

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Childhood Early Childhood 2016-2019

Test Code/ Competency	Test/ Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	41	526	485	562
201	EAS/ Educating All Students-Total Score	2017-18	(a)	29	525	464	562
201	EAS/ Educating All Students-Total Score	2016-17	(a)	36	524	485	566
201-001	EAS-Diverse Student Populations	2018-19	(b)	41	2.7	1	4
201-001	EAS-Diverse Student Populations	2017-18	(b)	29	2.4	1	4
201-001	EAS-Diverse Student Populations	2016-17	(b)	36	2.7	1	4
201-002	EAS-English Language Learners	2018-19	(b)	41	2.2	1	4
201-002	EAS-English Language Learners	2017-18	(b)	29	2.2	1	4
201-002	EAS-English Language Learners	2016-17	(b)	36	2.3	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	41	2.7	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	29	2.8	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	36	2.6	1	4
201-004	EAS-Teacher Responsibilities	2018-19	(b)	41	2.5	1	4
201-004	EAS-Teacher Responsibilities	2017-18	(b)	29	2.4	1	4
201-004	EAS-Teacher Responsibilities	2016-17	(b)	36	2.2	1	4
201-005	EAS-School-Home Relationships	2018-19	(b)	41	2.4	1	4
201-005	EAS-School-Home Relationships	2017-18	(b)	29	2.7	1	4
201-005	EAS-School-Home Relationships	2016-17	(b)	36	2.5	1	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	41	2.7	2	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	29	2.5	1	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	36	2.3	1	4
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	41	3.5	2	4
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	29	3.3	1	4
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	36	3.3	2	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	41	3	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	29	3.2	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	36	3.2	1	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

**NYSTCE SUMMARY DATA - EAS (Educating All Students)
MST Childhood 2016-2019**

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	45	528	472	566
201	EAS/ Educating All Students-Total Score	2017-18	(a)	32	531	494	573
201	EAS/ Educating All Students-Total Score	2016-17	(a)	54	525	461	568
201-001	EAS-Diverse Student Populations	2018-19	(b)	45	2.7	1	4
201-001	EAS-Diverse Student Populations	2017-18	(b)	32	2.6	1	4
201-001	EAS-Diverse Student Populations	2016-17	(b)	54	2.6	1	4
201-002	EAS-English Language Learners	2018-19	(b)	45	2.2	1	4
201-002	EAS-English Language Learners	2017-18	(b)	32	2.2	1	3
201-002	EAS-English Language Learners	2016-17	(b)	54	2.3	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	45	2.7	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	32	2.8	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	54	2.9	1	4
201-004	EAS-Teacher Responsibilities	2018-19	(b)	45	2.5	1	4
201-004	EAS-Teacher Responsibilities	2017-18	(b)	32	2.3	1	4
201-004	EAS-Teacher Responsibilities	2016-17	(b)	54	2.3	1	4
201-005	EAS-School-Home Relationships	2018-19	(b)	45	2.4	1	4
201-005	EAS-School-Home Relationships	2017-18	(b)	32	2.9	2	4
201-005	EAS-School-Home Relationships	2016-17	(b)	54	2.5	1	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	45	2.7	2	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	32	2.4	1	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	54	2.5	1	4
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	45	3.5	2	4
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	32	3.3	2	4
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	54	3.4	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	45	3	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	32	3.5	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	54	3.1	1	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Secondary English MST 2016-2019

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	2	521	518	523
201	EAS/ Educating All Students-Total Score	2017-18	(a)	6	539	502	564
201	EAS/ Educating All Students-Total Score	2016-17	(a)	4	520	499	540
201-001	EAS-Diverse Student Populations	2018-19	(b)	2	2.5	2	3
201-001	EAS-Diverse Student Populations	2017-18	(b)	6	3.3	2	4
201-001	EAS-Diverse Student Populations	2016-17	(b)	4	2.5	1	4
201-002	EAS-English Language Learners	2018-19	(b)	2	2.5	2	3
201-002	EAS-English Language Learners	2017-18	(b)	6	2.5	2	4
201-002	EAS-English Language Learners	2016-17	(b)	4	2	1	3
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	2	2	2	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	6	3.3	2	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	4	2.8	1	4
201-004	EAS-Teacher Responsibilities	2018-19	(b)	2	1.5	1	2
201-004	EAS-Teacher Responsibilities	2017-18	(b)	6	2.3	2	3
201-004	EAS-Teacher Responsibilities	2016-17	(b)	4	2.5	2	4
201-005	EAS-School-Home Relationships	2018-19	(b)	2	2.5	2	3
201-005	EAS-School-Home Relationships	2017-18	(b)	6	2.8	2	4
201-005	EAS-School-Home Relationships	2016-17	(b)	4	2	1	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	2	3	3	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	6	2.7	1	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	4	2.8	2	3
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	2	2.5	2	3
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	6	3.3	3	4
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	4	3.5	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	2	3.5	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	6	3.2	2	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	4	3.3	3	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Secondary English UG 2016-2019

