

# Provost's Corner

Bette S. Bergeron, Provost & VP for Academic Affairs

May 15, 2019

## *Congratulations and Thank You!*

I want to take this opportunity to thank each of you for an extraordinary academic year. There are so many things to celebrate—the launch of new academic programs including our first fully online advanced certificate, strengthening of partnerships including a programmatic expansion in Watertown, a new cadre of incredibly talented and diverse faculty and staff, additional donations to the College that include targeted gifts for academics and our students, successful completion of two critical searches for deans, a highly successful cohort of Excel students, new recruitment initiatives in collaboration with Admissions, the implementation of a fully online academic catalog, the launch of our first TEDx SUNY initiative and relaunch of our annual Economic Fusion, and of course the final vote on the Potsdam Pathways General Education program. I couldn't be more proud of the incredible innovation and collaboration of our faculty and staff, and the sincere focus that our Potsdam community has on each individual student's success. Thank you!

I also recognize how incredibly busy this time of year is for our campus community, as we gear up for our Commencement ceremony on Saturday, May 18<sup>th</sup>. Leading up to this event, we have been celebrating through various honors and disciplinary convocations, our LoKo festival, student productions and performances, and our campus' first Lavender Graduation (more information in this Newsletter!). These events are incredibly important to our students, and I appreciate the time and commitment that you have provided to make these unique, special, and memorable.

I am looking forward to seeing you at Saturday's Commencement as we celebrate our students' academic successes, and equally look forward to planning with you our goals for the next academic year. I hope you have an incredibly productive summer—and thank you again for making this academic year truly special for our students and our campus.



## *New Faces/New Positions*

Please join me in congratulating the following on their new roles:

- *Blair Madore* (Mathematics), incoming Chair of the Faculty Senate
- *Tim Morse* (SSC), incoming Vice Chair of the Faculty Senate
- *David Bugg* (Sociology & Criminal Justice), incoming Chair of the Institutional Review Board

**Libraries/Lougheed Learning Commons Leadership Transition.** On behalf of Academic Affairs, I am pleased to announce a transition in leadership and responsibilities within the Libraries and Lougheed Center for Applied Learning. Effective July 1, 2019, *Lauren Jackson-Beck*, Associate Librarian, will assume the role of Director of Libraries and Archives and *Jenica Rogers* will assume the role of Dorf Endowed Director for Applied Learning and Director of the Lougheed Learning Commons. Both positions will report directly to the Provost.

Lauren joined the faculty in 2017 as an Associate Librarian and Technical Services and Metadata Coordinator, and is currently leading our College Libraries in the SUNY-wide implementation of a new library service platform (Alma). This new system, with improved discovery for library resources and sharing, will debut in June, 2019.

Since 2015, Jenica has assumed the dual roles as Director of the Libraries and Dorf Endowed Director for Applied Learning. As our campus' initiatives related to applied learning have dramatically increased, and as we have begun the transition to a campus Learning Commons through which a variety of stakeholders and student services are intertwined, the need to separate roles and responsibilities, and provide a renewed focus on the Libraries, has become apparent. With the very generous gifts from our donors, including the Dorfs and Lougheeds, we are now able to provide the leadership support that both of these critical areas deserve.

I look forward to working with Lauren and Jenica, and with all the faculty and staff associated with the Libraries and the Learning Commons, as we make this leadership transition and continue to build on our campus' extraordinary strengths in academic innovation, student support, and applied learning. Lauren and Jenica are working together to make sure this transition is smooth, and are excited about the potential for new collaborative opportunities.

### *Did You Know...*

...Nearly 800 bachelor's and master's students will be graduating at SUNY Potsdam's Commencement on May 18<sup>th</sup>! The keynote will be presented by Donald Lougheed.



## *Campus Updates*

**Lavender Graduation.** On May 9<sup>th</sup>, our campus held its first annual *Lavender Graduation* in celebration of students in our LGBTQ+ community who will be graduating this spring. The event was presided over by *Bernadette Tiapo* (Chief Diversity Officer), and closing remarks were shared by *President Esterberg*. *Cailey Underhill* (DEI) and *Michael Popovic* (Politics), Gender and Sexuality Co-Coordinator, presented graduates with stoles to be worn at Commencement, and the inaugural *Lavender* and *OUTreach Awards* were presented to students exemplifying leadership and service to the campus' LGBTQ+ community. The tradition of holding Lavender Graduations began in 1995 at the University of Michigan, and is now celebrated at 200 institutions across the country.

