

# Provost's Corner

Bette S. Bergeron, Provost & VP for Academic Affairs

November 20, 2017

## *Happy Thanksgiving!*

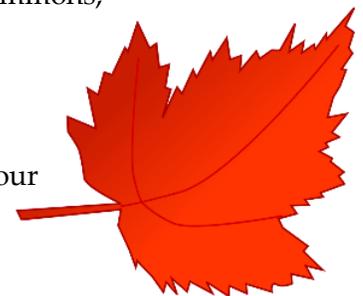
It's hard to believe that there are only four weeks left in the Fall semester! It truly has been a hectic fall, but hopefully one that has also been very productive for you and your students. This is always my favorite time in the semester, as it is also the season for students' final recitals, ensemble performances, artistic exhibits, theatrical productions, and dance performances. Our students' talents both in and out of the classroom reflect highly on the caliber and passion of their faculty!



This fall has also brought amazing news to our campus-- as announced by President Esterberg at the November 16<sup>th</sup> Faculty Senate meeting, Donald and Kathryn Kofoed Lougheed have pledged \$5.25 million to support applied learning initiatives at SUNY Potsdam. This is the largest gift commitment in our College's history. The focus of this unprecedented gift will be to support the work of faculty and staff to improve their ability to facilitate students' engagement with high impact practices and applied learning activities. This includes, but is not limited to, curricular transformation, laboratory materials and equipment, transportation costs, professional development, course releases, travel delegations and new program development. More information will be forthcoming regarding the processes for applying for these funds.

As part of this gift, the SUNY Board of Trustees has voted to rename the current library building the **Lougheed Learning Commons**, which houses the **Frederick W. Crumb Memorial Library**, the newly renamed **Donald and Kathryn Lougheed Center for Applied Learning**, the CCI, and other academic entities. These naming changes clearly reflect the dynamic nature of the diverse activities and initiatives that occur within the Learning Commons, while maintaining the historical significance of Frederick Crumb's academic and administrative contributions to our campus.

At this time of thanksgiving, we are truly grateful to all who support our students, faculty, and staff! Thank You!



## ***Best of Luck to Vicki and Rick!***

This fall, our campus is saying farewell to two phenomenal leaders- **Vicki Templeton-Cornell** and **Rick Miller**. Vicki retired from her position as Vice President for College Advancement and Executive Director for the Potsdam College Foundation in early October. Vicki led our campus through two successful comprehensive campaigns, including the recently concluded Take the Lead Campaign, which raised an extraordinary \$32.5 million. The President has announced that **Emily Hutchison** has agreed to serve as Interim Vice President for Advancement and Executive Director of the Potsdam College Foundation.

Rick Miller, Executive Vice President and Chief Student Affairs Officer, announced his upcoming retirement, effective December 28, 2017. Rick's devotion to SUNY Potsdam is unmatched, and his deep knowledge of our campus and the SUNY system is invaluable. The President is currently working with Rick and his team to develop a transition plan for his areas of responsibility, which will be rolled out in the next few weeks. On behalf of the Division of Academic Affairs, I want to thank Rick and Vicki for their invaluable leadership, and to congratulate Emily on her new role!

## ***Campus Updates***

**SOEPS Dean.** I am very pleased to share that **Walter Conley**, Interim Dean of the School of Education and Professional Studies, has agreed to stay for a second year in this critical leadership role. With the many recent changes in the President's Council, Walt's willingness to remain in this role allows us an important level of stability within the academic leadership. Walt is an exceptional advocate for the School and an extraordinary administrative leader, and I look forward to working with him over the next academic year.

**Chief Financial Officer (CFO) Search.** The search for our campus' next CFO is well underway. The Search Committee has been meeting regularly over the fall semester, and has completed Skype interviews with a number of highly qualified candidates. It is hoped that finalists will be on campus before the end of the semester; more details about the interview schedules and the final candidates will be forthcoming.

