

Student: _____ Date: _____ **CWC Writer's Session Report**

Complete page one and bring with you to the tutoring session.

Complete page two after the session.

Education majors: show these pages to your advisor to discuss your work in CWC.

Dr. Levitt's students: hand these pages in with your paper, as noted in syllabus.

Pre-session Preparation

Describe the work you will bring to the tutoring session:

Title (assignment) _____ Course _____

Rubric/Assignment Yes / No (bring)

The stage of the writing: ___ planning ___ early draft ___ later draft ___ almost done

What are your concerns about the piece? Use the examples below **and** write out your own description on the back.

___ Does it meet the assignment? ___ Can the reader follow the argument?

___ Organization ___ Word use ___ Sentence structure ___ Citation

___ Introduction ___ Conclusion ___ Grammar ___ Developing ideas

Your narrative description of

1. The help you are looking for

2. Your impression of the job (effort and result) you've done so far on writing this piece:

Appointment date and time: _____ Name of tutor: _____

Start time: _____ **Finish time:** _____

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After the Session Reflection

Describe the session. For instance, please comment on –

A.) How did it feel to read your work out loud to someone (if you did that)?

B) Who did most of the talking -- you or the tutor?

C) Did you discuss the meaning you were trying to convey? If you did, did it help?

D) Was the tutor more like a guide, a coach, a teacher, or a boss?

E) Were you more like a listener, an explainer, an explorer, a(n) _____ ?

Your narrative description of the help you received, including your role in receiving the help:

What have you learned / had reinforced (circle one) in this tutoring session that you will want to remember when you conduct writing conferences in your own classroom OR give feedback to peers? _____
