Guest Editor for a special issue on “Ferritin” which is now available on line and in print: *Biochimica et Biophysica Acta (BBA) - General Subjects, Vol. 1800, Iss. 8, 2010: “Ferritin: Structures, Properties and Applications”. Because of the success that I had with this issue, the Executive Editors at BBA were thrilled to approve a second proposal I had recently submitted on “The Molecular Mechanisms of Iron Transport and Disorders”. The work on this new special volume has already started and I hope to be able to publish it by the end of 2011.

In addition to being the faculty research advisor to three SUNY Potsdam Presidential Scholars, I have served on a number of committees including the diversity task force committee, the UUP individual professional development award committee, the center for undergraduate research committee, and the arts and sciences council. In addition, there are a number of other scholarly activities that I am currently (or have been) involved with and these include:

1- Organizing a research symposium during the North East Regional Meeting of the American Chemical Society (NERM2010) held at SUNY Potsdam on June 2-5, 2010.
2- Presenting three chemistry magic shows to high school students and teachers at the 22nd, 23rd and 24th annual High School Science Days, SUNY, Potsdam, NY, 2008-2010.
3- Serving as the treasurer of the North East Regional Meeting (NERM2010) and the American Chemical Society Northern New York Section.
4- Serving as a judge to research poster presentations at various local and regional meetings.

Finally, I am a member of the American Chemical Society (ACS), the International Bio-Iron Society (IBIS), the Council on Undergraduate Research (CUR), and Sigma Xi Honor Society; I have been included in the 2009 Edition of Who’s Who in America! and received the "Excellence in Research" Award from the University of New Hampshire in May of 2006. I look forward to many more productive years despite the difficult economic climate and the many challenges facing us this year and the years ahead.
ANNOUNCEMENTS...

Mileage Reimbursement Rate: Effective January 1, 2011, the maximum reimbursement rate for personal auto use in connection with project activities is increasing to .51 cents per mile.

Fringe Benefit Rates: The following fringe benefit rates are in effect for the time period July 1, 2010-June 30, 2011:

- Regular Employees: 39%
- Summer Only Employees: 17%
- Undergraduate Students: 5%
- Graduate Students: 13%

Research and Sponsored Programs Office Move:
The Research and Sponsored Programs Office has moved from the 5th Floor of Raymond Hall down to the 2nd Floor (Suite 204). Please stop by!

Research and Sponsored Programs Home Page:
(or access it through the SUNY Potsdam home page under information for Faculty and Staff)

http://www.potsdam.edu/RSPO

IRB Chair: Effective January 1, 2011, Dr. Maureen McCarthy has returned as IRB Chair. She can be reached at x2919 or mccartma@potsdam.edu.

IACUC Chair: Effective September 1, 2010, Dr. Jan Trybula assumed the duties of IACUC Chair. He can be reached at x2258 or trybulj@potsdam.edu.

CAMPUS SUPPORT PROGRAMS

Research and Creative Endeavors Program for 2010-2011

The Research and Creative Endeavors Program is designed to provide faculty with seed money to pursue a research or scholarly project and eventually seek and attract external funding for their work. As in the past, in making awards, the Committee will especially emphasize projects that have the potential to encourage new faculty, women and minorities; to support research and creative endeavors across the disciplines; and to attract external resources. The maximum award per project is $1,000. Generally, this program does not provide funding for conference travel, computer equipment and general office expenses.

DEADLINE: April 6, 2011

Grant Development Program 2010-2011

This program will provide awards of up to $1,500 to full-time faculty or professional staff to pursue the development of new proposals for submission to external funding agencies. All successful applicants will be required to submit a full proposal (with a budget of at least $50,000/yr.) to an external sponsor within one year from the time of award. It is expected that those interested will have identified a potential sponsor and contacted that sponsor to discuss funding possibilities. The application form requires a description of the proposed project and a project timeline that incorporates the applicant’s plans for meeting the grant submission deadline. Allowable budget items include travel, supplies, books, duplicating, telephone, etc.

DEADLINE: Open.

