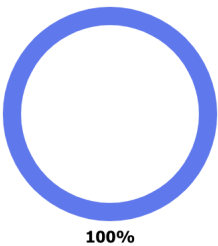


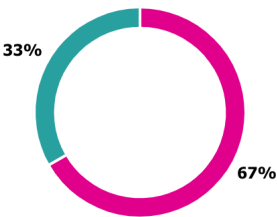
6. Which school level are you primarily associated with?

Elementary School	3
Middle School	0
High School	0
K-12	0
Other	0



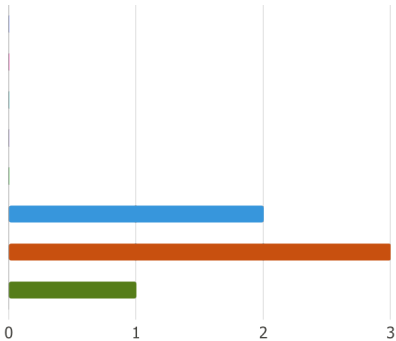
7. How many graduates from SUNY Potsdam initial teacher education programs have you supervised as new teachers* or worked with in the last year?

0	0
1-2	2
3-4	1
5-6	0
7+	0



8. In which initial certification areas have you supervised new teachers that graduated from SUNY Potsdam? (Check all that apply)

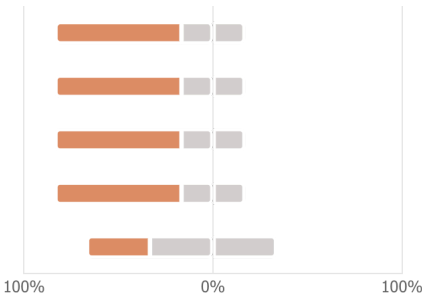
Adolescence Education – Science (Biology, Chemistry, Earth Science, or Physics)	0
Adolescence Education – English	0
Adolescence Education – Math	0
Adolescence Education – Social Studies	0
Art Education K-12 BFA	0
Childhood MST	2
Childhood/Early Childhood Education BA	3
Other	1



9. With those newly hired SUNY Potsdam completer(s) in mind, please rate them on the following criteria regarding CONTENT KNOWLEDGE.

Well Prepared Prepared Somewhat Prepared Not At All Prepared N/A

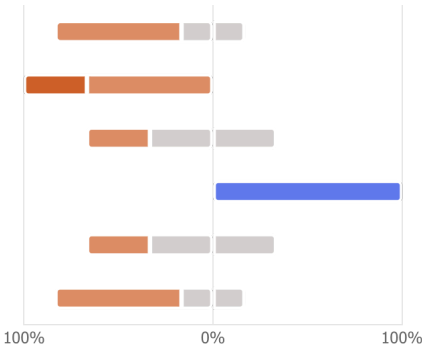
- Teach the content associated with professional discipline(s).
- Plan learning experiences that make the content accessible and engaging for students.
- Use content standards and learning progressions in professional discipline(s).
- Plan lessons using content standards and appropriate grade level learning objectives.
- Use knowledge of common misconceptions in the discipline and create accurate understanding in the content area.



10. With those newly hired SUNY Potsdam completer(s) in mind, please rate them on the following criteria regarding THE LEARNER.

Well Prepared Prepared Somewhat Prepared Not At All Prepared N/A

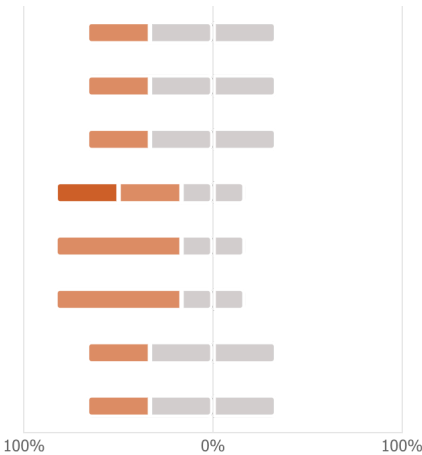
- Use the principles of child/adolescent development to design, modify and manage instruction to meet learners' needs.
- Demonstrate respect for student, family, and community diversity (e.g. race, ethnicity, economic levels, gender, family background,...
- Use their knowledge and skills to address the learning needs of students with exceptional learning needs.
- Use their knowledge and skills to address the learning needs of English Language Learners.
- Use their knowledge of various techniques to address the learning needs of students with behavioral challenges.
- Design effective and meaningful learning experiences for all students, using experience and background in content and...



11. With those newly hired SUNY Potsdam completer(s) in mind, please rate them on the following criteria regarding INSTRUCTIONAL PRACTICE.

