



Potsdam
THE STATE UNIVERSITY OF NEW YORK

**Assessment of Student Learning
Outcomes Workshop for General
Education SI Designator
November 7th, 2013
LTEC**

Agenda

- SUNY Potsdam Student Learning Outcomes for Speaking Intensive (SI).
- Spring 2014 gathering of Assessment Data from courses with SI designator.
- Review of past program assessment data.
- Discussion of best practices for assessing SI Student Learning Outcomes.

[SI] SPEAKING-INTENSIVE COURSE (*one course designated "Speaking Intensive"*)

- **Objective:** The SI course teaches the production of logical, orderly and coherent texts within common college-level written forms along with the skills to revise to advance ideas with increasing complexity and sophistication, the ability to research a topic and present oral discourse proficiently.

SUNY Potsdam SLOs for SI

The student will demonstrate the ability to:

1. demonstrate the ability to research a topic, develop an argument and organize supporting details;
2. demonstrate proficiency in oral discourse;
3. demonstrate ability to evaluate an oral presentation according to established criteria.

In late April or early May you will be asked to provide assessment data for each of these 5 outcomes as follows:

3. The Student will demonstrate the ability to research a topic, develop an argument and organize supporting details

- Number of Students Exceeding _____
- Number of Students Meeting _____
- **Numbers of Students Approaching _____**
- Number of Students Not Meeting _____
- Outcome Not Assessed _____
- Outcome Not Taught _____

Note: The sum of these should equal the number of students in your SI course(s).

Clarification Note for: **Numbers of Students Approaching _____**

- “Approaching” is arguably subjective but should be viewed as some level of activity but definitely not developed enough to be considered a true demonstration of skill, ability, understanding, or knowledge. In other words an “F” for this particular outcome even though the student may be “meeting” or “exceeding” expectations for other outcomes.

FAQs

- Q. Do I include students who have dropped my course?
- A. Do not include students who formally have withdrawn from your course but do include data for those who just simply decided not to attend.
- Q. Is this an evaluation of Faculty?
- A. No. These assessment data are aggregated and reported to the Gen Ed Assessment Committee for the purpose of improving the Gen Ed program and informing planning, decision-making and resource allocation. This assessment of the program is also required by SUNY System Admin and an expectation of MSCHE.

11. Assessment tool(s) used to assess the SUNY Learning Outcome(s): (May include one or more of the following. Check all that apply.)