**Departmental Name Change.** The President's Council has approved a change in name for the Department of Community Health to the **Department of Public Health and Human Performance**, effective June 1, 2018. This change more accurately reflects the Department's academic programming and current nomenclature of the field.

**Counseling Services.** As students turn their focus to finals, I want to thank you ahead of time for watching for signs of extraordinary or unusual levels of stress. For students who may need or ask for assistance, please direct them to our campus' Counseling services:

<http://www.potsdam.edu/studentlife/counseling>.

**Student Success Workshop.** On November 7<sup>th</sup> we were joined by Dr. Nina Bennett for a workshop on "Defining the Faculty's Role in Student Success." Session topics included removing barriers to students' completion, redesigning academic policies through faculty governance, enhancing the learning experience, identifying students at risk, and mentoring rising-risk students. If you were unable to attend and would like a copy of the PPT, you can access the handout on the [Faculty Resources](#) page of the Provost's website.

### Coffee and Conversation

I have enjoyed our discussions during this fall's "Conversations" and appreciate the feedback and input from those who have been able to attend.



I hope that you will be able to join me for the final Coffee and Conversation, scheduled from 8:30am-9:30am in the Raymond 8<sup>th</sup> Floor Dining Room:

- **Friday, December 8<sup>th</sup>**-Budget & Campus Updates

I am starting to put together the spring schedule and am considering alternating between Tuesday afternoons and Thursday mornings to better accommodate varied teaching schedules. If you have ideas or suggestions regarding this change, as well as ideas on topics or other ways that we can increase communication and transparency, don't hesitate to let me know! Please email your suggestions to me at [bergerbs@potsdam.edu](mailto:bergerbs@potsdam.edu).

**COACHE Survey.** I want to take this opportunity to thank the many faculty members who participated in last spring's COACHE survey and to thank the Chairs/Directors Council for their leadership in administering this important tool. The summary results for our campus will be provided on the Institutional Effectiveness website, under the [Survey Reports/Results](#) section.

The purpose of the COACHE survey is to provide *instructional* faculty with the opportunity to share their thoughts regarding job satisfaction and campus climate, compared against a determined set of peers (in our case, with other SUNY comprehensives). The results provide us

as a campus community with the opportunity to dialogue about what is working and what is not working in order to determine a course of action to improve the experiences of all faculty on our campus.

The results of this survey are sobering. While faculty expressed satisfaction with experiences within academic departments, there is much work to be done on our campus on a range of issues including concerns related to faculty compensation, leadership, facilities/resources, campus culture, and teaching workload. The Chairs/Directors Council has been reviewing these results and is in the process of developing a working group that will be looking specifically at issues related to faculty compensation. I look forward to reviewing the recommendations of this Task Force in the spring. In addition, I will be working with the President's Council to review the results and identify areas where collectively we can begin to address the concerns expressed in the report. Some of the concerns are being directly addressed through the campus' Strategic Plan, which will include specific action steps related to professional development, budget transparency, resources to support scholarly/creative activity, and enhancing technology, as well as the implementation of the Diversity and Inclusion Strategic Plan. I look forward to working with you as these action steps are finalized and implemented.

I would encourage departments to take the opportunity to review the COACHE summary and propose ideas for addressing the concerns that have been raised. I welcome the opportunity to meet with you about these results and to work with you to develop a path forward for our campus.

**Grant Timeline Guidelines.** During the fall semester I've been gathering input from the Office of Research and Sponsored Programs (ORSP), Chairs/Directors Council, and Senate leadership to clarify procedures related to external grants. As a result of these discussions, guidelines have been developed to provide a clearer timeline for the proposal process. Please note—the completion of a “pre-proposal approval form” is **not** required, nor is it part of the guidelines.

The primary purpose of the guidelines is to provide faculty and staff who are creating proposals for external funding with the optimal opportunity for a successful submission. This includes providing ample time for the proposer to prepare the documentation and meet with appropriate personnel, including the Office of Research and Sponsored Programs (ORSP) and the proposer's chair/dean, to provide ongoing feedback and support. Also integral to this process is the assurance that any requests for institutional commitment (e.g., space, release time, in-kind costs, etc.) can be supported.

