

# ASSESSMENT OF STUDENT LEARNING OUTCOMES IN GENERAL EDUCATION

## CAMPUS REPORT

Campus: SUNY Potsdam  
{specify name of branch campus, if relevant}

Academic Year: Fall 2008

Knowledge and Skills Areas / Competencies	Student Learning Outcome	Information			Results <sup>1</sup>			
		Date of Assessmnt Semester/Yr <sup>2</sup>	Students Assessed		% Exceeding Standards	% Meeting Standards	% Approaching Standards	% Not Meeting Standards
			n	% <sup>3</sup>				
American History 4 of 10 40% response rate	Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society	Dec 08	157/536	29%	25%	45%	17%	13%
	Knowledge of common institutions in American society and how they have affected different groups		157/536	29%	22%	45%	20%	13%
	Understanding of America's evolving relationship with the rest of the world		157/536	29%	25%	45%	17%	13%
Other World Civilizations XC 10 of 20 50% response rate	Students will demonstrate knowledge of a broad outline of world history.	Dec 08	292/857	34%	26%	41%	17%	16%
	Students will demonstrate knowledge of the distinctive features of the history, institutions, economy, society and culture, etc. of one non-Western Civilization.		292/857	34%	37%	26%	13%	24%
Basic Communication FS 11 of 18 61% response rate	Produce coherent texts within common college-level written forms	Dec 08	340/511	67%	36%	33%	22%	9%
	Demonstrate the ability to revise and improve such texts		340/511	67%	24%	38%	29%	9%
	Research a topic, develop an argument, and organize supporting details		340/511	67%	39%	35%	19%	6%
	Develop proficiency in oral discourse		340/511	67%	43%	32%	18%	7%
	Evaluate an oral presentation according to established criteria		340/511	67%	33%	39%	24%	4%
Speaking Intensive SI 18 of 36 50% response rate	Produce coherent texts within common college-level written forms	Dec 08	306/645	47%	18%	60%	12%	10%
	Demonstrate the ability to revise and improve such texts		306/645	47%	18%	61%	13%	8%
	Research a topic, develop an argument, and organize supporting details		306/645	47%	27%	58%	7%	8%
	Develop proficiency in oral discourse		306/645	47%	20%	61%	11%	8%
	Evaluate an oral presentation according to established criteria		306/645	47%	24%	61%	10%	5%
Critical Thinking (Reasoning) FC 8/21 38% response	Identify, analyze, and evaluate arguments as they occur in their own or other's work and develop well-reasoned arguments.	Dec 08	176/657	27%	26%	35%	27%	12%
	Students will develop well reasoned arguments		176/657	27%	25%	38%	18%	19%

<sup>1</sup> Each student should be counted only once and the four percentages should total 100%. System Administration will combine category results, as appropriate, for aggregate reporting purposes; for example, "meeting" and "exceeding" as "meeting and exceeding."

<sup>2</sup> Enter the previous date, the current date or the planned date, whichever is appropriate.

<sup>3</sup> As a percentage of the students enrolled in courses intended to address this learning outcome.

# ASSESSMENT OF STUDENT LEARNING OUTCOMES IN GENERAL EDUCATION

## CAMPUS REPORT

Campus: SUNY Potsdam  
{specify name of branch campus, if relevant}

Academic Year: Spring 2009

Knowledge and Skills Areas / Competencies	Student Learning Outcome	Information			Results <sup>4</sup>			
		Date of Assessmnt Semester/Yr <sup>5</sup>	Students Assessed		% Exceeding Standards	% Meeting Standards	% Approaching Standards	% Not Meeting Standards
			n	% <sup>6</sup>				
<b>Aesthetic Understanding</b> [AC] Aesthetic - Critical & Discriminative [AE] Experiential	Understanding of at least one principal form of artistic expression and the creative process inherent therein.	May 09	1026 /2253	46%	41%	41%	11%	7%
<b>Humanities</b> [PI]	Knowledge of the conventions and methods of at least one of the humanities in addition to those encompassed by other knowledge areas required by the Gen Ed program.	May 09	269/679	40%	40%	34%	13%	12%
<b>First Year Writing</b> [FW]	Produce logical, orderly and coherent texts within common college-level written forms	May 09	184/311	59%	19%	49%	24%	8%
	Demonstrate the ability to revise to advance ideas with increasing complexity and sophistication.		184/311	59%	17%	45%	30%	8%
	Demonstrate ability to research a topic, bring together various viewpoints to develop a coherent and purposeful argument, and organize supporting details.		184/311	59%	18%	47%	16%	19%
<b>Writing Intensive</b> [WI]	Produce logical, orderly and coherent texts within common college-level written forms	May 09	428/867	50%	42%	38%	14%	6%
	Demonstrate the ability to revise to advance ideas with increasing complexity and sophistication.	n/a =14	382/867	44%	33%	44%	18%	5%
	Demonstrate ability to research a topic, bring together various viewpoints to develop a coherent and purposeful argument, and organize supporting details.	n/a=32	363/867	42%	32%	42%	20%	6%
<b>Social Sciences</b> [SA]	Students will demonstrate understanding of the methods social scientists use to explore social phenomena, including observation, hypothesis development, measurement and data collection, experimentation, evaluation of evidence and employment of mathematical and interpretive analysis.	May 09 n/a=183	303/1266	24%	27%	41%	18%	14%
	Students will demonstrate knowledge of major concepts, models and issues of at least one discipline in the social sciences.		427/1266	34%	30%	46%	13%	11%

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<sup>6</sup> As a percentage of the students enrolled in courses intended to address this learning outcome.