**Chief Information Officer (CIO) Search.** The Chief Information Officer Search Committee is pleased to announce that our campus will host candidates on May 14, 17, and 21, 2019. Members of the campus community can access the candidates' CV, campus interview schedule, and candidate evaluation forms here: <https://www.potsdam.edu/cio-candidate-search>. All faculty, staff, and students are encouraged to attend the open forums. Please note that the CV, schedule, and evaluation will be viewable only to those with a SUNY Potsdam Campus Computer account. Thank you in advance for your participation in this important search!

**VP for Enrollment Management (EM) Search Update.** The search for our VP for Enrollment Management is still ongoing. Be sure to watch your email for updates on candidates and schedules for upcoming campus visits.

**Potsdam Pathways.** On May 2<sup>nd</sup>, Faculty Senate voted 44-17 to approve the *Potsdam Pathways* General Education program; the Pathways program has also been officially endorsed by the President's Council. I want to take this opportunity to thank you for your support and contributions to shared governance on our campus throughout this process. I am confident that the new *Pathways* program will allow us to fulfill our mission and continue to be a college which values excellence in teaching and learning, collaboration across departments and units, and innovation in scholarship and creative activity.

There are several immediate next steps over the coming weeks:

1. President Esterberg will be appointing a *Roll-Out Task Force* that will include representatives from the Provost's and Deans' offices, as well as key campus stakeholders. This group will begin to tackle questions of budget, staffing, accreditation, timeline, and other key implementation issues.

2. We will appoint interim coordinators for the WAYS courses (WAYS 101 Critical Thinking Seminar, WAYS 102 College Writing Seminar, WAYS 103 Talking About Diversity Seminar, WAYS 301 Transdisciplinary Course) as well as an interim *Pathways* director who will serve until the end of the Spring 2020 semester. These faculty members will work over the summer to build the foundations of *Pathways*—professional development, recruitment, training, and scheduling.
3. In the next few weeks, we will be setting up a *Potsdam Pathways* web page that will include FAQs, contact information, and other updates on the roll-out process.

If you are interested in being considered as an interim WAYS coordinator or the interim *Pathways* director (or if you would like to nominate someone for consideration, with their agreement), please send me a brief email outlining your (their) qualifications for the position as well as your (their) vision for implementing the *Potsdam Pathways* and/or the WAYS courses by **Friday, May 24<sup>th</sup>**. Interested applicants must be current SUNY Potsdam instructional faculty members who are available to do some work this summer (for a modest stipend), have the support of their department chair, be able to be released from one (for the coordinators) or two (for the director) courses for Fall 2019 and Spring 2020, and understand and support the *Potsdam Pathways* curriculum. Applicants for a coordinator position should have experience teaching in that skill area.

As soon as the Fall semester begins, we will send out a call for nominations/self-nominations for the elected positions on the *Potsdam Pathways Curriculum Committee* (PPCC). Elections will be held in mid-September and the PPCC will convene in early October, 2019. The first task of the PPCC will be to constitute working groups for each of the Ways of Thinking and Ways of Connecting designators. These working groups will assist faculty and departments as they begin to redesign courses and apply for the new *Pathways* designators.

This fall, please also look for a campus call for those interested in designing and teaching the first-year Critical Thinking, College Writing, and Talking about Diversity seminars as well as the WAYS 301 transdisciplinary course. Training sessions will be held over the Fall 2019 and Spring 2020 semesters.

If you have any questions on the *Pathways* roll-out, don't hesitate to reach out to me. You can also access materials related to the *Pathways* program [online](#).

**Crane Renovation Update.** The Crane renovation and addition project, which has been in planning for a number of years, is now nearing the construction bid process. It is anticipated that the construction contract will be awarded during the Fall 2019 term. Construction is

expected to begin around the start of the Spring semester 2020; the current timetable projects that it will be completed in Summer 2021, in time for Fall classes in 2021. Preparatory work is already underway, including some work in the Crane Library (see below) which will provide needed relocation space for some offices and other spaces during the project. The Crane renovation includes a large rehearsal room, new School offices, and a lobby entrance to be constructed off Bishop Hall where the Cassie's Harp garden is currently located; prior to the start of the project, Cassie's Harp will be moved and its garden restored so that it will be out of the construction area but in a location appropriate to the significance of the memorial. The project also includes renovation of all four current large rehearsal rooms in Bishop and the Percussion Alley area, as well as significant improvements to the HVAC system and replacement of fire alarms and corridor ceilings throughout Crane.