Though not inclusive to all steps in the grant-writing process, these guidelines include the following:

- As soon as the proposer makes the decision to develop a grant proposal, the proposer is to *immediately* contact the Office of Research and Sponsored Programs (ORSP) and forward to the Office copies of the Request for Proposals or grant criteria. If the grant guidelines are available electronically, a link to those guidelines should be shared with ORSP.
  - It is also recommended that the grant guidelines are shared with the proposer's department chair (or direct supervisor) at the same time.
- As soon as possible, the proposer should meet with ORSP staff to review the RFP to determine the feasibility of pursuing the grant and identify ways in which the Office will be involved with the submission process.
- As soon as the proposer has decided to apply for the grant, but before work is initiated on the full proposal, the proposer is encouraged to meet with the department chair/supervisor to discuss ways in which the department can support the proposer and to ensure that any institutional commitments to be included in the budget are fiscally feasible for that department.
- If the grant includes new equipment, technology, and/or impacts on facilities, the proposer should contact Facilities and/or CTS before the proposal is finalized in order to ensure that the campus can accommodate the proposed requests and that the budget includes any support needed related to these areas.
- Before the grant proposal is finalized, it is recommended that the proposer updates the dean (or director) regarding the proposal.
- In order to guarantee enough time for final review and to collect required signatures, it is highly recommended that *at least two weeks prior to the due date for submission* of the full proposal, the proposer should circulate the Proposal Clearance Form (signature form) with the completed proposal to the Director of ORSP as well as the appropriate Department Chair, Dean, Provost, VP for Business Affairs, and President as indicated on the Form. It is the proposer's responsibility to secure these signatures. The Form is available through the Office of Research.
  - The College President is required to sign off on any proposals submitted by any faculty/staff. Therefore, proposers that do not circulate their completed proposals at least two weeks prior to the proposal deadline run the risk of having their proposals not submitted on time.
- The Proposal Clearance Form, with all signatures, and a full proposal must be returned to the ORSP before the proposal can be submitted to the granting agency.

These guidelines do not apply to internal grants. Before initiating any grants from foundations of non-profit agencies or corporations, please contact ORSP as these grants may be handled through Advancement. A copy of the guidelines will be available on the [Faculty Resources](#) page of the Provost's website. Please don't hesitate to let me know if you have any questions about these guidelines.

**Level B.** The new, freshly-renovated Honors Lounge is now open in the Loughheed Learning Commons. To access this space, take the elevator down to level B. The lounge features a computer lab, video monitor, two bathrooms, drink cooler, comfortable seating, a large table, and ten-foot-long glass whiteboard for studying. This space is available during library hours to all students in the Honors, Presidential Scholars, and Kilmer Research programs; faculty and staff are also welcome. Come on down and see why green is the new black.

**SSC Campus Updates.** In response to feedback from faculty and staff users, a new set of guidelines has been posted to the SSC Campus web page related to the Progress Report process. The document also provides users with a description of the communication that flows from each response selected. All users are encouraged to visit [www.potsdam.edu/ssccampus](http://www.potsdam.edu/ssccampus) to view the PDF and other great SSC Campus resources. Links to SSC Campus guidelines and instructions are found in the left-side menu.

More than 60 advisors have used SSC Campus to send an *Advising Appointment Campaign* to their students this semester. Campaigns allow advisors to communicate directly with their advisees, allow students to make advising appointments, and provide useful tools for follow-up and tracking of appointments. Appointments made through the platform also send reminders to students, greatly reducing no-show rates for many users. Anyone interested in learning more about this feature of SSC Campus should email [ssc@potsdam.edu](mailto:ssc@potsdam.edu). Additional training will be offered in the spring.

