

# Provost's Corner

Bette S. Bergeron, Provost & VP for Academic Affairs

December 18, 2017

## *Happy Winter Break!*

As the snow begins to fall, and finals wrap up, I want to wish all of you a very productive and restful Winter Break. It has been an incredibly busy semester that has included the receipt of our campus' largest donation to date, approval of new academic programs, transitions in leadership positions, celebrations for students achieving academic milestones, and faculty searches well underway. I am exceptionally proud of the many accomplishments of our students and the faculty and staff who have supported their successes. I look forward to seeing all of you "next year"!



## *New Faces/New Positions*

Please join me in welcoming *Ada Law* to the Office of the Provost. Ada will be joining us on January 8<sup>th</sup> from Student Health Services, and is replacing Patty Stone who is retiring at the end of this semester. We wish Patty all the best in her retirement (and hope she comes back to campus soon and often!).

Please be sure to stop by the 7<sup>th</sup> floor of Raymond to welcome Ada!

## *Campus Updates*

**Administrative Transitions.** As recently announced by President Esterberg, Rick Miller, Executive Vice President and Chief Student Affairs Officer, announced his retirement at the end of the semester. The areas that reported to Rick include Admissions, Athletics, Financial Aid, Institutional Effectiveness, Student Affairs, and University Police. For the past several weeks, the President has been meeting with each of Rick's direct reports to plan for the transition of these areas following his retirement. As a result of that planning, the following transitions will be in effect for the Spring 2018 semester:

- Beginning in January, the offices of *Admissions*, *Institutional Effectiveness* and *Student Affairs* will report directly to the President for at least the spring semester.
- *Eric Duchscherer* and *Ruth Policella* will continue to share oversight responsibilities of the Student Affairs Division as Associate Deans.
  - *Athletics* and *University Police* will report to Eric Duchscherer in Student Affairs.
  - *Campus Recreation* will report to Ruth Policella in Student Affairs.
- The *Office of Financial Aid* will report to Jill Pearson in the Provost's Office.

During the spring semester, the President will be forming a small working group to assess administrative structures and to make recommendations regarding a reorganization plan that best supports students' success. More information will be shared soon regarding this planning process.

**Chief Financial Officer (CFO) Search.** The campus has hosted three finalists for the CFO position; the Search Committee is in the process of sharing feedback with the President. A huge "thank you" to everyone who participated in this critical search. It is hoped that the new CFO will be named before the start of the New Year.

**Lougheed Endowment.** As announced by President Esterberg, Donald and Kathryn Kofoed Lougheed have pledged \$5.25 million to support applied learning initiatives at SUNY Potsdam. This is the largest gift commitment in our College's history. The focus of this unprecedented gift will be to support the professional development of faculty and staff to improve their ability to facilitate students' engagement with high impact practices and applied learning activities. This includes, but is not limited to, curricular transformation, laboratory materials and equipment, transportation costs, professional development, course releases, travel delegations and new program development.

While there will typically be two application periods a year for these funds (fall and spring semesters), for this inaugural semester applications will be accepted twice—**January 15-February 1**, and again from **March 1-15**. Proposals can be submitted by an individual faculty/staff member, a department, or other group of faculty/staff and will be accepted in any of the following categories:

- **Individual Faculty Development or Course Grants** (maximum \$2,000) are for activities designed either (a) to promote applied learning integration in their teaching, research, and/or creative works or (b) to fund development or revision of individual courses to meet applied learning requirements.

- **Team or Curriculum Grants** (maximum \$5,000) are for activities designed either (a) to promote applied learning integration in the cohort's teaching, research, and/or creative works or (b) to integrate applied learning activities across a curriculum.
- **Equipment Grants** (maximum dependent on scope of proposal) are used to fund academic equipment purchases that will allow applied learning to be a part of the work in the department and/or course(s).
- **Event, Workshop, or Training Grants** (maximum dependent on scope of proposal) are for an on-campus event designed to promote high impact and/or applied learning strategies for a group of faculty/staff.
- **Other Grants** (maximum dependent on scope of proposal) are for an experience other than those listed above that will impact faculty development and/or the student experience relating to applied learning, including travel with students.