**Crane Library Construction.** Physical Plant staff will begin construction work in Crane Library on May 20, 2019 to create swing spaces necessary to support faculty and students during the renovation of Bishop Hall in 2019-2020. These renovations will also, upon completion of the Bishop Hall project, improve services for library users. Due to the disruption this work will cause, the Crane Library will be closed for study space, collection use, and computer use from May 20 to June 30, 2019. During construction, *Ed Komara* (Crane Librarian) and *Rick Cayward* (Library Clerk 2) will be available by phone, email, and appointment to assist with library needs and issues; information will be posted on the library doors directing inquiries to Ed or Rick. The Loughheed Learning Commons will also be open for most of this time, offering library users another option for spaces and computer access. The Crane library will reopen on July 1, 2019 to support graduate music courses offered in Summer Session 2.

**Loughheed Learning Commons Renovation Update.** Physical Plant staff will be commencing construction work in the lobby of the Loughheed Learning Commons to create a single service point for Fall 2019. The single service point will encompass Library circulation, Research help, and Technology help; will support Career Services and Writer's Block services; and will allow reconfiguration of the lobby to better serve the needs of students in the Commons. Due to the disruption this work will cause, the Commons will be closed for study space, collection use, and computer use during the following academic breaks:

- May 20-22 (between Commencement and the start of Summer Session 1)
- June 28-July 7 (between Summer Sessions 1 and 2)

## Looking for previous copies of the Provost's Corner?

Past editions of the Provost's Corner, as well as additional resources for faculty and staff, can be found at:

<http://www.potsdam.edu/about/administration/provost/>

During these times, all Commons office staff will be available by phone, email, and appointment, and the Center for Creative Instruction and Loughheed Center for Applied Learning will be open for drop-in visitors through the rear building entrance, which faces Carson Hall. If construction dates require the shifting of these times, further announcements will be shared.

**College Libraries Updates.** The SUNY Potsdam College Libraries have a significant software upgrade coming in mid-June to bring up a new Library Management System (Alma) for the entire SUNY System. This system encompasses our library catalog, manages our circulation to patrons, and also provides the framework for a new interface (Primo) for finding materials through the QuickSearch box on the library home page. While we are looking forward to the improvements this will ultimately bring for borrowing across the SUNY System and smoother internal processes, any transition requires some adjustments.

What does this mean for you? Updates about this process will be prominently posted on the library website after the Spring 2019 semester ends. BearCat (the library catalog) and the current QuickSearch search box on the library homepage will both have a similar new interface. All existing links to BearCat on the library pages will be re-linked to the new catalog, and the QuickSearch box on the home page will go to the new interface. **If you have links in your syllabus, course materials, or on Moodle**, you should plan to either change your links or direct students to use the links on the library website. **Please note:** Any screen shots or step-by-step directions you may have of the current interfaces will be obsolete.

The Libraries will be able to check out and check in materials during the transition; however, there may be a span of several weeks when information will need to be tracked offline/on paper and so the information displaying in the catalog will be static and not up to date. For example, a book that looks available may, in fact, be checked out.

Items on reserve need special attention. **Please provide the libraries with requests for reserve materials as far in advance as possible!** Reserves data is NOT transferable from the old system to the new. Therefore, during the transition the Libraries will need to re-enter all the reserves data into the new system.

Please look for additional information on the library website over the summer. Thank you for your patience.

**Career Services.** On-campus student jobs are now posted through *Handshake*, creating one easy place for offices to post jobs to reach the most students, and one place for students to go

when looking for work. Instructions can be found [online](#). *Julie Johnson* (Career Coach) will be working with Human Resources to provide training for campus employers. Be sure to watch your email for updates and announcements.

Career Coaches are offering three courses in the fall: Two sections of FY215: Major and Career Development, and one of INTD470: Career Development Strategies. All are one-credit courses that run for half-semester blocks. Please encourage students who could benefit from career or major exploration to enroll in FY215, and students who are ready for a career jumpstart following graduation to enroll in INTD470.

