

## ASSESSMENT OF STUDENT LEARNING OUTCOMES IN GENERAL EDUCATION CAMPUS REPORT

Data compiled and analyzed by the Office of Institutional Effectiveness – June 2012

Campus: SUNY Potsdam

Academic Year: 2011-2012

Knowledge and Skills Areas / Competencies	Student Learning Outcome	Information			Results <sup>1</sup>					
		Date of Assessment Semester/ Yr	Students Assessed		% Excdng Stnd	% Mting Stnd	% Apprchn g Stnd	% Not Mting Stnd	Not Asses sed	Not Taught
			n	%						
<b>Social Sciences SA 518/1130 (45.8%)</b>	Students will demonstrate knowledge of the historical and philosophical origins and scope (boundaries) of the discipline or subject and consider how the discipline is evolving within a changing society.	May 2012	518/1130	45.8%	35.3%	24.6%	21.8%	11.6%	6.6%	0.0%
	Students will demonstrate ability to illustrate and evaluate several methods of data collections, interpretation, and analysis including quantitative methods where appropriate.		518/1130	45.8%	33.7%	19.2%	14.5%	24.8%	0.0%	8.5%
	Students will demonstrate ability to explore alternative theoretical frameworks and consider their ability to explain the observations in question.		518/1130	45.8%	23.2%	23.8%	19.5%	25.0%	8.5%	0.0%
	Students will demonstrate skill in considering a contemporary social issue from the point-of-view of alternative theoretical frameworks and consider their utility for making public policy decisions.		518/1130	45.8%	29.3%	28.0%	17.9%	24.7%	0.0%	0.0%

<sup>1</sup> Each student should be counted only once and the four percentages should total 100%. System Administration will combine category results, as appropriate, for aggregate reporting purposes; for example, "meeting" and "exceeding" as "meeting and exceeding."

<b>Writing Intensive WI 422/1087 (38.8%)</b>	Students will demonstrate the ability to produce logical, orderly and coherent texts within common college-level written forms in the discipline.	May 2012	422/1087	38.8%	39.6%	43.8%	11.1%	4.9%	0.0%	0.6%
	Students will demonstrate the ability to revise texts with increasing complexity and sophistication.		422/1087	38.8%	42.5%	42.2%	11.3%	4.0%	0.0%	0.0%
	Students will demonstrate the ability to research a topic that synthesizes a range of scholarly sources.		422/1087	38.8%	33.9%	31.4%	10.2%	4.8%	4.1%	15.6 %
	Students will demonstrate the ability to develop a coherent and purposeful argument and organize supporting details.		422/1087	38.8%	55.1%	38.5%	26.7%	10.7%	4.3%	4.1%
<b>Aesthetic Critical &amp; Discriminative AC 210/531 (39.5%)</b>	Students will demonstrate knowledge of the historical context for the art form being studied.	May 2012	210/531 *123/531	39.5% *23.2%	16.7% *28.5%	25.2% *43.1%	13.3% *22.8%	3.3% *5.7%	41.4 %	0.0%
*Students Assessed	Students will be able to show substantive and explicit connections with the contemporary world.		210/531 *123/531	39.5% *23.2%	26.2% *44.7%	17.6% *30.1%	11.4% *19.5%	3.3% *5.7%	41.4 %	0.0%
	Students will show understanding of the importance of treating the subject within the context of its culture and period.		210/531 *123/531	39.5% *23.2%	16.7% *28.5%	25.2% *43.1%	13.3% *22.8%	3.3% *5.7%	41.4 %	0.0%
	Students will demonstrate ability to discuss form and style.		210/531	39.5%	39.6%	37.7%	14.5%	8.2%	0.0%	0.0%
	Students will actively participate as an audience for the visual, performing, and literary arts.		210/531 *152/531	39.5% *28.6%	45.5% *62.5%	22.9% *31.5%	1.9% *2.6%	2.4% *3.3%	27.3 %	0.0%
	Students will develop a writing portfolio of critical essays or reviews.		210/531 *66/531	39.5% *12.4%	14.3% *45.5%	15.2% *48.5%	1.9% *6.0%	0.0% *0.0%	68.6 %	0.0%
<b>First Year Writing FW 188/358 (52.5%)</b>	Students will demonstrate the ability to read using analytical and evaluative skills necessary for effective development of written argument.	May 2012	187/358	52.2%	18.7%	51.3%	18.2%	11.8%	0.0%	0.0%
	Students will demonstrate the ability to use composing skills that support thoughtful planning, drafting, and revising.		187/358	52.2%	18.0%	51.9%	18.7%	11.4%	0.0%	0.0%
	Students will demonstrate the ability to use writing to construct, and to present, strong arguments.		187/358	52.2%	14.8%	49.1%	21.9%	14.2%	0.0%	0.0%

	Students will demonstrate the ability to develop coherence in written texts.		187/358	52.2%	16.6%	56.5%	14.4%	13.6%	0.0%	0.0%
<b>Aesthetic Experiential AE</b> <b>440/1281 (34.3%)</b>	Students will demonstrate understanding of critical analysis of form and content.	May 2012	440/1281	34.3%	51.7%	29.0%	8.2%	3.2%	7.9%	0.0%
	Students will demonstrate ability to involve themselves in group and/or individual critical discussion and evaluation of student work.		440/1281	34.3%	54.1%	37.7%	3.4%	4.3%	0.5%	0.0%
	Students will demonstrate ability to investigate conceptual approaches applicable to the medium.		440/1281	34.3%	53.0%	27.0%	15.7%	3.9%	0.5%	0.0%
<b>*Students Assessed</b>	Students will demonstrate knowledge of contemporary and historical examples of work in the relevant medium.		440/1281 <b>*305/1281</b>	34.3% <b>*23.8%</b>	36.8% <b>*53.1%</b>	31.8% <b>*45.9%</b>	0.0% <b>0.0%</b>	0.7% <b>1.0%</b>	26.6%	4.3%
	Students will demonstrate acceptable level of skill in creative problem-solving in the medium.		440/1281 <b>*354/1281</b>	34.3% <b>*27.6%</b>	55.7% <b>*69.2%</b>	20.7% <b>25.7%</b>	2.0% <b>*2.5%</b>	2.0% <b>*2.5%</b>	15.5%	4.3%
	Students will actively participate as audience member in at least one artistic event outside of class (e.g. concert, play, exhibit, reading) during the semester this course is taught.		440/1281	34.3%	64.3%	20.9%	1.1%	10.7%	3.0%	0.0%
<b>Information Literacy (IL)</b> <b>170/358 (47.5%)</b>	Students will demonstrate ability to draft research questions from a broad initial topic and derive suitable search vocabulary.	May 2012	170/358	47.5%	15.9%	45.9%	21.2%	17.0%	0.0%	0.0%
	Identify and access appropriate information resources, such as library catalog; library subscription data bases; and the free web		170/358	47.5%	19.4%	45.9%	13.5%	15.3%	5.9%	0.0%
	Students will demonstrate knowledge of search strategies suitable for a variety of search tools		170/358	47.5%	13.5%	42.9%	14.7%	16.5%	12.4%	0.0%
	Students will evaluate search results, select and acquire the most appropriate information source(s)		170/358	47.5%	14.1%	45.9%	13.5%	14.1%	12.4%	0.0%
	Students will read, analyze, synthesize, cite and report back relevant information or data obtained from the sources gathered		170/358	47.5%	15.3%	44.7%	12.9%	14.7%	12.4%	0.0%