|  | Student Enrollment Fall 2016 |  |
| :--- | :---: | :---: |
|  | Headcount | FTE |
| Overall Enrollment | 3696 | 3701 |
| Undergraduate | 3416 | 3441 |
| Graduate | 280 | 260 |


|  | Fall 2016 Freshman Class |
| :--- | :---: |
| Applicants | 5,454 |
| Acceptance Rate | $72 \%$ |
| Yield | $20 \%$ |
| Full-Time Matriculates | 784 |
| Part-Time Matriculates | 4 |


| Enrollment by Gender |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Undergraduates | Full-time | Part-time | Headcount | Percent |
| Male | 1401 | 49 | 1450 | $42.4 \%$ |
| Female | 1920 | 46 | 1966 | $57.6 \%$ |
| Total | 3321 | 95 | 3416 |  |
|  |  |  |  |  |
| Graduates | Full-time | Part-time | Headcount | Percent |
| Male | 39 | 28 | 67 | $23.9 \%$ |
| Female | 151 | 62 | 213 | $76.1 \%$ |
| Total | 190 | 90 | 280 |  |


| Degree-Seeking Undergraduate Students |  |  |
| :--- | :---: | :---: |
| by Race/Ethnicity | Headcount | Percent |
| International Students | 23 | $0.7 \%$ |
| Latino/Hispanic | 490 | $14.4 \%$ |
| Black or African-American, non-Hispanic | 379 | $11.1 \%$ |
| White, non-Hispanic | 2,124 | $62.4 \%$ |
| American Indian or Alaska Native, non-Hispanic | 56 | $1.6 \%$ |
| Asian, non-Hispanic | 72 | $2.1 \%$ |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 4 | $0.1 \%$ |
| Two or more races, non-Hispanic | 86 | $2.5 \%$ |
| Race and/or ethnicity unknown | 172 | $5.0 \%$ |
| Total, Undergraduate Degree-Seeking | 3,406 | $100 \%$ |


| Degree-Seeking Graduate Students |  |  |
| :--- | :---: | :---: |
| by Race/Ethnicity | Headcount | Percent |
| International Students | 14 | $5.2 \%$ |
| Latino/Hispanic | 13 | $4.8 \%$ |
| Black or African-American, non-Hispanic | 13 | $4.8 \%$ |
| White, non-Hispanic | 201 | $74.4 \%$ |
| American Indian or Alaska Native, non-Hispanic | 6 | $2.2 \%$ |
| Asian, non-Hispanic | 2 | $0.7 \%$ |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 1 | $0.4 \%$ |
| Two or more races, non-Hispanic | 4 | $1.5 \%$ |
| Race and/or ethnicity unknown | 16 | $5.9 \%$ |
| Total, Graduate Degree-Seeking | 270 | $100 \%$ |


| Number of Degrees Conferred (2015-2016) |  |  |
| :--- | :---: | :---: |
| Bachelor's | 713 |  |
| Double Majors | 93 |  |
| Master's | 159 |  |
| Post-Master's Certificates | 2 |  |


| Top 5 Majors of Bachelor Degrees Granted (2015-2016) |  |  |  |
| :--- | :---: | :---: | :---: |
| Major | Count | Percentage |  |
| Business Administration (BS) | 75 | $10.5 \%$ |  |
| Psychology | 67 | $9.4 \%$ |  |
| Childhood/Early Childhood Ed | 45 | $6.3 \%$ |  |
| Music Education | 40 | $5.6 \%$ |  |
| Biology Major (BS) | 33 | $4.6 \%$ |  |
| Total number of Bachelor's degrees granted in 2015-2016 | 713 |  |  |


| Top 5 Majors of Masters Degrees Granted (2015-2016) |  |  |  |
| :--- | :---: | :---: | :---: |
| Major | Count | Percentage |  |
| Childhood Education MST | 47 | $29.2 \%$ |  |
| Literacy MSED | 22 | $13.7 \%$ |  |
| Curriculum \& Instruction MSED | 15 | $9.3 \%$ |  |
| Special Education Major MSED | 14 | $8.7 \%$ |  |
| Org Performance \&Tech MS | 12 | $7.5 \%$ |  |
| Total number of Master's Degrees Awarded 2015-2016 | 161 |  |  |


| 1-year Retention Rate -- Undergraduate |  |  |
| :--- | :--- | :---: |
| Fall 2015 Cohort | $75.0 \%$ |  |
| Fall 2014 Cohort | $74.9 \%$ |  |
| Fall 2013 Cohort | $80.2 \%$ |  |
| Fall 2012 Cohort | $74.3 \%$ |  |


| Cohort Graduation Rates <br> (entering term) | 4-Year | 5-Year | 6-Year | Transfer-out <br> rate |
| :--- | :--- | :--- | :--- | :---: |
| Fall 2010 | $35.1 \%$ | $49.0 \%$ | $51.8 \%$ |  |
| Fall 2009 | $35.7 \%$ | $52.4 \%$ | $54.8 \%$ | $32 \%$ |
| Fall 2008 | $36.2 \%$ | $52.4 \%$ | $54.2 \%$ | $27 \%$ |
| Fall 2007 | $29.7 \%$ | $48.6 \%$ | $51.3 \%$ | $28 \%$ |