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	2	546	535	556
201	EAS/ Educating All Students-Total Score	2017-18	(a)	4	533	522	554
201	EAS/ Educating All Students-Total Score	2016-17	(a)	2	515	503	527
201-001	EAS-Diverse Student Populations	2018-19	(b)	2	2	2	2
201-001	EAS-Diverse Student Populations	2017-18	(b)	4	2.5	1	4
201-001	EAS-Diverse Student Populations	2016-17	(b)	2	2.5	2	3
201-002	EAS-English Language Learners	2018-19	(b)	2	2	2	2
201-002	EAS-English Language Learners	2017-18	(b)	4	2	2	2
201-002	EAS-English Language Learners	2016-17	(b)	2	2.5	2	3
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	2	3	2	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	4	3.3	2	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	2	2.5	2	3
201-004	EAS-Teacher Responsibilities	2018-19	(b)	2	3.5	3	4
201-004	EAS-Teacher Responsibilities	2017-18	(b)	4	2.5	2	3
201-004	EAS-Teacher Responsibilities	2016-17	(b)	2	2.5	2	3
201-005	EAS-School-Home Relationships	2018-19	(b)	2	4	4	4
201-005	EAS-School-Home Relationships	2017-18	(b)	4	2.3	2	3
201-005	EAS-School-Home Relationships	2016-17	(b)	2	2.5	2	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	2	2	2	2
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	4	3	3	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	2	1.5	1	2
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	2	4	4	4
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	4	3	3	3
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	2	3.5	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	2	3.5	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	4	3.8	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	2	2.5	2	3
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Secondary Math MST 2016-2019

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	1	533	533	533
201	EAS/ Educating All Students-Total Score	2017-18	(a)	-	-	-	-
201	EAS/ Educating All Students-Total Score	2016-17	(a)	1	559	559	559
201-001	EAS-Diverse Student Populations	2018-19	(b)	1	3	3	3
201-001	EAS-Diverse Student Populations	2017-18	(b)	-	-	-	-
201-001	EAS-Diverse Student Populations	2016-17	(b)	1	4	4	4
201-002	EAS-English Language Learners	2018-19	(b)	1	2	2	2
201-002	EAS-English Language Learners	2017-18	(b)	-	-	-	-
201-002	EAS-English Language Learners	2016-17	(b)	1	2	2	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	1	2	2	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	-	-	-	-
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	1	4	4	4
201-004	EAS-Teacher Responsibilities	2018-19	(b)	1	3	3	3
201-004	EAS-Teacher Responsibilities	2017-18	(b)	-	-	-	-
201-004	EAS-Teacher Responsibilities	2016-17	(b)	1	3	3	3
201-005	EAS-School-Home Relationships	2018-19	(b)	1	2	2	2
201-005	EAS-School-Home Relationships	2017-18	(b)	-	-	-	-
201-005	EAS-School-Home Relationships	2016-17	(b)	1	3	3	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	1	3	3	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	-	-	-	-
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	1	3	3	3
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	1	4	4	4
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	-	-	-	-
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	1	4	4	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	1	4	4	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	-	-	-	-
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	1	4	4	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Secondary Math UG 2016-2019