**CLEAR Updates.** As part of an internal restructuring to allow the Office of Graduate and Continuing Education (GrACE) to focus its time and resources more effectively on expanding academic programming, some changes are underway regarding the functions and responsibilities of what has previously been referred to as CLEAR. While some programming

## Looking for previous copies of the Provost's Corner?

All editions of the Provost's Corner, as well as additional resources for faculty and staff, can be found at:

<http://www.potsdam.edu/about/administration/provost/>

will be discontinued, those programs that have been most popular with the community will continue to be provided under different structures or leadership.

One of the most visible changes is a shift in responsibility for the Merritt Pool and related non-credit swim programming to the Department of Community Health, coordinated by *Tanya Hewitt* ([hewittk@potdam.edu](mailto:hewittk@potdam.edu)), the Exercise Science Program Coordinator in Community Health. This transition is anticipated to be a smooth one, as Tanya has experience in community programming and pool management. Effective immediately, Tanya will undertake all responsibilities related to the pool including the supervision and hiring of lifeguards and the management of the pool. Registration for the non-credit Swim programs will continue to operate through CLEAR.

Additional non-credit programming for the spring is being reviewed, and flyers for the community are forthcoming. Community members who are currently participants in CLEAR programming are also being directly notified. For any questions regarding information on non-credit community programming, please contact Nancy Hess ([hessnl@potdam.edu](mailto:hessnl@potdam.edu)).

**Classroom Technology Upgrades.** As announced previously by President Esterberg, the SUNY system is providing funding to support the upgrading of our campus' classroom technology. The first round of upgrades will occur over the winter break, at which time Bishop 115, Satterlee 222, and Timmerman 123 will be converted to "smart" classrooms with a lectern, computer, and projection. It is anticipated that, over the next three years, upgrades will be completed to the majority of our instructional classrooms.

**Office for Student Research and Creativity.** The Office for Student Research and Creativity (OSRC) is happy to announce the following changes to the Presidential Scholars and Kilmer Undergraduate Research Apprenticeship programs. Starting Spring 2018, faculty mentors of Presidential Scholars and Kilmer designees will receive professional development funding, as described below, in recognition of the time and effort involved in active mentoring of individualized student research.

Faculty Mentors (both Presidential Scholars and Kilmer)

- Individual Professional Development funding (starting spring 2018)
- \$200 per semester per student for the duration of the student's award (up to a maximum of \$750 per mentor per semester)
- Faculty Mentors for Presidential Scholars will begin receiving professional development funds in the spring semesters following the granting of awards (viz., spring 2018 for awards granted in fall 2017)

- Faculty Mentors in mid-service of previous awards will begin receiving professional development funds in spring 2018
- Earmarked funds will be banked in a separate Foundation Account (OSRC administered) and available to individual faculty mentors for approved professional development purposes
- Funds for faculty mentors will be available at the end of the semester in question (viz., in May 2018 for spring 2018 service)

Starting fall 2017 (immediately), stipends available to students who are Presidential Scholars and Kilmer designees also will be increased.

### Students

- Presidential Scholars: \$900 (up from \$600) per year; awardees who begin as sophomores are hereafter eligible for two (not three, as in past) years' worth of funding
- Kilmer Research Apprenticeships: \$400 (up from \$300) for one-semester awards; \$600 (up from \$500) for two-semester awards; \$1000 (remains the same) for summer awards

These changes are meant to more adequately support the kind of high-impact educational experiences that are the hallmark of the programs at SUNY Potsdam's Loughheed Center for Applied Learning. If you have any questions, please contact the OSRC Director, Tom Baker ([bakertn@potsdam.edu](mailto:bakertn@potsdam.edu)).

**SUNY Potsdam- Virtual Tour.** You may have noticed that the campus is rolling out a new virtual experience for prospective students, now visible on our homepage. Take a look here: <http://youvis.it/f8qqOF>.

This campus virtual experience works on all platforms: desktop, tablet and mobile. Users can even view our campus in virtual reality, using a smartphone and a VR headset. There is also a dedicated mobile app that users will be able download to take a self-guided tour of campus. Congratulations to *Mindy Thompson* and her team for facilitating the creation of this powerful new tool!

