

**SUNY Potsdam
Administrative Unit
Assessment Summary Form**

Administrative Unit: *Athletics*

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Assessment Year: *22/23*

PURPOSE

This annual assessment summary form provides the opportunity for units to follow-up on their previous assessment work and reports and to highlight actions taken to improve processes and/or efficiencies in functioning that lead to outcomes that benefits students, staff, or the college. These could be process changes or improvements in efficiency, skill level of staff, opportunities for the college, or other aspects over which the unit has a certain amount of control.

SECTION 1: PRIOR YEAR ASSESSMENT PLAN FOLLOW-UP

A key component of the continuous improvement assessment process is following up on [prior year assessment plans and reports](#). Review your prior year plan and report and select one of the desired goals and outcomes to comment on any changes or improvements resulting from actions taken.

Prior Year Assessment Plan – Desired Goal and Outcome(s)

Copy/Paste or enter the goals and outcomes from your prior plan that you wish to highlight and summarize. Also list any relevant results data and planned actions that may have been previously listed.

Desired Goal: Retain the vast majority of our incoming student-athletes.

Desired Outcomes/Objectives: NCAA data shows 38 percent of college graduates do not graduate from their original institution. The athletic department aims to retain at least 80 percent of incoming freshmen/transfer student-athletes.

Based on the outcomes, collected data/results, and planned actions, please describe what specific actions were taken and the resulting impact, if any.

Data from the last five years shows a retention rate of 82.8 percent for first-year student-athletes. This is slightly above the intended target, and therefore indicates the goal has been met.

Currently, we have programs in place which aid in the retention of student-athletes on our campus. Each of our teams have one (sometimes even two) academic coordinators (AC), who serve as auxiliary advisors to our athletes. Qualitative feedback from student-athletes shows they really value the skills and expertise our AC's bring to the table. We plan to continue offering this program and will continue to assess its effectiveness through year-end meetings and surveys.

Additionally, our student-athletes have the added safety net of having their coaches monitor their academic progress. Our coaches are tasked with academic monitoring of their players, and are required to follow-up with each student-athlete who receives an early alert. This approach continues to be effective and will be assessed at the end of each academic year.

SECTION 2: ADDITIONAL ASSESSMENT HIGHLIGHTS (optional)

Assessment activity can take place that is not directly tied to previously submitted plans and reports. Please use this space to share any assessment success stories from this past year. What did you assess and how? What were the results? What did you learn from it and do as a result?