


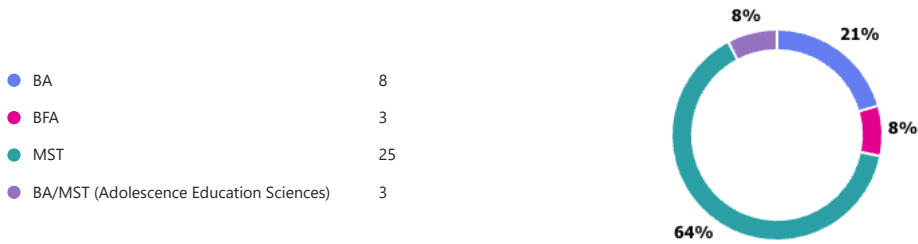


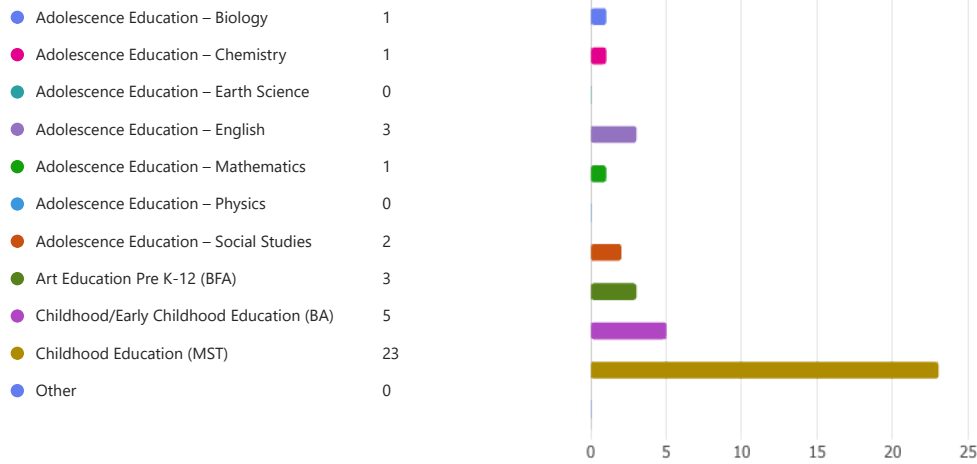
Responses Overview Active

Responses 39 	Average Time 06:53 	Duration 293 Days 
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1. Degree



2. Program

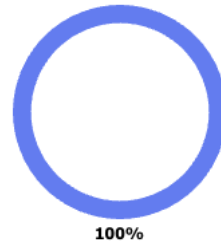


3. Certification Exams



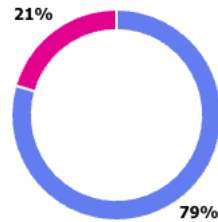
4. You have indicated that you have not completed all of your initial certification exams:

- I am in progress of completing all of my initial certification exams. 6
- I have not started my initial certification exams. 0
- Other 0



5. Teaching Status

- Yes 31
- No 8



6. School Type

- Independent/Private 2
- Public 28
- Charter 1



7. Content Knowledge

- Well Prepared
- Prepared
- Somewhat Prepared
- Not At All Prepared
- N/A

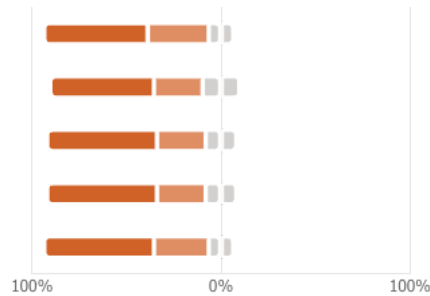
Teach the content associated with my discipline.

Plan learning experiences that make the content in my discipline accessible and engaging for students.

Use knowledge of content standards and learning progressions in my discipline.

Plan lessons using content standards and appropriate grade level learning objectives.

Identify common misconceptions in the discipline and create opportunities for accurate understanding in the content area.



8. Learner and Learning

● Well Prepared ● Prepared ● Somewhat Prepared ● Not At All Prepared ● N/A

Use the principles of child/adolescent development to design, modify and manage instruction to meet learners' needs.

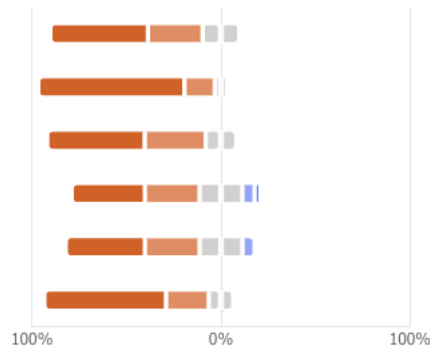
Demonstrate respect for student, family, and community diversity (e.g. race, ethnicity, economic levels, gender, family background,...

Use my knowledge and skills to address the learning needs of exceptional learners.