Grant Writing Initiative (GWI)

The Research and Sponsored Programs Office will make up to 6 awards of $250 each to faculty and professional staff who develop and submit viable proposals to external funding agencies during 2010-2011. All grant proposals submitted through the Research and Sponsored Programs Office (excluding continuation and fellowship applications) will automatically be eligible.

Awards will be made based on the following considerations:

- quality of proposal
- match between proposal and sponsor (likelihood of success)
- institutional support of proposal

Up to 6 awards will be made in May 2011 for proposals submitted up to April 30, 2011.
EDUCATION FUNDING

(1) National Science Foundation / The Robert Noyce Teacher Scholarship Program

The Robert Noyce Teacher Scholarship Program seeks to encourage talented science, technology, engineering, and mathematics majors and professionals to become K-12 mathematics and science teachers. The Noyce Scholarship Track provides funds to institutions of higher education to support scholarships, stipends, and academic programs for undergraduate STEM majors and post-baccalaureate students holding STEM degrees who earn a teaching credential and commit to teaching in high-need K-12 school districts. The NSF Teaching Fellowship/Master Teaching Fellowship Track supports STEM professionals who enroll as NSF Teaching Fellows in master's degree programs leading to teacher certification by providing academic courses, professional development, and salary supplements while they are fulfilling a four-year teaching commitment in a high need school district. This track also supports the development of NSF Master Teaching Fellows by providing professional development and salary supplements for exemplary mathematics and science teachers to become Master Teachers in high need school districts. Each track supports Capacity Building Projects to develop the capacity for institutions to provide innovative teacher preparation programs to enable increasing numbers of STEM majors and STEM professionals to become effective K-12 mathematics and science teachers and to develop the capacity to prepare master science and mathematics teachers.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5733

Letter of Intent Deadline Date: February 23, 2011
Full Proposal Deadline Date: March 23, 2011

(2) Hayek Fund for Scholars

The Hayek Fund for Scholars provides awards of up to $750 to graduate students and untenured faculty members for career-advancing activities. The award is open to graduate students who intend to pursue academic careers and untenured faculty members whose academic work contributes to the understanding of the principles, practices, and institutions necessary to a free society or to the understanding of the classical liberal or libertarian tradition. Eligible career-advancing activities include, but are not limited to: presentations at academic or professional conferences, travel to academic job interviews on a campus or at professional/academic conferences, travel to archives or libraries for research, participation in career-development or enhancing seminars, distribution of a published article to colleagues in your field, and/or submission of unpublished manuscripts to journals or book publishers.

Website: http://www.theihs.org/hayek-fund-scholars

Deadline: Applications are accepted on a rolling basis.

RESEARCH EQUIPMENT FUNDING

(3) Micromeritics Instrument Grant Program

This program provides a cost-effective mechanism for groups of non-profit academic and institute supported investigators to obtain commercially-available, technologically sophisticated particle characterization instrumentation. The objective of the Program is to make Micromeritics’ particle characterization instruments available to non-profit universities and institutions for use in the conduct of meritorious research projects. This Program is designed to promote and advance the acquisition and use of expensive particle characterization instrumentation not generally available through other means. Types of instrumentation include particle size analyzers, gas adsorption analyzers, mercury porosimeters, gas pycnometers, and chemisorption instrumentation. Since the nature and scope of the instruments that may be requested will vary, it is anticipated that the value of awards will vary also. Major recipients of a Program Grant of the Donated Equipment may include individual researchers or a group of researchers within the same department or from several departments at one institution. In addition, the Donated Equipment may be donated for shared use by two or more institutions provided that the grant application demonstrates the feasibility of such shared use.

Website: http://www.micromeritics.com/Pressroom/Particle-Characterization-Instruments-Grants.aspx

Deadline: Applications may be submitted at any time in accordance with the application instructions. Applications are good for a period of one year from the date of submission.
HEALTH FUNDING

(4) Rite Aid Foundation

Funding is limited to programs that focus on health and wellness in the communities in which Rite Aid operates. Grants are awarded for one year at a time, and no organization can receive a grant from the Foundation more than two years in a row. Organizations that receive two consecutive grants must wait 24 months to apply to the Foundation again. The Rite Aid Foundation accepts proposals throughout the year, with committee review as soon as possible after July 1, October 1, January 1 and April 1. Applications are reviewed and applicants to all correctly submitted applications are notified within 60 to 90 days of arrival.