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	-	-	-	-
201	EAS/ Educating All Students-Total Score	2017-18	(a)	1	506	506	506
201	EAS/ Educating All Students-Total Score	2016-17	(a)	2	524	517	530
201-001	EAS-Diverse Student Populations	2018-19	(b)	-	-	-	-
201-001	EAS-Diverse Student Populations	2017-18	(b)	1	2	2	2
201-001	EAS-Diverse Student Populations	2016-17	(b)	2	1.5	1	2
201-002	EAS-English Language Learners	2018-19	(b)	-	-	-	-
201-002	EAS-English Language Learners	2017-18	(b)	1	1	1	1
201-002	EAS-English Language Learners	2016-17	(b)	2	2	2	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	-	-	-	-
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	1	1	1	1
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	2	3	2	4
201-004	EAS-Teacher Responsibilities	2018-19	(b)	-	-	-	-
201-004	EAS-Teacher Responsibilities	2017-18	(b)	1	2	2	2
201-004	EAS-Teacher Responsibilities	2016-17	(b)	2	2.5	2	3
201-005	EAS-School-Home Relationships	2018-19	(b)	-	-	-	-
201-005	EAS-School-Home Relationships	2017-18	(b)	1	4	4	4
201-005	EAS-School-Home Relationships	2016-17	(b)	2	2.5	2	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	-	-	-	-
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	1	2	2	2
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	2	2.5	2	3
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	-	-	-	-
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	1	2	2	2
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	2	3.5	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	-	-	-	-
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	1	3	3	3
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	2	3.5	3	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Secondary Science MST 2016-2019

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	7	519	474	554
201	EAS/ Educating All Students-Total Score	2017-18	(a)	7	540	525	556
201	EAS/ Educating All Students-Total Score	2016-17	(a)	3	528	512	544
201-001	EAS-Diverse Student Populations	2018-19	(b)	7	2.4	1	4
201-001	EAS-Diverse Student Populations	2017-18	(b)	7	3.3	2	4
201-001	EAS-Diverse Student Populations	2016-17	(b)	3	2	2	2
201-002	EAS-English Language Learners	2018-19	(b)	7	2.3	2	3
201-002	EAS-English Language Learners	2017-18	(b)	7	2.1	1	3
201-002	EAS-English Language Learners	2016-17	(b)	3	2.3	1	3
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	7	2.6	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	7	3.3	2	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	3	2.3	1	4
201-004	EAS-Teacher Responsibilities	2018-19	(b)	7	2.3	1	3
201-004	EAS-Teacher Responsibilities	2017-18	(b)	7	2.4	1	3
201-004	EAS-Teacher Responsibilities	2016-17	(b)	3	3.7	3	4
201-005	EAS-School-Home Relationships	2018-19	(b)	7	2.6	1	4
201-005	EAS-School-Home Relationships	2017-18	(b)	7	2.9	1	4
201-005	EAS-School-Home Relationships	2016-17	(b)	3	2.3	2	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	7	2.6	1	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	7	2.7	2	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	3	3.3	3	4
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	7	3.1	1	4
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	7	3.4	3	4
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	3	3.3	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	7	3.3	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	7	3.7	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	3	3.7	3	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Secondary Science UG 2016-2019

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	1	520	520	520
201	EAS/ Educating All Students-Total Score	2017-18	(a)	4	525	522	528
201	EAS/ Educating All Students-Total Score	2016-17	(a)	1	501	501	501
201-001	EAS-Diverse Student Populations	2018-19	(b)	1	4	4	4
201-001	EAS-Diverse Student Populations	2017-18	(b)	4	2	1	3
201-001	EAS-Diverse Student Populations	2016-17	(b)	1	2	2	2
201-002	EAS-English Language Learners	2018-19	(b)	1	3	3	3
201-002	EAS-English Language Learners	2017-18	(b)	4	2.3	2	3
201-002	EAS-English Language Learners	2016-17	(b)	1	2	2	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	1	2	2	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	4	2.8	2	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	1	2	2	2
201-004	EAS-Teacher Responsibilities	2018-19	(b)	1	2	2	2
201-004	EAS-Teacher Responsibilities	2017-18	(b)	4	1.8	1	2
201-004	EAS-Teacher Responsibilities	2016-17	(b)	1	2	2	2
201-005	EAS-School-Home Relationships	2018-19	(b)	1	2	2	2
201-005	EAS-School-Home Relationships	2017-18	(b)	4	3	2	4
201-005	EAS-School-Home Relationships	2016-17	(b)	1	2	2	2
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	1	3	3	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	4	2.5	1	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	1	2	2	2
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	1	3	3	3
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	4	3.3	3	4
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	1	2	2	2
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	1	1	1	1
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	4	3.5	3	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	1	4	4	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

NYSTCE SUMMARY DATA - EAS (Educating All Students)