For all categories, these funds can also be used for professional development to enhance existing applied learning opportunities. Information regarding the Loughheed Applied Learning Grants can be found [online](#) or on [Moodle](#), where applications are to be submitted.

**General Education.** The General Education Redesign Steering Committee and multiple faculty/staff sub-committees have had an extraordinarily busy semester working on initial concept drafts for the new framework. For information on the timeline, working group membership, and General Education resources, please visit the [General Education Restructuring](#) website.

**College Libraries Updates.** This semester the Libraries opened the Makerspace in the first floor lobby of the Loughheed Learning Commons (the Library Building). This unique space was made possible by a Technology Improvement grant through NNYLN (Northern New York Library Network). The Makerspace houses three computer workstations and 3-3D printers, two Ultimaker 2+ printers, and one Formlabs Form 1 3D Printer. There are also two 3D scanners which allow users to scan objects in 3D which are then transferred to the 3D printing program to be replicated by the printers. 3D Printing using the basic material called PLA is completely free of charge. The printers can also print in numerous other mediums including a bio-degradable material made from renewable resources and even Carbon Fiber. Anyone wishing to use a material other than PLA will need to purchase the material through the Library.

## Looking for previous copies of the Provost's Corner?

All editions of the Provost's Corner, as well as additional resources for faculty and staff, can be found at:

<http://www.potsdam.edu/about/administration/provost/>

The Makerspace is open to all students, faculty, and staff and printing is not restricted to work on academic use. Anyone can print personal items or projects. Information on how to sign up to use the 3D printers can be found on the College Libraries website.

Also now completed-- the new Circulation Desk designed and built by Curtis Furniture Company in Evans Mills, NY. This desk was custom made specifically for our Library. If you haven't seen it yet, please stop by the first floor of the Loughheed Learning Commons!

### Coffee and Conversation

I have enjoyed our discussions during this fall's "Conversations" and appreciate the feedback and input from those who have been able to attend.



I am starting to put together the Spring 2018 schedule and am considering alternating between Tuesday afternoons and Thursday mornings to better accommodate varied teaching schedules.

If you have ideas or suggestions regarding this change, as well as ideas on topics or other ways that we can increase communication and transparency, don't hesitate to let me know! Please email your suggestions to me at [bergerbs@potsdam.edu](mailto:bergerbs@potsdam.edu).

**Poster Printing.** Potsdam faculty may submit posters to the CCI for printing as long as they are the primary researcher and the poster will be used for a conference presentation.

- The guidelines and process to submit a poster can be found on the [CCI website](#).
- For student research posters, contact the [Center for Applied Learning](#).
- For all other poster printing, including student class projects and assignments, please contact [Central Printing](#).

**In-Class Polling Tools.** At the request of faculty and in conjunction with CTS, the Center for Creative Instruction (CCI) is exploring options for an in-class polling tool (Poll Everywhere, Top Hat, etc.). If you are already using one of these tools, are interested in participating in these conversations, and/or are willing to serve in a pilot, please contact Alex Gomez ([gomezat@potsdam.edu](mailto:gomezat@potsdam.edu), x2614) in the CCI.