**Updates from the College Libraries.** The College Libraries have been posting a Feedback Loop whiteboard in the lobby through the fall semester, asking questions of our visitors. Questions range from the silly (what superpower do you wish you had?) to the library-ish (questions about Open Access publishing) to the serious (a display asking us all to examine our social privileges). These boards are always well-received, quickly filled, and build a sense of

community among users of the building. They're also a great way to get a quick glimpse into the mind of students – their answers will make you laugh and make you think. Be sure to check it out next time you are in the building!

**Soliya Connect Program: Virtual Cross-Cultural Exchange at SUNY Potsdam.** Since the spring of 2014, more than 200 SUNY Potsdam undergraduates have participated in the Soliya Connect virtual cultural exchange program which is made possible due to the generous sharing of grants by Soliya. Soliya is an international nonprofit organization with the goal of “preparing the next generation with the skills, attitudes, and a commitment to engage with difference constructively.” (<https://www.soliya.net/>)

Since its inception, the Connect program has engaged students from over 100 universities in 28 countries across Europe, North America, the Middle East, North Africa, and Southeast Asia in conversations about cultural and political issues. The weekly face-to-face interactions of 8-10 students occur virtually through a web conferencing application over a period of eight weeks. The groups are led by experienced moderators, who help guide the dialogue and ensure that students feel comfortable exploring different perspectives. The dialogue sessions, which last two hours, cover a range of topics including cultural differences; immigration; mass media portrayals of Islam; gender roles; free speech; and international relations between Europe, the United States and the Middle East. During the Fall 2017 semester, 65 SUNY Potsdam students enrolled in *Introduction to Comparative Politics* (Hinckley - Pols 130), *Introduction to International Relations* (Popović - Pols 140), or *Political Ideas* (Popović - Pols 200), are participating in this Connect program.

The many benefits of the Connect program include encouraging students to form personal connections with their counterparts in other parts of the world and deepen their respect for diverse experiences and perspectives. The program also builds marketable skills, such as competence in cross-cultural communication, media literacy, knowledge of other cultures, and the ability to engage in dialogue across perceived differences.

On December 4<sup>th</sup> and 5<sup>th</sup> Soliya representatives will visit our campus in order to document our students' participation in the Connect program, with plans to feature SUNY Potsdam in upcoming promotional materials. The Soliya initiative at SUNY Potsdam is led by *Michael Popović*, Department of Politics.

## *Around the State/System*

**SUNY Diversity Conference.** The SUNY Office of Diversity, Equity and Inclusion and the University Faculty Senate will be hosting a conference entitled *Engaging Diversity, Equity and Inclusivity in the Classroom, Campus and Community: Celebrating a Decade of Transformational Diversity Leadership* on **November 29-December 1, 2017** at the Albany Marriott Hotel, located at 189 Wolf Road, Albany, New York. This conference explores best practices in recruitment and retention of students, faculty, and staff within the domain of higher education.

Estela M. Bensimon (Professor of Higher Education and Director of the Center for Urban Education at the University of Southern California), Samuel Museus (Associate Professor of Higher Education and Student Affairs at Indiana University, Bloomington and Founding Director of the Culturally Engaging Campus Environments Project), Benjamin Reese (Vice President for Institutional Equity at Duke University and Duke University Health System) and Daryl G. Smith (Professor of Education and Psychology at the Claremont Graduate University), are scheduled as the four keynote speakers for this conference. For more information on this event please visit [www.suny.edu/2017diversityconference](http://www.suny.edu/2017diversityconference).

**Associated Colleges Faculty Seminar.** The Associated Colleges is pleased to invite you to attend a faculty seminar titled *“Teaching Entrepreneurship Across Disciplines.”* Entrepreneurship education is no longer reserved for the niche student population in business schools. This seminar, presented by Babson professor, Heidi Neck, Ph.D., will focus on best practices in entrepreneurship and two adaptable classroom activities.

The seminar will be held on **Friday, December 1, 2017, from 9:00am-12:00pm** at Clarkson University’s Cheel Barben Rooms. The seminar is open to faculty from all disciplines.