**Law Enforcement Training Institute.** SUNY Potsdam's Police Academy graduated spring cadets on Saturday, May 11, 2019. Congratulations to the 2019 cadets! These cadets were the first to train with the LETI's new StressVests -- a non-projectile, force-on-force, firearm tactical training system capable of creating stress to simulate real-world action. The vests allow officers to train under a state of stress creating schemas that will dramatically increase their ability to survive a deadly force encounter with a firearm. The SUNY Potsdam Law Enforcement Training Institute (LETI) is the first to offer training with both the LaserShot simulator and the StressVest, ensuring an unparalleled training environment for our cadets.

**Goldwater Scholarship.** The Office for Student Research and Creativity (OSRC) has formed a *Goldwater Scholarship* committee to be available to support students from the College who might be eligible for this prestigious national science award. The scholarship is open to sophomores and juniors particularly in the areas of the natural sciences, mathematics, and engineering who intend to pursue higher education and a career in the STEM fields. Essential to success for the scholarship is a robust undergraduate research profile, including publication and participation in national disciplinary conferences.

Barry Goldwater Scholarship applications will be available online the first Tuesday in September, 2019; our campus' internal deadline for nominations will be in mid-November. For more information, feel free to contact the committee chair, *Fadi Bou-Abdallah* (Chemistry) or *Tom Baker* (History/ORSC).

**Tobacco-Free Campus.** Effective August 1, 2019, SUNY Potsdam will become a 100% tobacco-free campus. In keeping with our mission as an educational institution, our campus has taken this step to help promote and protect the health of our students, employees, and visitors. The U.S. Surgeon General has found that tobacco-free campus policies are effective in reducing the harmful effects of secondhand smoke, helping prevent tobacco initiation, and promoting cessation.

As we become a 100% tobacco-free campus, no tobacco use will be allowed within buildings or on grounds owned or leased by the College. The expanded policy covers all tobacco products, including cigarettes, cigars, hookah-smoked products, electronic smoking devices/electronic cigarettes, bidis, kreteks, electronic aerosol delivery systems, smokeless tobacco, and snuff. As we implement this new policy, you will notice new signs around campus and the removal of ash receptacles.

More information on the College's policy, including an FAQ and resources for employees and students, can be found on the College's [website](#).

**Summit Leadership Program.** SUNY Potsdam's *Summit Leadership Program* strives to increase student learning in co-curricular activities through high impact experiences and purposeful reflection. The program prepares students to identify and articulate skills they have gained to enhance both personal and leadership development as well as career marketability.

One of the programs included within Summit is *E3*, which aims to recognize and enhance the learning that currently takes place through co-curricular activities (largely student leadership roles) and encourage more students to get involved in leadership development. One aspect of E3 is attendance at on-campus workshops related to 11 career-readiness competencies adapted from the National Association of Colleges and Employers (NACE) and the Council for the Advancement of Standards in Higher Education (CAS) for Student Leadership Programs.

Program facilitators are seeking to include workshops/lectures/activities you are already planning to offer during Fall 2019 as part of the E3 program. Your program should provide broad exposure to one of these 11 competencies:

- Career Management
- Critical Thinking/Problem Solving
- Digital Technology
- Global/Intercultural Fluency
- Healthy Behavior
- Leadership
- Oral and/or Written Communication
- Professionalism/Work Ethic
- Purposeful & Fulfilling Life
- Social Responsibility
- Teamwork/Collaboration

To submit a proposal for inclusion in E3, please complete the [Summit Leadership Program Faculty/Staff Session Submission Form](#). For more information, please contact *Ruth Policella* (Student Affairs) at [policera@potsdam.edu](mailto:policera@potsdam.edu).

## *Around the State/System*

**SUNY PACC Competition.** SUNY is preparing a call for nominations for the *SUNY Performing Arts, Curation, and Creation (PACC) Arts Entrepreneurship Challenge*. Any SUNY graduate or undergraduate student enrolled full-time is eligible. Students may enter in groups, or singularly. Competitors may enter in one of the following three categories: **Curation:** art exhibitions, multimedia events, publications, concerts, curated meals, historical collections, film series, etc.; **Performance:** instrumental, vocal, dance, theater; or **Creation:** choreography, composition, visual arts, writing, film, graphic arts. The call for applications will be made in October, 2019 with the deadline for applications on **December 1, 2019**. Watch this space for more information!



### *Mark Your Calendars!*

**Days of Reflection.** The *Fall 2019 Days of Reflection* will be held on **October 7-10 in Knowles MPR**. Please save the dates and encourage your students to participate. More information can be found on the [Days of Reflection webpage](#).