Use my knowledge and skills to address the learning needs of English Language Learners in my field.

Use my knowledge of various techniques to address the learning needs of students with behavioral challenges.

Design effective and meaningful learning experiences for all students, using my background in content and pedagogy.



9. Instructional Practice

● Well Prepared ● Prepared ● Somewhat Prepared ● Not At All Prepared ● N/A

Use a variety of instructional strategies for developing critical thinking and problem-solving.

Differentiate instruction to meet diverse students' needs in achieving learning goals.

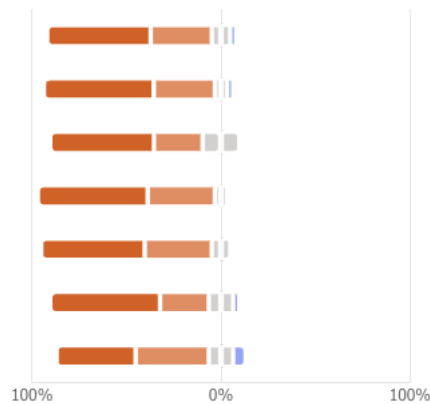
Create and manage learning environments that include positive behavioral supports for all learners.

Set expectations for a safe, positive learning environment appropriate to school / district policies.

Integrate and use digital and interactive technologies into my practice to enhance instruction and promote student engagement.

Use multiple ways to assess student learning and use these assessments to monitor student progress and plan subsequent...

Use descriptive feedback to effectively guide learners in understanding and identifying quality work and guide their...



10. Professional Responsibilities

● Well Prepared ● Prepared ● Somewhat Prepared ● Not At All Prepared ● N/A

Understand and apply educational research to analyze relevant concepts in my discipline.

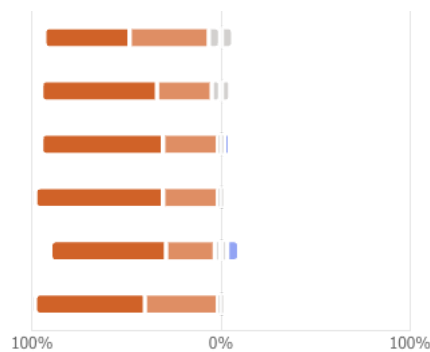
Make sound ethical decisions in my teaching practice and reflect on my work as a professional.

Communicate effectively with students and model behavior that supports fairness and the belief that all students can learn.

Communicate and work effectively with peer professionals.

Communicate effectively with families to promote parental involvement in support of student learning.

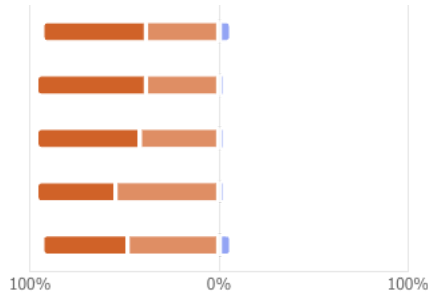
Understand and apply educational and school / district policies that relate to my work.



11. Impact on Student Learning

● Strongly Agree ● Agree ● Disagree ● Strongly Disagree

Evaluate the progress of students using a variety of assessment data measuring goals appropriate for the grade level and subject.
 Collaborate with colleagues to monitor student performance and make instruction responsive to cultural differences and individual...
 Use multiple indicators, both formative and summative, to monitor and evaluate students' progress and to inform instruction.
 Provide evidence that students are attaining college and career readiness knowledge, skills and dispositions (ex. content learning...
 Reflect on and use data to provide ideas about what can be done to improve my teaching and student learning.



12. Impact on Student Learning

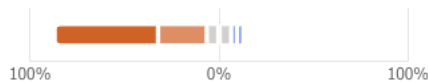
● Strongly agree 18
 ● Agree 12
 ● Disagree 1
 ● Strongly disagree 0



13. Overall

● Well Prepared ● Prepared ● Somewhat Prepared ● Not At All Prepared ● N/A

Overall, my Initial Certification Program at SUNY Potsdam prepared me well for teaching.



14. Program Strengths

31 Responses

Latest Responses

"Lesson plan making, peer collaboration, learning the standards, learning professi... "
 "immediate in-classroom experience"
 "I think the program is strong in making sure lessons follow UDL guidelines. I have..."
 ...

10 respondents (32%) answered program for this question.

program was phenomenal Canadian students program was perfect
 classroom management time student strengths of the program literacy program
 experience in the classroom online program courses strong program
 work with students program great student teaching professors Ontario students
 prek-12 students best part of the program students in the same classroom

31
Responses

"I wish I had more time to develop a behavior/classroom management plan before..."
"more observations and feedback requirements from cooperating teachers and pr..."
"I think with the shift for the cross-cutting concepts and standards was the most c..."
...

9 respondents (29%) answered classrooms for this question.