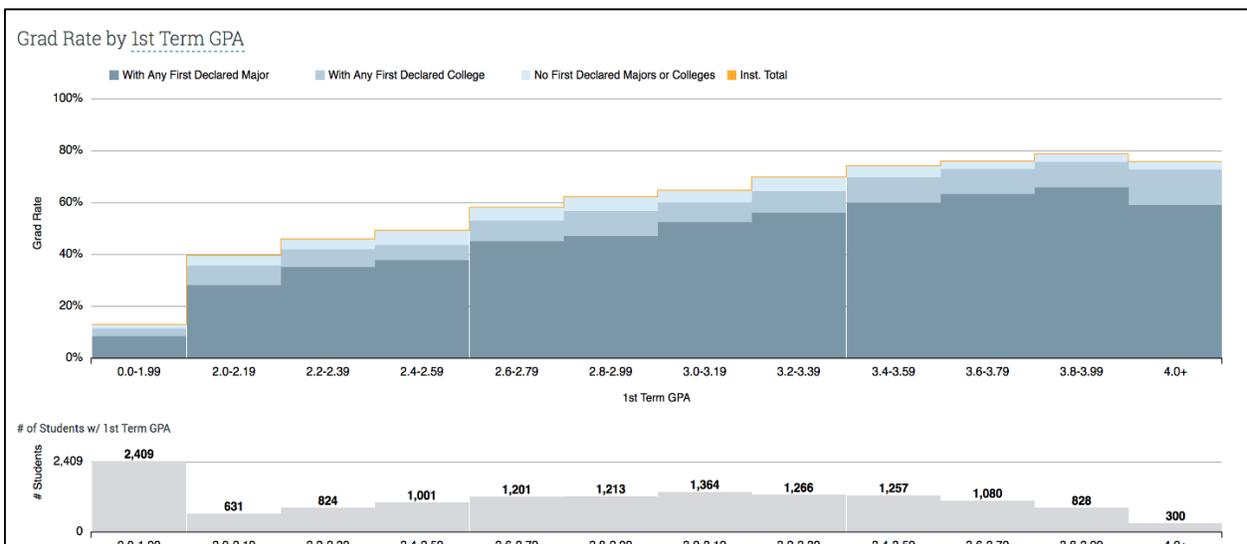
**SSC Campus Updates.** As the rollout of the SSC Campus retention software continues, faculty in each program major have been asked to submit three to five "Success Markers," or

benchmarks specific to the major that will be viewable in SSC Campus for each student. Success Markers can be a minimum grade or a time frame within which students should complete certain courses (e.g. pre-requisites for upper-level courses). The goal is to collect these Success Markers from all majors by the end of the Fall 2017 term so that they can be entered into SSC Campus for the start of Spring 2018. If departments would like assistance in determining the Success Markers, or help using SSC Campus to analyze cutoff grades for particular courses, please contact the SSC to set up a consult (267-2520).

Thanks very much to everyone who has used SSC Campus as they have worked to support students this semester. So far, users have scheduled more than 2200 appointments using the software! The campus also had its highest response rate ever for Early Alerts (now Progress Reports). The SSC team is constantly updating the system to best meet users' needs. Please don't hesitate to share your experience with them at [morsets@potdam.edu](mailto:morsets@potdam.edu) or [partrisc@potdam.edu](mailto:partrisc@potdam.edu). Keep up to date on all things SSC Campus by bookmarking [www.potsdam.edu/ssccampus](http://www.potsdam.edu/ssccampus).

**SSC Campus- Insight of the Month.** Did you know that for students entering between Fall 2002 and Fall 2012, only 13% who completed their 1<sup>st</sup> semester with a GPA below 2.0 ever graduated? For students finishing their 1<sup>st</sup> year under a 2.0, that number drops to 10%. Students with just a 2.0 were nearly 400% more likely to graduate.

Would you like to discuss ways your department can use the data available through SSC Campus to find creative ways to address these challenges? Want to know which intro courses in your department have the highest rates of D/F or withdrawals? Set up a consult with the SSC Campus team to find out more (267-2520).



**Academic Assessment.** Did you know that the Academic Assessment website has been revised? The [Academic Assessment home page](#) now provides an overview of academic assessment types with links to additional information throughout the text and on the left navigation menu. The revisions will hopefully make the website more useful for departments as they complete the required assessment processes. Please contact *Carrie Bates*, the Academic Assessment Coordinator, if you have any questions ([batescl@potsgdam.edu](mailto:batescl@potsgdam.edu)).

**FY215 Major & Career Development.** First-year students who enroll in the “*Major and Career*” class will have the opportunity to explore their academic and career journey in-depth. This rigorous course is geared toward undeclared students who wish to explore their interests and skills through a critical analysis of self-assessments and resources. The class will be delivered by *Karen Kus* and *Julie Johnson*, Career Services staff from the Loughheed Center for Applied Learning. This course has been made possible with the support of the Exploratory Program.

