

Fall 2022

Student Name: _____ SS#/P# _____

Date Admitted & GPA: _____ Advisor: _____

Adolescence Education: English Language Arts Grades 7-12 with 5-6 Extension Advisement Guide

IMPORTANT: Initial entrance into the Adolescence English Education program requires a 3.0 GPA overall from a higher institution at the time of declaration OR an 83% average on high school transcripts if the major is declared before the start of the student's freshman year of college.

***This advisement guide is for students beginning Learning Community I in fall 2023.**

Education Program:

- All Education courses must be completed with a numeric grade of **2.7 or higher**; **3.0 GPA** in Education major required

English Major:

- Students pursuing the Adolescence English Language Arts Education Program must also complete the English major Literature/Writing Concentration.
- Contact the Chair of the Department of English and Communication to declare the major and to be assigned an English advisor.
- **2.75 GPA** in English major required.

Prerequisites to begin Learning Communities:

Date Planned	Date Completed	Grade	
_____	_____	_____	3 cr. – COMM 201 Mass Media and Society (OR COMM 408)
_____	_____	_____	4 cr. – COMP 202 Introduction to Creative Writing
_____	_____	_____	3 cr. – EDLS 349 Introduction to Teaching Middle/Secondary Ed
_____	_____	_____	4 cr. – ANTH 203 Language and Culture (OR LNGS 203) (Spring Only)
_____	_____	_____	12+ cr. 4 courses in Literature/Writing major

Learning Community I (LA 1): Introduction to Teaching English Language Arts, Grades 5-12 (Fall only): The following courses should be taken concurrently:

Date Planned	Date Completed	Grade	
_____	_____	_____	1 cr. – SECD 210 @Computer Applications in Middle/Secondary Ed
_____	_____	_____	4 cr. – SECD 361 @Introduction to Teaching English Language Arts, Gr. 5-12
_____	_____	_____	3 cr. – LNGS 301 Language and Structure (OR LNGS 302/310)
_____	_____	_____	1 cr. – SECD 340 @Classroom Management in Secondary Education

Note: Students are responsible for their own transportation during all field experiences. This includes any required field experience prior to Student Teaching, as well as the individual placements during Student Teaching.

Learning Community II (LA 2): Teaching Reading and Literature, Grades 5-12 (Spring only):

Prerequisites: Successful completion of LA 1 and recommendation to continue on to LA 2.

The following courses should be taken concurrently:

Date Planned	Date Completed	Grade	
_____	_____	_____	4 cr. – SECD 471 @Teaching Reading and Literature, Gr. 5-12
_____	_____	_____	2 cr. – SECD 491 @Pre-Student Teaching Field Experience: Middle English Language Arts: Grades 5-9
_____	_____	_____	3 cr. – LITR 323 Young Adult Literature
_____	_____	_____	3 cr. – EDLS 315 Teaching Students with Special Needs, Gr. 5-12
_____	_____	_____	3 cr. – LITR 400 or 500 Level Literature Course

Note: Students **MUST** apply to Student Teach **TWO** full semesters prior to the intended Student Teaching semester.

Learning Community III (LA 3): Teaching Writing, Language, and Communication, Grades 5-12

(Fall only): Prerequisites: Successful completion of LA 1 and LA2 and recommendation to continue on to LA 3.

The following courses should be taken concurrently:

Date Planned	Date Completed	Grade	
_____	_____	_____	4 cr. – SECD 371 @Teaching Writing, Language, and Communication, Gr. 5-12
_____	_____	_____	2 cr. – SECD 391 @Pre-Student Teaching Field Experience: Secondary English Language Arts: Grades 10-12
_____	_____	_____	3 cr. – COMP 402 Theory of Composition (OR COMP 405/505/507/530)

Learning Community IV (LA 4): Student Teaching in the English Language Arts Classrooms, Grades 5-12:

Prerequisites: Successful completion of Middle and Secondary School English Language Arts program requirements and English Major.

Date Planned	Date Completed	Grade	
_____	_____	_____	6 cr. – SECD 455 @Student teaching in the junior high school
_____	_____	_____	6 cr. – SECD 456 @Student teaching in the senior high school
_____	_____	_____	2 cr. – EDLS 421 Seminar in Middle/Junior and Secondary Ed

Cognate Requirements: All cognate courses must be completed with a **2.0 or higher**.

Date Planned	Date Completed	Grade	
_____	_____	_____	3 cr. – PYSC 321 Psychology of Adolescence
_____	_____	_____	3 cr. – PSYC 350 Educational Psychology
_____	_____	_____	3 cr. – HLTH 230 School Health (CA, SAVE, DASA) (HW)
_____	_____	_____	3 cr. – LITR Upper division Literature course (400 or above)
_____	_____	_____	3 cr. – Modern Language requirement of the college (CL)

Note: SUNY Potsdam graduate programs that will lead to Professional Certification: [Literacy](#), [Special Education](#), [Curriculum & Instruction](#) and [Educational Technology Specialist](#). Here is the [link](#) to apply.