



Writing Your Way In: Tools for Success with College Writing



A Summit Leadership Badge

Are your students making a challenging transition?

High school writing	→	College writing
Introductory-level courses	→	Upper-level courses
One discipline	→	A different discipline
Low grades	→	An improved GPA
Time away from school	→	Re-entry to school

No matter where your students are in terms of writing, or how disrupted their educational experience has been, they can build practical knowledge and skills they'll be able to put to use right away.

Writing is a craft. Like any craft, writing has tools, it requires time to master, and it can be taught.

It can be difficult to know why a student's writing fails to meet standards.



Badge mentors will meet with individual students to help figure out what they need to succeed in college writing. Students working toward the badge will take part in:

- Peer tutoring,
- Writing workshops, and
- Reflection on how what they are learning can be used in the workplace.

Instructors, please consider requiring any part of the badge, including the initial mentoring session, as a "way in"

Advisors and mentors, please consider encouraging or even organizing some of your students to participate.

More details about the requirements for the badge are on the next page.

For More Information: about this Badge: Eudora Watson, Writing Specialist, at watsonea@potdam.edu

To learn more about Summit Leadership: <https://getinvolved.potsdam.edu/organization/summit>

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A note about the Workshops:

As always, these Writer's Block workshops and individual peer tutoring are available to all SUNY Potsdam students. However, the "Writing Your Way In" badge provides a deeper, more effective, and more motivating experience.

The workshops *supplement* formal writing instruction in any course. They do not replace it.

Requirements for Completion of the "Writing Your Way In" Summit Leadership Badge:

- **Orientation session:** Students are assigned a Badge Mentor who will meet with them for an orientation, track participation, and co-ordinate the student's exit interview. (SOEPS and Crane mentor: Eudora Watson; A&S students will be served through the Writers' Block Director, Dr. Jennifer Mitchell)
- **Complete 2-3 writing workshops:** Students select workshops based on need and interest, complete all of the activities during the workshop, and complete a brief post-session reflection.
 - The three workshops are Brainstorming for Success, Rewrite for Success, and Edit for Success.
 - Each workshop will be offered in-person before Fall Break; those events are listed in [GetInvolved.potsdam.edu](https://getinvolved.potsdam.edu). (Groups or classes may also request an in-person event.) After Fall Break, students can book individual virtual versions of the same workshops through the Writers' Block.
 - **Participate in 3 - 4 Writers' Block sessions as tutee.** (Note: WB tutors who participate in the badge may substitute 2 sessions in which they tutor students in the "Writing Your Way In" badge program or the Write Well/Teach Well program and reflect on those sessions.)
- **Exit Interview:** The student will present during the Exit Interview and take part in a discussion about growth and goals. Exit Interviews may be individual or students may choose to include peers to attend the presentation as audience or active participants.

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