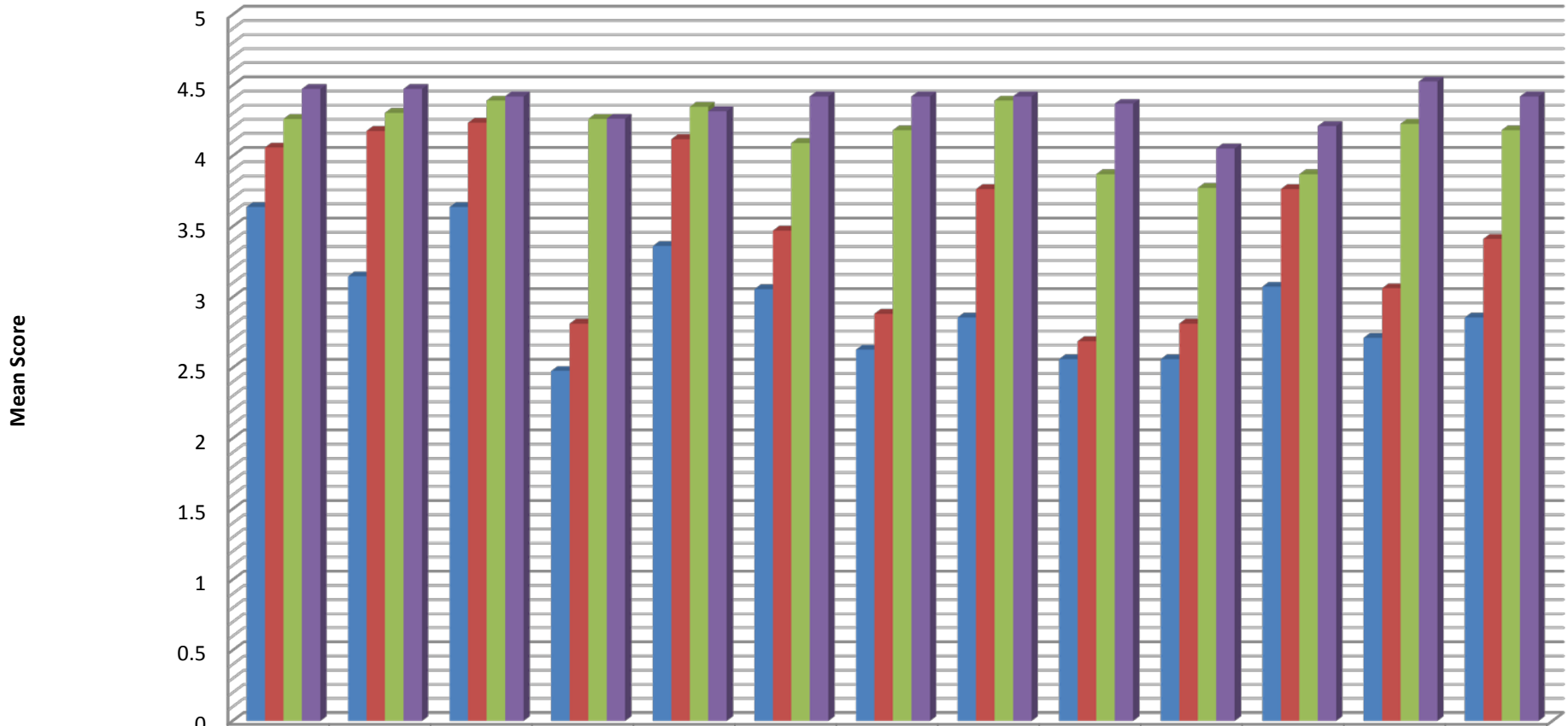


Department/Program Evaluation of Student Learning Outcomes Assessment Processes - Trend Data Fall 08 to Winter 12



	1. Sustained not one-time	2. Clear and Linked	3. Consensus and Involvement of Department	4. Available to students	5. Syllabi include outcomes	6. Justified /rigorous benchmarks	7. Multiple measures	8. Evidence collected linked to outcomes	9. Discussed with those who can make changes	10. Data used for Improvement and Planning	11. Plans are in place to address deficits	12. Assessment reviewed and improved	13. Assessment can be Sustained
Fall08 (n=19)	3.6385965	3.1473684	3.6385965	2.477193	3.3614035	3.0561404	2.6280702	2.8561404	2.5614035	2.5614035	3.0736842	2.7122807	2.8561404
Spring09 (n=17)	4.0588235	4.1764706	4.2352941	2.8125	4.1176471	3.4705882	2.8823529	3.7647059	2.6875	2.8125	3.7647059	3.0625	3.4117647
Fall 2010 (n=23)	4.2608696	4.3043478	4.3913043	4.2608696	4.3478261	4.0909091	4.1818182	4.3913043	3.8695652	3.7727273	3.8695652	4.2272727	4.1818182
Winter 2012 (n=22)	4.4736842	4.4736842	4.4210526	4.2631579	4.3157895	4.4210526	4.4210526	4.4210526	4.3684211	4.0526316	4.2105263	4.5263158	4.4210526