

2025-2026 Four Year Degree Plan for: **Bachelor of Music, Music Education** Band Track, any instrument ¹

First Year

Fall Semester ~15 credit hours MUCC 111 Keyboard Skills I MUCT 103 Theory I 4 MUCT 104 Aural Skills I 4 **MUCS 420 Performance Class** Ensemble(s) 2 Techniques courses – see next page **WAYS 101**

Spring Semester ~15 credit hours MUCC 112 Keyboard Skills II MUCT 105 Theory II $^{\rm 4}$ MUCT 106 Aural Skills II 4 **MUCS 420 Performance Class** Ensemble(s)

MUCE 205 Principles of Music Education ⁴ -or- Non-music course 2,3

2 Techniques courses – see next page WAYS 102 -or- WAYS 103 $^{\mathrm{2}}$

Second Year

Fall Semester ~16 credit hours

WAYS 102 -or- WAYS 103 ²

MUCT 203 Theory III 4 MUCT 204 Aural Skills III 4 MUCH 201 Music History I 4 MUCP 209 Conducting I **MUCS 420 Performance Class**

Ensemble(s)

MUCE 205 Principles of Music Education ⁴ -or- Non-music course 2,3

MUCC 203 Functional Keyboard I 2 Techniques courses - see next page Spring Semester ~16 credit hours

MUCT 205 Theory IV 4 MUCT 206 Aural Skills IV 4 MUCH 202 Music History II ⁴

MUCP 309 Conducting II (Instrumental)

MUCS 420 Performance Class

Ensemble(s)

MUCE 306 Music Teaching and Learning 4 -or- Non-music course 2,3

MUCH 323 Music History III -or- Upper Division History or

MUCC 204 Functional Keyboard II 2 Techniques courses – see next page

Third Year

Fall Semester ~17 credit hours

MUCH 323 Music History III -or- Upper Division History or Theory Elective ²

MUCS 420 Performance Class

Ensemble(s)

Non-music course ³

Theory Elective ²

MUCS 420 Performance Class

Spring Semester ~16 credit hours

Ensemble(s)

Non-music course ³

If MUCE 306 is taken in the fourth semester

MUCE 307 Practicum in Elem Gen Music 4

MUCE 335 Wind Practices: Elem ⁴

MUCE 445 Special Education Music 4

MUCC 341 Choral Techniques

MUCC 342 Orchestra Techniques

One Techniques course - see next page

If MUCE 306 is taken in the fifth semester

MUCE 306 Music Teaching and Learning Two Technique courses – see next page

If MUCE 306 is taken in the fifth semester

If MUCE 306 is taken in the fourth semester

MUCE 336 Practicum in Teach Beg Inst 4

MUCE 337 Wind Practices: Secondary 4

Two Technique courses – see next page

Upper-Division Music Education Elective

MUCE 307 Practicum in Elem Gen Music 4

MUCE 335 Wind Practices: Elem 4

MUCE 445 Special Education Music 4

MUCC 341 Choral Techniques

MUCC 342 Orchestra Techniques

One Techniques course - see next page

Fourth Year

Fall Semester ~15 credit hours

If MUCE 306 is taken in the fourth semester

MUCE 467 Student Teaching in Music 4

If MUCE 306 is taken in the fifth semester

MUCS 420 Performance Class

Ensemble(s)

Upper-Division Music Education Elective

Non-music course 3

Non-music course 3

Non-music course ³

MUCE 336 Practicum in Teach Beg Inst 4 MUCE 337 Wind Practices: Secondary 4

Spring Semester ~15 credit hours

If MUCE 306 is taken in the fourth semester

MUCS 420 Performance Class

Ensemble(s)

Non-music course 3

Non-music course 3

Non-music course 3

Non-music course 3

If MUCE 306 is taken in the fifth semester

MUCE 467 Student Teaching in Music 4

NOTES:

¹ Woodwind, brass and percussion students will automatically begin their degrees in the band track. Other students may switch to the band track with approval as described in the Crane Student Handbook (in section VII). For the most part, the coursework for other students who opt into the band track will the same as is listed here. However, students for whom piano is their primary instrument, and who are in the band track, will not take the band track keyboard courses (MUCC 111 & 102, MUCC 203 & 204) but instead take MUCC 303 in the spring of sophomore or junior year (it is offered in odd-year spring semesters); guitar students must take an additional 3 semesters of guitar ensemble; and harp students must take 2 semesters of harp ensemble in place of 2 semesters of a major instrumental ensemble.