**Registration is required:** [www.HeidiNeck.eventbrite.com](http://www.HeidiNeck.eventbrite.com).

For more information about Associated Colleges, please visit their [website](#).

**SUNY Undergraduate Research Conference (SURC).** SUNY’s annual SURC conference brings together undergraduate student researchers and faculty mentors from across the SUNY system for a full day of multidisciplinary activities, including sessions devoted to student presentations (oral, performance, artistic displays, and poster), luncheon with keynote speaker(s), a SUNY Transfer, Graduate School and Career Fair, and professional development workshops for

students and for faculty. For the second year, SURC will be held at two SUNY campuses, increasing the ability of all SUNY undergraduates to participate.

SUNY Oneonta will host SURC '18 at Oneonta on **Friday, 20 April 2017** and Monroe Community College (MCC) will host SURC '18 at MCC on **Saturday, 22 April 2017**. The intent of hosting at two different locations is to draw as many students as possible from all of the SUNY schools. Students are welcome to participate at either institution.

**First Amendment Conference.** SUNY's Office of General Counsel will be offering a two-day conference: *Shall Make No Law: An Exploration of Current First Amendment Issues on College Campuses*. The Conference will be held in Albany on **April 11-12, 2018**. More information will be made available soon.



### **Mark Your Calendars!**

**Center for Creative Instruction (CCI).** The following events are being offered through the Center for Creative Instruction:

- **3D Printing Workshop**
  - *Presenter:* Lily Linghong
  - *Date/Time:* **November 30<sup>th</sup>, 10:00AM–2:00PM**
  - *Location:* Timerman B021
  - Registration required
  - To register: <https://moodle.potsdam.edu/course/view.php?id=9208>
  
- **Making the Most of Library-Related Assignments and Activities**
  - *Presenter:* Jessica Ramey.
  - *Date/Time:* **November 30<sup>th</sup> at 2:00pm**
  - *Location:* CCI

For event information and access to event videos, visit the CCI website at:

[www.potsdam.edu/faculty/CCI/](http://www.potsdam.edu/faculty/CCI/). Need support? Have ideas? Contact [cci@potsdam.edu](mailto:cci@potsdam.edu) to set an appointment or share your ideas.

**What is Fulbright? – Free Webinar.** All faculty are welcome to attend a free webinar on **January 23, 2018** from 2:00 pm to 3:00 pm. This webinar will provide an introduction to the

Fulbright Program and the various opportunities within it for sending American scholars abroad and bringing scholars from overseas to the United States. Information on how to register can be found at the following site: <https://www.cies.org/event-type/webinar-schedule>

**Mind, Body, & Soul.** Please join the SUNY Potsdam community for a special presentation of *“Mind, Body, & Soul,”* to be held on **December 7<sup>th</sup>** from 6-9:00pm in Knowles MPR. This event is being organized by students in the *Rhetoric of the Black Church* course as their final project, and has as its goal raising funds and supplies for the Snack Pack Program and for SUNY Potsdam’s Food Pantry. The night’s event will include live gospel music and praise dancing. The cost of the event is \$1 plus canned goods for Potsdam students, and \$3 for non-students.

The SUNY Potsdam Food Pantry is specifically in need of the following items:

- Soups: Chicken noodle (especially)
- Graham crackers/other crackers/snacks
- Nuts
- Mac n Cheese
- Beans (Kidney, black, pinto)
- Tomato paste
- Powdered Juice
- Canned fruit
- Tuna
- Granola
- Spicy cup noodles
- Canned vegetables: peas, corn, carrots
- Dried meat/jerky
- Toiletries

If you are not able to attend the event and are interested in donating to the Food Pantry, items can be dropped off to the first floor of Dunn Hall, room 100 D. Thank you!

### *Did You Know...*

*... that Career Services is now in the Loughheed Center for Applied Learning?*



Be sure to drop by and say “hi” to Karen and Julie!