Faculty and staff are encouraged to direct undeclared students to enroll in the course. There are approximately 30 seats still available in both sections. Direct benefits to students include: identifying personal interests, values, and skills through career inventories and reflection; examining and defining ideal career criteria; learning about various industries and experiential education; exploring and selecting a major in liberal arts through application of decision-making steps; and developing an action plan to solidify academic and career goals.

**New Partnership- St. Lawrence County Jail.** In Professor Nancy Lewis' “*Corrections and Punishment*” course, students are engaged in service learning at the St. Lawrence County Jail. Each week Criminal Justice Studies majors visit the jail and engage in dialogue with the individuals who are incarcerated there. Students in the class apply their classroom lecture and reading material into their service work at the jail. Each week a group of students presents a topic to the individuals at the jail and then discuss resources and tools that will be available to the individuals once they are released.

This innovative partnership helps the county fulfill much needed rehabilitation programming at the jail while giving students an invaluable learning opportunity. Service learning is used to encourage Potsdam’s students to see incarcerated individuals as people with multiple needs and not simply as one-dimensional stereotypes. For more information about developing a service learning course, interested faculty should contact *David Bugg*, Coordinator for Service Learning through the Loughheed Center for Applied Learning.

**Fall 2017 Academic Internship Statistics.** Applied learning opportunities through interning continue to grow on our campus. During the Fall 2017 semester, SUNY Potsdam offered a total

of 169 academic internships, which totaled 624 credit hours. A wide variety of departments and majors participated, including Anthropology, Archaeological Studies, Art Education, Biology, Business Administration, Speech Communication, Exercise Science, Creative Writing, Criminal Justice, Dance, Early Childhood/Childhood Education, English Literature, Graphic Design, History, International Studies, Mathematics, Museum Studies, Music Business, Music Education, Political Science, Psychology, Sociology, Studio Art, Theatre, and Women and Gender Studies. Congratulations to all faculty and staff who make these critical high-impact practices available to our students!

**Presidential Scholars.** On Monday, December 1, 2017, the Presidential Scholars program held its annual fall dinner. Twenty-two existing Presidential Scholars were joined by this year's class of 14 new Presidential Scholars. The dinner was followed by the fall colloquium, which featured the work of four graduating or soon-to-be-graduating Presidential Scholars. Music Education major Lauren Hart presented on her project titled "*Rattlesnack: Utilizing a Piece of Music to Incorporate Modern Techniques and the National Standards into Students' Ensemble and Solo Experiences.*" Her faculty mentors were *Sarah Hersh* (Music Education), *Emmett O'Leary* (Music Education), and *Robert Docker* (String Education). Biology majors Erica Grossman and Andrew Weinstein presented jointly on "*Determining the Antibiotic Resistance to *Staphylococcus Aureus* Against Penicillin Amongst First and Fourth Year Students.*" Their faculty mentor was *Jan Trybula* (Biology). Music Education major Joseph Randazzo presented on his project titled "*A Gamified Approach to Music Education.*" His faculty mentor was *Emmett O'Leary*. Congratulations to all faculty and students who are engaged in this critical academic experience!

**Law Enforcement Institute.** The Fall 2017 Law Enforcement Training Institute graduated the second cohort of cadets from the state certified Pre-Employment police training program on December 2<sup>nd</sup>, 2017. Eight SUNY Potsdam students/cadets completed over 600 training hours and gained state certifications in driving police vehicles, Active Shooter response, Roadside Standard Field Sobriety Testing, Crime Scene Processing, Defensive Tactics, Arrest Techniques, Interrogations, and a wide range of other police-related components.

The graduating cadets have officially been state certified in 52 of the 56 mandated components required of every New York state police officer, which will make Potsdam's cadets much more marketable for hiring in the Law Enforcement field. Our campus' third cadet cohort will begin their training in January, 2018.

**Internship Tour.** The "Frozen" Internship Tour is happening again during the Spring 2018 semester. Toby White, Megan Burke, and office graduate assistant John Bresett are looking

forward to presenting to classes about the importance of internships and various programming offered through the Office of Experiential Learning. The team is looking forward to working with the faculty to support students in achieving their goals! For more information, contact *Toby White*, Director of Experiential Learning ([whitetj@potsdam.edu](mailto:whitetj@potsdam.edu)).