Graduation Rates may not match exactly Graduation Rates from SUNY. This is due to some students graduating after data files were already submitted.

| 1-year Graduate Retention and Graduation Rates |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Returned the Following <br> Fall Semester |  | Graduated by the <br> Following Fall Semester | Overall Returned or <br> Graduated by Following <br> Fall Semester  Cohort | N | $\%$ | N |


| Placement Rate (7-9 months out) | Class 2015 <br> (Undergraduates)* |
| :--- | :---: |
| Total Placement Rate** | $96 \%$ |
| Graduate School** | $55 \%$ |
| Number Employed** | $41 \%$ |
| $\begin{array}{l}* \text { Class of 2016 data not yet available } \\ * * P e r c e n t a g e s ~ o f ~ r e s p o n d e n t s ~ t o ~ s u r v e y ~ \\ \hline\end{array} 61 \%-436$ returned out of 711$)$ |  |


| Placement Rate (7-9 months out) | Class 2015 <br> (Graduates) |
| :--- | :---: |
| Total Placement Rate** | $97 \%$ |
| Graduate School** | $9 \%$ |
| Number Employed** | $88 \%$ |
| * <br> **lass of 2016 data not yet available |  |


| 6-Year Graduation Rate Detail <br> Below is the six-year graduation rate broken down by gender, financial aid status, and race/ethnicity for the <br> cohort entering Fall 2010 |  |
| :--- | :--- |
|  |  |
| By Gender | $47 \%$ |
| Male | $55 \%$ |
| Female |  |
|  |  |
| By Financial Aid Status | $46 \%$ |
| Received Pell Grant | $59 \%$ |
| Received Stafford Loan, Not Receiving Pell Grant | $56 \%$ |
| Not Receiving Pell Grant or Stafford Loan |  |
|  | $29 \%$ |
| By Race/Ethnicity | $33 \%$ |
| American Indian/Alaska Native | $32 \%$ |
| Asian | $49 \%$ |
| Black | $\star$ |
| Hispanic | $54 \%$ |
| Native Hawaiian or other Pacific Islander | $64 \%$ |
| White | $38 \%$ |
| Non-Resident Alien | $68 \%$ |
| Unknown |  |
| More than one Race |  |


|  | Tuition and Fees (2016-2017) |  |
| :--- | :---: | :---: |
| Undergraduate | Undergraduate In-State | Undergraduate Out of-State |
| Tuition \& Fees (Annual) | $\$ 7,994$ | $\$ 17,844$ |
| Room \& Board (Annual) | $\$ 12,255$ | $\$ 12,255$ |
|  |  |  |
| Graduate | Graduate In-State | Graduate Out-of State |
| Tuition \& Fees (per semester) | $\$ 6,102$ | $\$ 11,772$ |
| Room \& Board (per semester) | $\$ 6,128$ | $\$ 6,128$ |


| Financial Aid Profile (2016-2017) |  |
| :--- | :---: |
| Full-Time Undergraduates Receiving Aid | 2,454 |
| Full-Time Undergraduates Receiving Pell Grants | $47 \%$ |
| Average Aid Package (grants, loans, work-study) (Full-Time Undergrad) | $\$ 16,045$ |
| Average need-based scholarship or grant award (Full-Time Undergrad) | $\$ 8,044$ |
| Percentage of need that was met of students who were awarded any need- <br> based aid (Full-Time Undergrad) | $95 \%$ |


|  |  |  | Faculty (Fall 2016) |
| :--- | :---: | :---: | :---: |
| Total Number of Instructional Faculty | 356 |  |  |
| Total Number of Full Time Faculty | 247 |  |  |
| Total Number of Part-Time/Adjunct Faculty | 109 |  |  |
| Total Number who are members of minority groups | 30 |  |  |
| Student-to-Faculty Ratio | $12: 01$ |  |  |


| National Survey of Student Engagement (2014)* | Freshmen | Seniors |
| :--- | :---: | :---: |
| \% who rated the quality of relationships with faculty members at <br> least a four (on a scale of 1(poor) to 7(excellent)) | $89 \%$ | $93 \%$ |
| \% who reported that they discussed their academic performance <br> with a faculty member often or very often | $37 \%$ | $53 \%$ |
| \% who reported that they talked about career plans with a faculty <br> member or advisor often or very often | $35 \%$ | $62 \%$ |
| \% who reported that they discussed course topics, ideas, or <br> concepts with a faculty member outside of class often or very often | $33 \%$ | $56 \%$ |

*NSSE was not administered in Spring 2016

| Student Opinion Survey (SOS) 2015 | School Rank | School Rank |
| :--- | :---: | :---: |
|  | Other 11 University <br> Colleges | Other 26 SUNY 4-year <br> institutions |
| Academic Advising in your major | 2 of 12 | 5 of 27 |
| Availability of instructors outside of class | 2 of 12 | 4 of 27 |
| Had discussions, meetings, or conversations <br> with instructors outside of class | 1 of 12 | 3 of 27 |

Student Life (Fall 2016)

| Living in college-owned, -operated, or -affiliated housing | $57 \%$ |
| :--- | :---: |
| Involved in Intercollegiate Athletics | $7.5 \%$ |
| \# Clubs \& Organizations | 87 |