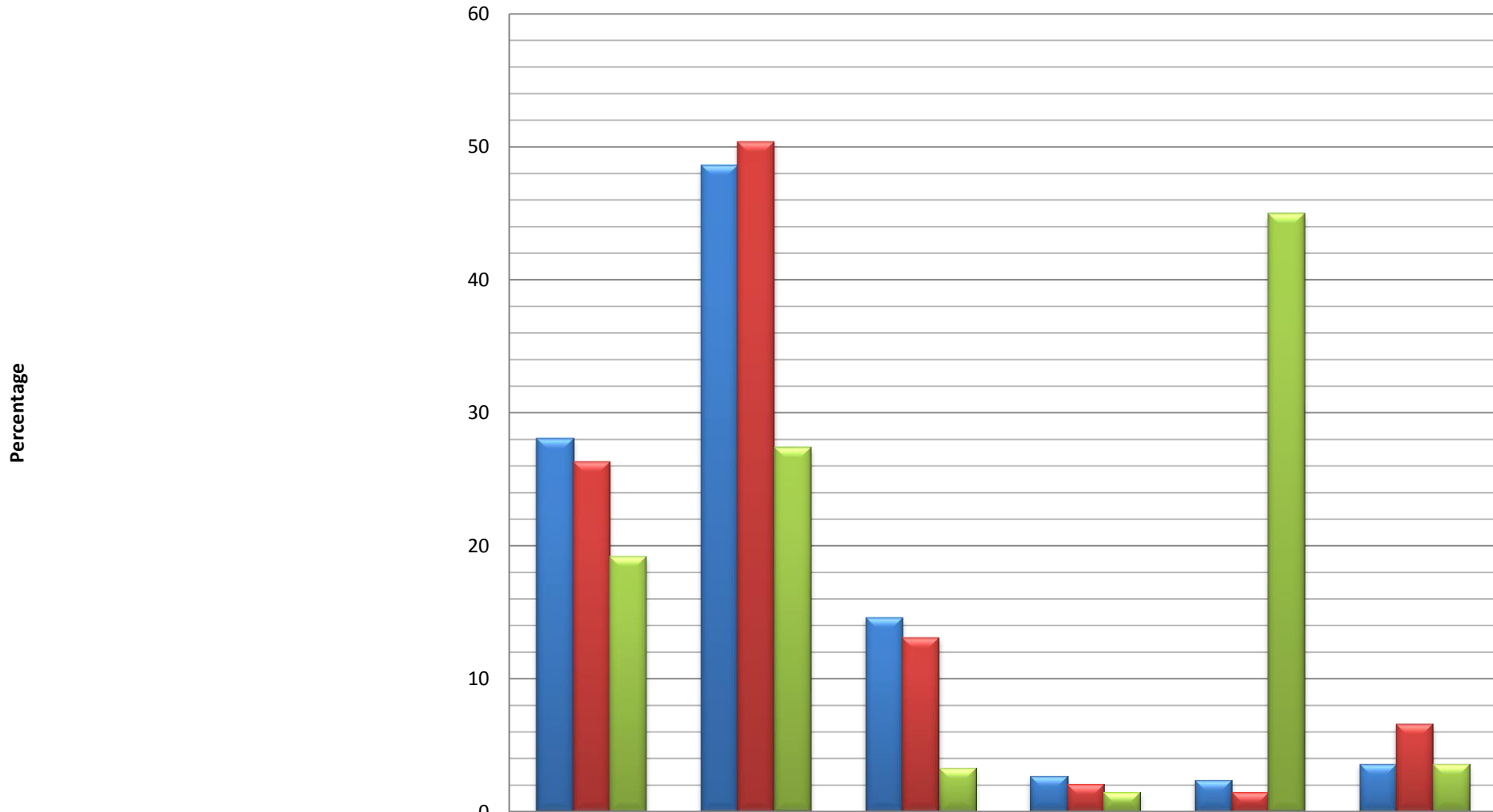
- Exam(s)
- Quiz(zes)
- Standardized/Departmental Tests
- Homework
- Project(s)
- Oral Presentation(s)
- Writing Sample(s)
- Portfolio
- Interview(s)
- Live Performance(s)
- Rubrics
- Other (specify) _____

12. What assignments and/or assessment activities did you feel were most effective in generating assessment data to measure the number of students who were 'exceeding', 'meeting', 'approaching' or 'not meeting' the SI student learning outcomes?

Closing the Loop

13. Based on these assessment data, what adjustments will you make, if any, in order to improve student achievement of the learning outcomes for this designator the next time you teach the course?

Speaking intensive (SI) Spring 2011 n= 355/704 (47.6%)



Students will demonstrate:

- 1. the ability to research a topic, develop an argument and organize supporting details.
- 2. Students will demonstrate proficiency in oral discourse.
- 3. ability to evaluate an oral presentation according to established criteria. (24.4%)

	Exceeds Standards	Meets Standards	Approaching Standards	Not Meeting Standards	Not Assessed	Not Taught
1. the ability to research a topic, develop an argument and organize supporting details.	28.1	48.6	14.6	2.7	2.4	3.6
2. Students will demonstrate proficiency in oral discourse.	26.3	50.4	13.1	2.1	1.5	6.6
3. ability to evaluate an oral presentation according to established criteria. (24.4%)	19.2	27.4	3.3	1.5	45	3.6

Discussion of Best Practices in Assessing Student Learning Outcomes

The Student will demonstrate the ability to:

1. demonstrate the ability to research a topic, develop an argument and organize supporting details;
2. demonstrate proficiency in oral discourse;
3. demonstrate ability to evaluate an oral presentation according to established criteria.

Discussion of Best Practices in Assessing Student Learning Outcomes

- Students do oral reports on weekly problems they are given to solve

Discussion was had on some revisions/edits to SLO 3 (Discussion will continue with Gen Ed Assessment Committee)

– Change “evaluate” to “assess” in SLO 3

OR

– Suggestion – “demonstrate proficiency in utilizing the communication stylistic elements in the discipline”

Questions?