A Call for Proposals will be sent to campus soon, and proposals will be due around **June 15, 2019**. Several sessions are already planned for Fall, but proposals for both Fall 2019 and Spring 2020 are welcomed. The committee is especially interested in sessions which include students as co-facilitators or co-presenters. For more information, contact *Michael Popovic* (Politics) or *Jennifer Mitchell* (English & Communication).

**Handshake Training.** In preparation for student hiring needs for the Fall 2019 semester, Career Services is providing *Handshake* training for departments who hire students on campus. This training will offer hands-on instruction on how to post a job, review applications, and communicate with applicants through the Handshake platform. Human Resources will also be available to answer any questions you may have related to student assistant and campus work study documentation needed for hiring. Training will be available on the following dates:

- **Tuesday, June 4<sup>th</sup>**, 10:00am-11:00am
- **Wednesday, June 5<sup>th</sup>**, 1:00pm-2:00pm

Interested? Please register [online](#).



**Gen Z Professional Development Series.** During the Spring, 2019 and Fall, 2019 semesters, the Center for Creative Instruction (CCI) will be offering a range of professional development activities focused on understanding our “Gen Z” student population. Funded in part by a Lougheed Applied Learning Grant, these workshops address a variety of topics pertaining to teaching and communicating with our current generation of students. Information on upcoming events can be found at the [Gen Z website](#).

Through the support of a Lougheed Applied Learning Grant, [Terry Doyle](#) will be on campus in the Fall 2019 semester for two special Gen Z focused events.

**Date:** Friday, September 13, 3:00-4:00 pm

**Location:** Kellas 104

**Topic:** *Helping Students Understand Why Applied Learning Is Such a Great Way to Learn*

- The presentation will address why applied learning is effective and its relationship to how the brain learns. We will also examine the learning processes of Gen Z and how these processes are enhanced by applied learning practices.

**Speaker:** *Terry Doyle*, Ferris State University

**Hors d'oeuvres reception follows**

**Registration:** No RSVP required

**Date:** Saturday, September 14, 9:00 am-12:30 pm

**Location:** Thatcher Hall Dining Room

**Topic:** *Workshop on Teaching and the Learning Process*

- This workshop draws on neuroscience, cognitive science, and biology to provide faculty with concrete strategies for improving their students' learning. Strategies explored will include:
  - What constitutes learning, what we can and cannot control in the learning process, and how we can inspire students to want to learn
  - Multisensory teaching approaches, including the use of movement
  - Getting and keeping students' attention using emotion
  - Teaching to maximize long-term recall
  - Efficient ways to provide students with meaningful feedback
  - How to recognize a growth mindset and a fixed mindset, as well as how to help students rid themselves of fixed mindsets

**Facilitator:** *Terry Doyle*, Ferris State University

**Breakfast and lunch included!**

**Registration:** [Register Online](#), participation is limited

**Upcoming CCI Events.** For information regarding all of the CCI's upcoming events, visit the [Center for Creative Instruction](#) website or stop by the CCI, located in Lougheed Learning Commons 106.

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## *Coming Due*

**Recruitment and Retention Award.** Applications for the annual *Student Recruitment and Retention Innovation Award* (SRRI) are now open! The deadline for application is **May 17<sup>th</sup>, 2019**. The SRRI Award has been established to acknowledge individuals and units that are implementing highly successful and creative initiatives in support of student success. The goal is also to create a “community of practice,” through which faculty and staff from across campus can share and scale up successful practices that have been proven to have a positive impact on the recruitment and retention of a diverse population of SUNY Potsdam students.

### **Who is eligible for this award?**

Any individual, department, and/or unit on campus is eligible to apply for this award.

### **What is the process for applying for the award?**

Individuals/groups can apply by submitting a narrative (up to 3 pages) with the following information:

- Name of the individual/department/unit
- Name of the initiative
- Narrative describing the initiative
- Impact of the initiative on student recruitment and/or retention, with relevant data if available
- Plan for disseminating “lessons learned” to the campus

### **When is the deadline for applying?**

Applications are to be sent to the Office of the Provost no later than **Friday, May 17<sup>th</sup>**.

### **What is the process for selecting nominees?**

Members of the Provost's Cabinet will independently review each application, and then meet as a group to make a recommendation to the Provost regarding potential awardees. The Provost will make the final decision on the awardees.

