

SUNY POTSDAM

SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES



SEMINAR SERIES

DISCIPLINED INQUIRY IN EDUCATION

Wednesday, November 15th, 2017, Noon
Satterlee Hall
The Literacy Center Balcony

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Department of Secondary Education

The Funds of Knowledge Perspective: Integrating Diversity and Equity Principles into Subject Area Methods Courses

Abstract. This presentation will examine historical perspectives on student diversity ranging from early deficit views to the more contemporary funds of knowledge perspective. A case will be made that the funds of knowledge theory is an ideal choice for connecting subject area content with student diversity in a deep and meaningful way. Specific strategies will center on the context of science methods courses, but the approach will be applicable to any content area. Resources will be shared to help facilitate productive classroom discussions on gender, race, class, oppression, micro-aggressions, and stereotype threat. A short Q&A period will follow the presentation.