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## *Around the State/System*

**Academic Advisor Conference.** The SUNY system is offering an exciting professional development opportunity for academic advisors. The newly formed SUNY Academic Advising Network (SAAN) is holding its first conference on **February 23, 2018** at the University of Albany. To date, attendees from 27 campuses have registered for the conference. For more information, access the website at: <https://advisingsuny.wordpress.com/>.

**Barbara Oakley to Deliver Keynote at CIT 2018.** New York Times best-selling author and American Institute for Medical and Biological Engineering Fellow Barbara Oakley will be this year's keynote speaker at CIT 2018! In addition to her keynote address, Dr. Oakley will be facilitating a hands-on workshop called "Lights, Camera, Action...Cut!" that will take participants through the design of a short video on a topic of his or her choice. Throughout this workshop, participants will gain experience sketching out a short video, and learning about the software and hardware needed to edit the final cut. CIT 2018 will be held on the campus of SUNY Cortland, **May 22-25, 2018**.

**Excelsior Scholarship.** Interested in learning more about the state's Excelsior Scholarship program? Check out the following [link](#) for a recorded webinar. You are also encouraged to send questions or concerns to [FinAid@suny.edu](mailto:FinAid@suny.edu).

**SUNY Libraries.** The SUNY Libraries have recently selected a new library services platform and public interface. After an extensive procurement process, the Alma Library Services Platform and Primo Discovery Service by Ex Libris was selected. The SUNY Libraries, which have historically used systems focused on the library content and services of each individual campus, will be moving to a shared system that will facilitate increased efficiency and sharing of resources. Most importantly, this new system will allow libraries to share a variety of analytics across institutions and will move SUNY libraries forward in being able to make data-driven decisions.

Alma is a cloud-based system that will provide opportunities for integration with a variety of other enterprise systems such as Student Information Systems and Financial Systems. Primo will be an easy to use interface for SUNY faculty, staff, and students to access the collections of all SUNY libraries. All SUNY libraries will be moving to this new shared system, with all SUNYs going into production in July 2019.

The SUNY Libraries recently formed the SUNY Libraries Consortium, which will soon hire an Executive Director, with the intent of deepening collaboration between libraries in SUNY. Alma and Primo will be a key resource to ensure the success of the SUNY Libraries Consortium.

**Enhancing Resilience Conference.** The *Enhancing Resilience Conference* will be held at Onondaga Community College on **Friday, April 27<sup>th</sup>, 2018**. Online and hotel registration information will be made available soon. If you have questions, you are encouraged to contact Nazely Kurkjian ([Nazely.Kurkjian@suny.edu](mailto:Nazely.Kurkjian@suny.edu)) or Ann Topping ([atopping@monroecc.edu](mailto:atopping@monroecc.edu)).



### **Mark Your Calendars!**

**Center for Creative Instruction (CCI).** The CCI is offering the following workshops:

- **Teaching First-Year Students: What Works and What Doesn't**  
Do you have ideas to share about teaching first-year students? Do you find reaching those students a challenge? Would you like to hear some of your colleagues' thoughts on the subject? If so, please join a discussion in Crumb 204 on **Tuesday February 6, 4:30 – 5:30**. The discussion will commence with four brief presentations by fellow faculty members.
  - **Presenters:** Walt Conley, Jessica Ramey, Eudora Watson, Michael Popovic, and Matt LaVine
  
- **Two Mini Writing Retreats:** Having trouble finding time for your own writing? Come to the CCI to experience your own writing! You'll feel the power of having colleagues nearby who are doing the same thing. *Bring a laptop or use the link below to let us know if you will need to borrow one.* The writing retreats will be held in the CCI on **Friday, February 9<sup>th</sup> from 12-1:00** and **Tuesday, February 13<sup>th</sup> from 12:30-1:30**.
  - The writing retreats will be hosted by Viki Levitt and Phil Neisser

For event information and access to event videos, visit the CCI website at: [www.potsdam.edu/faculty/CCI/](http://www.potsdam.edu/faculty/CCI/). Need support? Have ideas? Contact [cci@potsdam.edu](mailto:cci@potsdam.edu) to set an appointment or share your ideas.