### **What criteria will be used in recommending finalists for the award?**

- Evidence of positive impact of the initiative on student retention and/or recruitment
- Potential for scalability of the initiative to other departments/units
- Clarity of the description of the initiative
- Plan for sharing “best practices” related to the initiative to the broader campus community

### **How many awards will be made?**

It is anticipated that two awards will be made each year.

### **How will awardees be recognized?**

Awardees will be recognized at the campus’ Fall Opening Meeting. In addition, the awarded unit/department will be provided with \$500 to be used towards professional development for the academic year in which the award is made (awards will not be able to be “banked” for future years). If an individual faculty/staff member is selected, the amount of the award will be \$250 for that individual or \$500 for the individual’s department/unit, depending on the preference of the finalist. Summaries of all proposals will be provided in the Provost’s Newsletter.

Thank you in advance for all that you do in support of our students’ success!

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## ***In Case You Missed It...***

**2019-2020: Celebrating Women in Music.** In recognition of the centennial of the 19th Amendment, the Crane School of Music plans a 2019/20 *Celebration of Women in Music*. Through a sustained, multi-semester commitment coinciding with this anniversary, Crane will feature events honoring women in music, both past and present. The celebration is also designed to highlight intersectional identities, including women musicians of color, LGBTQIA+ musicians, and music from a range of historical periods or genres often underrepresented in concert programming. Honoring the contributions of women in music is a singularly appropriate endeavor for the College, where the Crane School of Music has been guided by the vision of renowned women such as Julia Crane and Helen Hosmer.

The 2019-2020 festival aspires to encourage interdisciplinary and collaborative endeavors with cross-campus faculty and external guest artists. While certain aspects are already in the

planning stages—Crane School of Music faculty have proposed dozens of performances, symposia, presentations, lecture recitals, residencies/master teachers, and LoKo projects to fête this anniversary—anyone on campus planning an event during 2019-2020 that might align with this initiative is encouraged to contact the Crane School of Music to consider sharing collaboration, planning, and marketing. Such events need not be limited to music; for example, events or projects could feature the work of innovative women active in other art forms (or other fields or disciplines), connect to the women’s suffrage movement, or celebrate the centennial of the 19th Amendment.

To discuss such interdisciplinary or cross-campus collaborations for the 2019-2020 celebration, please contact *Margaret Ball* in the Crane School of Music office ([ballmw@potsdam.edu](mailto:ballmw@potsdam.edu)).

### Coffee and Conversation

I want to thank all of you who were able to attend the “Coffee & Conversation” gatherings during this past academic year. Your questions, insight, concerns, and input were deeply appreciated.



As I begin to prepare for next year, I would welcome your feedback on scheduling, regularity, and topics. For example, are four “conversations” per semester too many? Are there times or days of the week that work for a greater number of faculty and staff? What academic ideas are priorities for our discussion? I’d love to hear from you! Please email your suggestions to me at [bergerbs@potsdam.edu](mailto:bergerbs@potsdam.edu).

### *Kudos*

**Roger B. Linden Distinguished Service Award.** *Dean Steven Marqusee* will be honored with the **2019 Roger B. Linden Distinguished Service Award**. This award will be made at the May, 2019 Commencement ceremony.

**Chancellor’s Awards.** Congratulations to the following **2019 Chancellor’s Awardees**:

- *Joel Foisy* (Mathematics)- Chancellor’s Award for Scholarship & Creative Activities
- *James Madeja* (Crane)- Chancellor’s Award for Excellence in Teaching
- *Sherry Paradis* (College Advancement)- Chancellor’s Award for Excellence in Professional Service
- *Joe Timmerman* (Business)- Chancellor’s Award for Excellence in Faculty Service

**Provost's Award for Faculty Mentorship.** During the 2019 Honors Convocation, *Fathima Nazeer* (Chemistry) was honored with the *Provost's Award for Outstanding Faculty Mentoring of Undergraduate Research*. This award recognizes faculty members who have made a profound impact on students' research and creative activities.

**Honors Professor.** During the 2019 Honors Convocation, *Sheila McIntyre* (History) was selected by students to receive the *Honors Professor the Year Award*.

**Distinguished EOP Advocate.** During the Annual EOP Awards Ceremony, *Erica Kaiser* (Admissions) was presented with the *2019 Distinguished EOP Advocate Award*.

