**Department**:

**Program name**:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program Student Learning Outcome 1 (PSLO 1) | Institutional Student Learning Outcome (ISLO) | Class, semester, year, & assessment tool of reported data.1 | Goals  (Target percentages from Assessment Plan) | | | | Results | | | | |
| do not meet | | meet | | Number of students assessed2 | do not meet | | meet | |
| do not meet | approach | meet | exceed | do not meet | approach | meet | exceed |
| PSLO 1 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |  |  |

1 If multiple assessment tools were used for PSLO 1, then list each in a separate row. Each row must correspond in full to the PSLO 1 row in the Assessment Plan.

2 Only include students that completed the assessment.

**Department Assessment Coordinator or faculty member completing PSLO 1 section**:

**Date submitted**:

**Deviations from PSLO 1 Assessment Plan**

* Were there any significant deviations from the Assessment Plan that was approved by the Academic Assessment Committee? If so, please explain what the changes were, why they were necessary, and how they may have affected the reported results. Also, attach any new rubrics.

**Effectiveness of assessment methods** [Middle States S5.5]

* Did faculty find the assessment(s) effectively captured how students were performing in PSLO 1?
* What changes to the assessment(s) will be made, if any?
* If applicable, how and when will these changes be implemented?

**Sharing assessment results and decision-making** [Middle States S5.2c]

* When and how were the assessment results shared with faculty?
* How were faculty actively engaged in the analysis and decision-making process to improve student learning (as described below)?

**Recommendations for improving student learning** [Middle States S5.3]

* Based on the assessment results, what interventions or changes to teaching and/or the curriculum will be made to improve student learning?
* When will these changes be implemented?

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program Student Learning Outcome 2 (PSLO 2) | Institutional Student Learning Outcome (ISLO) | Class, semester, year, & assessment tool of reported data.1 | Goals  (Target percentages from Assessment Plan) | | | | Results | | | | |
| do not meet | | meet | | Number of students assessed2 | do not meet | | meet | |
| do not meet | approach | meet | exceed | do not meet | approach | meet | exceed |
| PSLO 2 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |  |  |

1 If multiple assessment tools were used for PSLO 2, then list each in a separate row. Each row must correspond in full to the PSLO 2 row in the Assessment Plan.

2 Only include students that completed the assessment.

**Department Assessment Coordinator or faculty member completing PSLO 2 section**:

**Date submitted**:

**Looking back to PSLO 1**

* Did the program implement the recommended changes to improve student learning that are described above? If not, when do they plan to implement them?
* What is the program’s initial perception of how effective these changes are in improving student learning?
* Does the program envision changing PSLO 1 for the next assessment cycle? If so, how?

**Deviations from PSLO 2 Assessment Plan**

* Were there any significant deviations from the Assessment Plan that was approved by the Academic Assessment Committee? If so, please explain what the changes were, why they were necessary, and how they may have affected the reported results. Also, attach any new rubrics.

**Effectiveness of assessment methods** [Middle States S5.5]

* Did faculty find the assessment(s) effectively captured how students were performing in PSLO 2?
* What changes to the assessment(s) will be made, if any?
* If applicable, how and when will these changes be implemented?

**Sharing assessment results and decision-making** [Middle States S5.2c]

* When and how were the assessment results shared with faculty?
* How were faculty actively engaged in the analysis and decision-making process to improve student learning (as described below)?

**Recommendations for improving student learning** [Middle States S5.3]

* Based on the assessment results, what interventions or changes to teaching and/or the curriculum will be made to improve student learning?
* When will these changes be implemented?

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program Student Learning Outcome 3 (PSLO 3) | Institutional Student Learning Outcome (ISLO) | Class, semester, year, & assessment tool of reported data.1 | Goals  (Target percentages from Assessment Plan) | | | | Results | | | | |
| do not meet | | meet | | Number of students assessed2 | do not meet | | meet | |
| do not meet | approach | meet | exceed | do not meet | approach | meet | exceed |
| PSLO 3 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |  |  |

1 If multiple assessment tools were used for PSLO 3, then list each in a separate row. Each row must correspond in full to the PSLO 3 row in the Assessment Plan.

2 Only include students that completed the assessment.

**Department Assessment Coordinator or faculty member completing PSLO 3 section**:

**Date submitted**:

**Looking back to PSLO 2**

* Did the program implement the recommended changes to improve student learning that are described above? If not, when do they plan to implement them?
* What is the program’s initial perception of how effective these changes are in improving student learning?
* Does the program envision changing PSLO 2 for the next assessment cycle? If so, how?

**Deviations from PSLO 3 Assessment Plan**

* Were there any significant deviations from the Assessment Plan that was approved by the Academic Assessment Committee? If so, please explain what the changes were, why they were necessary, and how they may have affected the reported results. Also, attach any new rubrics.

**Effectiveness of assessment methods** [Middle States S5.5]

* Did faculty find the assessment(s) effectively captured how students were performing in PSLO 3?
* What changes to the assessment(s) will be made, if any?
* If applicable, how and when will these changes be implemented?

**Sharing assessment results and decision-making** [Middle States S5.2c]

* When and how were the assessment results shared with faculty?
* How were faculty actively engaged in the analysis and decision-making process to improve student learning (as described below)?

**Recommendations for improving student learning** [Middle States S5.3]

* Based on the assessment results, what interventions or changes to teaching and/or the curriculum will be made to improve student learning?
* When will these changes be implemented?

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Program Student Learning Outcome 4 (PSLO 4) | Institutional Student Learning Outcome (ISLO) | Class, semester, year, & assessment tool of reported data.1 | Goals  (Target percentages from Assessment Plan) | | | | Results | | | | |
| do not meet | | meet | | Number of students assessed2 | do not meet | | meet | |
| do not meet | approach | meet | exceed | do not meet | approach | meet | exceed |
| PSLO 4 (copy text here) | Place ISLO # here (if applicable) |  |  |  |  |  |  |  |  |  |  |

1 If multiple assessment tools were used for PSLO 4, then list each in a separate row. Each row must correspond in full to the PSLO 4 row in the Assessment Plan.

2 Only include students that completed the assessment.

**Department Assessment Coordinator or faculty member completing PSLO 4 section**:

**Date submitted**:

**Looking back to PSLO 3**

* Did the program implement the recommended changes to improve student learning that are described above? If not, when do they plan to implement them?
* What is the program’s initial perception of how effective these changes are in improving student learning?
* Does the program envision changing PSLO 3 for the next assessment cycle? If so, how?

**Deviations from PSLO 4 Assessment Plan**

* Were there any significant deviations from the Assessment Plan that was approved by the Academic Assessment Committee? If so, please explain what the changes were, why they were necessary, and how they may have affected the reported results. Also, attach any new rubrics.

**Effectiveness of assessment methods** [Middle States S5.5]

* Did faculty find the assessment(s) effectively captured how students were performing in PSLO 4?
* What changes to the assessment(s) will be made, if any?
* If applicable, how and when will these changes be implemented?

**Sharing assessment results and decision-making** [Middle States S5.2c]

* When and how were the assessment results shared with faculty?
* How were faculty actively engaged in the analysis and decision-making process to improve student learning (as described below)?

**Recommendations for improving student learning** [Middle States S5.3]

* Based on the assessment results, what interventions or changes to teaching and/or the curriculum will be made to improve student learning?
* When will these changes be implemented?