



2022-2023 Four Year Degree Plan for:
Bachelor of Music, Music Education
Orchestra Track, any instrument¹

First Year

Fall Semester ~15 credit hours

MUCT 111 Keyboard Skills I
 MUCT 103 Theory I⁵
 MUCT 104 Aural Skills I⁵
 MUCS 420 Performance Class
 Ensemble(s)
 MUCE 140 String Seminar
 1 Playing course – see next page
 WAYS 101
 WAYS 102 -or- WAYS 103²

Spring Semester ~15 credit hours

MUCC 112 Keyboard Skills II
 MUCT 105 Theory II⁵
 MUCT 106 Aural Skills II⁵
 MUCS 420 Performance Class
 Ensemble(s)
 MUCE 205 Principles of Music Education⁵ -or- Non-music
 course^{2,3}
 2 Playing courses – see next page
 WAYS 102 -or- WAYS 103²

Second Year

Fall Semester ~16 credit hours

MUCT 203 Theory III⁵
 MUCT 204 Aural Skills III⁵
 MUCH 201 Music History I⁵
 MUCP 209 Conducting I
 MUCS 420 Performance Class
 Ensemble(s)
 MUCE 205 Principles of Music Education⁵ -or- Non-music
 course^{2,3}
 MUCC 203 Functional Keyboard I
 2 Teaching courses – see next page

Spring Semester ~16 credit hours

MUCT 205 Theory IV⁵
 MUCT 206 Aural Skills IV⁵
 MUCH 202 Music History II⁵
 MUCP 309 Conducting II (Instrumental)
 MUCS 420 Performance Class
 Ensemble(s)
 MUCE 306 Music Teaching and Learning⁵ -or- Non-music
 course^{2,3}
 MUCC 204 Functional Keyboard II
 2 Teaching courses – see next page

Third Year

Fall Semester ~15-17 credit hours

MUCH 323 Music History III -or- Upper Division History or
 Theory Elective²
 MUCS 420 Performance Class
 Ensemble(s)
 MUCE 342 Practicum in String Teaching⁵ -or- Non-music
 course^{2,3}

If MUCE 306 is taken in the fourth semester

MUCE 307 Practicum in Elem Gen Music⁵
 MUCE 340 String Practices: Elementary⁵
 MUCE 445 Special Education Music⁵
 MUCC 340 Band Techniques
 MUCC 341 Choral Techniques

If MUCE 306 is taken in the fifth semester

MUCE 306 Music Teaching and Learning⁵
 Vocal Experience: 1 credit of choral ensemble(s) or MUCC
 350: Vocal Techniques²
 Non-music course³

Spring Semester ~15-17 credit hours

MUCH 323 Music History III -or- Upper Division History or
 Theory Elective²
 MUCS 420 Performance Class
 Ensemble(s)
 MUCE 342 Practicum in String Teaching⁵ -or- Non-music
 course^{2,3}

If MUCE 306 is taken in the fourth semester

MUCE 341 String Practices: Secondary^{4,5}
 Vocal Experience: 1 credit of choral ensemble(s) or MUCC
 350: Vocal Techniques²
 Upper-Division Music Education Elective
 Non-music course³

If MUCE 306 is taken in the fifth semester

MUCE 307 Practicum in Elem Gen Music⁵
 MUCE 341 String Practices: Secondary^{4,5}
 MUCE 445 Special Education Music⁵
 MUCC 340 Band Techniques
 MUCC 341 Choral Techniques

Fourth Year

Fall Semester ~15 credit hours

If MUCE 306 is taken in the fourth semester

MUCE 467 Student Teaching in Music⁵

If MUCE 306 is taken in the fifth semester

MUCE 340 String Practices: Elementary⁵
 MUCS 420 Performance Class
 Ensemble(s)
 Upper-Division Music Education Elective
 Non-music course³
 Non-music course³

Spring Semester ~15 credit hours

If MUCE 306 is taken in the fourth semester

MUCC 420 Performance Class
 Ensemble(s)
 Non-music course³
 Non-music course³
 Non-music course³

If MUCE 306 is taken in the fifth semester

MUCE 467 Student Teaching in Music⁵

NOTES:

¹ String students will automatically begin their degrees in the orchestra track. Other students may switch to the orchestra track with approval as described in the Crane Student Handbook (in section VII). For the most part, the coursework for other students who opt into the orchestra track will be the same as is listed here. However, students for whom piano is their primary instrument, and who are in the orchestra track, will not take the orchestra track keyboard courses (MUCC 111 & 112, MUCC 203 & 204) but instead take MUCC 303 in the spring of their sophomore year; guitar students must take an additional 3 semesters of guitar ensemble; and harp students must take 2 semesters of harp ensemble in place of 2 semesters of a major instrumental ensemble.

² These courses can be taken either semester listed but *must* be taken in one of the semesters indicated in order to complete the degree requirements in the prescribed time.

