

Faculty expectations of any tutor providing assistance in their course(s).

David Smith/Psychology:

THE TUTOR WILL BE KNOWLEDGEABLE ABOUT THE MATERIAL IN THE COURSE AND THE INSTRUCTOR'S PEDAGOGICAL EXPECTATIONS OF EVERY STUDENT. THE TUTOR WILL HAVE DEMONSTRATED SUCH KNOWLEDGE BY HAVING TAKEN THE COURSE AND EARNED AT LEAST A REASONABLY HIGH GRADE IN IT. THE TUTOR WILL HAVE A GENUINE INTEREST IN HELPING OTHER STUDENTS LEARN COURSE MATERIAL. THE TUTOR WILL SHOW UP TO TUTORING APPOINTMENTS BOTH ON TIME AND PREPARED TO TUTOR EFFECTIVELY.

Patricia Whelehan/Anthropology:

I EXPECT THE TUTOR TO MEET WITH ME REGULARLY, LET ME KNOW OF ANY PARTICULAR SITUATIONS- PROBLEMS OR SUCCESSES WITH TUTEES-AND MEET WITH THEIR TUTEES.

Rebecca Duprey/Education:

Although a tutor may have to research and refresh their understanding, it is expected that after doing so, a tutor will be able to explain the content or be comfortable telling the student to see their instructor.

Robin Collen/Theatre:

1. Have a knowledge of and respect for the subject area of the course.
2. Enjoy helping students develop their own skills in the areas of the course--theory/nuts and bolts of the subject area, public speaking, writing, etc.
3. Have patience.
4. Be a clear communicator.
5. Be a good writer and value good writing--if writing is a part of the course. The same with speaking.
6. Set up regular meetings with the student.
7. Help the student come to her/his own conclusions rather than "providing all the answers."

Michelle Pinard/Education:

I would expect that they assist (rather than do the work for) the student.

Frank Revetta/Geology:

I THINK TUTORS SHOULD HELP STUDENTS UNDERSTAND THE CONCEPTS THEY ARE HAVING PROBLEMS WITH. ON OCCASION A GOOD TUTOR MAY DO A BETTER JOB THAN A TEACHER.

Carrie Scherzer/Psychology:

I would expect a tutor to get in touch with me if he/she is unclear on his/her role. I would expect a tutor to help a student understand course material and help the student study for exams and complete assignments.

Jessica Suchy-Pilalis/Music:

Provide strategies for skill development. Provide practice of those strategies, especially for skills less easily drilled by computer software. Provide aural feedback to students in order to hone sight singing and ear training skills.