Website:
http://www.riteaid.com/company/community/foundation.jsf

Deadline: Before April 1, 2011

COMPUTER EDUCATION AND TECHNOLOGY

(5) National Science Foundation/Computing Education for the 21st Century (CE21)

The Computing Education for the 21st Century (CE21) program aims to build a computationally savvy 21st century workforce that positions the US to demonstrate a leadership role in the global economy. Innovations in computing and more broadly, information technology (IT), drive our economy, underlie many new advances in science and engineering, and contribute to our national security. Projected job growth in IT is very strong. Despite these very positive indicators, student interest in computing has declined dramatically over the last decade. For example, the percentage of college freshmen indicating an intent to major in computing has declined overall by 70% in the last decade; for women, the decline was 80% (HERI, 2000-2009). Recent data show that student interest in computing majors has fallen behind projected job openings by a factor of five and a half (ACT, 2010). The CE21 program seeks to reverse this troubling trend by engaging larger numbers of students, teachers, and educators in computing education and learning at earlier stages in the education pipeline. While interventions in primary education are within scope, the CE21 program focuses special attention on activities targeted at the middle and high school levels (i.e., secondary education) and in early undergraduate education.

Website:

Deadline: April 27, 2011
DEADLINES

OPEN
- SUNY Potsdam – Grant Development Program
- Hayek Fund for Scholars
- Micromeritics Instrument Grant Program

FEBRUARY 23, 2011
- Letter of Intent for the Robert Noyce Teacher Scholarship Program

March 23, 2011
- Full Proposal deadline for the Robert Noyce Teacher Scholarship Program

April 1, 2011
- Rite Aid Foundation

APRIL 6, 2011
- SUNY Potsdam – Research and Creative Endeavors Program

April 27, 2011
- National Science Foundation/Computing Education for the 21st Century (CE21)

APRIL 30, 2011
- SUNY Potsdam – Grant Writing Initiative

ACRONYMS:

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<th>AAUW</th>
<th>American Association of University Women</th>
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<td>ACE</td>
<td>American Council on Education</td>
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<td>U. S. Department of Education</td>
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<td>USIA</td>
<td>United States Information Agency</td>
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RECENT PROPOSAL SUBMISSIONS

September 22, 2010
To: National Science Foundation
From: Laura Rhoads
Title: Mechanisms of Cytotoxicity of Nanostructured Vanadium Oxide on Human Cells
Amount Requested: $295,674 over 3 years
Pre-Award Contact: Kathy Chapman

September 23, 2010
To: National Science Foundation
From: Maria Hepel
Title: Collaborative Research: Pt Dissolution in PEMFC Catalyst Layers: Combining Experiments and Physical Modeling for Enhanced Durability
Amount Requested: $223,860 over 3 years
Pre-Award Contact: Kathy Chapman

September 30, 2010
To: Institute of Museum and Library Services
From: April Vasher-Dean
Title: Conservation of Mid-Twentieth Century Italian Art Collection
Amount Requested: $147,000
Pre-Award Contacts: Regan Defranza, Kathy Chapman

October 10, 2010
To: National Science Foundation (Collaborative application with Clarkson for PIAR to provide evaluation for PRISM grant)
From: J. Patrick Turbett
Title: Northern New York Partnership for Rural Integration of Science and Mathematics (NNY-PRISM)
Amount Requested: $750,000 over 5 years
Pre-Award Contract: Kathy Chapman

October 15, 2010
To: American Chemical Society (Collaborative application with Roger Slatt, Univ. of Oklahoma Norman)
From: Neal O’Brien
Title: Quantification of Pore types and their Relevance to Gas Storage and Migration in Unconventional Shale Reservoirs
Amount Requested: $15,800
Pre-Award Contact: Kathy Chapman