Secondary Social Studies MST 2016-2019

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	3	520	509	532
201	EAS/ Educating All Students-Total Score	2017-18	(a)	7	521	446	563
201	EAS/ Educating All Students-Total Score	2016-17	(a)	3	520	503	534
201-001	EAS-Diverse Student Populations	2018-19	(b)	3	3	2	4
201-001	EAS-Diverse Student Populations	2017-18	(b)	7	2.7	1	4
201-001	EAS-Diverse Student Populations	2016-17	(b)	3	2.7	2	3
201-002	EAS-English Language Learners	2018-19	(b)	3	3.3	3	4
201-002	EAS-English Language Learners	2017-18	(b)	7	2.9	2	4
201-002	EAS-English Language Learners	2016-17	(b)	3	1.3	1	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	3	2.3	2	3
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	7	3	1	4
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	3	1.7	1	2
201-004	EAS-Teacher Responsibilities	2018-19	(b)	3	2	1	3
201-004	EAS-Teacher Responsibilities	2017-18	(b)	7	2.6	1	4
201-004	EAS-Teacher Responsibilities	2016-17	(b)	3	2	1	3
201-005	EAS-School-Home Relationships	2018-19	(b)	3	2	1	3
201-005	EAS-School-Home Relationships	2017-18	(b)	7	2.1	1	3
201-005	EAS-School-Home Relationships	2016-17	(b)	3	2.7	2	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	3	2.3	2	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	7	2.1	1	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	3	3	3	3
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	3	3	3	3
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	7	3.3	2	4
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	3	4	4	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	3	2.7	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	7	2.6	1	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	3	3.3	3	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						

**NYSTCE SUMMARY DATA - EAS (Educating All Students)
Secondary Social Studies UG 2016-2019**

Test Code/ Competency	Test/Competency Name	Graduation Year		N	Mean	Low	High
201	EAS/ Educating All Students-Total Score	2018-19	(a)	2	536	530	541
201	EAS/ Educating All Students-Total Score	2017-18	(a)	1	539	539	539
201	EAS/ Educating All Students-Total Score	2016-17	(a)	5	538	531	542
201-001	EAS-Diverse Student Populations	2018-19	(b)	2	2.5	2	3
201-001	EAS-Diverse Student Populations	2017-18	(b)	1	3	3	3
201-001	EAS-Diverse Student Populations	2016-17	(b)	5	3.2	2	4
201-002	EAS-English Language Learners	2018-19	(b)	2	2.5	2	3
201-002	EAS-English Language Learners	2017-18	(b)	1	2	2	2
201-002	EAS-English Language Learners	2016-17	(b)	5	3	3	3
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2018-19	(b)	2	2.5	2	3
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2017-18	(b)	1	2	2	2
201-003	EAS-Students w/Disabilities & other Special Learning Needs	2016-17	(b)	5	3	2	4
201-004	EAS-Teacher Responsibilities	2018-19	(b)	2	2.5	2	3
201-004	EAS-Teacher Responsibilities	2017-18	(b)	1	2	2	2
201-004	EAS-Teacher Responsibilities	2016-17	(b)	5	2.2	1	3
201-005	EAS-School-Home Relationships	2018-19	(b)	2	3	2	4
201-005	EAS-School-Home Relationships	2017-18	(b)	1	4	4	4
201-005	EAS-School-Home Relationships	2016-17	(b)	5	2.6	1	4
201-001(6)	EAS-Diverse Student Populations (constructed response)	2018-19	(b)	2	3	3	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2017-18	(b)	1	3	3	3
201-001(6)	EAS-Diverse Student Populations (constructed response)	2016-17	(b)	5	2.4	2	3
201-002(7)	EAS-English Language Learners (constructed response)	2018-19	(b)	2	3.5	3	4
201-002(7)	EAS-English Language Learners (constructed response)	2017-18	(b)	1	4	4	4
201-002(7)	EAS-English Language Learners (constructed response)	2016-17	(b)	5	3.4	2	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2018-19	(b)	2	4	4	4
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2017-18	(b)	1	3	3	3
201-003(8)	EAS-Students w/Disabilities & other Special Learning Needs (constructed response)	2016-17	(b)	5	3.6	2	4
(a)	The EAS certification test Total Score ranges from 400 to 600. For the EAS Safety-Net period (through 6/30/2017), the minimum passing score is 500.						
(b)	Competency areas are scored on a 1 to 4 rubric.						