**Assessment Resources**

http://www.dvc.edu/research/slo/SLOGuide.htm
The purpose of this document is to enhance understanding and provide guidance to the faculty in assessing student learning outcomes at Diablo Valley College.  This guide is intended to introduce, rather than provide a comprehensive reference, to the subject of student learning outcomes (SLO).  It consists of the following components: Introduction; Philosophy Statement; Guiding Principles; Effective Assessment; Assessment Model; Accreditation Standards; Assessment Template.

http://www.krummefamily.org/guides/bloom.html
Major Categories in the Taxonomy of Educational Objectives (Bloom 1956)

http://ultibase.rmit.edu.au/Articles/june97/ameri1.htm#9
9 Principles of Good Practice for Assessing Student Learning


http://www.montgomerycollege.edu/outcomes/documents/sloa_handbook.pdf
Student Learning Outcomes Assessment Handbook Montgomery College

http://www.apsanet.org/content_13026.cfm
The American Political Science Association – Student Assessment and Learning Outcomes Resources

http://www2.acs.ncsu.edu/UPA/assmt/resource.htm
The mother of all Higher Ed Assessment Resource sites: NC Higher Ed Outcomes Assessment Website

http://www.winona.edu/air/rubrics.htm
Winona State Assessment Resources Sample Rubrics