## FACT<sup>2</sup> Corner



### Updates from your FACT<sup>2</sup> representatives:

- The [SUNY COIL Conference](#) is March 16-17, 2018.
- The Fall semester meeting of the FACT<sup>2</sup> reps was recorded. It can be viewed [here](#).
  - Supporting materials can be found [here](#).
- Consider [nominating](#) yourself or a peer for a FACT<sup>2</sup> Excellence in Instruction or Excellence in Instructional Support Award.
- CIT (Conference on Instruction & Technology) 2018 is being hosted by SUNY Cortland. The [call for presentations](#) is now open.

### *Coming Due...*

**Distinguished Professor Nominations.** The Office of the Provost invites nominations for the prestigious titles of Distinguished Faculty Rank, which are the highest ranks conferred by the system in recognition of outstanding professional achievements by SUNY's most accomplished faculty. For more information on DFR, as well as the scope of each rank and criteria for consideration, please visit the [DFR website](#). *Nominations will be due in mid-January.* Please contact Jill Pearson ([pearonjr@potsdam.edu](mailto:pearonjr@potsdam.edu), x2079) for additional information.

**SUNY Chancellor's Grant for Innovative Study Abroad Programs.** The SUNY Global Office has announced the call for applications for the 2018-19 Chancellor's Grant for Innovative Study Abroad Programs (ISAP Grant). Four (4) grants of \$4,000 will be awarded (contingent upon funding availability) to programs administered during the 2018-2019 academic year. The application deadline is **Monday, April 2, 2018**. The current competition provides financial support for the development of innovative study abroad programs as well as the addition of new elements to existing study abroad programs. The list of the elements and the criteria to be considered for the selection are included in the call for proposals posted to the SUNY Global web site: <http://system.suny.edu/global/education-abroad/>. All interested faculty are

encouraged to work closely with Krista LaVack (International Education) regarding their submission: [lavackkm@potSDam.edu](mailto:lavackkm@potSDam.edu)

**The Bob.** The Center for Applied Learning is pleased to invite applications for The Bob, a competitive faculty award endowed by Robert J. Hill '77 to financially support faculty in developing and implementing applied learning experiences with a group of students. A list of previous winners is available by clicking [here](#).

The Bob supports applied learning rooted within the structure of an academic course which is designed to position student participants for gainful employment and career success. More information about The Bob is available in the introduction to the [application](#).

Applications are due on **November 27, 2017** via the above link. Applications will be reviewed by Jenica Rogers, the Dorf Endowed Director of Applied Learning, and a faculty advisory group. Leading proposals will be discussed with Department Chairs and Deans before funds are awarded. Funding decisions will be announced no later than December 15, 2017.

Please direct all questions to Annie Butterfield in the Center for Applied Learning, x2507.

**Walker Fellowship.** The Provost's Office is pleased to announce the continuation of the T. Urling and Mabel Walker Research Fellowship Program for 2018. The purpose of this program is to encourage faculty from the region's 11 institutions of higher education to undertake research on critical issues confronting North Country communities and to make recommendations for possible solutions. The 11 institutions include Adirondack Community College, Clarkson University, Clinton Community College, Jefferson Community College, SUNY College of Environmental Science and Forestry, North Country Community College, Paul Smith's College, St. Lawrence University, SUNY Canton, SUNY Plattsburgh, and SUNY Potsdam. Full- or part-time teaching and non-teaching faculty from the 11 colleges are eligible to apply.

The program is designed to promote greater community-academic cooperation. Proposals that include a strong statement of support from a local individual or organization that clearly explain how the community will benefit from the project results will be given preference. Funding for this program comes from the Campaign for the T. Urling and Mabel Walker Research Fellowship Program, which is administered by the SUNY Potsdam Provost's Office. Two research projects of up to \$5,000 will be awarded this year. The Walker Fellowship Steering Committee will determine the amount of the award for each project. Proposals are due by **January 12, 2018**.

For further information and an application, please call the Provost's Office at (315) 267-2891 or visit [www.potsdam.edu/faculty/research/walkerfellowship.cfm](http://www.potsdam.edu/faculty/research/walkerfellowship.cfm).

