



CAS, College Teaching

Course Descriptions

GRED 616 Curriculum and Evaluation (3) Examination of basic curriculum and evaluation concepts, principles and practices, including funded knowledge and conventional wisdom, aims and objectives; the cognitive, affective and psychomotor taxonomies; curriculum design, standardized and informal assessment. Special attention will be given to N.Y.S. requirements with respect to curriculum design and evaluation. Each educational professional's area of content will be studied and applied for the development of appropriate curriculum and evaluation.

IT 614 Technology in Education (3) This course is a survey of various technologies, both computer based and non-computer based, for use in instructional settings. Topics covered include sound capture and editing, video capture editing, computer graphics, applied learning theories, and various other technologies. Students will receive hands-on instruction in each area, and will create a project in each of these areas which reflect a theory of learning. Intermediate level – not an introductory level course.

GRED 575 Adult Learning and Development (3) This course offers an overview of the major theories and research in adult learning, with particular reference to adults learning in a college setting. The course summarizes foundational learning theories and then examines contemporary theories of adult learning, such as androgyny, critical theory and trans formative learning. The context of adult learning in today's world is explored. Special attention will be paid to theories of intellectual and epistemological development.

GRED 500 Best Practices in College Pedagogy (3) This course will focus primarily on the current methods of instruction for college students and adults that are considered the most effective and engaging. Methods such as Case studies, small group instruction, lectures and lecturettes, experiential learning, games and simulations as well as projects, writing tasks and self-learning will be explored. Assessment is another key component of effective teaching methods and will be included in the exploration of the different teaching methods. Concentration will be on leader led group training activities and the role of the instructor.