November 17, 2010
To: Oil Company Consortium Proposal (Collaborative application with Roger Slatt, Univ. of Oklahoma Norman)
From: Neal O’Brien
Title: Identification, Quantification, and Modeling of Pore types in Unconventional Gas (and Oil) Shales
Amount Requested: $20,746
Pre-Award Contact: Kathy Chapman
RECENT PROPOSAL SUBMISSIONS (continued)

November 22, 2010
To: Research Corporation
From: Clifford Rossiter
Title: Site Selective Manipulation of Metal Ion Homeostasis in Bacteria
Amount Requested: $35,000 over 2 years
Pre-Award Contact: Nancy Dodge Reyome

November 30, 2010
To: National Science Foundation (Collaborative application with Artem Melman, Clarkson University)
From: Fadi Bou-Abdallah
Title: Collaborative Research: Complementary Self-Assembly through Coordination Bonding
Amount Requested: $122,252 over 3 years
Pre-Award Contact: Kathy Chapman

December 7, 2010
To: U. S. Fish and Wildlife Service
From: Glenn Johnson
Title: Conservation of Blanding’s Turtle and Associated Wetland SCGN in the Northeast
   (Multi-state application)
Amount Requested: $130,880
Pre-Award Contact: Kathy Chapman

December 21, 2010
To: U. S. Department of Education
From: Shannon Hall
Title: Potsdam Akwesasne Talent Search Program (2011-2016)
Amount Requested: $301,034 for Year 1
Pre-Award Contact: Kathy Chapman

January 1, 2011
To: St. Lawrence River Research and Education Fund
From: William Romey
Title: Movement and Aggregation Patterns of Freshwater Mussels (Unionidae) in the St. Lawrence River Watershed
Amount Requested: $18,828
Pre-Award Contact: Kathy Chapman

January 18, 2011
To: National Science Foundation (Collaborative application with Michael Bell, Stony Brook University)
From: Neal O’Brien
Title: Collaborative Research: Evolutionary Paleoecology of Fossil Sticklebacks
Amount Requested: $11,613 over 3 years
Pre-Award Contact: Kathy Chapman
**RECENT AWARD ACTIVITY**

**Diana Fisher** has been awarded $288,266 from the U.S. Department of Education for the "Student Support Service Program" for 2010-2011.

**Dorothy Mallam** has been awarded $21,924 from Genesee Valley Educational Partnership for the "Comenzar Even Start Project"; $31,510 from Genesee Valley Educational Partnership for the "Promesa III Even Start Project" and $583,814 from the NYS Education Department for the "North Country Migrant Education Program" for 2010-2011.

**Julie Reagan** has been awarded $101,394 from NYS Education Department for the "Teacher/Leader Quality Partnership Program" for 2010-2011.

**J. Patrick Turbett**, Potsdam Institute for Applied Research (PIAR), has been awarded $59,983 from the Office of the State Superintendent of Education (OSSE) for 2010/11; $13,500 from the State of Vermont Department of Education for 2010; $78,101 from the NYS Department of Education for NYSED Surveys for 2010/11; $19,240 from Jefferson-Lewis BOCES for the 2010/11 Senior Graduate Exit Survey; $78,101 from the NYS Education Department for NYSED Surveys for 2010/11; $219,720 from the NYS Education Department for the Collection and Analysis of Post-School Outcome Data for Students with Disabilities for 2011.

**2010-2011 INTERNAL GRANT PROGRAMS**

**Research and Creative Endeavors Program 2010-2011**
(Awarded October 2010)

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<thead>
<tr>
<th>Name</th>
<th>Project Description</th>
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<tr>
<td>Dr. Karen Johnson-Weiner</td>
<td>“Archival Study of French Amish Immigration”</td>
<td>$1,000</td>
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<td>Dr. Marc Leuthold</td>
<td>“Bases for Art, Support for Collaborative Project”</td>
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<td>Ms. Amy Swartele</td>
<td>“Mythologies Part 2”</td>
<td>$1,000</td>
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