Well Prepared Prepared Somewhat Prepared Not At All Prepared N/A

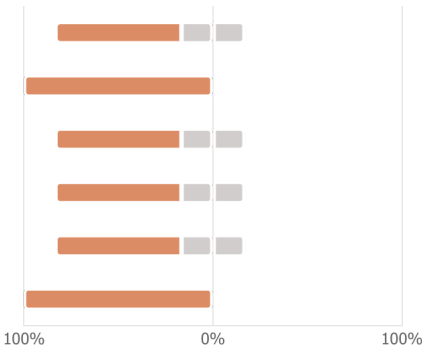
- Use a variety of instructional strategies for developing critical thinking and problem-solving.
- Differentiate instruction to meet diverse students' needs in achieving learning goals.
- Create and manage learning environments that include positive behavioral supports for all learners
- Set expectations for a safe, positive learning environment appropriate to school /district policies.
- Integrate and use digital and interactive technologies into professional practice to enhance instruction.
- Integrate and use digital and interactive technologies to promote student engagement.
- Use multiple ways to assess student learning, and use these assessments to monitor students' progress and plan subsequent...
- Use descriptive feedback to effectively guide students in understanding and identifying quality work and guide their...



12. With those newly hired SUNY Potsdam completer(s) in mind, please rate them on the following criteria regarding PROFESSIONAL RESPONSIBILITIES.

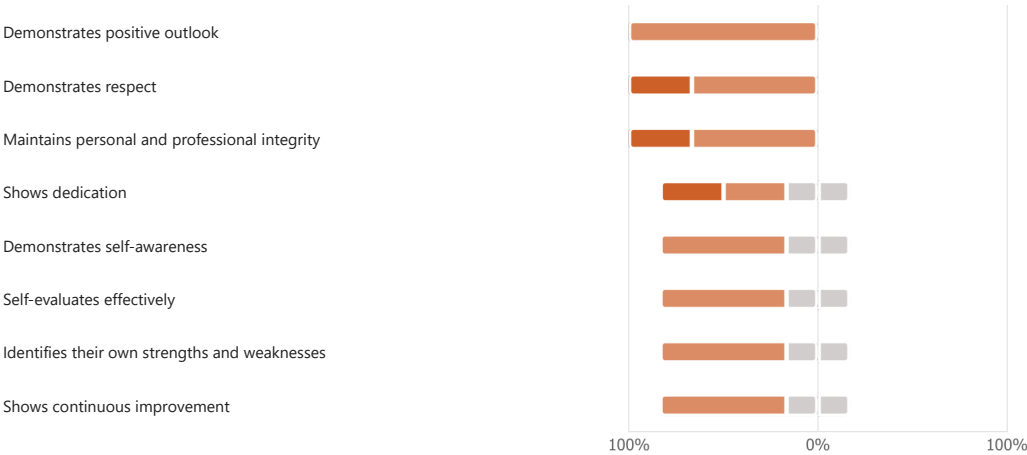
Well Prepared Prepared Somewhat Prepared Not At All Prepared N/A

- Understand and apply educational research to analyze relevant concepts in their field.
- Make sound ethical decisions in their teaching practice and reflect on their work as a professional.
- Communicate effectively with students and model behavior that supports fairness and the belief that all students can learn.
- Communicate and work effectively with peer professionals.
- Communicate effectively with families to promote parental involvement in support of student learning.
- Understand and apply educational and school district policies that relate to their work.



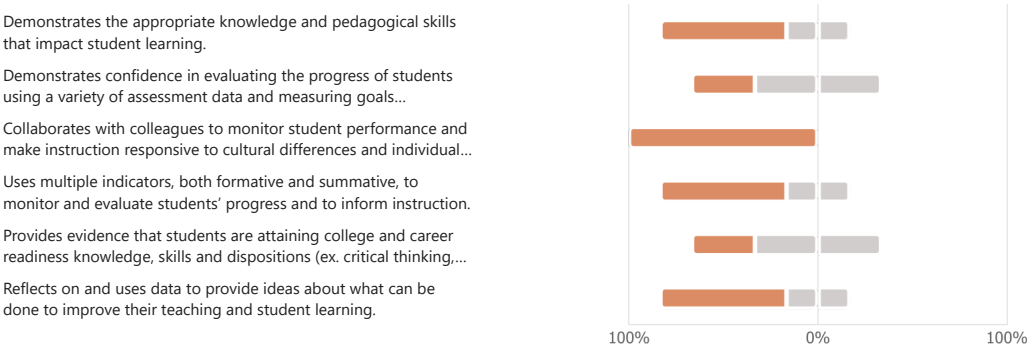
13. From your supervision of those newly hired SUNY Potsdam completer(s) in mind, please rate their performances on PROFESSIONAL DISPOSITIONS & REFLECTION:

● Highly Effective ● Effective ● Developing ● Ineffective ● N/A



14. From your supervision of those newly hired SUNY Potsdam completer(s) in mind, please rate their competencies and ability to IMPACT STUDENT LEARNING.

● Highly Effective ● Effective ● Developing ● Ineffective ● N/A



15. OVERALL, of those newly hired SUNY Potsdam completer(s) in mind, please rate your satisfaction on their demonstration of quality performance.

● Very Satisfied ● Satisfied ● Unsatisfied ● N/A



16. Please share any additional comments or feedback you have for SUNY Potsdam's Educator Preparation Programs.

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Responses

Latest Responses
"NA"
"Some of the completers I supervised in 2023-2024 were challenging. They require..."
"None."