**Drop-In Support.** The Center for Creative Instruction (CCI) will have staff available for drop-in support with Moodle, Outlook, Panopto, and other Office 365 products from **10am-4pm on Thursday, January 18<sup>th</sup>; Friday, January 19<sup>th</sup>; Monday, January 22<sup>nd</sup>; and Tuesday, January 23<sup>rd</sup>**. You are also welcome to email [cci@potsdam.edu](mailto:cci@potsdam.edu) for an individual appointment.

**#Persistence Conference.** *#Persistence* is a multidisciplinary conference sponsored by the St. Lawrence Valley Associated Colleges: Clarkson University, SUNY Canton, SUNY Potsdam, and St. Lawrence University. In these challenging times, issues of gender and sexuality are increasingly socially and politically contentious, and there has been much discourse around the idea of persistence. The theme of persistence can be described as integral to political conversation and attempts to create change; in our commitment to diversity and social justice; in sustaining activism and working through daily challenges in a difficult socioeconomic environment; and above all, in our attempts to bridge divides of race, class, gender, ethnicity, and ableism. This conference is intended to encourage thoughtful discussion and reflection about the idea of persistence, the nature of activism, the need for self-care and family and community support, and the limits of *#Persistence* as a slogan, idea, and method.

For more information, visit the [conference website](#). To submit a paper or poster for consideration, please send an abstract of no more than 200 words and a short biography to <https://goo.gl/forms/qiS6NkMH8ZWOOcnw1>. Deadline for submissions is **January 5, 2018**. Acceptance notification will be sent by January 22, 2018.

### *Did You Know...*

Information on campus surveys, including the recent COACHE and NSSE surveys, can be found at

<http://www.potsdam.edu/offices/ie/surveys>.



## *Coming Due...*

**Chancellor's Award for Excellence in Classified Service.** The Employee Awards Committee is pleased to announce that it is now accepting nominations for the *2017-2018 Chancellor's Award for Excellence in Classified Service*. Nomination criteria, instructions to nominators, and a fillable nomination form are all available on the [Human Resources Awards website](#).

Please note the new policy change: In addition to the nomination form and letter, the committee requires two supplemental letters of recommendation from individuals either on or off campus, who can support the nomination criteria and speak to the candidate's abilities for this prestigious award. These additional recommendation letters must be submitted by the nomination deadline, which is **Wednesday, January 17, 2018**.

For any questions regarding this award, please contact *Jennifer Murray* ([murrayjm@potsdam.edu](mailto:murrayjm@potsdam.edu)).

**Distinguished Professor Nominations.** The Office of the Provost invites nominations for the prestigious titles of Distinguished Faculty Rank, which are the highest ranks conferred by the system in recognition of outstanding professional achievements by SUNY's most accomplished faculty. For more information on DFR, as well as the scope of each rank and criteria for consideration, please visit the [DFR website](#). *Nominations will be due in mid-January*. Please contact Jill Pearson ([pearonjr@potsdam.edu](mailto:pearonjr@potsdam.edu), x2079) for additional information.

**Walker Fellowship.** The Provost's Office is pleased to announce the continuation of the T. Urling and Mabel Walker Research Fellowship Program for 2018. The purpose of this program is to encourage faculty from the region's 11 institutions of higher education to undertake research on critical issues confronting North Country communities and to make recommendations for possible solutions. The 11 institutions include Adirondack Community College, Clarkson University, Clinton Community College, Jefferson Community College, SUNY College of Environmental Science and Forestry, North Country Community College, Paul Smith's College, St. Lawrence University, SUNY Canton, SUNY Plattsburgh, and SUNY Potsdam. Full- or part-time teaching and non-teaching faculty from the 11 colleges are eligible to apply.

The program is designed to promote greater community-academic cooperation. Proposals that include a strong statement of support from a local individual or organization that clearly explains how the community will benefit from the project results will be given preference.