- General Education courses
- the three non-music courses required for certification:
 - o PSYC 220 Child Development
 - o EDLS 307 Literacy Education in the Arts
 - o PHTH 230 School Health

Music Education, Band Track Techniques Sequence

In the first two years of the degree, always take paired brass and woodwind techniques classes as shown. Do not "mix and match" these courses. Do not attempt to take more than the proscribed number of techniques courses in a single semester.

Brass & Percussion Students*

	Fall	Spring
First Year	Two brass: MUCC 123/125 Trumpet/Trombone or MUCC 124/126 Horn/Tuba	Two brass: MUCC 123/125 Trumpet/Trombone or MUCC 124/126 Horn/Tuba
Second Year	Two woodwinds: MUCC 161 Flute/MUCC 163 Clarinet or MUCC 162 Oboe/MUCC 164 Saxophone	Two woodwinds: MUCC 161 Flute/MUCC 163 Clarinet or MUCC 162 Oboe/MUCC 164 Saxophone
Third Year	1 or 2 of these three: Vocal Experience** MUCC 165 Bassoon Technique MUCC 330 Percussion Techniques	1 or 2 of these three: Vocal Experience* MUCC 165 Bassoon Technique MUCC 330 Percussion Techniques

Woodwind

	Fall	Spring	
First Year	Two woodwinds:	Two woodwinds:	
	MUCC 161 Flute/MUCC 163 Clarinet or	MUCC 161 Flute/MUCC 163 Clarinet or	
	MUCC 162 Oboe/MUCC 164 Saxophone	MUCC 162 Oboe/MUCC 164 Saxophone	
Second Year	Two brass: MUCC 123/125 Trumpet/Trombone or MUCC 124/126 Horn/Tuba	Two brass: MUCC 123/125 Trumpet/Trombone or MUCC 124/126 Horn/Tuba	
Third Year	1 or 2 of these three: • Vocal Experience*	1 or 2 of these three: • Vocal Experience*	
	 MUCC 165 Bassoon Technique 	 MUCC 165 Bassoon Technique 	
ı	 MUCC 330: Percussion Techniques 	 MUCC 330: Percussion Techniques 	

^{*} Percussionists may end up in either group, depending on initial placement in their first semester.

² These courses can be taken either semester listed, but *must* be taken in one of the semesters indicated in order to complete the degree requirements in the prescribed time.

³ See pages 3 & 4 for detailed information, but the required non-music courses are:

⁴ These courses are pre-registered and should appear on the student's schedule prior to the schedule being released.

^{**} Vocal Experience: Either 1 credit of choral ensemble(s) or MUCC 350: Vocal Techniques



2025-2026 Degree Check List for: Bachelor of Music, Music Education Band Track, any instrument

124.5 total minimum credit hours in degree (121.5 for pianists)

105.5 total minimum credit hours in music & certification courses (102.5 for pianists)

96.5 total minimum credits hours in music (93.5 for pianists)

Basic Musicianship:

MUCC 111 & 112: Keyboard Skills I & II (2 cr)
MUCT 103, 105, 203, 205: Theory I, II, III, IV (12 cr)
MUCT 104, 106, 204, 206: Aural Skills I, II, III, IV (4 cr)
MUCH 201, 202, 323: Music History I, II, III (9 cr)
MUCP 209 & 309: Conducting I & II (2 cr)

Performance:

MUCS 420 Performance Class (7 semesters @ 2 cr = 14 cr)
Non-credited performance requirements:
Pass Level A
30-Minute Recital
Ensembles (7 semesters of major instrumental ensembles @ 1 cr = 7 cr)
For more, see ensemble information in the Crane Student Handbook (Section V)

Music Education:

MUCE 205 Principles of Music Education (3 cr) MUCE 306 Music Teaching and Learning (3 cr) MUCE 307 Practicum in Elem Gen Music (1 cr) MUCE 445 Special Education Music (3 cr) MUCE 335 & 337 Wind Practices: Elementary & Secondary (2+2 cr) MUCE 336 Practicum in Teaching Beginning Instruments (1 cr) Functional Keyboard and Techniques courses: MUCC 203 & 204 Functional Keyboard Band/Orchestra I & II (2 cr) MUCC 161 Flute Techniques (0.5 cr) MUCC 162 Oboe Techniques (0.5 cr) MUCC 163 Clarinet Techniques (0.5 cr) MUCC 164 Saxophone Techniques (0.5 cr) MUCC 123 Trumpet Techniques (0.5 cr) MUCC 124 Horn Techniques (0.5 cr) MUCC 125 Trombone Techniques (0.5 cr) MUCC 330 Percussion Techniques (1 cr) MUCC 341 Choral Techniques (1 cr) MUCC 350 Vocal Techniques or 1 credit of Choral Ensembles (1 cr)	THE STATE OF THE S
MUCE 307 Practicum in Elem Gen Music (1 cr) MUCE 445 Special Education Music (3 cr) MUCE 335 & 337 Wind Practices: Elementary & Secondary (2+2 cr) MUCE 336 Practicum in Teaching Beginning Instruments (1 cr) Functional Keyboard and Techniques courses: MUCC 203 & 204 Functional Keyboard Band/Orchestra I & II (2 cr) MUCC 161 Flute Techniques (0.5 cr) MUCC 162 Oboe Techniques (0.5 cr) MUCC 163 Clarinet Techniques (0.5 cr) MUCC 164 Saxophone Techniques (0.5 cr) MUCC 165 Bassoon Techniques (0.5 cr) MUCC 123 Trumpet Techniques (0.5 cr) MUCC 124 Horn Techniques (0.5 cr) MUCC 125 Trombone Techniques (0.5 cr) MUCC 330 Percussion Techniques (1 cr) MUCC 341 Choral Techniques (1 cr) MUCC 350 Vocal Techniques or 1 credit of Choral Ensembles (1 cr)	MUCE 205 Principles of Music Education (3 cr)
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MUCC 350 Vocal Techniques or 1 credit of Choral Ensembles (1 cr)	MUCC 341 Choral Techniques (1 cr)
·	MUCC 342 Orchestra Techniques (1 cr)
MLICE 467 Student Teaching (15 cr)	MUCC 350 Vocal Techniques or 1 credit of Choral Ensembles (1 cr)
MOCE 407 Stadent readining (15 or)	MUCE 467 Student Teaching (15 cr)

Music Electives:

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	Upper Division History or Theory (MUCH or MUCT 3XX or 4XX) (3 cr)	
	Upper Division Music Education (MUCE 3XX or 4XX) (3 cr)	

Non-Music Certification Courses:

PSYC 220 Child Development (3 cr)	
EDLS 307 Literacy Education in the Arts (3 cr)	
PHTH 230 School Health (3 cr)	

General Education Courses and Non-Music Liberal Arts Electives

Students must complete the required number of credits within each General Education designation. Some general education requirements are fulfilled with required music courses, as noted.

28 total minimum credit hours outside of music (including three certification courses) 49 total minimum liberal arts credit hours in the degree (music & non-music)

Ways of Beginning (to be taken in year one):

WAYS 101: Critical Thinking Seminar (3 cr)
WAYS 102 College Writing Seminar (3 cr)
WAYS 103 Talking about Diversity, Equity and Inclusion Seminar (3 cr)

Ways of Thinking:

Thinking Aesthetically (TA): fulfilled by MUCT 103 Theory I (0 cr)
Thinking Historically (TH - 3)
Thinking Mathematically (TM - 3 cr)
Thinking Scientifically: Natural World (NW - 4 cr)
Thinking Scientifically: Social World (SW): fulfilled by MUCE 205 Principles of Music Education
(0 cr)

Ways of Connecting:

Connecting through Language Other than English (CL- 0 to 3 cr)	
Connecting Globally (CG): fulfilled by MUCH 202 Music History II (0 cr)	
Connecting Clearly: Communication in the Major (CM): fulfilled by MUCH 323 Music History III (0 cr)	
Connecting Theory to Practice through Applied Learning (CT): fulfilled by MUCE 467 Student	
Teaching (0 cr)	

Note: Bachelor of Music degrees are exempt from the college's PE/HW requirement.