**SUNY Leadership Retreat.** *Stephanie Claxton* (Registrar) and *Jason Howald* (Mathematics) have been accepted for the *2019 SUNY SAIL Summer Leadership Retreat*. This week-long retreat is designed to enhance the leadership skills of the participants, making them more effective managers on their campuses and preparing them to take on more leadership responsibilities within SUNY in the future.

**Chancellor's Grant for Innovative Study Abroad.** *Allonah Ezro-Christy* (Modern Languages) has been selected to receive a *Chancellor's Grant for Innovative Study Abroad Programs* (ISAP Grant) for the 2019-2020 academic year. Allonah's program, "North African Literatures and Cultures – Fountains of Knowledge," is focused on Spain and Morocco. The goals of the ISAP awards are to increase the number and diversity of the students participating in education abroad by supporting the development of new study abroad programs or improving existing programs, adding unique subject areas and promoting study in less commonly visited geographical locations.

**NYC World Pride Student Art Show.** SUNY Potsdam student, *C.R. (Koby) Kobylak*, and an alumna, *Sarah Camhi*, have had their work accepted into the *SUNY Global, New York City World Pride Student Art Show*, which will be held this June as part of WorldPride NYC. The Art Department faculty who worked with Koby as she produced her paintings are *Amy Swartele* and *Bethany Haeseler*, and the faculty member who worked with Sarah on her photograph is *Iggy Beerbower*.

**2019 Emerging Leaders (EL) PRIDE Winners.** The goal of the *PRIDE Emerging Leaders* program is to promote a love of Potsdam through a campus-wide appreciation effort designed to recognize numerous aspects of Potsdam Pride and based on the Emerging Leaders' mission and values. This definition of PRIDE is meant to go deeper into how members of the Potsdam

community support one another; advocate for positive change; and provide inspiration and creativity to help us be our best. Congratulations to the following divisions and individuals:

- **Promoting (P) Community:** This person or group of people demonstrate respect, kindness, and compassion toward others. They strive to create a positive environment by going above and beyond to support and assist others to the best of their ability.
  - Student: *Ashley-Lee Burrowes*
  - Student Organization/Club/Team: *Peer Counselors*
  - Faculty/Staff Member: *Mark Hartman (Crane)*
  - Department/Office: *Counseling Center*
- **Recognizing (R) Community:** This person or group of people strive to improve the campus community by implementing creative and innovative ideas and initiatives.
  - Student: *Lauren Perry*
  - Student Organization/Club/Team: *Designer In You*
  - Faculty/Staff Member: *Priscilla Burke (DEI)*
  - Department/Office: *Art Department*
- **Inspiring (I) Inclusion:** This person or group of people strive to create a positive, welcoming environment for all. They make everyone feel included and a part of the diverse Potsdam community.
  - Student: *Kadiatou Balde*
  - Student Org: *GSA*
  - Faculty/Staff Member: *Martin Walker (Chemistry)*
  - Department/Office: *PACES*
- **Demonstrating (D) Leadership:** This person or group of people demonstrate leadership in a wide variety of ways to enhance the SUNY Potsdam community.
  - Student: *Joyce Lau*
  - Student Organization/Club/Team: *Colleges Against Cancer*
  - Faculty/Staff Member: *Joe Timmerman (Business)*
  - Department/Office: *Wilderness Ed*
- **Excellence (E) in....:** This person or group of people demonstrate excellence and passion in whatever they do. Nominators are encouraged to fill in the blank with the excellence they observe in others.
  - Student: *Rachel Higgins*
  - Student Org: *SGA*
  - Faculty/Staff Member: *Maggie Mitchell (Graduate & Continuing Education)*

**Office for Student Research and Creativity (OSRC).** The Office for Student Research and Creativity would like to thank the following faculty and staff for supporting the Office's programs over the academic year 2018-2019:

- For teaching honors courses: *Dean Anthony (Crane)*, *Tom Baker (History)*, *Iggy Beerbower (Art)*, *Nancy Berbrich (English & Communication)*, *Heather Beauchamp (Psychology)*, *Gary Busch (Crane)*, *Pamela Charleson (SOEPS)*, *Geoffrey Clark (History)*, *Carol Cope-Lowe (Crane)*, *Heather Cowen-Wilson (Public Health & Human Performance)*, *David Curry*

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*Do you have ideas or news to include in the next Provost's Corner? Be sure to let me know! Just email me at [bergerbs@potdams.edu](mailto:bergerbs@potdams.edu).*