Funding for this program comes from the Campaign for the T. Urling and Mabel Walker Research Fellowship Program, which is administered by the SUNY Potsdam Provost's Office. Two research projects of up to \$5,000 will be awarded this year. The Walker Fellowship Steering Committee will determine the amount of the award for each project. Proposals are due by **January 12, 2018**.

For further information and an application, please call the Provost's Office at (315) 267-2891 or visit [www.potsdam.edu/faculty/research/walkerfellowship.cfm](http://www.potsdam.edu/faculty/research/walkerfellowship.cfm).

**Innovative Instruction Technology Grants (IITG).** The *Innovative Instruction Technology Grants (IITG)* program provides peer-reviewed awards of up to \$60,000 for projects that demonstrate, communicate, and replicate innovations developed at campuses across SUNY. The 2018 RFP has been posted to the IITG [website](#) along with application details and a listing of currently funded projects and posted outcomes.

The IITG program seeks to promote research and foster understanding of how new technologies serve pedagogy. In addition to serving the SUNY Excels goals of access, completion, success, inquiry, and engagement, a new emphasis is being introduced to support inclusive excellence and post-traditional learners. This includes leveraging Open SUNY for competency-based and experiential learning, prior learning assessment, and modular course building to have “Transformational Impact” on SUNY’s overall completion agenda.

The response deadline for the RFP is **March 4, 2018**. Applicants will need to create an account in a [SUNY online grant management website](#). Multiple proposals from a campus—each requiring a brief project and budget narrative as well as an assessment plan—are welcome. Proposals featuring multi-campus collaborations are strongly encouraged. Funds may be used as a planning grant, following the guidelines.

**China Studies Institute.** The China Studies Institute (CSI) [Zhi-Xing China Academic Leaders Fellowship Program] is a three-week program held in China. CSI allows AASCU faculty members without prior experience in Chinese studies to learn from scholars, business leaders, and education administrators about Chinese civilization, history, language, business and education in Beijing, Xian and Shanghai. The Institute encourages participants to develop strategies for incorporating Chinese studies into courses on their campuses. The Institute involves three weeks of intensive seminars, lectures, readings, and cultural activities related to Chinese history, culture, literature, government, business, language and education. Institute faculty will include scholars, administrators, representatives from the local Chinese community, and government officials. CSI fellowship grants are available to cover most of the costs of the Institute for each participant.

To register or for more specific information, visit: <http://www.aascu.org/programs/CSI> or contact Sufei Li by email at [lis@aascu.org](mailto:lis@aascu.org) or by calling 571.594.6668.

**Japan Studies Institute.** The Japan Studies Institute (JSI) offers American Association for State Colleges and Universities (AASCU) faculty members without prior experience in Japanese studies to learn from scholars, business leaders, artists and journalists about Japan, both past and present. The two-week institute, located on the campus of San Diego State university, encourages participants to develop strategies for incorporating Japanese studies into courses on their campuses. The Institute involves intensive seminars, lectures, readings, films, and cultural activities related to Japanese history, culture, literature, government, business, language and education. Previous programs have included topics as diverse as wartime and occupation Japan, social relations and the changing role of women in Japan, Japanese foreign policy and regional relations, classical music, ikebana, calligraphy, survival Japanese, Japanese film in the classroom, and philosophical and religious traditions in Japan. The formal program is complemented by a number of off-campus and evening activities. Institute faculty will include scholars, representatives from the local Japanese community, artists, journalists, and government officials. Most of the costs of the JSI are covered by a grant from the Japan Studies Institute endowment.

To register or for more specific information, visit: <http://www.aascu.org/programs/JSI/> or contact Jody Dixon by email at [dixon@aascu.org](mailto:dixon@aascu.org) or by calling 202.478.7814.

**Visiting Instructor Program – China.** In partnership with the China Center for International Educational Exchange (CCIEE), AASCU has created the Visiting Instructor Program (VIP) for faculty members interested in teaching at a university in China. A short-term program, VIP increases the exposure of American teaching methodology and academic disciplines to Chinese college and university students. It also enhances faculty collaboration and joint research between partner AASCU colleges/universities and Chinese higher education institutions.

