**Department/Program Name:**

**Date Submitted:**

**Department Assessment Coordinator or Faculty Member Completing this Form:**

**Academic Year this plan will take effect:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Learning Outcome | ISLO | Assessment Methods  Artifacts | | | Performance Criterion (What are our criteria for success? What does it look like when a student can . . .) | Target percentages of students who will approach, meet and exceed performance criterion | | |
| What | When | From where | approach | meet | exceed |
| PSLO 1 (copy text here) | Place ISLO number here |  |  |  |  |  |  |  |
| PSLO 2 (copy text here) | Place ISLO number here |  |  |  |  |  |  |  |
| PSLO 3 (copy text here) | Place ISLO number here |  |  |  |  |  |  |  |
| PSLO 4 (copy text here) | Place ISLO number here |  |  |  |  |  |  |  |
| PSLO 5 (copy text here) | Place ISLO number here |  |  |  |  |  |  |  |

(Add or delete table rows for PSLOs as needed.)

ISLO 1 Communication: Express ideas in a coherent, logical, and compelling way, in written, oral, visual, or artistic forms appropriate to their disciplines.[[1]](#footnote-1)

ISLO 2 Intercultural Competence: Demonstrate understanding of multiple worldviews and diverse experiences, as well as the relationships between inequality and social, economic, or political power.1

ISLO 3 Creative and Critical Thinking: Use divergent (e.g., generation of novel ideas, thinking out of the box, brainstorming) and convergent thinking (e.g., critical thinking, evaluation of ideas, quantitative and qualitative analysis, scientific reasoning) to generate novel and relevant ideas, strategies, approaches, or products.[[2]](#footnote-2)

ISLO 4 Information Literacy: Apply skills and knowledge to access, evaluate, and use information effectively, competently, and creatively.2

Extra Notes about Data Compilation, Interpretation, and Reporting

Using Results for Improvement

Procedure and Timeline for Administrative Review of Results

1. Revised from [SUNY Brockport](https://www.brockport.edu/academics/catalogs/2018/learning_outcomes.html)  [↑](#footnote-ref-1)
2. Revised from [Drexel University](https://drexel.edu/provost/assessment/outcomes/dslp/)  [↑](#footnote-ref-2)