**Kilmer Student Research Apprenticeships.** The Office for Student Research and Creativity is now accepting applications for the Frederick B. Kilmer Student Research Apprenticeships for the Spring 2018 semester and the Spring 2018-Fall 2018 academic year. Kilmer research apprenticeships financially support student/faculty collaboration in independent research projects. The program's goal is to foster student research across the campus in all fields of academic study. A Kilmer Student Research Application and instructions for completing the form can be accessed at <https://www.potsdam.edu/kilmer>.

For further information on how to apply for the Frederick B. Kilmer Student Research Apprenticeship, please visit the Office for Student Research and Creativity at the Lougheed Center for Applied Learning located on the first floor of the Lougheed Learning Commons (Room 107), or contact us by phone (315-267-2507) or email ([cur@potsdam.edu](mailto:cur@potsdam.edu) or [appliedlearning@potsdam.edu](mailto:appliedlearning@potsdam.edu)).

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### *In Case You Missed It*

**Student Survey Drop Box.** Effective this fall semester, students will be able to return completed Student Opinion of Faculty Instruction Forms in the new drop box located in the Lougheed Learning Commons by the front glassed-in entrance after 4:30 pm or on the weekends (during the Library's open hours). Envelopes are still to be returned to the Provost's Office in Raymond 712 during regular business hours (8:00am-4:30pm); however, the new drop box provides an option for those students in evening/weekend classes when business offices are typically closed. If you have any questions, please contact Patty Sone at [stonepl@potsdam.edu](mailto:stonepl@potsdam.edu).

**Schedule Template Guidelines.** Guidelines for using the course scheduling template have been updated and posted on the [Registrar's website](#). The goal of these guidelines is to provide departments and deans with consistent support in scheduling course sections in order to minimize conflicts, ensure that students are able to register for a full load (15 credits), and increase availability of courses required in the major. These goals are critical for student success, retention, and timely completion of the degree. The guidelines are based on previous practices, and have been updated with input from faculty leadership. Please don't hesitate to

let me know if you have any questions, or further suggestions for enhancing the scheduling process.

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## *Kudos*

**Favorite Professor Recognition.** Congratulations to the following faculty members who have been voted by students as their “Favorite Professors”! These faculty members were identified as part of "Potsdam Appreciation Week" (PAW) sponsored by the student group Emerging Leaders.

Anthropology & Archaeological Studies	Timothy Messner
Art	Bethany Haeseler & Michael Yeomans
Biology	Raymond Bowdish, Patricia Burdick, & Jan Trybula
Business Administration	David Kistler
Chemistry	Patricia Kraske-French
Community Health	Brent Crow & Kathy O'Rourke
Crane School of Music	Kenneth Andrews, Brian Doyle, Jeffrey Francom, Sarah Hersh, Julianne Kirk Doyle, & Nils Klykken
Creative Writing	Victoria Levitt
Criminal Justice	David Bugg & Nancy Lewis
Elementary Education	Debbie Anderson
English & Communication	Karen Wilson & John Youngblood
Environmental Studies	Bill Brown & Ashley Reis
Geology	Page Quinton
History	Sheila McIntyre
Mathematics	Laura Person
Modern Languages	Liliana Trevizan
Music Education	Nils Klykken & Emmett O'Leary
Music Performance	Brian Doyle, Stephen Meyer, Colleen Skull, Lorraine Sullivan, & Lonel Woods
Music Theory, History and Composition	Timothy Sullivan
Philosophy	Matt LaVine

Physics  
Politics  
Psychology  
Sociology  
Theatre & Dance  
Wilderness Education  
Women's & Gender Studies

Lawrence Brehm  
Michael Popovic  
James Fryer  
Anna Sorenson  
Kim Bouchard  
Adam Wheeler  
Christine Doran

***Congratulations!!***

*Do you have ideas or news to include in the next Provost's Corner? Be sure to let me know! Just email me at [bergerbs@potdam.edu](mailto:bergerbs@potdam.edu).*