The courses in this program will be taught in a compressed format over a four-week session in one of the time frames noted below. Selected teaching instructors will be responsible for course planning and delivery and engagement with faculty/staff/students at the host institution. The dates below include days used to travel to and from China. **Other proposed dates will also be taken into consideration.**

- Summer Term of 2018 Session A: May 13 – June 12, 2018
- Session B: May 27 – June 26, 2018
- Fall Term of 2018 Session A: Oct. 21 – Nov. 20, 2018
- Session B: Nov. 24 – Dec. 23, 2018

For more information about the application process and form, contact Krista Lavack ([lavackkm@potsdam.edu](mailto:lavackkm@potsdam.edu)) or Sufei Li at the AASCU office ([Lis@aascu.org](mailto:Lis@aascu.org)).

## FACT<sup>2</sup> Corner



### *What is FACT<sup>2</sup>?*

FACT<sup>2</sup> stands for Faculty Advisory Council on Teaching and Technology. More information can be found [here](#). From the "[About Us](#)" page: "FACT<sup>2</sup> is an advisory body to the SUNY Provost, advocating and acting as a resource for University stakeholders at the nexus of technology, pedagogy and research." Each campus has one or two campus representatives appointed by the Provost of that campus. SUNY Potsdam's FACT<sup>2</sup> representatives are [Shalu Wunnava](#) (Business Administration) and [Romeyn Prescott](#) (CTS). Both are members of our Center for Creative Instruction Advisory Board. Romeyn additionally serves on the SUNY [CIT](#) Planning Committee. They monitor information from SUNY relating to technology and instruction. This corner of the newsletter will provide links to information and resources which may be of interest.

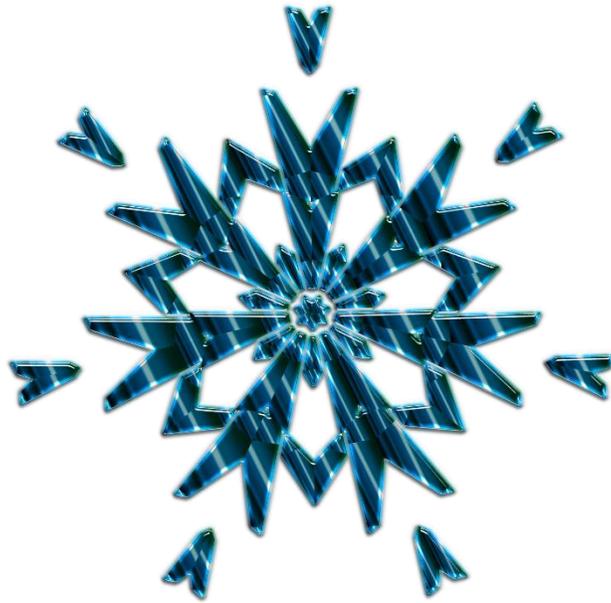
Check these links for upcoming events and deadlines:

- Registration is open for the [Teaching and Learning Certificate for New Faculty Program](#) at <https://suny.edu/cpdcatalog>.
- Due to popular demand, the deadline for [submitting a nomination](#) for the [FACT<sup>2</sup> Awards](#) has been extended until **Monday, December 18th, 2017**.
- The [Request For Proposals](#) for the 2018 Innovative Instruction Technology Grant ([IITG](#)) program has been released. Application information is [here](#).
- The CIT 2018 [Call for Presentations](#) is open. Abstracts will be accepted until December 31. Submit yours [here](#).

## *Kudos*

I want to take this opportunity to thank everyone who has supported our students during this incredibly busy semester. Your commitment to each student's success, both in and out of the classroom, makes SUNY Potsdam a truly unique place to work, learn, and grow. I am proud to be your colleague, and look forward to working with you in the New Year.

*Thank You!!*



*Do you have ideas or news to include in the next Provost's Corner? Be sure to let me know! Just email me at [bergerhs@potdam.edu](mailto:bergerhs@potdam.edu).*