³ See page 3 & 4 for detailed information, but the required non-music courses are:

- Pathways courses
- the three non-music courses required for certification:
 - PSYC 220 Child Development
 - EDLS 307 Literacy Education in the Arts
 - HLTH 230 School Health

⁴ MUCE 341 String Practices Secondary is only offered in spring semesters.

⁵ These courses are pre-registered and should appear on the student’s schedule prior to the schedule being released.

Music Education, Orchestra Track Techniques Sequence

	Fall	Spring
<i>First Year</i>	MUCE 140 String Seminar One String Playing: MUCC 141-144*	Two String Playing: MUCC 141-144*
<i>Second Year</i>	Two String Teaching: MUCC 241-244	Two String Teaching: MUCC 241-244

* String Music Education Majors complete the ***playing*** courses for all string instruments except for their major instrument. In the first semester, violin and viola students should take either cello or bass playing; bass and cello students should take either violin or viola playing. This ensures that the two string playing courses taken in the spring semester are mixed. ***Teaching*** courses are completed for all four instruments.



2022-2023 Degree Check List for:
**Bachelor of Music, Music Education
 Orchestra Track, any instrument**

Music Courses

123 total minimum credit hours in degree (120 for pianists; 126 for guitarists)
 104 total minimum credit hours in music & certification courses (101 for pianists; 107 for guitarists)
 95 total minimum credit hours in music (92 for pianists; 98 for guitarists)

Basic Musicianship:

MUCC 111 & 112: Keyboard Skills I & II (2 cr)
MUCT 103, 105, 203, 205: Theory I, II, III, IV (12 cr)
MUCT 104, 106, 204, 206: Aural Skills I, II, III, IV (4 cr)
MUCH 201, 202, 323: Music History I, II, III (9 cr)
MUCP 209 & 309: Conducting I & II (2 cr)

Performance:

MUCS 420 Performance Class (7 semesters @ 2 cr = 14 cr)
Non-credited performance requirements: Pass Level A 30-Minute Recital
Ensembles (7 semesters of major instrumental ensembles @ 1 cr = 7 cr) For more, see ensemble information in the Crane Student Handbook (Section V)

Music Education:

MUCE 205 Principles of Music Education (3 cr)
MUCE 306 Music Teaching and Learning (3 cr)
MUCE 307 Practicum in Elem Gen Music (1 cr)
MUCE 445 Special Education Music (3 cr)
MUCE 140 String Seminar (0.5 cr)
MUCE 340 & 341 String Practices: Elementary & Secondary (2+2 cr)
MUCE 342 Practicum in String Teaching (1 cr)
Functional Keyboard and Techniques courses:
MUCC 203 & 204 Functional Keyboard Band/Orchestra I & II (2 cr)
MUCC 141-144 String Playing (3 @ 0.5 cr = 1.5 cr)
MUCC 241 Violin Teaching (0.5 cr)
MUCC 242 Viola Teaching (0.5 cr)
MUCC 243 Cello Teaching (0.5 cr)
MUCC 244 Bass Teaching (0.5 cr)
MUCC 340 Band Techniques (1 cr)
MUCC 341 Choral Techniques (1 cr)
MUCC 350 Vocal Techniques or Choral Ensemble (1 cr)
MUCE 467 Student Teaching (15 cr)

Music Electives:

Upper Division History or Theory (MUCH or MUCT 3XX or 4XX) (3 cr)
Upper Division Music Education (MUCE 3XX or 4XX) (3 cr)

Non-Music Certification Courses:

PSYC 220 Child Development (3 cr)
EDLS 307 Literacy Education in the Arts (3 cr)
HLTH 230 School Health (3 cr)

Pathways Courses

Students must complete the required number of credits within each Pathways designation. Some requirements are fulfilled with required music courses, as noted. All courses receive liberal arts (LA) credit unless the course title has an "@" in front of it in the Schedule of Classes.

28 total minimum credit hours outside of music (including three certification courses)

49 total minimum liberal arts credit hours in the degree (music & non-music)

Ways of Beginning (to be taken in year one):

WAYS 101: Critical Thinking Seminar (3 cr)
WAYS 102 College Writing Seminar (3 cr)
WAYS 103 Talking about Diversity, Equity and Inclusion Seminar (3 cr)

Ways of Thinking:

Thinking Aesthetically (TA): fulfilled by MUCT 103 Theory I (0 cr)
Thinking Foundationally (TF): fulfilled by MUCH 201 Music History I (0 cr)
Thinking Historically (TH): fulfilled by MUCH 202 Music History II (0 cr)
Thinking Mathematically (TM - 3 cr)
Thinking Scientifically: Natural World (NW - 4 cr)
Thinking Scientifically: Social World (SW): fulfilled by MUCE 205 Principles of Music Education (0 cr)

Ways of Connecting:

Connecting through Language Other than English (CL- 0 to 3 cr)
Connecting Globally (CG- 3 cr)
Connecting Clearly: Communication in the Major (CC): fulfilled by MUCH 323 Music History III (0 cr)
Connecting Theory to Practice through Applied Learning (CT): fulfilled by MUCE 467 Student Teaching (0 cr)